CHAPTER I
INTRODUCTION

1.1 The Background of Study

Education is the learning of knowledge, skills of each person passed down from generation to generation. in shaping quality human resources, education cannotbe separated from good character and moral values. because in education should not only be good in academics but also must have moral values and good character.Muslich (201 3: 1 5) states that character education must be tried because it is in better parks, elementary schools, junior high schools, secondary schools, and universities. Therefore, internalization of the values of character education must begin at the basic level of formal education and must be applied to various environments such as at school, family, and community life. The purpose of the realization and implementation of character education is to be able to make students have good skills, good knowledge, and morality.

Students must not only be good in academics but also have to be good in character. That's Because academic ability and intelligence can be implemented with good morals. Thus, education will produce extraordinary output with great characters (Youpika, 201 6: 49).And according to Aynur (2011:23) Character Education is a national movement creating school that foster ethical, responsible and caring young people by modelling and teaching good character through emphasis on universal values that all share.However, the phenomenon in our lives is not in line with expectations. For examples of many facts that show the use of electronic and social media deviations such as Facebook, Instagramand games. The use of the internet is so out of control that children can access it freely.

Furthermore, based on observations made by several researchers there are still many students who need character education programs such as discipline, responsibility, doing homework on time, respecting friends and teachers, and being honest. this must be corrected by yourself. According to (Barone,2011) Folklore is part of traditional literature.

The researchers take some previous study about moral value and character building education in folklore, the object of previous study is Moral Value Assesment and Character Education in Folklore in Karo District, The Value of Characteristic Education In Andai-Andai Folklore, the need for character education.

Based on facts, folklore has many benefits in the world of education, including being able to cultivate moral values to build student character. one of the famous folklore is the "Si Gale-Gale " folklore originating from Bataknesse, North Sumatra. this folklore can be one of several alternative learning materials for students in junior high school. Awang(1 985: 21) states that folklore has an entertaining function, teaching material, to encourage people to articulate polite words, to encourage literature as the basis for making literary works.

Based on the phenomenon, the researcher made this research so as to increase the knowledge taken by readers.

Researchers use descriptive qualitative, where researchers try to describe and interpret clearly about the elements in the story, situation and condition, symptoms and development to see the contribution of the value of the story on character education.

In collecting the data, researchers conducted literature study and observation. Literature study is mostly done in the library of Medan.

1.2 The Problem of the Study

Based on the background above, it can be formulated as following.

1. What values are contained in Sigale-gale folklore?
2. Are the values or norms that are adhered to should be preserved and used as teaching material for students?

1.3 Objectives of Study

The following are the objectives to be achieved in this study.

1. To find out the norm values contained in the "Sigale-gale" folklore.
2. To describe the moral values or norms that must be preserved and used teaching material and can build character for students?

1.4 The Scope of the Study

In learning moral values is very important for the development of students' character values. To achieve good character grades for students. However, there are still students who have bad characters due to lack of understanding of moral values and therefore through Sigale-gale folklore can help solve problems from students' bad characters.

1.5 The Significance of the Study

The effort to increase knowledge is very important needed in the world of education. Therefore a work must have benefits for yourself and others. These benefits are as following:

1. Theoretical benefits

   Through this research, it is hoped that:

   a. add reference material and as wrong a comparison material for researchers especially those who interested in literature.

   b. Add to your collection of readings and inventory onUniversitas Prima Indonesia, especially Student Of English Education.

2. Practical Benefits

   This research is expected to be used as reference material for English language and literature teachers in teaching, both in formal and informal schools. In junior high school there are related material with this research is to appreciate the fairy tales that are played

LITERATURE OF REVIEW

2.1 Definition of Folklore

Foklore is a combination of two words Folk and Lore, the word Folklor comes from english, each of which has the fallowing meaning. Olk is a group of people who have certain characteristics such as culture, physicality that distinguishes other groups. Lore is a culture that has been passed down orally throught verbal or signaling. Meanwil,to the Big Indonesian Dictionary (KBBI) Folklore is traditional costum and folklore which is passed down from generation, but not recorded.According to (Barone,2011) Folklore is part of traditional literature.

2.2 Definition of character Education

Character Educationis an education system that aims to instill character values to students in which there is a component of knowladge, awareness or will, and actions to carry out these values.

According to Aynur (2011:23) Character Education is a national movement creating school that foster ethical, responsible and caring young people by modelling and teaching good character through emphasis on universal values that e all share.

In conclussion o Character Education is a system that was built with the aim to instill the values of character to someone.

2.3 Definition of Value

Judging by Setiadi (2006:110) said as an activity connecting something with something else so hat it is obtained into a decision that states something useful or not useful, true or not true, good or bad, humane or inhumane, religious or not religious, based on the type there is value. Lasyo (in setiadi 2006 :117) states, human values are the foundation or motivation in all his behavior or action. Lasyo, Darmodiharjo (in setiadi,2006:117) expressing values is something that is useful for good human pysical and spiritual. While Soekanto (1983:61) states, the values is an abstaraction rather than personal experiences someone whit each other.