

*An Analysis of Students' Ability in Using Personal Pronouns in Narrative Text at Tenth  
Grade of SMA Swasta Pencawan Medan During Covid-19 Pandemic*

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**Abstract**

The research objectives were to find the ability of the students out in using the personal pronouns in the Narrative Text at Grade Ten of SMA Swasta Pencawan Medan During Covid-19 Pandemic and to know more about the the factors that affect the ability of the students in using the personal pronouns in the Narrative text. The research subject was 37 students. They were from X-Science class of SMA Swasta Pencawan Medan in school years 2020/2021. There were 18 students who got very good score (score: 80-100). It can be stated into percentage form, there were 48.65 % of students who could get very good scores. Meanwhile there were 13 students who got good score (score: 70-79). It can be stated into percentage form that there were 35.14 % of students could achieve good score. 4 students got fair score (score: 60-69). It can be stated into percentage form, that there were 10.81 % of the students who could achieve fair scores. 2 students got low score (score: 50-59). It can be stated into percentage form that there were 5.41 % who got low scores. The total scores of the students were 2,870 and the mean scores was 77.57. It can be concluded that the students score generally is above KKM (Minimum Criteria of Mastery Learning). There were some factors that affected the ability of the students in using the personal pronoun in the narrative text, they were: the students' interested in learning narrative text, facilities in the school or used by the English teachers, students' motivation, adequate time, and due to covid-19 pandemic, so the students' have been joining virtual class (online class) until now. According to the students' opinion, Virtual class is not very effective for students in learning English, especially when the students learn about the personal pronoun in narrative text.

**Key Words:** *An Analysis, Students' Ability, Personal Pronoun, Narrative Text*