

# INTRODUCTION

## 1.1. Background of study

A language is a communication tool used by all countries in expressing ideas or means of communication, one of the languages that are often used as a means of speech in several countries is English. As time goes by and the increasing progress of the world some residents choose to find work and continue their life outside their country, so they must be proficient in their English. In English four skills must be mastered, is this writing, speaking, reading, and listening.

In this journal, we will discuss one of these abilities, namely writing. In writing, many things must be considered in pouring it, as verb tense, spelling, capitalization, and article. According to (Zamel, 2007) "writing can be a process where people can explore and find their thoughts and concepts within the design of writing". In other words, writing is one all told human activity in issuing ideas or ideas in writing. In the writing activity, the students should have a concept concerning what they'll write and much they recognize the topic, realize the suitable words to specific a concept. One straightforward approach of creating writing additional meaningful to students is to form students write one thing elaborate the expertise they need each expertise has the seeds for the potential flowering of significance ideas. If we tend to state communicatory writing, we tend to should state narrative text. The narrative text is one type of text that is found in English and requires the ability to write that type of text. Narrative text tells of unreal or fictional events, usually those that happened in the past or that have already happened.

Grammatical errors are often in various grammatical aspects like spelling, verb tense, article, and capitalization. Students often produce grammatical errors like mapping grammatical patterns inappropriately and are mistaken in applying syntax, for supported the phenomena, conclusively in writing, students cannot avoid making errors particularly in grammar which is very why this has become a students' problem in learning English. Supported the explanation above, the authors are interested in researching several types of errors in terms of omission, addition, misformation, and misordering. This study focuses on the Eight grade students of SMP Swasta Valentine Deli Serdang. On condition that English is employed as a global language and language proficiency in every country, they need to have good skills. Competency in language skills to become good English.

Students are good writers, they will use their thinking and develop it through English in that language which will be effective if they master grammar understanding. Writing skills for school students to use English with good grammar students can teach since the first semester so that they do not experience difficulties in writing. Students must be aware of the kinds of essays that are written. Each essay has a different character with different writers according to their thoughts.

## **1.2. The problem of the study**

Based on the above background, it can be concluded as follows.

1. What kinds of mistakes students often make?
2. What common types of mistakes students make in writing the narrative text??

## **1.3. Objective of the study**

The following are some of the objectives of this study.

1. To find out what percentage of students' errors in writing narrative text
2. Look at the common mistakes of students in how to write
3. To find out what percentage of students' skills are in writing

## **1.4. Scope and Limitation of the study**

### **Subject**

The scope of the study is limited by the researcher on analyzing grammatical errors in writing by narrative text such as verb tense, article, capitalization, and spelling. The subject of this study at 8th-grade Smp Swasta Valentine Deli Serdang in the academic year 2020/2021

### **Object**

The object of this study is *An Analysis of Grammatical Errors in Writing Narrative Text*

## **1.5. The Significance of the Study**

The results of this research are useful for the teacher and students. For the teacher, they can improve about narrative text especially teaching, in mainly narrative text. As well, they can plan instructing and successful lesson arrange to create students understanding of language structure.

For students, by knowing their blunders, students can dodge making the same syntactic arrange the mistakes such as spelling, verb tense, article, and capitalization and it

can be minimized in composing account content. They can develop the ability to write narrative text in writing

## **1.6 Research Terminology**

In this research, three things must be explained. To avoid misunderstanding of the readers.

### **A. Grammatical error**

in this research, grammatical errors mean that students mistake the rules of English writing especially about the narrative text such as verb tense, spelling, article, and capitalization. According to (Coghill & Magedanz, 2003)“The grammar of a language is the set of rules that govern its structure. Grammar determines how words are arranged to create meaningful units.”

### **B. Narrative text**

According to (Alderson & Anderson, 2003)explain that “a narrative may be a text that tells a story and, in doing so, entertains the audience, in which there are character, setting, and action”. The characters, the setting, and therefore the problem of the narrative are usually introduced within the beginning. The problem reaches its high point in the middle. The ending resolves the problem. The research tells students to write narrative text.

### **C. Writing**

In writing, the writer can express ideas in mind and pay the eye to the principles of writing. According to (White, 1986;10)“writing is that the process of expressing the ideas, information, knowledge, or experience and understand the writing to accumulate the knowledge or some information to share and learn”. The errors made by the students at the SMP Swasta Valentine Deli Serdang, in terms of using in application grammar for their narrative text writing.