

## **Abstract**

Textbook is one of the form of teaching material and a significant guide for teachers and students. One of the factors determining student success in learning activity is the quality of the textbook. Vocabulary is the core in learning a language because vocabulary provides most of the basis for the exact purpose of communication, in which students can master it through the learning material that displayed in their textbook. Thus the author assured that, it's important to analyze the vocabulary materials in Indonesian High School textbook, namely "Bahasa Inggris Kelas XI". This research conducted to prove whether or not this textbook has sufficient quality to develop students' vocabulary by measuring the quality of the vocabulary material in this textbook. This research will be conducted using a qualitative method with descriptive approach. For obtaining data the author chooses an English textbook entitled "Bahasa Inggris Kelas XI". The technique used by the author is content analysis. Based on the analysis results of the quality of textbook that has been carried out on "Bahasa Inggris Kelas XI" textbook published by the Ministry of Education and Culture of the Republic of Indonesia, this textbook is suitable to be used as teaching material for the learning process in schools to develop students' vocabulary.

**Keywords:** Analysis, Material, Textbook, Vocabulary.