

## **ABSTRAK**

Language is a communication tool used in establishing relationships and cooperation. Without language, humans will be difficult to communicate and to convey their intent and purpose. The purpose of this research is to know the immigrant communication process and how the application of language in unaccompanied home schooling learning process for students in Medan. In conducting daily communication between immigrants and local communities having trouble because language is not their mother tongue. This reality shows that immigrants who stay at immigrants' shelter in Medan are need to know and fluent language . To make easier the communication between immigrants and local communities, it was provided a place for learning the language called " HOME SCHOOLING". Home schooling si a non-formal learning process at home guiding by tutor and the students are not like the most students who studying at school but the learning process done at home. With home schooling, its very helpful for minors immigrants to get the education from their area, they are only fluent the formal education until grades 2 elementary school. This research used the qualitative research with qualitative descriptive research and the data collected used observation method, interview that use to interview the informant who 4 (four) numbers, from three different country.

*Key words: Indonesia language, Home schooling, spoken discourse*