

CHAPTER I

INTRODUCTION

The Background of Study

English is thought as a global Language. The majority round the world use English as a way of communication because it is an international language. In Indonesia, English must be mastered by all students in Indonesia, because English is one amongst the topics in class. because it increases students' knowledge. Many learning resources from books and also the internet are in English. So, we shouldn't have any trouble understanding what these sources are talking about. The third is Scientific Language. Why is it called a scientific language? Because many well-known scientists explain the articles or research books they tested in English. while though the scientist comes from Indonesia, English continues to be the selection for writing the article in order that it is be implemented by other scientists round the world. And there are many reasons why we should always learn English.

But in fact, students still find difficult to be learn English, especially interrogative sentences. Therefore, the scholars should be able to identify interrogative sentences. Question isn't only associated with listening and speaking skills, but also reading and writing. The students have to be able to understand the kinds of function of interrogative sentences, so the students can identify interrogative sentence from a text. Questions can be used to find out important information. Because with the available questions we can see the important information in the answers to these questions, Building a background such as the quality of learning, improving the quality of individuals in absorbing students' English lessons to a higher level of thinking.

In English, interrogative sentences are also divided into three types, such as Frank's statement (1972 : 88) namely, 5W + 1H Questions which use questions like what, where, why, when, who and how to ask information. 5W + 1H questions sentences require long answer sentences and are formed using auxiliary verbs. The second, Yes/No Questions to bring up a yes or no answer, this sentences begins with an auxiliaries (can, may, must, will, shall, should, could, might) and primary auxiliaries (do, have, be). The auxiliary verb basically has no definite meaning but it will give meaning to the context of the sentences. And the last one is the Tag Question, which uses an auxiliary verb at the end. The tag question is a form of interrogative sentences used to ask the listener to provide confirmation, namely the negative and positive forms an auxiliary verb that is used.

The Problem of Study

Based on the above research background, the author specialise in the subsequent research problems :

1. What are varieties of interrogative questions found from the conversation text?
2. How are the students' ability in using interrogative questions?

The Objective of Study

Related to problems of study above, The research objectives are as follows :

1. Determine styles of interrogative questions which are found from the conversation text
2. To grasp the students' ability in using interrogative questions.

The Scope of Study

From objective of study above, researchers limit the scope from the grade ten.

The Significance of Study

There are three significances of study, they are :

1. For teacher
This study helps and supports the teacher to make a much better thanks to teach the subject interrogative sentences to their students. Moreover, the teacher can find out which are common difficulties problem faced by the students in learning interrogative sentences.
2. For students
This study can show how far the students understand in using interrogative sentences in conversation text. The results of this study are often come a guideline to students' understanding in using interrogative questions.
3. For the researcher
The purpose of this research is to clarify and expand knowledge during this field of study, in addition on advance academic knowledge.