

**THE EFFECT OF JIGSAW STRATEGY ON STUDENTS' READING COMPREHENSION AT  
SMK SWASTA YAPIM MEDAN**

**THESIS**

**BY:**

**Helpi Suryani Manurung (173306020226)**

**Charles Salim (173306020192)**

**Asri Maisun Putri (173306020231)**



**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHING AND EDUCATION  
UNIVERSITY OF PRIMA INDONESIA**

**MEDAN**

**2021**

# **The Effect Of Jigsaw Strategy on Students' Reading Comprehension At SMK Swasta Yapim Medan**

**Helpi Suryani Manurung, Charles Salim, Asri Maisun Putri**

University of Prima Indonesia

e-mail: suryanihelpi@gmail.com

## **ABSTRACT**

The aim of the research was to find out the effect of applying the Jigsaw strategy on the students' reading comprehension at X grade at SMK Swasta Yapim Medan. The researchers applied quantitative method. According to the research findings, it is concluded that Jigsaw Strategy gave more effective application on teaching the reading comprehension at Tenth Grade students at SMK Swasta Yapim Medan than applied conventional strategy. The mean of applying Jigsaw strategy is 19.83. Standard of Deviation is 8.80, and Standard of Error mean is 1.63 and number of students is 30. The mean by applying conventional strategy is 11.8 and standard of deviation is 10.18, and Standard of Error mean is 1.89 and number of students is 30. Standard of Error from different mean is 2.50. The value of  $t_o$  is 3.33. From this research, it was known that df 60 at the significance degree 5% or  $t_{table}$  5% of df 60 was 2.00. Then from the data it was known that df 60 at the significance degree 1% or  $t_{table}$  of df 1% was 2.65

*Keywords: The Effect, Jigsaw Strategy, Reading Comprehension, Narrative Texts*

