

# CHAPTER I

## INTRODUCTION

### The Background of the Study

The ability in using language is a human special treatment that differentiates from the other God's creatures. So that, they must take care and create the human special treatment that differentiates from the other God's creatures language skill for the sake of life. Mastery of language is very important because everything can be communicated by using language. English can be learned in almost all books, internet media, and in general. Therefore, a good understanding is very important in the era of globalization.

There are four skills are listening, speaking, reading, and writing. Reading is a really important language skill, especially for students. It is said so because the 2013 Curriculum of junior and senior high schools curriculum requires students to be able to read some kind of genre in reading. That is why the students' reading ability needs to be trained since they are still at the early age of education.

Reading is a gate of knowledge. It is said so because people can get much knowledge or information by reading. having good reading skills is very important, as said by Nunan, David (2003:69) it is language number two "Reading as important skill ought to be acquired by students to ensure success in both learning English and any content area". Reading is not as easy as in mind. There are many sentences in paragraphs are involved which need to analyze to absorb the meaning of the paragraph. Understand the meaning of a paragraph is needed a continuous training. Students who have been usual to read will not get any difficulties understanding the meaning of the paragraph. The students who have a habit of reading will understand the meaning of the paragraph easier and always know new terminologies or words. The students also can understand the new words in their context in sentences. The reason for the researcher choosing this topic is: (1) The students who lack reading will find it difficult to understand and identify the main idea in a narrative paragraph. (2)The students who do not understand new words in the paragraph. Cause a problem to the reading process that also retard the students' reading skills.

The Narrative paragraph is a story that tells a series of events experienced by the narrator. The story is usually taken from the beginning, middle, and end, which is a continuous and definite event. The order of presentation in the narrative text of the story is very important for the unity of the paragraph as a whole. The Narrative paragraph itself is structure by three elements, namely the topic sentence, main idea, and supporting sentence. The topic sentence is a point of view to describe the sentence contained in the expository paragraph that summarizes the whole main idea of the paragraph. The main idea is what that

the paragraph is about supporting sentence is the sentences within a paragraph that support the topic sentence. Understanding the structure of the text of the reading text is very helpful for the reader in determining the main idea. Broek et al (2003:336) said that "explored readers' ability to show the main ideas in narrative paragraphs and the development of this skill". In particular, the authors tasted students' understanding of the narrative paragraph goal system.

The main idea is a sentence that states the author's goals on the topic. The main idea is a sentence that covers the whole idea paragraph of ideas. This is supported in detail through paragraphs such as the frame of the roof supports. Identifying the main idea of a paragraph helps students interpret what an author is trying to say through his or her writing. According to the explanation above, the researcher needs to analyze students' ability in identifying the main idea.

Based on the explanation above the writer decided to do research entitled "An Analysis of students' Ability In Identifying Main Idea In Narrative Paragraph Of The First Grade At SMA PUTERI SION MEDAN".

### **The Problems of The Study**

Based on the Background of the study above, the writer identifies the problem as follow:

1. Are students able to identify the main idea in the narrative paragraph at SMA PUTERI SION MEDAN?
2. How is the students' ability in identifying the main idea in the narrative paragraph at SMA PUTERI SION MEDAN?
3. Why SMA PUTERI SION MEDAN students have difficulty identifying the main idea narrative paragraph?

### **The Objectives of The Study**

The objective of researchers.

1. To find out the students' ability in identifying the main idea in the narrative paragraph at SMA PUTERI SION MEDAN
2. To find out why the students able or not able in identifying the main idea in the narrative paragraph at SMA PUTERI SION MEDAN

### **The Scope of The Study**

The research focuses only on the first-grade students of SMA PUTERI SION MEDAN in identifying the main idea in a narrative paragraph.

### **The Significances of The Study**

Theoretically, this research aims to reproduce the theory of writing, which focuses on students' abilities in determining the main ideas in narrative paragraphs.

In practical terms, this research is as follow

1. The teacher:  
This is to determine students' abilities in identifying main ideas in narrative paragraphs.
2. The students:  
to get the right treatment if there is an increase in the ability to identify the main ideas in the narrative paragraph.
3. The next researchers:  
This paper is expected to be useful for other researchers who find interest in Analyzing Students' Ability to Identifying Main Ideas in Narrative Paragraphs. They can read this paper as a reference to conduct deeper and research in the future.

