

CHAPTER I

INTRODUCTION

1.1 Background of The Study

Nowadays many countries are affected by Corona virus disease. Corona virus is part of a virus that carries disease in animals and humans. This virus usually occurs in the respiratory tract in humans, from the common cold to more severe diseases such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS). Coronavirus disease 2019 (COVID19) is a new type of disease that has never occurred in humans before. Signs and symptoms that generally occur are acute respiratory symptoms such as fever, cough, and shortness of breath. On 30 January 2020 WHO has been established as a health emergency society that is troubling the world. At the date of March 2, 2020, Indonesia reports cases confirmation of COVID-19 in 2 cases. Until with the date of March 16, 2020 there are 10 people who tested positive for corona. (Yurianto, Ahmad, Bambang Wibowo, 2020).

Coronavirus disease 2019 has a major impact on human life today. Many things have changed because of this pandemic. The spread of this corona virus at first greatly impacted the economic world that began lethargic, but now the impact is altered education sector. A lot of people affected worriness specially for education, not only teachers and students who hit the impact, but also parents. Parents take role of their children education beside working because of virtuall class. The policy adopted by many countries is to dissolve all educational activities that are usually carried out in school buildings to be carried out at home. This requires the government and related agencies to present other alternatives in the learning process for students who cannot carry out the learning process in educational institutions.

Besides, there are many changes that have occurred in the current learning system. Since the emergence of positive cases of Covid-19 patients in Indonesia, the Government through the Ministry of Education & Culture and the Ministry of Religion of the Republic of Indonesia has implemented a policy of learning and working from home since mid-March 2020. Learning activities are carried out using an online learning system. Everyone is required to stay at home so

that the spread of this virus does not spread. Thus, both students and teachers are expected to remain at home and continue to carry out their duties and responsibilities. This is a new challenge for educators, how they can be creative and innovative in delivering learning material, educators are also required to continue teaching so that students get learning even though they only stay at home.

As the explanation above, in the Covid 19 pandemic, many students lost their motivation to learn because they experience the boredom of staying home. Therefore before starting learning the teacher must choose the right and appropriate method that will be used in the learning and teaching process. The strategy must be arranged as well as possible so that students can be motivated when the teacher conveys learning. The learning strategy is a method used by the teacher to select learning activities that will be used during the learning process. The key to effective online learning is how teachers can understand students and can see the potential of their students, so that teachers can direct and better understand how students can learn to their potential. By doing this method of learning will make students more productive and not feel bored learning from home.

William and Burden (2003) stated: The strategies used by teachers greatly influence the success and failure of language learning because the strategies used determine what the instructions are for language learning and how to do it. Therefore it is very necessary for a teacher to think of the right strategy in learning to achieve the desired learning targets. In other statement Sarode (2018: 58) Teaching strategy is a method used to help students learn the content of learning and make it easier for students to achieve learning targets. The teaching strategy describes learning methods that can be used in developing appropriate strategies to deal with an identified goal.

In teaching English, there are four skills that are commonly discussed. According to Nunan (2008) there are four types of basic skills in English, namely: reading, speaking, writing, and listening. There are some elements that will be supported them such as: vocabulary, grammar, pronunciation, etc yet vocabulary is the most important than all. Learning English vocabulary is one of the basics of teaching English in schools. Vocabulary is important for students to master because it is needed in all English skills. The relationship between vocabulary and success in learning English has been strongly suggested to increase the ability of English

learners. Therefore, mastering vocabulary plays a very important role in enabling someone to communicate in one language, Harmer (2008). By having many vocabularies, someone will be easy to communicate with other people. If they only have limited vocabularies, they will be confused to say or may be difficult to understand what other people say.

As an English teacher, They need to consider certain principles of vocabulary development to get a better result in the teaching vocabulary. The teacher needs creativity to improve their teaching vocabulary. The teaching process will be more fun if the teacher has competency to develop their own ways or techniques according to the situation, and the classroom condition. The teacher must be more active and creative to make their students interested.

This research is conducted to find out the information about teacher strategies in teaching vocabulary using an online learning system. Currently, many students feel bored with online learning, therefore, researchers want to know the strategies used by teachers in teaching at this time and what causes students to experience boredom when learning online.

1.2 Problem of The Study

There are several problems which are discussed in this study, such as:

1. What strategies are used by English teachers in teaching vocabulary during covid-19?
2. Why English teachers used the strategies in teaching vocabulary during covid-19?
3. How do English teachers apply the strategies in teaching vocabulary during covid-19?

1.3 The Objectives of The Study

1. To find out the strategies that use by teachers in teaching vocabulary during covid-19
2. To know the reasons of English teachers choosing strategies in teaching vocabulary during covid-19
3. To to find out how teachers implement strategies in teaching vocabulary during covid-19

1.4 The Scope of The study

Based on this background, researchers want to focus on how the strategies are used by teachers in teaching vocabulary during Covid-19.

1.5 The Significance of the Study

1. Student: This research will help students to be more effective in online learning and achieve learning targets.
2. Teacher: To find out which strategy is more effective in teaching vocabulary during online learning.
3. Reader: To be the source of information for other researchers who also want to know the teacher's strategy in teaching vocabulary during online learning.