

Abstract

Pandemic covid-19, which has been endemic in 2021 this is a very disturbing society, especially interfere with learning in school students who want to learn hindered by the outbreak of the disease is a Then necessary solution to address these problems. Learning online is one alternative that can resolve the issue. The purpose of the study was to obtain an overview of the implementation of online learning in the Biology Education Study Program, SMA Negeri 4 Medan as an effort to suppress the spread of covid-19 in Collage. The subject of research is the students of study Program of Biology Education. Data were collected by interview through zoom cloud meeting. Data analysis was performed using the technique of the analysis of interactive Miles & Huberman. The results showed that: (1) the student has basic facilities required to follow the online learning; (2) online learning has flexibility in its implementation and can encourage the emergence of self-regulated learning and motivation to be more active in learning, and (3) distance learning encourages the emergence of the behavior of social distancing and minimize the appearance of the crowd of students that are considered to reduce the potential spread of Covid-19 in the college environment. Weak supervision to students, less robust signal in remote areas and the high cost of the quota is a challenge in online learning. Increase the independence of learning, interest, and motivation, courage put forward ideas and questions are benefits other than online learning.

Keywords: online learning, Covid-19, social distancing.