

CHAPTER I

INTRODUCTION

1.1 The Background of Study

Language is related to communication, people are using language in their daily life. Everyone in the world usually use the first language or the second language. By language all people, all students can reveal what they want to say. One of the language that we can use to communicate is English. English is a foreign language for Indonesian to be taught from elementary school until a lifetime. According to Brown (2001;98), the most challenging at the beginner level. Because teaching elementary and junior high school is more challenging. Students must be invited to learn English to make it more fun with the games method. Therefore, a fun learning method will increase students' vocabulary to improve their English language.

Vocabulary is the first basic part in English. The more vocabulary they have learnt the more they increase their English skill not only in vocabulary, but also increase their speaking, reading, listening, and even writing. According to Thornbury (2002;13), grammar and vocabulary that is little difficult to convey s language. Vocabulary is easily understood and learned by children because there are no rules that children need to know like when learning grammar. The fact is that vocabulary mastery is still lacking because their curiosity is still low and they think that learning vocabulary is not interesting and not very important in learning. As explained above shows how important vocabulary is in language learning, we must realize that without our vocabulary cannot communicate, it is difficult to express something and interactions between people will never happen. Therefore vocabulary is one of the important things in language learning today..

Teaching vocabulary at school aims to increase students vocabulary, but it's not easy to teaching vocabulary. Based on the researcher's experience when researching in junior high school grade 7 obtained the results of interview data that researchers found difficulties in speaking English because they thought that English was confusing. English is followed by grammar so that it makes it difficult for students to speak English due to lack of grammar and vocabulary. What's more, an additional problem by most teachers relies solely on books using the old method of practicing vocabulary by simply reading

and translating. So it makes student speak English incorrectly while pronouncing. The aim of teaching vocabulary is to develop students vocabulary so that students can speak, write, hear, and read English effectively. According to Thornbury (2002: 27-28) In describing vocabulary, students will notice that some words appear simpler to learn than others.

Some factors which makes some words harder than others are:

1. Pronunciation; Research shows that words that are difficult to articulate are more difficult to learn. Words that are considered difficult usually contain sounds that are not clear to certain groups of learners in the teaching.
2. Spelling; Voice-spelling bungle will in general be a reason for blunder, either spelling elocution, and can add to word challenges. Words which contained quiet letters was more risky in the learning..
3. Length and complexity; Long words doesn't appear to be more hard to learn short ones. Managing complex words additionally will in general be more troublesome than straightforward one..
4. Grammar; Besides complicated is the grammar associated with the word. Grammar words are very problematic acts of phrases.
5. Meaning; When two words have the same meaning, students will be confused to interpret them. Words that have multiple meanings can also distract students from learning.

Therefore, The teacher must use a fun method in teaching .besides the pleasant nature possessed by a teacher can also provide the effect of closeness between students and teachers. The more students feel close to the teacher, then what is conveyed by the teacher will also be more easily absorbed by them. Various methods can be applied to increase students' vocabulary. The researcher assumes that using crossword strategy is one way of teaching. In using crossword all activities in vocabulary will be done by students. Since it needs to spell the thing accurately to fathom the riddle, understudies will have the option to utilize words effectively, in light of the fact that they associate realities as puzzle hints with words that have to the spelling is known. Students become the main role to solve word problems and make crossword. According to Webster in Tino (2011) Crossword puzzle is a numbered grid arrangement that must be filled with words, where the letters for each box so that the letters that appear in the word are placed horizontally normally also the word parts are placed vertically, and numbers are synonyms and definitions given as a few words.

According to Salen & Zimmerman (2004: 14) "Puzzles are a type of game there is only one correct answer or one group of correct answers as well "In addition, Wharton (1995: 48) in Rimbayanti (2016: 16) asserts that "Puzzle is the most popular word game". It is located at adjustable comfort. Horizontally and vertically the words are fun for those who play. This puzzle is very easy to make so it can be used in all languages, all subjects, and all ages. By making a summary of the words that are natural to students. Based on this statement, the researchers summarize, to help students by building and increasing student motivation to learn vocabulary, students can practice with answers and questions that have been arranged by educators to find the right clues so that we can use a method called crossword puzzle.

The researcher uses this crossword puzzle method because this method is believed to be effective for increase vocabulary mastery. According to Plaister in Rimbayanti (2016: 17) in the vocabulary discussion, there are several the benefits of crosswords that can be taken, that is:

1. With actions to learn vocabulary, because taking action will be more meaningful and motivate students..
2. By working on puzzles, students' abilities are trained to solve problems.
3. Very interesting and challenging for students.
4. The puzzles in learning will keep students entertained, happy to learn English.
5. This is important and useful for students in learning English. This can encourage students to take part in learning English.

Based on the explanation above, it can be conclude that using puzzle can improved students in add new vocabulary. For this reason, the writer takes the tittle "THE USE OF CROSSWORD PUZZLE AS THE WAY TO INCREASE STUDENTS' VOCABULARY MASTERY TO THE TENTH GRADE STUDENTS OF SMA TAMAN SISWA BINJAI". The writer is interested in this title because at the moment there is a lack of students' knowledge about vocabulary, the writer wants to prove that using an interesting method can increase students' interest in improving vocabulary.

1.2 The problem of study

The background of this research that has been described above, the research problems obtained are as follows:

1. Does use puzzle strategy can increase students' vocabulary mastery ?

2. How do the process using puzzle in improving students' vocabulary mastery ?

1.3 The objective of the study

The objective of study are :

1. To find out the improvement of the students' vocabulary mastery by using puzzle.
2. To describe how the process teaching improve students vocabulary mastery by using puzzle.

1.4 The Scope Of Study

In the scope of this study, the resercher focus on word matching technique to improve vocabulary mastery of tenth grade SMA TAMAN SISWA BINJAI. This study will help students to get more vocabulary and help students to speak English very well.

1.5 The significance of the study

The results of this research will provide valuable input for:

1. The research. Through the results of this study, the researcher hope to develope teacher skills using strategies to improving student's vocabulary and and the researcher can find many method to make students enjoy in learning english vocabulary.
2. English teacher. this technique is needed teachers in the learning process to improve students vocabulary.
3. The student. To help students learn English, through technique that will be taught by teacher to make student feel happy ,more interested,motivated and feel enjoy to improve their vocabulary.
4. The next researcher or the readers. Trough the researcher, readers, research can use and can practice this study and teach students.