

CHAPTER I

INTRODUCTION

1.1 The Background of the study

Character is human behavior that is related to God Almighty, fellow humans, the environment, and the nationality which is manifested in attitudes, actions, and words based on norms, prevailing in society. Character can also be interpreted as a good sign or characteristic in all situations of life (Sudrajat, 2011). The task of shaping character carried out by educational institutions collides with realities of life at the moment. Easy access to the media internet, which means easy access to the positive and negative sides, is the toughest challenge for educational institutions. This maturity in terms of age and emotions makes students easily lured into wrong social circles. This condition triggers the fall of character education, values instilled in the students. According to (Lickona, 2009) another part of the problem of children is the mass media and the environment which adversely affect children's live.

Depart from the problem, planting the value of character education is very important to build the character of the nation's next generation. From character education, children will be shaped and taught to become human beings who have positive characters such as wisdom, spirituality, honesty, responsibility, and respect for others. Character education is a national movement that creates schools as places to educate young generation to be responsible, good attitude and care for others by exemplifying and teaching good character through applied universal values (Adams, 2011). In implementation of the character education at schools, every stakeholder of learning must be involved in the process, including the education components, namely curriculum, learning, and evaluation, process, quality of relationships, handling or management of learning, use of facilities and performance of each school component (Agung, 2018)

The inculcation of character education values can not only be done through educational institutions, but also through literary works. Novel is one of the literary works that can be used a medium for planting the values of character education (Suryaman, 2010). Reading and learning novel are able to provide good benefits to readers. The readers can find out the meaning of the words contained in it can convey social phenomena that have positive values and can be used as a reference example that can influence the development of a person's positive attitude.

Researcher take one example of previous research on the value of character education in novel, namely "The Character Education in The Novel Orang-Orang Biasa by Andrea Hirata as Literature Learning Media at School". This research explain that the novel "Orang-Orang biasa" by Andrea Hirata can be used as a medium for learning literature in schools because in this novel contains the value of character education which consist of 1) honest, 2) compassion, 3) courage, 4) kindness, 5) self-control, 6) cooperation, 7) hard working. This value is shown by the character's dialogue or character action in the novel.

Based on the above statement, the researcher is interested in analyzing the novel 5 cm by Donny Dhiringantoro. This novel tells about the journey of 5 friends namely Arial, Riani, Genta, Ian, and Zafran, on an adventure to mount Mahameru. Researcher chose this novel because it has many positive values including, religious, hard work, friendly and communicative, like to read, social care, and love of the homeland that is manifested in every event and personality of the character in the novel. This novel can be used as a medium of learning for students. The value of character education contained in it can motivate students to applied good attitudes. During this time students are much affected into bad association such as internet abuse, games, drugs, and bad environment conditions resulting in the collapse of the value of student character education. Therefore, the researcher analyzing the novel 5 cm and also make use of the novel literary work as a medium of conveying the value of character education for students.

1.2 The problem of study

Based on the background of the study, the problems of study that can be identified:

1. What kind of the character educational value is found in the novel 5 cm?
2. What is the moral message of the novel 5 cm by Donny Dhingantoro?

1.3 The objective of study

Based on the problem of the study, the researcher formulates the aim of the study:

1. To find out the value of character education found in the novel 5cm.
2. To find out the moral message of the Novel 5 cm by Donny Dhingantoro.

1.4 The Scope of Study

In this study, Researcher focusing on analyzing the value of character education and give the moral messages from the whole story of the novel 5 cm by Donny Dhingantoro.

1.5 The Significance of Study

Improving knowledge in the world of education, several benefits are needed, namely:

1. Theoretical Benefits are expected to:
 - a) Provide knowledge for researchers related to the value of character education in the novel 5 cm by Donny Dhingantoro.
 - b) Build character of the younger generation according to norms and values applicable.

2. Practical benefits are expected to:
 - a) Provide ideas in using novel as a learning resource or learning media that are effective and efficient in educating students character through inspirational novel.
 - b) Provide a reference for various relevant studies in the future.