

CHAPTER I

INTRODUCTION

1.1 The Background Of Study

Writing as a basic competence should be owned by each individual. Writing occupies an important role. Writing skills are not will come automatically but have to learn through practice and practice the writing learning process begins with learning how to read words and phrases. According to White (1986:10) Writing is a process in which a person reveals and expresses his or her thoughts, feelings, emotions and knowledge and is made into useful information for others, Handwriting is portion of the expression of language in a person's intellect (Qo'ldoshev, 2021) The type of text in English or what is also called genre is considered as the most fabric in English, especially by high schools, especially in Non-specific Structure and Dialect Highlights learning which includes the authors reason for making the text, the work of the text in which the text contains the structure and characteristic features of the language. Well, that is what distinguishes each type of English text that exists. Joshua (2021) states there are 13 types of texts in English in total, however, in secondary schools, not all texts will be studied in detail. One of them is narrative text. Therefore, Students taught the structure to write a narrative text well and properly. Because currently the ability.

According to Lubis (2014) Narrative is a text that relates an event or event that occurred and is acted on by someone or some character that has grooved, scene, problems and solution events that relate to character. Narrative text enables to a child's brain to respond the stories and to visualize stories (Linggarni, 2021). Based on the observations of the researchers in SMA Pangeran Antasari Medan during the learning process in narrative text subjects obtained the information, that almost all students of grade X IPS at SMA Pangeran Antasari Medan did not understand how to compose narrative content well. When the teacher gave the assignments to write narrative content, there were a few students who did not complete the task. Basically, Narrative writing can develop students' minds because students will visualize the stories they will write thus add to their creativity.

Based on the data the researchers got when making observations in class X IPS SMA Pangeran Antasari Medan, The researcher found only 12 students from 28 students reached KKM. From the list of English Teachers the percentage of Test scores of Narrative Text subjects of grade X IPS 1 student who achieved a score above KKM as much as 59.25% and not achieving KKM is 41.75% While class X IPS 2 which reaches a value above KKM as much.as 37.03% and has not reached the KKM value as much as 62.97%. Recapitulation of narrative text test scores above is a student's learning that is still low.

At the high school level, narrative text subjects require students to be able to understand how to write and understand how to create Narrative Text. Therefore, the learning model is Indispensable, a highly specialized project based learning model. In this model, students are more enabled to think creatively in problem solving, project-based learning model (PJBL) is a fraction of problem solving. By going through systematic techniques in organizing creative ideas to solve project problems and produce a real product to solve a problem. Students are taught to change their minds into more creative and to think beyond the limits to increase their learning. Because in the model students will be taught to discuss a problem together with their group mates and students will be taught to express opinions about various strategies that will be done to solve the problem. Then students will create a real product result .Students will be taught to determine which strategies can resolve the problem, and then apply them until it finds a solution to the problem. Afterward, students can implement the solution and produce a tangible product.

Project-based learning model is defined as a model of instructing which teaches students a inventively and skill and is directed to bring about creativity through structured processes, highly comprehensive real events and is designed to produce products or projects Sudarmin (2016:98). Abidin (2007:167) states that Project-based learning focuses on problem solving in creative thinking, activities and doing their assignments with the knowledge at hand to produce specific projects. Project-based-learning sharpens students' skills in creating new products (Shuhailo, 2021).

Based on the explanations above, the researcher conclude that project-based learning is an inventive learning understudy center and that it provides teachers as sparks and facilitators where understudies are permitted independently build their studies, in other words students are given the freedom plan learning creatively, Collaboratively performing project shaped tasks and eventually producing works, products that could be useful and enhance students' accomplishments. By Using Project-Based-Learning Model, learners are expected to learn independently and to solve the problems of learning in a more creatively. It closely related to educational material text. By implementing the step-by-step Project-Based-Learning Model, students will be capable to enhance their ability in writing. Therefore, based on the description over, it may be deduced that Project Based Learning used to rectify the students' achievement in writing narrative text.

Al-Balushi and Al-Amri (2014) conduct an experiment with 62 11th graders in Oman. In England, researchers created the science of environment as a subject for exploration. The project is about scientific circles and students' responses to science. By two control class and experiment groups of 62 students in the UK, his findings were influenced well by the exploring bunches have outperformed the accomplishment of control bunches in natural science test and logical reaction overview. Barack and Asad (2012) has appeared higher learners' inspiration in the Project-based-learning circle with test of 14 and 15 a long time ancient female understudies in Israel appearing expanded intrigued in science.

Learning innovation with stem related project-based learning models (science-technology- building-arithmetic) based on the school educational program for female student' tall school in Taiwan and the project-based learning model and the ability to combine, Tseng, K. H., Chang (2013) This inquire about examined the cognitive comes about 84 understudies, behavioral intentions and the stem circle and involves content examination and questionnaires study as information collection.

Duangkamol Thitivesa (2014) results that there were 38 English majors in the fourth year. The results revealed a low diversity of test scores on sentence formation 1.211(26.4) and two higher ones on mechanics (1.250) and usage (1.449). Researchers conclude Project-Based Learning can be seen as a normal dialect learning setting, in a dialect think about, and type in in specific is contextualized and displayed within the way that learning gets to be coordinates with the errand of communication around a few topics. This is reinforced by the research (Nurfadhilah, 2018). The study shows the mean value in classes that learn with project-based learning (PJBL) models and produce learning-class higher than the class without using Project-based learning, so, probably there's a critical effect of Project-Based Learning on writing narrative content capacity at SMA Negeri 1 Tangerang Selatan. (Ramos & La Paz, 2009) in history classes, they had 8th graders in America or equivalent to the 9th grades. They learn from mixed media smaller than expected and allow as it in six weeks. Compared to understudies within the controlled class. Understudies included within the project-based learning show illustrate positive full of feeling and critical benefits in their information of considering history.

Researchers decide to choose this topic because the PJBL Model is able to students' considering designs into more inventive ones and they can create their possess capabilities without confinement. Project-based learning model is capable of affecting students' learning ways and benefiting teachers in learning processes that are more effective and less monotonous and easier to study activities in class. Based on the above explanation, researchers were interested in doing the research under the heading of "The Effect of Project-based learning (PJBL) Model on Student' Achievement in Writing Narrative Text Class X IPS SMA Pangeran Antasari Medan T.A 2021/2022".

1.2 The Research Question

Based on the statements over, the writer deduced the research questions as follows:

Is There Any Effect of Project- Based Learning (PJBL) Model on Students' Achievement in Writing Narrative Text of Student's in Grade X IPS SMA Pangeran Antasari Medan Academic Year2021/2022?

1.3 The Objective of the research

The objective of the research is to prove that there is an Effect of Project- based-learning Model on Student' Achievement in Writing Narrative Text of students in grade X IPS SMA Pangeran Antasari Medan School Year 2021/2022.

1.4 The Limitation of the research

The research had limitation particularly on the Project-Based Learning model utilized in writing narrative content toward the student' of X grade SMA Pangeran Antasari. The limitations of the study are about scope, method that only focuses on The Effect of writing narrative text by using Project Based learning Model of the X grade SMA Pangeran Antasari Medan in the Academic year 2021/2022.

1.5 The Significances of the research

1. For the Writers

To extend researchers' bits of knowledge and information approximately the project-based-learning show on Understudies Accomplishment in Composing Narrative text in school.

2. For the Students

This research is expected to be useful for students to activate themselves in the Learning writing narrative text process. In expansion, by using the Project Based Learning model, students are able to show their creativity of how to think, as well as exchange information experiences.

4. For the Teachers

This research is supposed to provide a valuable example and can be applied in schools to improve quality Learning and teaching English.

5. For the Other Researchers

This research is prospective for other researchers who will do research on the learning model. This study makes it easier for researchers to develop a learning model for the better and can be useful for education in Indonesia

1.6 Hypothesis of the Research

Based on previous explanations of theories and frameworks, the hypotheses for his study may be designed as follows:

H_a : There's an effect of Project-Based Learning Method on the students' achievement in writing narrative text

H₀ : There's no an effect of Project-Based-Learning Method on the students' achievement in writing narrative text