

**Pengaruh Pemanfaatan E – Learning, Disiplin Kerja,Kompetensi Terhadap Kinerja Dosen
Fakultas Ekonomi Program Studi Manajemen Pada Universitas Prima Indonesia Medan**

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ABSTRAK

Pada dasarnya, Universitas Prima Indonesia membentuk banyak jurusan salah satu nya fakultas ekonomi yang saya teliti dengan team saya di prodi manajemen dengan mengambil jumlah sampel sebesar 30 dosen prodi akuntansi dan melanjutkan tahap pengujian dengan 60 dosen prodi manajemen dengan tujuan untuk mengetahui besar perbandingan antara variabel independen terhadap variabel dependen.

Pendekatan kuantitatif menjadi metode dalam penelitian ini. Riset ini menggapai 30 responden dalam uji plot test.Serta uji validasi ataupun realibitas telah memenuhi syarat lebih dari 0,05 ($>0,05$) dan *Cronbachs alpha* lebih dari 0,70 ($>0,70$).

Dari 60 responden kuesioner dalam riset ini menggapai hasil pemanfaatan e-learning berpengaruh positif dan signifikan terhadap kinerja dosen, disiplin kerja tidak berpengaruh dan tidak signifikan terhadap kinerja dosen, serta kompetensi berpengaruh positif dan signifikan terhadap kinerja dosen fakultas ekonomi universitas prima indonesia medan. Sementara itu, bagian simultan pemanfaatan e-learning, disiplin kerja, dan kompetensi berpengaruh positif dan signifikan terhadap kinerja dosen dengan nilai koefisien determinasi 80,4%.

Kata kunci : Pemanfaatan e – learning , Disiplin Kerja , kompetensi , dan kinerja

The Effect of E-Learning Utilization, Work Discipline, Competence on the Performance of Lecturers of the Faculty of Economics Management Study Program at Prima Indonesia University, Medan

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ABSTRACT

Basically, Prima Indonesia University has formed many vocational fields, one of which is the faculty of economics which i studied with my team in the management study program by taking a sample of 30 accounting study program lecturers and continuing the testing phase with 60 management study program lecturers with the aim of knowing the size of the comparison between the independent variables and the dependent variable.

Quantitative approach to the method in this research. This research reached 30 respondents in the plot test. And validation or reability tests have met the requirements of more than 0,05 ($>0,05$) and cronbach's alpha more than 0,70 ($>0,70$).

Of the 60 respondents to the questionnaire in this research, the results of the use of e-learning had a positive and significant effect on lecturer performance, work discipline had no and no significant effect on lecturer performance, and competence had a positive and significant effect on the performance of lecturers at the fakulty of economics, prima indonesia university medan. Meanwhile, the simultaneous use of e-learning, work discipline, and competence has a positive and significant effect on lecturer performance with a coeficient of determination of 80,4%.

Keywords: Utilization of e-learning, work discipline, competence, and performance