

CHAPTER I

INTRODUCTION

1. 1 Background of the Study

Nowadays, in the modern era, technological sophistication and human resources are very influential, including language. Language is a system of communication, sounds, words, and grammar used by people in certain regions or countries. Many languages are spread all over the world, and one of them is English. English which is an international language means everyone who wants to connect with other people from different countries uses English. In the world of education in Indonesia, English is taught both from elementary schools, junior high schools, high schools, to tertiary institutions. Similar to Indonesian which has four language skills, English also has four skills.

The four skills in English are listening, speaking, reading and writing. Every skill in English is interconnected. All of these skills are very important and must be mastered in English. However, in this study the authors only focus on writing skills.

Students still have difficulty writing. Some of the factors that cause students to experience difficulty in writing are lack of vocabulary, the method of treatment provided is less attractive. especially in the era of the Covid-19 pandemic, which made the learning system that was once face-to-face become courageous, so that students needed to learn online. Students also do not understand the use of grammar, word choice, use of tenses and sometimes hesitate when writing so that they cannot find ideas in writing. In writing, students must look at the type of text to be written.

There are many types of text in English, but in this research the researchers only focused on narrative text. Narrative text is text in the form of imaginary, true stories created by fairy tales, created by a person or group of people to entertain readers. For example cinderella, snow white, fox and cat, and others. In classroom learning, teachers need media to deliver lessons to students. Lots of media are used in learning, but in this study researchers will use video. By using video students will understand better, video uses audiovisual so that students will be interested in writing.

Based on the previous researches are Nunun Indrasari, Then Yessy Anggraini, Anas yasin, Desmawati Radjab, Wattini, Kiki Merindrasari, KristianiLisma Vera br.Ginting,Siti Fahda Fadila, Juna Warni, they found that movie can improve student in writing skill.

Based the problem above, the researcher wants to conduct a research entitled “Improving Students’ Writing Skill of Narrative Texts by Using Short Videos”. This teaching learning uses integrated teaching with focuses on teaching writing. The advantage of this research is that it is proven that the media increases students' curiosity to calculate everything that is on their mind. Especially in the era of the Covid-19 pandemic, this media can be applied to online and face-to-face meetings. The videos used do not have to be given face-to-face, but instead can be shared via class group and via zoom. The researcher in conducting the action put the target in SMA Negeri 1 Silau Kahean.

1. 2 Problem of The Study

According to the background of the study, the researcher found the problem formulated in this study as follows:

1. Does the short video can improve students skill and ability in writing narrative text at SMA Negeri 1 Silau Kahean?

1. 3 Objectives of The Study

Based of the problem above, the researchers hopes that readers can take advantage of this research. So, the objectives in this study is:

1. To find does the short video can improve students skill and ability in writing narrative text at SMA Negeri 1 Silau Kahean?

1. 4 Scope of the Study

In this study, the researcher make limitation, so that readers could understand about this research. In writing very many types of texts, in this study the researchers only focuses on narrative text given to XI MIA 2 grade students at SMA Negeri 1 Silau Kaheaan.

1. 5 Significance of the study

Researchers make this study to provide benefits for many people, including benefits for teachers and students, especially in the study of English.

1. For teachers It is hoped that teachers can apply teaching techniques that can improve students' writing skills
2. For students: Through this research, students are expected to be more motivated to write. Then this learning can provide students with effective techniques in learning to write.

3. For future researchers: Future researchers who need to do a research can also gain benefit from this research and will have more information while working on similar topic in the future.

1.6 Review of Literature

A. Writing

Writing is one of the skills in English. In writing, we must pay attention to word choice, grammar, and tenses to make our writing better. Writing as a process of expressing ideas in words. Harmer (2000: 33) says that writing activities are used to help students carry out various types of writing activities that students need to be able to write to do these activities. Meyers (2005: 2) says that writing is an act or process of finding and organizing ideas, putting them on paper, reshaping, and revising them.

B. Narrative Text

Narrative text can be imaginary or factual. Genre of Narrative texts: Fairy tales, Mysteries, horror, fables, myths, legends, history, personal experiences. Narrative text is an imaginary, non-fictional text used to entertain readers. Narrative text is a text in English that tells a story that has a chronological sequence of events that are interconnected. The characteristics of narrative text use action verbs in the form of past tenses, use a specific noun for a pronoun, use adjectives that form a noun phrase. Use the conjunction to sequence events. According to Derewianka (2004:40) Generic structure of narrative text:

1. **Orientation** : Orientation or so called introduction, contains about who, when, where a story is set.
2. **Complication** : Complication tells the beginning of the problem that causes the peak of the problem or what is commonly called the climax. This section usually involves the main character of the story.
3. **Resolution** : This section is the end of the story, in this section there is a settlement that makes the storyline end.
4. **Re-orientation** : The part is the closing of a story which is optional. This part closing sentence that tells the final condition of the moral message of the story .

C. Media

Media is a tool or material used by a teacher in learning. Media are very important. There are many media used in teaching narrative text, including short videos. Stemplesky (1990: 4) says that video can be used at any level, both as a complementary material for language strengthening and skill practice and as a major component of an intensive course.

Edge, Julian (1993: 58) said that video provides information to the eyes and ears, so that students can see communication in action.