

CHAPTER I

INTRODUCTION

It can be said that writing skills are needed by people who want to develop their English proficiency. English writing is an English skill which must be learned by people who want to develop their English proficiency. People can express their minds through writing down. People can arrange some informations in the written form by writing.

White (1986:10) stated that writing is a way to express the ideas process, knowledge, experience, information, and many more. People are able to understand that the writing has a function to acquire many knowledge and to get many informations, and after that it can be shared and learned by someone. Harmer (2001:79) also said that writing is a form of communication system in delivering thoughts and expressions to the people. These thoughts and expressions are written down so many people can read it. Meanwhile, in accordance with Nation (2009:112), he stated that by writing there is an activity which is done by people to maximize the skills and people have to improve the listening, reading, or speaking.

Google Classroom Application has been used by many people around the globe during the covid-19 pandemic, especially in the educational fields. Many people use it to share information, doing discussion, joining online learning, etc. This application is very suitable that can be implemented by the English teachers and the students when joining online class, especially when the students are learning about writing skills. There are many people who have downloaded this application on their smartphone. They use this application to share information, doing discussion, and learn together even they are in different place and in the long distance.

Google Classroom Application is one of the applications which is used by the many teachers around the world to communicate with the students. This application can be downloaded from the playstore or it can be said that Google Classroom Application is a web that has free service to its users. This application can be used as a facilitation to distribute information, or it can be used as a place to store documents. Google Classroom Application can be used when online learning is conducted. This application can help the teachers in conducting online learning. The teachers can save the documents in this application, so the teachers can manage online learning effectively. Many documents are managed by the teachers. The teachers can use Google Classroom Application to save the documents which are needed by the students. Google Classroom Application is designed to accommodate the needs of the teachers and the students.

Nowadays, Google Classroom Application is used as a media which is used by many teachers globally. This application has been used by many teachers to teach the students online. This application is very recommended to the teachers or the students who want to conduct online learning. The teachers can design online classroom creatively. The teachers are able to invite more students to join the online class. Then the teachers are able to create and share the assignments online. Teachers and students can have good conversation each other by using

Google Classroom Application. They can communicate about the learning progress of the students (Vangi: 2020). Liu and Chuang (2016) explained that a professor or a teacher can interact with the students when they have online learning. This application can be used in the different of distance. The professor and the students can interact well when they have class virtually. By using this application, the professor and the students can communicate, discuss, or learn more about material which is learned by the students.

The writers have read some researches which are done by previous researchers. There were some researches read by the writers. This researchers were made as reference in supporting this research. The topic of the researches was about the effectiveness of applying Google Classroom Application in teaching English online during the covid-19 pandemic. During the covid-19 pandemic, all the teachers should be creative in teaching every material, so the students are able to understand well about the materials which are learned before.

Firstly, Mike Okmawaty (2020) conducted a research. The research focused on the effectiveness of using Google Classroom Application in teaching online. After applying this application in the learning process online, all the students were interested and could join online learning enthusiastically. During the covid-19 pandemic, the government has recommended the Google Classroom Application as one of application which can be used by the teachers in teaching online. But eventhough Google Classroom Application has been recommended by the government, there are some problems faced by the teachers and the students. In running the online learning, Google Classroom Application can be used if there is stable internet connection. If there is no good internet connection, Google Classroom Application cannot be used as a media for online learning activities.

Secondly, M. Khalil (2018) also conducted a research related to this topic. After seeing the research result it can be conclded that Google Classroom Application is choice that can be used to teach English, especially when teaching English grammar. Google Classroom Application also could be used as application where the students could discuss or work together when they had a project. The students could work together when there was a project to be discussed by the students. It means the students can cooperate each other by using this application. The students also could give feedback to the teachers, so the teachers can evaluate the learning process which was conducted before. There were many benefits that could be got by the teachers when the teachers used Google Classroom Application in teaching the studetns online. The teachers could learn and do how to develop the ability in using ICT in the learning process. The teachers could explore many things related to the material that taught to the students.

Thirdly, Albashtawi and Albataineh (2020) did a research about the implementation of Google Classroom Application in teaching EFL students in Jordan. After doing the research, it was concluded that the EFL students's writing skills had beed improved significantly after using Google Classroom Application when the students joined online learning. The teacher and the students could learn and get more benefits after this application. Teachers were able to know more about the Google Classroom feature, so the teachers could use all the features in supporting the learning process by using Google Classroom Application.

The writers did an observation at SMA Swasta Gajah Mada, class XI. According to the observation that has been done, the researchers found that the students still feel difficult to learn English, especially when they learned about English Writing. The writers were able to understand the ability of students in writing from by seeing the average score. The students' scores were under the KKM (Minimum Criteria of Mastery Learning). This findings were also explained by the English teachers. The English teachers need an effective way or technique when teaching English material to the students. The writers conducted a research to maximize the students' writing skills. Relating to these findings, the writers were interested to undertake a research. The title of this research was *"The Implication of the Google Classroom Application Towards the Writing Skills of the Students of SMA Swasta Gajah Mada Medan During Covid-19 Pandemic"*

After reading the explanation as presented before, the writers could formulate the problems in this research. The the problem of this research can be formulated with "Does Google Classroom Application give effect significantly on the students' writing skills at SMA Swasta Gajah Mada Medan during the covid-19 pandemic?". Meanwhile the objective of the study was to find the significant impact of the use of Google Classroom Application towards the writing skills of the students of SMA Swasta Gajah Mada Medan during the covid-19 pandemic. The writers only focused on the implication of the use of Google Classroom Application towards the writing skills of SMA Swasta Gajah Mada Medan. Narrative Text was chosen as the topic for grade XI students academic year 2021/2022.

A research had theoretical and practical significances. This research had theoretical significances, it means that this research is suggested by the writers as a reference when the next researchers will conduct the next researches with same topic with this research. For practical aspect, this research is suggested as a new reference which can be beneficial for the teachers and the students at SMA Swasta Gajah Mada Medan.

For students, the students are expected to have good motivation when learning English. The students are expected to have great motivation when they join online class, especially when learning writing skills. This research can be beneficial for English teachers who want to conduct online learning. The English teachers are able to have more efforts. The teachers are able to be more creative in designing the material to the students. English teachers should be able to give motivation to the students, so the students will feel comfortable, motivated, have more spirit in joining online class, especially when learning about Writing skills.