

## ABSTRACT

The research is entitled AN ANALYSIS OF STUDENT 'S ABILITY IN IDENTIFYING INTERROGATIVE SENTENCES THROUGH CONVERSATION TEXT. This study is an attempt to analyze English which focuses on the interrogative sentences. Data is an analyze which is using conversation text. interrogative sentences are also divided into three types, such as Frank's statement ( 1972 : 88 ) namely, 5W + 1H Questions which use questions like what, where, why, when, who and how to ask information. 5W + 1H questions sentences require long answer sentences and are formed using auxiliary verbs. The second, Yes/No Questions to bring up a yes or no answer, this sentences begins with an auxiliaries ( can, may, must, will, shall, should, could, might ) and primary auxiliaries ( do, have, be ). The auxiliary verb basically has no definite meaning but it will give meaning to the context of the sentences. And the lastone is the Tag Question, which uses an auxiliary verb at the end. The tag question is a form of interrogative sentences used to ask the listener to provide confirmation, namely the negative and positive forms an auxiliary verb that is used.

This study can show how far the student understand in using interrogative sentences in conversation text. The result of this study can become a guideline to students' understanding in using interrogative questions.

**Keywords :** *Interrogative sentence, Conversation text ,Writing.*