

INTRODUCTION

Writing become one of the important skills in learning English. Writing is a productive skill need to use appropriate words that make the reader understand and feel interest with every sentences has written. Writing also a process for people in producing language which required time for more to think even in choosing the words that help people can tell what she/he has to share or explain about thing, story, information, or idea that they have inside their mind which is difficult to explain or tell it with speaking. Beside that, writing needs some attention where there is own method also own principles that need grammar, judgment and also the concept. That is why writing needs some practical to make the writing skill improve, Safitri (2015).

Writing have more accuracy than speaking and the accuracy is requiring in it. For other hand the accuracy is much greater than speaking, example in written task, completing the application form also for another formal language, Riddel (2003). Follows by Nura (2003:71) she says that "Writing is not merely simbolically spoken language. Writing is a person way to express him/ herself and to addapt with the society. Through writing readers will understand the writer's way of thinking". Writing has four mains of the types, there are narrative, expository, descriptive, and persuasive.

For every level of the school such as elementary school level, junior high school level, senior high school level, and even in university where are the students are expected to master some types of writing. In this study, writer choose the tenth grade senior high school student as the population to discuss about writing. And the type of the writing to discuss is narrative text. Narrative as one of the types of writing that used for students teaching and learning process moreover used in national exam.

Narrative is an interesting type of writing to learn, it tells a story that entertain the readers with the story inside.

Ayres (2008) "Narrative text are a form of discourse that has been fixed by writing". And Kan says that " A narrative is meaningful sequence of events told in words. It is sequential in that events are ordered, not merely random. Sequence always involves an (and usually other arrangements as well). A straightforward movement from first event to the last constitutes the simplest chronology". It means that a narrative text is a text which contains a story ordered the chronologically about something and the text can be enjoyed by the readers. Means that the writer should arrange the text interestingly.

In this study, the researcher found problem that many of tenth grade students do not know write correctly. They confuse to express their ideas that they have in their mind, they do not have passion or do not feel confidence to perform their English, moreover in writing. They are also less enthusiastic and less confident in writing english also low motivation to learn about it.

The writer is adding the local tourism as the topic to write in narrative text, where there is interesting story inside of the local tourism which should be known by the students. Most of the students do not know about the story of their local tourism

and they also care less about their local tourism that actually near their dwelling which make them less knowledge about it. Means that many of them cannot tell/write correctly about the story of their local tourism that actually interesting to be known.

Local tourism is local place that popular with the beauty nature, story, or the historical heritage that make tourist or the local people feel interest and proud to visit that place. The local tourism that add by the writer is local tourism of North Sumatera that should be familiar for the students of SMA GKPI Medan, such as Maimun Palace and Parapat. Maimun palace was the palace that that built in 1888 by Sultan Maimun Al Rasyid, the architect of this palace was Captain Th. Van Erop, This palace is stand in Medan City where it brings many tourist to come and see the historical heritage. Parapat is located on the edge of Lake Toba, 176 kms from Medan city, this place brings the tourist to see the beauty nature of Lake Toba, feel the fresh air and the water, and also see the historical heritage. Beside of those describtion about Maimun Palace and Parapat there are interesting story of them such as history of Maimun palace and Deli Sultan that called "Meriam Buntung" and also the history of Parapat that popular with the Lake Toba and the history of it called the legend of the Lake Toba. Writer hope this topic will raise the student interest of writing, love and knowledge about the local tourism and also improve the students ability in writing the narrative text.

The researcher saw that media learning is one of the solution to raise the students enthusiastic in learning english so it improve their ability in writing and raise up their love and knowledge to the local tourism. Media Learning as the learning and teaching device that available to be served in help students to get easier in understand the topic and help out to encourage students' sentiment, and idea in process of learning and teaching, Arief (2006).

The writer choose guessing game as the media learning. Guessing game to denote fun and games in what thing to be guessed several of knowledge like words, phrase, story, place, of the thing, Muhamad Dini (2017). Guessing game is one of interesting and motivating thing that builds students spirit to be active to study and raise their focus to study so they can get what the topic talking about and the Guessing game lend the students no to feel bore for teaching and learning process.

With adding the local tourism as the topic students are expect and hope the environmental love charge as an effort to raise their interest of environment and also hope that the students able to write narrative with their own idea about the local tourism history as well.

The previous research that using guessing game as the method for teaching and learning about writing. It has been done by Safitri, Bambang Wijaya, and Syarif Husin, W Zahara and S Fatimah with their title "The effectiveness of guessing game towards students' writing skills on descriptive text." They result of their research is guessing game significantly improve students' mastery on writing descriptive text... The effect of guessing game is strong in teaching writing descriptive text.

Based on the explaintion above, the researcher would like to find out " Does use Guessing Games media themed local tourism is affective for students achievement in writing narrative text at SMA GKPI PAMEN?"

