

## **1.1. The Background**

The coronavirus began in China, which spread very quickly to 225 countries around the world. This virus is very burdensome for activities that are usually carried out by the community, it is seen from the perspective of the economy, tourism, education, and other things. The Covid-19 pandemic has greatly disturbed segments of human life, especially in terms of education. This has been in several countries deciding to temporarily close schools or universities, one of which is in Indonesia. The government took this policy to cut off the spread of the virus because the spread of the coronavirus is very fast spreading and the prevention is not yet known. The impact that occurs during the temporary stopping of the learning process affects the mindset of students in learning. So that educational institutions are required to be able to carry out the learning process so that students and teachers can interact in the teaching and learning process without making face-to-face meetings.

The Covid-19 pandemic that is currently happening in the world has had a big impact on the general public. Certain institutions are required to be able to carry out new movements to carry out their duties and obligations properly. Likewise, educational institutions are required to be able to make the latest innovations in the learning process carried out during the pandemic period due to the absence of face-to-face learning processes. As we know at this time educational institutions use an online learning system or what is often called online. Educators use online classes to carry out the teaching and learning process so as not to do face-to-face learning to avoid the spread of the Covid-19 outbreak. The learning process during the Covid-19 pandemic used an educational model where all activities carried out face-to-face were drastically replaced by using online from elementary school to tertiary level (Sadikin & Hamidah, 2020). This results in the learning process that was previously carried out directly in the classroom now using certain applications according to the needs and requirements of each school. Online learning is carried out so that the prevention of the spread of covid-19 can be carried out properly following the government's appeal and the learning process continues as usual.

Based on the impact of the covid-19 virus that attacks the archipelago, the rules in the education system in Indonesia are recommended into the online learning system by the government. The results of the decision of the minister of education in Indonesia are officially explained that all learning activities carried out in schools or colleges are carried out in their respective homes using the available applications. This policy is carried out to reduce physical contact with one another so that it can break the chain of spreading the Covid-19 virus, so learning activities for students and students are carried out online. This condition is certainly not easy for the community to implement, where parents play a role as the second teacher for their children when doing online learning. Online learning is a learning system that uses electronic media facilities, so students can study anywhere and anytime just by accessing applications or websites that have been provided using the internet network. Through the facilities provided by

the system, learning can be carried out in a more varied way, including audiovisuals, images, and direct interaction so that learning materials are more varied (Mauly et al., 2020). Online learning that is currently carried out can still be used in all educational circles and can run effectively even though the learning carried out online seems sudden. Learning can be categorized as a complex system and its success can be seen from the process of the continuity of a teaching and learning process. The learning process will affect the level of student success in a subject that is being studied. Online learning that is put forward for students allows students to be given assignments as a means of knowing the achievement or assessment of students' abilities in receiving and understanding the learning delivered by educators through an online system called online.

Learning from home is certainly different from learning activities at school, in addition to the existence of learning tools, learning activities are also supported by learning media to make it easier for students to understand the material. According to Indriana (2011: 15), learning media is intended to be one of the communication tools in the learning process, it is said so because in the learning process there is a process of delivering messages from educators to students. Learning media is also defined as one of the external factors that influence the success of learning activities, in general, the benefits of learning media are to facilitate interaction between teachers and students so that learning is more effective and efficient (Numiek, 2013: 94-95).

There are several things to consider when choosing media-appropriate learning, determine the accuracy in choosing the media will affect the effectiveness and efficiency of the learning process. Media used is not necessarily expensive and modern media, but on the contrary, the type of media that is cheap and simple that is easy to make, and easy to obtain may be more effective and efficient (Zainul, 2017:10).

A result of the pandemic Covid-19 made the government issued a new policy for the sake of stopping the dispersal Covid-19 is to implement the call to the community to implement Physical Distancing or give a distance with other people as far as one meter and avoid crowds and meetings, which raises the society. In addition, the government implemented a policy for the home such as work at home or Work From Home (WFH) and any activities associated with the assembly or meeting

dispensed with and replaced with online media. Circular letter on Learning Online and Work from Home to Prevent the Spread of Covid-19. The contents of this letter one of them is off the teaching and learning activities and replace with the learning-based network (Online) via the E-learning can be used in a variety of educational institutions.

The outbreak of the coronavirus 2019 (Covid-19) has been struck 215 countries in the world, providing a challenge for educational institutions, especially Universities. To fight Covid-19 the Government has banned crowding, social restrictions (social distancing), and keep physical distance (physical distancing), wear a mask, and always wash your hands. Through the Ministry of Education and Culture, the Government has banned the college to carry out face-to-face lectures (conventional) and ordered to hold lectures or online learning. The college is guided to be able to organize online or online learning.

This online learning activity implemented in society can reduce the interaction between teachers and students in terms of establishing social relationships, such as in solidarity between humans, empathy, and caring. Online learning that takes place for students certainly has a difference that is felt by students compared to face-to-face learning as usual. Learning from home is certainly different from learning activities at school. The existence of a structure of learning activities that are supported by learning media has the aim of making it easier for students to understand the material. The intended learning media is one of the communication suggestions in a learning process which is the delivery of messages from educators to students

(Lu'lu UI Janah, 2016). This learning media is certainly very helpful in the continuity of a learning process so that students understand more easily and can more leverage in achieving a learning goal. However, learning activities at home certainly require learning strategies that are suitable for students so that students can more easily understand the materials being taught. With the current conditions, the learning media that will be used by online students is certainly difficult to do, this is because parents act as educators for students who are less experienced in delivering material or in guiding students in learning.

The application of online learning is carried out with media such as smartphones, laptops, and other media that can be connected to the internet. The process of learning English online is carried out using several applications and websites that link communication between teachers and students. Senior High School 4 teacher, Mrs. Herlina said "the teaching and learning process begins with virtual face-to-face using the zoom application, and assigns assignments via WhatsApp chat". Learning begins using the zoom or googles meet application to conduct face-to-face meetings between students and teachers through a virtual world. The teacher explains the material to students directly when zooming in, learning takes place as is usually done in in-person meetings. After the meeting hours are over the teacher gives assignments to students as usually through other applications such as chat WhatsApp groups, and collected virtually also through chat WhatsApp groups as well. Therefore, learning runs normally, like previous face-to-face learning. All levels of education have a negative impact because students are "forced" to learn from home (Purwanto et al., 2020). However, online learning will seem complicated for some teachers and students who do not understand technology. Online learning has drawbacks that make it difficult for students, parents, and teachers alike. In the continuity of this learning, of course, there are obstacles in the applicator and network, because there are some children who come from underprivileged families and are constrained in some areas that do not have a good network. This requires both teachers and students to be able to solve quite complex problems and currently have not found the right

solution. Therefore, the teacher cannot help students who do not have smartphones against underprivileged students, and the network cannot be tackled by the teacher directly so that many students lag in their learning.

Besides that, learning English online certainly has advantages that, students, and teachers may feel as well. Online learning that is applied can help teachers and students in mastering technology that may have been poorly understood before, and can easily access learning sites anywhere and anytime (Mauly et al., 2020). This is very beneficial for teachers and students because in today's era technology is growing rapidly which requires us as humans to participate in the current developments. Besides, online learning is also a practical and flexible way. That is, with online learning the interactions that occur between educators and students are more practical and do not have to meet. And reducing the mileage on the way to seven school places also saves time and transportation costs for students and previous teachers. However, the more important advantage is to pay attention to government protocol rules, namely to maintain a distance from each other to cut off the spread of the virus that attacks the world to maintain the health of the nation.

Strategies that can be applied to learning during the Covid 19 pandemic, namely online learning, have the benefit of continuing online teaching and learning activities, namely by using internet network media. Following the procedures for implementing online learning, the teacher carries out an obligation in teaching and providing material to students online and students do not need to come to school to carry out learning according to the curriculum. SMA Negeri 4 Medan is a school that implements an online learning system following government recommendations at every level of education. In this case, the researcher conducted an impact analysis of online learning on high school students at SMA Negeri 4 Medan.

## **1.2.The Problem of Study**

Based on the background such as follows;

1. How is the online English learning applied during the covid 19 pandemics at SMA Negeri 4 Medan?
2. What are the strengths and weaknesses of applying English learning?
3. Why should online English learning be applied during the covid 19 pandemics?

## **1.3.The Objective of Study**

The object of this research is the impact of learning English online on teachers, students, and parents. To be able to maximize the return of online English learning to teachers and students and parents, it is more helpful to teach their children at home. The data that researchers have collected from the results of interviews with the object under study are used as a medium in learning English for students to determine the impact of the online learning process obtained from the results of the interview analysis. Therefore, this can provide new learning methods to facilitate online English learning for students and teachers and to further assist parents in educating and directing children in online learning from home.

#### **1.4. The Purpose of Study**

**This research was conducted to determine the ongoing process of online English learning which was implemented in SMA Negeri 4 Medan during the current Covid-19 pandemic. Knowing the advantages and disadvantages of applying online English learning to students. So that you can find out where the error lies to be corrected again so that it can run well. So, learning English online can be applied optimally so that students can more easily understand and enjoy the learning process. Enabling parents to more optimally educate and pay attention to students in learning English, the learning process is fun and not burdensome, and gets more attention from parents will refer to the enthusiasm of students more teeth in learning and show their abilities.**

#### **1.5.The Scope of Study**

This research focuses on the impact of online English learning on students, knowing how to apply, apply strengths and weaknesses and implement online English learning during the COVID-19 pandemic at SMA Negeri 4 Medan. The technique used by researchers in conducting research and data collection was the interview technique conducted on teachers and students of SMA Negeri 4 Medan. The next step researchers who have obtained the data pouring into online English learning SMAN 4 field during the pandemic covid19.

#### **1.6.The Significance of Study**

The results of the study analysis the impact of learning on the student's English language online has deep meaning for students, teachers, parents, and also other researchers. This research will contribute theoretically and practically. Based on the theoretical benefits of this research, it is hoped that it will be able to provide information and knowledge to students and researchers. In practical terms, this research is expected that teachers can support and complement good online English learning patterns for students. Understanding students who initially did not have an interest in online learning due to the lack of explanation of the material they were working on, it is hoped that this study will be able to attract students' interest and help teachers in better teaching patterns in learning English online. For students, based on this research students are expected to improve learning outcomes through online learning. For parents, it is hoped that they can be more supportive and strive for their children to get a better education in the current online English learning period. By helping to encourage children's interest in learning by providing motivations for children, monitoring children in learning more, and always asking about their children's activities and tasks. So, that children carry out their learning, and do their assignments well.