CHAPTER I

INTRODUCTION

1.1 Background of The Study

Speaking is an intelligent interaction that develops importance, including age, discernment, and data (Brown, 1994; Burns and Joyce, 1997). Verbal abilities are generally gained after dominance of listening abilities (Heaton, 1988). This is on the grounds that overall they make "language items" that can be spoken when somebody hears them (Setiawati, 2016). In discourse, speakers impart to pass on the plan and reason. This type of way to express English words implies that the capacity to communicate in English is dynamic English, and all together for an individual to have the option to communicate in English effectively, it is important to rehearse.

By Speaking, we can exchange information, ideas, opinions, knowledge through our interlocutors. Speaking has three types, namely the first is interactive, namely conversations between speakers and listeners, either directly or indirectly. The second is Partially Interactive; this type is more dominant in interactive activities such as presentations. The last one is Non-interactive. There is no interaction in this type, and the speaker only needs to practice fluency from the explanation above, the type of non-interactive speaking used by teachers during the Covid-19 pandemic, which requires teaching and learning activities to be immediately abolished for an indefinite period.

However, the educating and learning process isstill carried out by SMP Swasta Amalyatul Huda Medan virtually or often referred to as online classes. Akbar Yuli Setianto, said "Flexible Curriculum: "Learning Ways Out in the Covid-19 Period", in Independent Learning: Study at Home Amid the Covid-19 Pandemic, ed. Jamaluddin (Our Writing Foundation, 2020), we write. Id. The more sophisticated the technology, the more diverse the media used by teachers to teach. Some of the media used by teachers have been determined by the Amalyatul Huda Medan Private Middle School, namely WhatsApp groups, google classroom, zoom, etc. The fact of the matter is likewise in the E-picking up learning process, where the web based learning process is noticeable to different gatherings like educators, understudies, or guardians (Rahmawati, 2020). In the process of learning English, the teacher is the primary source who provides techniques to students. They have an essential role in improving students' speaking skills, and of course, teachers must master speaking techniques in Teaching first. Based on the description above, it is necessary to look at the speaking techniques of English teachers in teaching English.

There have been numerous past examinations on English Teachers' talking procedures in Teaching during the Covid-19. Nabilah directed past research. This examination is about educators' use of distance picking up during the COVID-19 pandemic at SMP N 3 Bringin. Beforehand the first was finished by Nabilah. This exploration is about educators' utilization of distance picking up during the COVID-19 pandemic at SMP N 3 Bringin. This review intended to distinguish the execution of educator distance picking up during the COVID-19 pandemic and

to discover the techniques and media utilized in doing getting the hang of during the COVID-19 pandemic. The exploration technique utilized is subjective examination with subjective elucidating strategies, specifically talks with, coding, characterization, and documentation. This investigation discovered that distance learning is a learning movement completed in a roundabout way and requires the right media for figuring out how to happen. The execution of distance learning enjoys a few benefits and impediments. Notwithstanding, there are more downsides. This is on the grounds that this is whenever that distance first learning has been executed during the COVID-19 pandemic.

Arya Fitri conducted the second research. This study focuses on strategies used by teachers to achieve learning outcomes during the Covid19 pandemic. Specifically, distance learning (PJJ) can be efficient, optimal, and well-functioning. This study aims to describe teachers' strategies in teaching physical distancing during the Covid19 pandemic. This study uses the qualitative descriptive method. Research subjects are English teachers at second class and students at second class. The data collection techniques used in this study were observation, interview, and documentation. The results of the study indicate that teachers use an exposure strategy that emphasizes the teaching and learning process to achieve learning goals. The analysis of teachers' online learning methods with virtual media as a medium used two teaching methods: the first method of doing exercises through the google class application. Collect answer sheet results directly at the school. When asked about the second learning method, asked about the second learning method. And respond through Zoom meetings and WhatsApp groups. The conclusion obtained from this study is that the teacher's speech teaching strategy at Prabumulih High School during the Covid19 pandemic can be seen from the teaching objectives, pedagogy, and teaching methods. Meanwhile, the flexibility makes some students motivated, but some are lazy and choose to procrastinate.

SMP Swasta Amalyatul Huda Medan is one of the school institutions located in Medan. Based on the SMP Swasta Amalyatul Huda Medan syllabus (2021), there are four skills: writing, reading, speaking and listening. English subjects are held three times a week. This study focuses on what techniques are used by teachers in showing talking duringthe covid-19 pandemic.

In the process study of English, the teacher is the primary source who provides techniques to students.They have an essential role in improving students' speaking skills, and of course, the teacher must master speaking techniques in Teaching first.Based on the description above, it is necessary to look at the English teacher's speaking techniques in teaching English.Based on these conditions, the researcher was interested in conducting a study entitled: " An Analysis of Teacher's technique and media in teaching speaking during the Covid-19 pandemic at second grade of SMP Swasta Amalyatul Huda Medan".

1.2 Problem of Study
1) What kind of speaking technique the teacher uses when teaching?
2) What media were used by teachers to teach during the Covid-19 pandemic?

1.3 Aims of Study
1) to explain what speaking techniques are used by the teacher when teaching
2) to analyze and find out what media were used by teachers in teaching during the covid-19 pandemic

1.4 The scope of the research

Researchers focus on analyzing teachers in using speaking techniques in teaching, as well as identifying the media used when teaching during the Covid-19 pandemic.

1.5 The Significance of Study

It is expected that this study will be useful both theoretically and practically to the readers.

1. Theoretically
   a. The research results can be use as input for understanding teachers'technique to overcome students' oral difficulties.
   b. The results of the research can be use as input for understanding students to improve their oral skills.
   c. The research results can be use as a reference for the study of oral teaching technique.
   d. Researcher
      Provide an overview of the solutions to the problems faced. Increase cooperation between teams and cultivate a sense of responsibility among members.

2. Practically
   a. Teacher
      The result of the research is to make teachers become creative teachers of oral teaching, and implement various oral teaching technique among students of SMP Amalyatul Huda Medan.
   b. Student
      It is expected that the results of the research will make students more excited and motivate them to improve their oral skills in the next SMP Amalyatul Huda Medan learning process.
   c. Readers
      The expected results will make readers interested in observing teachers' oral teaching technique from other angles.
   d. Researcher
      The research results can be used as project or policy recommendations and applied to the community. Add insight and experience.