

CHAPTER I

INTRODUCTION

1.1 The Background of Study

Writing skills are very important in the learning process. Writing skills are one of the skills that can represent the content of the mind in real-time and can influence the understanding of others. According to (Barker, 2002:136) technically writing one form of communication is difficult. Writing is a great scope of ideas and creativity. Through learning these skills, some aspects that students will achieve, such as pouring ideas, adding knowledge, and being able to pour out feelings that are being felt and experienced. In mastering these skills, some things are important for students to learn such as vocabulary, grammar, and ideas. Students may need additional skills to improve. One of the resources that can be used is textbooks. according to (Richards, J, & C, 2001) textbooks consist of material and activities. With textbooks, students can achieve their abilities and as a source of material, activities in the classroom. (Brown & Douglas, 2001) stated that with the teacher's textbook it is easier to get the learning material. Although in each subject the activity is always provided some of the materials provided are not following the ability of the learners. The textbook is one of the teaching processes to improve and develop students' knowledge and experience (Kusumaningsih, 2013)) The learning process of curriculum 2013 carries a scientific approach. In other words, books distribute the benefits of curriculum content. (Ary, Jacobs, Sorensen, & Razavieh, 2006) Practice the Q&A involved in the activity. (Kusumaningsih, 2013) It is said that textbooks are learning materials for both teachers and students in the teaching and learning process ", especially for student learning activities. (Assaly & Igbaria, 2014) Mentioning that the content of textbook materials and activities should be well made to lead students to more critical thinking in learning.

The researchers focused on evaluating students' materials and writing activities. The researchers selected an eighth-grade English textbook titled "when English ring a bell" published by the Indonesian Ministry of Education and Culture and based on the 2013 curriculum. And it has been designed based on the 2013 curriculum. This textbook has 4 skills: reading, writing, listening, and speaking. According to the explanation above, the researchers decided to conduct a study titled "analysis of writing materials and activities in" when English rings the bells" textbooks. The function of the textbook as a tool that contains a unit of learning materials that serves as a direction for students to participate in activities and exercises. Therefore textbooks have many advantages for students and teachers in the process of teaching and learning in English. Textbooks are required for good evaluation materials so that students and teachers can use them to provide clear instructions.

Researchers analyzed how the material and student activities in it. According to Hamdani (2011: 120), teaching materials are designed to organize and help teachers create a good learning atmosphere. Evaluate the material with the need to select the material that suits the student, and determine the necessary material aspects (Tomlinson, 2008). This difficulty is due to the need to generate and express new ideas using proper vocabulary options, sentences, and paragraph settings in the conversion of sentences or ideas into readable text. By providing enough assignments in the textbook, students are expected to be active in working on questions to improve writing and critical thinking skills. According to the paper, the task is how students participate in activities in the content of the material to develop their ability to write simply (Rivers, 1993: 240). The determination of this analysis focuses on grammar patterns, sentence structure, punctuation, translation, and word choice. So the purpose of learning English is done when the textbooks correspond to the materials and activities because teachers and students know what they are going to do so that the class process becomes effective. From this problem, the researchers saw that writing is an activity to develop new ideas, creativity, expressions, thoughts, and knowledge using media and language. Because of these facts, the study aims to analyze the English textbooks used in eighth-grade junior high school titled "When English Rings the Bell" how materials are written and

student activities are presented in textbooks "when the English ring" and how it can be done in learning activities and how the material relates to student activities. Textbook selection applies a curriculum of 2013 applications to it. Besides, it is used in some schools, so it is very interesting to study the material contained in the book "When English Rings the Bell" and student activities. Since the book is titled "When English Rings A Bell", which contains a lot of writing and practice materials, researchers support textbooks to ensure both aspects can improve students' writing skills.

1.2 The Problem of Study

1. What topics of writing materials are inserted "When English Rings A Bell" textbook?
2. How are students' activities in writing materials in the "when English rings a bell" textbook?
3. How is the relation between writing material and student's activities?

1.3 The Objective of Study

1. Describing writing materials represented in " when English rings a bell" textbooks.
2. Describing students' activities writing materials in " when English rings a bell" textbooks.
3. Describing relatedness between writing material and students activities in " when English rings a bell" textbooks.

1.4 The Significance of Study

1. For students, this lesson will be useful for the activeness of the students in the classroom and improve the spirit of learning.
2. For other researchers, it can be a source of information and reference for other researchers.
3. For teachers, this research helps teachers to improve the quality of learning in the classroom.

1.5 The Clarifications of Terms

Clarification in English title bell that this book is enough according to the 2013 curriculum. in the context of the presentation of this book contains writing materials and student activities. writing is the scope of a great idea and creativity through learning these skills students can achieve like winning ideas and adding science. in the aspect of materials and book activities very assistant in learning that can improve communicative, confidence and improve students 'speaking skills. displaying the curriculum considerations of 2013, so that improving communications in students as centered in presentation of materials and student activities using learning closer to students.

1.6 Literature Review

1.6.1 Definition Of Language Skill

A Language is a communication tool used to convey messages or information through oral and written. According to (Kirby & Crovitz, 2013) writing is a personal and unique human act. The need to use language in which to convey what is on the mind, desire, intention, feeling and information in written form (J.S, 1991). Language education has 4 skills used in learning basic languages, namely listening, speaking, reading, and writing. To develop communicative competencies students need to know these skills. Listening and speaking are stages in building effective communication. Reading and writing aim as a tool to achieve effective communication, one of which is writing, by writing students get the opportunity to develop skills in task activities. Writing skills play an important role in improving productive communication. Writing as a skill is one that is used in basic languages. Writing emphasizes students to be independent and develop their abilities (Hyland, 2003). According to (Richards &

Renandya, 2002: 303) writing is a skill that students find very difficult to master in second language lessons or foreign languages especially, in English. Because the writing process is related to individual experiences such as observing, thinking, and what is felt, and imagined. Writing is closely related to learning materials as a reference used by teachers and students in the learning process in the classroom. (Harmer & Jeremy, 2004: 31) argues that writing also encourages students to develop their language skills, when students think while writing it will be helpful to improve better knowledge with a paper that will help to solve problems in terms of thinking. The content of the material includes many things that students can do for the learning process. Activities in writing material involve a thought process of finding ways to compose, copy, and revise. the importance of the role of writing skills must be assessed before use in the classroom. In the 2013 curriculum, writing assignments are simpler and some of the themes in textbooks relate to students' daily lives. The curriculum can achieve goals and directions in education (Wen, 2012). In the previous curriculum, the written material is still explained directly, in contrast to the 2013 curriculum, students are not explained directly in the structure of the text. students are required to provide similar materials. The writing tasks in this study focus on writing skills. Therefore, writing skills in textbooks are closely related to other skills.

1.6.2 Main Activities In Textbooks

Activity is a process that students can do to increase activity in the classroom. According to (Brown, 2001) that activities are the same as doing activities in the form of tasks, exercises, and strategies, the task aims at understanding the skills to understand the language needed for detailed understanding (M, 2011). So it will increase activity for students. the activities presented in the textbook are organized based on what needs to be learned in accordance with the activities of the applied approach. Because in teaching activities, there need to be activities exercises.

1.6.3 Exercises Evaluation

Evaluation exercises to determine the active process of students in the learning process. This activity directs students' attention and efforts to understand how the learning process is in the classroom. Natural dictionary, the word "Exercise" is an activity that aims to be a training of written or printed words in a textbook. The assignment is an activity that must be done, evaluation of results to assess students' learning achievements, with the exercise the teacher can provide specific information about the student's ability in English language skills. Because here students are tested about the skills that have been gained from the assignments, materials, and activities that have been taught in the classroom. The in-depth evaluation will provide a detailed evaluation in each textbook to meet the needs of students (Cunningsworth, 1995).

1.6.4 Comprehension Assessment

Assessment is a process that supports and improves each student's learning. About students' ability to know the extent of students' willingness and their learning interests from the results they have achieved. the purpose of this assessment is to know the extent to which students have been able to achieve the teaching process (Nodoushan, 2014).