

ABSTRACT

The research purpose was to find out the effectiveness of applying the Google Classroom Application on the students' Writing Skill from grade XI of SMA Swasta Gajah Mada Medan. The writers applied quantitative method. According to the research findings, it is concluded that Applying Google Classroom Application can give more effectiveness in teaching writing skills to the students and it is very different than teaching writing skills to the students by using conventional teaching strategy at grade eleven of SMA Swasta Gajah Medan. After doing the post-test, the mean score of applying Google Classroom Application is 85.65. Standard of Deviation is 7.353, and number of students is 26. The mean by applying conventional strategy is 62.00 and standard of deviation is 3.943, and number of students is 24. It was known that the mean score of experimental group students was improved 17.10. In the controlled group, the mean score of the students was improved 9.75. From the research result, after undertaking the post-test by applying Google Classroom Application to the students, the normality test result is 0.465. In the controlled group after giving post-test to the students by applying conventional teaching method, the normality test result is 0.243.

Keywords: The Effect, Google Classroom Application, Writing Skills, Narrative Text