

# **CHAPTER I**

## **INTRODUCTION**

### **1.1 The Background of Study**

In case writing, this kind of expressing ideas, feelings and desire uses a conventional graphic system. To achieve writing skills, one should master vocabulary, spelling, grammar, punctuations, and organizing ideas into sentence and paragraphs.

In this background chapter the researcher explains that mind mapping is information that is obtained as a whole which is poured out through mind mapping. According to Buzan (2013:5) Mind Mapping is a route map that allows us to organize facts and thought in such a way. Writing is a talent that every human being has. Writing has many benefits one of which is sharing information, message, ideas and so on. Writing is one of the four abilities possessed by every human being, its abilities include reading, speaking, listening, and finally writing. Most students do not understand writing, students are often passive in writing. The teacher often asks students to write essay, but these students cannot put their ideas into writing. Students listen to music more often than they write. Because, according to them, writing is boring. As with reading, students are often lazy to read their reading books. Because, students are more often active in terms of talking about their vacation experiences.

Thus, writing to be the process of putting idea into words. So, writing is determined by how much the readers can understand what the writer is writing. So, to become a good writer is not easy because, a writer has to make a writing that is in the interest of many people. Because writing is not to be just writing. Writing requires a very good mood, extraordinary ideas. So, that reading feels included in the writer's story. Junior high school students have been taught the basic of learning to write even though sometime students do not understand what they want to write, while in high school students have learned various kinds of text. So, high school students are taught to write all kinds of text essay. From text anecdotes, procedural text, birthday greeting cards. Yes, even though sometime some middle school students, especially those in grade 11, mostly don't know what the elements of writing are.

According to Deporter (2010:225) Mind Mapping is a creative method that can make it easier for us to remember a lot of information. Learning about mapping techniques can make us think more actively.

Students often find difficulties when writing narrative text, some of the students are not able to write orientation part clearly, the complication part coherently, resolution clearly, use past tense correctly, use active nouns and active verbs correctly in writing narrative text. As an English teacher, I am obliged to teach them to know writing skills because that is also my duty as an English teacher. We can know that the capacity of each human brain is very different. There are students who are lacking in learning, there are students who immediately understand in their learning.

According to Doni (2013:2) Mind Mapping is a technique of utilizing the whole brain with graphic means to form impression. In learning a foreign language, especially English. Writing is one of the most basic skills taught since elementary school. When it comes to writing, there are elements that must be known. Basically, the purpose of writing is to express idea, opinion, experience or information in form of written language. Writing is also useful for inviting students to express themselves, expressing their ideas in writing. During our practice experience in the GKPI School, there were some students in the class who were less skilled in writing. Most students don't understand vocabulary, so when asked to write or make their essay confused. In fact, in class during English class students mostly play rather than study. Especially, when it comes to writing, it really makes students' lack of creativity in writing makes the teacher challenged to make students more interested in writing.

Experienced the students in research entitled: **“The Effect Of Mind Mapping Technique On Students’ Writing Skills Of Narrative Text At Second Grade Of SMA Swasta GKPI Padang Bulan Medan”**. By doing this research, the research hopes the problem can be easily identified. So, that the study will be useful for the teaching of English.

## **1.2 The Problem of Study**

There are several study problems including :Is there a significant effect of the application of mind mapping techniques on students’ writing skills of narrative text at SMA GKPI Padang Bulan

### **1.3 The Objective of Study**

This study aimed to know The Effect of Mind Mapping Techniques in Students' Writing Skills of Narrative Text at Second Grade Of SMA Swasta GKPI Padang Bulan Medan.

### **1.4 The Scope of Study**

This research only focuses literature which contains four elements namely, plot, theme, setting, and character. Students must write narrative text individually. The students selected is grade eleven. Because, they are very capable of writing compared to the tenth grade, and they have very board insights and can think creatively.

### **1.5 The Significance of Study**

There are several research result that greatly contribute to the students narrative, among others:

1. Generally:

- a. The findings can be used as materials to improve students writing skills, especially in writing skills of narrative text.
- b. The findings can be used as an example for those who want to do research in school in writing narrative text skills.

2. Particularry :

- a. Further research interested in applying this technique how to develop the teaching technique for increasing to teach writing skills of narrative text.
- b. Motivating a students to improve the students ability to write narrative text, in order to give chance for students to be master of English.