

ABSTRACT

Indonesia's English learning prioritizes developing four language skills, namely speaking, reading, writing, and listening skills. Reading is one of the receptive skills, which is the most necessary skill to be learned by students and gain knowledge from a combination of various letters and words. However, unfortunately, students are unmotivated in reading comprehension. The research method that used in this research was quantitative and qualitative. The test of the research instrument was split up into two parts: Pre-test and post-test, and variability of statistical measured based on post-test result for two groups in terms of significance. The study uses a T-test and interview to find out the effect of Higher-Order Thinking Skill. The study was conducted at SMP NEGERI 7 in Medan. The treatment group consists of 30 students, and the group of control also consists of 30 students. This study showed that higher-order thinking skill helped Junior High school students develop their reading comprehension. Their score before applying Higher-Order Thinking Skill is 58.66 meanwhile their score after applying Higher-Order Thinking Skill is 92.00. It means that the strategy for Higher-Order Thinking Skill affects Reading Comprehension's skill of SMPN 7 Medan 8th-grade's students.

Keywords: *Higher Order Thinking skill (HOTS), Teaching Reading Comprehension and Reading Comprehension.*