

INTRODUCTION

Education is one of the most influential ways in the nation's life to maintain the morality so that it creates the generation being useful and quality. Some of the ways that can be done are to give the guidance and the introduction of moral values to children from the beginning and also to develop their character education. This moral recognition will make the children more developed their potential and ability optimally and also the children's attitude, behavior, and character develop into positive and good.

Nowadays in the educational world many children or students still have less good character. The various things that support the character and moral of the child is not good, it's because of the abuse of electronic media such as internet, films that are not age-appropriate, excessive gaming and others. So that the children become undisciplined, dishonest, disobedient in worship and do not have a good sense of relationship. Students must not only have good academics but also must have good character. This is because academic ability and intelligence must be equipped with good morals. Thus, education will produce extraordinary generation with the best character (Youpika, 2016). Thus, to support the development of children character and morals to be better and positively then it can be by giving some stories that bring out many good behaviors or morals so that there is a moral value that children can emulate. Folklore is a story that indicates noble character in society and human values. The culture of society that we can get is in Folklore, Batu Gantung. Batu Gantung is one of the Folklore of Batak Toba Samosir Regency which is a culture of North Sumatra. This Folklore has many lessons that can get even delivered by word of mouth. It is an educational tool in the delivery of advice and education to the people in particular to children because of the many moral values contained both in terms of social manners and ethics.

The researchers have initiative to choose and conduct this research because she believes that Folklore is able to add knowledge and create good character to the reader both for society and students. Although Folklore is rarely told in the community as a study, especially the story of the Batak Toba people of North Sumatra. The researcher will be able to find new things that exist in Batak Toba People's story of North Sumatra. In addition, the Folklore of Batak Toba people in Samosir Regency can be used as a view of life especially in society and families who are able to be a supporter of the realization of the children's moral value and the development of children's character education. Because nowadays it is enough to fade social cultural bond among the society especially towards children. So with this research that will be researched by researcher like this, the researcher is able to convey that the Folklore of Batu Gantung has many moral values and able to build the good character education to the children that is used as educational tools and entertainers to children, family and society. Based on the background of the study above, the research will conduct whether the moral values are implied in Folklore of Batu Gantung and the character building education are implied in Folklore of Batu Gantung.

Similar research has been conducted by Karmila Boru Karo (2019), a student at Quality University with a thesis title of *Moral Value Assessment and Character Education in Folklore in Karo Distric*. The research that is conducted by Karmila has similarities and differences with the researcher. The similarity that will be researched is the moral value and character education. While the difference is in the area or place. The research by Karmila was about Folklore in Tanah Karo District. While the researcher will take the Folklore in the land of Batak Toba especially Samosir Regency. The researchers used the research of qualitative descriptive method. So that at this research, the researcher described the elements of Folklore, situation and the condition and also the moral values of Folklore in developing character education. The data collection techniques used through direct observation, recording, interviewing and analysis of documents. The other researcher is Febi Junaedi (2017) was a student of University of Education

Indonesia with titled The Value of Character Education in Andai- Andai Folklore and Its Use as Learning Material for Literature Subject in Elementary School in Indonesia. The researcher described Andai-Andai Folklore in Kedurang Society and used this Folklore as learning material for literature subject in elementary school. This Andai-Andai Folklore was from South Bengkulu. The data in this research were collected by observation, documentation, interview and recording. This Folklore that was used as material learning could make the students more motivated and enthusiastic to learn because it contains many good values of character education that able to be maintained from generation to generation.

Moral Value

Moral is a view of bad and good, wrong and right, able to do and unable to do. It is a set of beliefs in a society refer to the character or behavior and what human should do. Value is something that interest for us, something that we look for, something that pleases, something that loved, and in short value is something good. Moral value is the content about a whole of the actions, behavior, attitudes and habits of humans in society based on the teachings of values, principles and norms (Sjarkawi, 2006). The characters of moral value are having responsibility to our character or personality to evaluate we are guilty or innocent., to admit my conscience or pure heart, to make sure that moral value is absolute obligations for every humans, and moral value tends to be formal. So, the reference we have goor act or not is from the exist manners in particular society and the moral values are categorized as morality such as honesty, justice, sincerity, responsibility and others (Bartens, 2000). Many spiritual values or we can mention with moral values that can be learned by all people. And this is universal values. There are love and affection, honesty, responsibility, perseverance, integrity, harmony, patience, bravery, justice, simplicity, peaceful etc. (Buzan, 2003)

Character Building Education

Character education is not only about what is true and what is wrong. It is an attempt to inculcate good habituation so that students are able to behave and act on the values that have become personality (Lickona, E, & C, 2007). Character that become mold as in The Six Pillars of Character issued by the Character Counts! Coalition (a project of The Joseph Institute of Ethics). Six types of characters are as follows:

- a. Trustworthiness : the shape of the character that makes a person: integrity, honesty and loyalty.
- b. Fairness : shape the character that make5 a person have an open mind and do not like to take advantage of others.
- c. Caring, the shape of character that makes a person have a caring attitude and concern for others and the social conditions of the neighborhood.
- d. Respect: the shape of the character that makes a person always appreciate and respect others.
- e. Citizenship: shape of the character that makes a person aware of the laws and regulations as well as care for the natural environment.
- f. Responsibility : the form of the character that makes a person responsible disciplined and always do things as good as possible.

In our life, we need to apply character education, not only be taught but must be comprehended. In daily individually with society, we must have culture, attitude, character. It depend in moral and ethnic that can build our national character. There are 17 valus of character building education, that are religion, honesty, tolerance, discipline, hard work, creative, independently, democratic, curiosity, spirit of nationality, love country, appreciate accomplishment, like reading, care about environment and social care (Bolen, dkk., 2010).

Folklore

Folklore contains the noble value of moral character and moral teachings. If the folklore is studied in terms of moral values, it can be divided into individual moral values, social moral values, and religion moral values. The individual moral values include; obedience, courage, willing to sacrifice, honesty, fairness and wisdom, respect and appreciation, hard work, keeping a promise, knowing repayment, being humble and being careful in acting. Social moral values include; cooperating, loving, affection, harmony, giving advice, caring about the fate of others and liking to pray for other people. Meanwhile, religious moral value include; believing in God's power, believing in God, submitting to. God or putting up trust and asking forgiveness of God (Sulistyarini, 2011)