

CHAPTER 1

INTRODUCTION

Background of the Study

The language was one of the communicated tools used by every human being to convey information in expressions or gestures. There are so many kinds of languages in the world that everyone uses according to their own culture, Ferdinand De Saussure argues "Language is one of the characteristics that distinguish this matter because, by used language, each group contained in society can become itself as a unit that is in contrast to other groups". Language can unite each other with the presence of national and international languages.

National languages can unite various tribes in Indonesia, and international languages get some countries in the world. There are many languages in the world language used worldwide or it was said to be an international language, namely English. English as a foreign language has an important position at all levels, especially in education or at school in Indonesia. As stated in the 2013 curriculum. This was considered as one of the compulsory subjects which must be studied up to university. English is also a must-have subject based on the educational curriculum. Because English is also a must-have subject based on the education curriculum.

Based on the 2013 curriculum, English has a center position in developed technology and information. Learning English, which was still very minimal, has become an obligation because it has become comprehensive by adjusting its own needs and get challenging educators to improve student skills to become competent individuals in line with the curriculum, teaching English at the school level to improve student's language skills. English material is presented in the form of written and oral communication in the teaching and learning process. Based on the 2013 curriculum, several teaching materials in English must have to mastered by students. Four language skills must be possessed taught to junior high school students, namely reading, listening, speaking, and writing (Anggraini, 2019). Writing is a great complement to other skills and activities as well as can be usefully prepared for work (Hastuti, 2020).

The basic competencies that achieve in writing English subjects are students can develop and produce simple functional written texts. By teaching students several types of English text. One of them is that students can compile texts, for example in the form of descriptive text. Descriptive text is the basic ingredient in improved students' writing skills. This convinced as a way to learn to write text easily and suitable for beginners, with that students will be able to convey meaning to readers through sensory details and provide an overview to readers. Also, descriptive text was a paragraph that is defined as a set of sentences closely related in thought and which serves a frequently used commentary process in described what it looks like and the character of a person, what the place was like, and how the object is visible. In writing the

descriptive text, students will focus more on the distribution of adverbs with the text that has been compiled. Each paragraph has a special function to describe an object and what it has. Its purpose is to provide the reader with a clear picture of the object. Context this type of text is a description of an object, animal, person, or other.

According to Tompkins (1994) and Stanley (1988), descriptive text is a painting of a picture with words. By reading descriptive text, readers feel that they are seeing descriptions as well as seeing pictures. The descriptive text aims to describe an object or person of interest to the author. However, writing descriptive text here will be more focused on adverbs. What is an adverb? Adverbs are parts of time, place, the atmosphere in the event or thing that is being researched or seen. According to Gucker (59: 1966), "Adverb is a word used to modify verbs, adjectives, or other adverbs". The adverb here functions to describe the verb and things ranging from atmosphere, place, time, events, and others in the text.

In writing descriptive text several parts must be mastered by students before starting to write descriptive paragraphs, namely as follows:

Social function to describe a person, place, or thing.

The generic structure consists of identification to identify phenomena to described and described: to describe parts, quality, characteristics.

Language Grammatical features consist of aspects of using the simple present tense, specific focus participants, attributive use and identification process, using adjectives, used deep classifiers nominal group (Mursyid, 2005).

In summary, descriptive text is one of the texts that students must learn and must be understood. This text was specifically used to describe people, animals, or other things by clarifying their physical characteristics by explaining the adverbs written in the descriptive text. Writing descriptive text that is used in writing aims to describe objects, places, or living things or objects that are concrete or can be touched, which can be achieved by using the language of the senses or the five senses consisting of sight, hearing, smell, taste, and touch. In writing descriptive text, students understanding the rules of grammar and punctuation, so that students can analyze adverbs a good and correct language, especially in writing. From the results of the writing done by students, the level of difficulty and the use of grammar and punctuation marks will be evaluated whether it is good and correct in the adverbs analyzed in the descriptive text.

The Problem of the Study

Related to the background of the study above, the researchers identify problems as follow:

What kinds of adverb is often used in writing the descriptive text?

How to identify the adverb in writing the descriptive text?

Why is adverb needed in writing in the descriptive text?

The Objectives of the Study

Based on the identification of problems stated above, the researchers formulate the objective of the study below:

To find out the kinds of adverbs is often used in writing descriptive text.

To develop knowledge about adverbs in writing descriptive text.

To obtain information about the functions of the adverb in writing descriptive text.

The Scope of the Study

The researchers limit the scope of the study. The researcher just confronts from the tenth grade, SMA PUTRI SION MEDAN, class X A.

The Significance of the Study

The finding of this research is useful in some aspects:

Theoretically

The finding of this study can be used as a reference for anyone who has the same interest in the same field.

The results of this study can be used as a reference in selecting the field of identification of adverbs in writing descriptive texts.

Practically

For the researchers

By used this kind of method, the researcher will get one solution to gauge. The researcher will know what benefits are by using the descriptive method.

For the teacher

The teachers can be evaluated clearly in teaching the English language uses the descriptive method. This research will be given to the teacher as a variation in teaching and learning English.

For the student

The results of this research were expected can help the student to extend their writing ability in using an adverb.