

SCHOOL WELL-BEING DAN MOTIVASI BERPRESTASI PADA SISWA SMA SWASTA PARULIAN 2

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INTISARI

Penelitian ini bertujuan untuk menganalisis korelasi antara *School Well-Being* dengan Motivasi Berprestasi pada siswa SMA Swasta Parulian 2. Pendekatan yang diterapkan bersifat kuantitatif dengan melibatkan 127 siswa sebagai sampel. Teknik pengambilan sampel yang diterapkan adalah *Disproportionate Stratified Random Sampling*. Pengumpulan data dilakukan melalui dua instrumen, yaitu skala Motivasi Berprestasi dan skala *School Well-Being* yang masing-masing mencakup 36 aitem. Analisis data dilaksanakan teknik korelasi *Pearson Product Moment*, yang diproses menggunakan perangkat lunak *SPSS statistics 23 for Windows*. Hasil analisis mengindikasikan koefisien korelasi (r) sebesar 0.672 dengan nilai sig (p -value) 0.000 ($p < 0.05$), sehingga menyimpulkan adanya korelasi positif dan signifikan antara *School Well-Being* dengan Motivasi Berprestasi. Koefesien determinasi (R^2) tercatat sebesar 0.452, yang berarti *School Well-Being* memberikan kontribusi sebesar 45.2% terhadap Motivasi Berprestasi, sementara 54.8% sisanya dipengaruhi oleh faktor lain diluar variabel yang diteliti. Temuan ini menggarisbawahi peran krusial *School Well-Being* dalam meningkatkan Motivasi Berprestasi pada siswa.

Kata Kunci: Motivasi Berprestasi, School Well-Being

**SCHOOL WELL-BEING AND ACHIVEMENT MOTIVATION
AMONG STUDENTS OF SMA SWASTA PARULIAN 2**

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ABSTRACT

This study aims to analyze the correlation between School Well-Being and Achievement Motivation among students at SMA Swasta Parulian 2. A quantitative approach was employed, involving 127 students as the sample. The sampling technique used was Disproportionate Stratified Random Sampling. Data collection utilized two instruments: the Achievement Motivation Scale and the School Well-Being Scale, each comprising 36 items. Data analysis was conducted using Pearson Product Moment correlation, proceed via SPSS Statistic 23 for Windows. The results revealed a correlation coefficient (r) of 0.672 with a significant value (p -value) of 0.000 ($p < 0.05$), indicating a positive and significant relationship between School Well-Being and Achievement Motivation. The coefficient of determination (R^2) was 0.452, suggesting that School Well-Being contributes 45.2% to Achievement Motivation, while the remaining 54.8% is influenced by other unexamined factors. These findings underscore the critical role of School Well-Being in enhancing students Achievement Motivation.

Keywords: Achievement Motivation, School Well-Being