

ABSTRACT

A lyric is one of the techniques that a teacher may use to assist pupils to understand affixation materials throughout the learning process. The substance of lyrics utilizing the song in the affixation was studied using a qualitative study technique with an analytical research design. The purpose of this study was to find out the effectiveness of using songs to increase students' analysis of affixation. Prefix, infix, and suffix are examples of inflectional and derivational affixation. The quantitative technique was applied in this research. Before and after the research, students' knowledge was compared. Students can write and classify which is the affixation from 42.5% to 72.5% Or from 51 to 87 of the 120 students to study samples have been able to understand and understand the prescriptive analysis. This is evidence that songs can give students a better understanding of relaxation analysis and more media can make students more enthusiastic about learning because his methods allow students to be more relaxed about the material and express themselves. therefore the teacher's role is very significant in packaging interesting learning media so that students are in the process of learning activities.

Keywords: song, lyrics, affixation.