

ABSTRACT

The purpose of this research is to find out whether Pantomime video by using WH-Questions method is able to improve students' narrative text writing ability at the tenth-grade computer network engineering (X TKJ1) of SMK Swasta Imelda Medan. The method used in this research is classroom action research. The action research was conducted in two cycles, The types of analyzing data are qualitative and quantitative with instrument writing test and open-ended questionnaire. The results of the research show that the obvious improvement is, by using pantomime video as guided in writing students were able to create variously better ways to start a story. Besides, the students could make sure that they used the appropriate tense in their writing. And also, the students could widen their vocabulary in describing the action of the mimes in pantomime video. Remembering the online teaching-learning process held in this pandemic era, the researchers find out that watching pantomime video by Zoom is proven to improve students' enthusiasm in teaching-learning process.

KEYWORDS : Narrative text writing, Pantomime video, WH-Questions, Classroom Action Research. Online Learning