

INTRODUCTION

Language is one of the most important in human life. From the language we can communicate with other people. Language has many kinds, one of which is English. English is one of the international languages which we will need. As an international language, every school starting from kindergarten to high school implements compulsory learning in English. English is the common language used by everyone in communication with others around the world. English language skills are needed in various fields of science, work and professions. Language plays a role in a student's social and emotional development and is a way of studying a field of study. Language is expected to lead students to find and use the imaginative abilities contained in them.

Students often have difficulty learning English because in learning English there are four skills, namely speaking, writing, reading and listening. Hartfiel, (1985) says "Writing is primary means conveying information, ideas, beliefs, and impressions to others when the ideas are too complex to express orally, when face to face is not possible or when a permanent form of communication is needed". Especially for writing, writing is very much needed in learning English. According to Hogue (1996: 6) good writing is more than just using correct grammar; it is also thinking, planning, checking, and revising. .

Writing is an activity to create notes or information on a medium by using characters, writing is usually done on paper media using tools such as pens or pencils. Lyons and Heasley in Nunan (2000: 91) said that writing is clearly a complex process and competent. Writing is included in the content, rhetoric, grammatical, structure, and mechanics such as punctuation and capitalization. Writing is a form of thinking, but it is thought for certain reading and for a certain time. One of the most important tasks of the writer is to master the principles of writing and thinking, which will help him achieve his goals and objectives. The most important of the principles referred to are invention, structure and force. In short, learning to write is learning to think in / in a certain way (Angelo, 1980: 5).

Writing is also an activity of pouring thoughts and feelings or ideas that are in a person's thoughts into a note by using characters, symbols and symbols that are easy for the reader to understand and have meaning and message. Concluded that writing is one component of the communication system. Writing is describing thoughts, feelings, and ideas in the form of graphic language symbols (1998:224). Requires full concentration of the word when you start writing something, you have to think about what you are going to master not in your own writing. And for that in terms of writing requires a thinker a calm and calm atmosphere too. In writing, there are also types of writing, namely narrative writing, descriptive writing, persuasive writing and expository writing. For this reason, expository texts are more functional, and beneficial in terms of providing information than narrative texts (Chenfeld, 1978). In this study, the writer explains the expository where environmental photos are closely related to the expository

Expository writing is writing where the function is to explain and focus on the subject. Lerner (1985:413) explain that writing is pouring ideas into a visual form. Expository writing is that seeks to explain illuminate or expose (which is where the word expository come from). The writer can tell the reader about the author's topic or subject. When writing an expository the writer needs to think that if the reader has little or no background on the main topic, the reader should learn something after reading the main topic. According to Lynch and Mariconda, the first characteristic of expository texts is that it states its narrow main idea.

It is very easy now to write expository text. First according to Arkhondi et al, expository texts can be challenging to students because they are structured to facilitate their study process. One of which is by using environmental photography techniques. Environmental photo technique is one way that can be used by students to make it easier for them to write facts or objects listed in an environmental picture or photo without having to think or imagine the picture to be written in the expository writing. In this study, Huson mention that the expository texts complexity and higher level vocabulary use in the text can measure the readiness of the university of the students.

The term 'environment' is used broadly and has a broad, meaningful meaning. Is that the 'environment'? In general usage, for some, the word 'environment' has a simple, meaningful meaning of 'nature': like a natural landscape along with all non-human features, characteristics and processes. For everyone the environment is often linked to the notion of wildlife and natural landscapes that have not been

affected - or, at least, imperceptibly - by human activity. however, for others, the term 'environment' includes the human element to some extent. thus, in general, the notion of 'environment' is united by images and bound up with understandings and beliefs that are often unspoken - but may be held tightly. however, all of these uses have a fundamental underpinning: that the 'environment' has some kind of relationship with humans. hence the environment is, in various ways, the 'backdrop' for the unfolding of human history.