

KEDISIPLINAN DITINJAU DARI *SELF-AWARENESS* PADA SISWA KELAS XI DI SMK TELKOM 2 MEDAN

1) Jocelyn Listo Govanny
2) Christine
3) Rachael Patricia

Jurusan Psikologi
Fakultas Psikologi Universitas Prima Indonesia

INTISARI

Tujuan penelitian ini adalah untuk mengetahui hubungan antara self-awareness dengan kedisiplinan pada siswa kelas XI di SMK Telkom 2 Medan. Subjek penelitian ini sebanyak 110 siswa/i dari 2 kelas XI SMK Telkom 2 yang dipilih dengan metode purposive sampling. Hipotesis dalam penelitian ini adalah adanya hubungan antara self-awareness dengan kedisiplinan. Penelitian ini menggunakan metode kuantitatif, data penelitian dikumpulkan menggunakan skala kedisiplinan dengan butir 34 aitem dan skala self-awareness dengan 23 butir aitem. Uji asumsi yang digunakan terdiri dari uji normalitas dan uji linearitas. Data dianalisis menggunakan korelasi Pearson Product Moment dengan bantuan SPSS versi 2.0 for windows. Hasil analisa menunjukkan adanya hubungan positif yang signifikan antara self-awareness dengan kedisiplinan pada siswa-i kelas XI SMK Telkom 2 Medan dengan koefisien korelasi Pearson Product Moment sebesar $R = 0,355$ dengan Sig 0,000 ($p < 0,005$). Hasil penelitian ini menunjukkan bahwa sumbangan efektif yang diberikan variabel self-awareness terhadap kedisiplinan sebesar 35,5 persen, selebihnya 64,5 persen dipengaruhi oleh faktor lain yang tidak diteliti. Dari hasil penelitian ini dapat disimpulkan bahwa hipotesis penelitian adanya hubungan antara self-awareness dengan kedisiplinan dapat diterima.

Kata kunci: *self-awareness*, kedisiplinan

DICIPLINE OBSERVATION BASED ON SELF-AWARENESS OF ELEVENTH GRADE STUDENTS IN SMK TELKOM 2 MEDAN

1) Jocelyn Listo Govanny

2) Christine

3) Rachael Patricia

Psychology's Major
Faculty of Psychology Prima Indonesia University

ABSTRACT

The purpose of this study was to find out the association between self-awareness and dicipline of eleventh grade students in SMK Telkom 2, Medan. There were 110 students from two eleventh grade classes of SMK Telkom 2, which were chosen using purposive sampling method. The hypothesis of this study were self awareness had association with dicipline. This study used quantitative method. The data were collected using the Dicipline Scale with 34 items and Self-Awareness Scale with 23 items. Normality test and Linearity test were used as the assumption test. Data collected was analyzed using Pearson Correlation Product Moment, using SPSS 2.0 version for Windows. The result shown that there was a significant positive correlation between self awareness and dicipline in eleventh grade students in SMK Telkom 2 Medan with the coefision of Pearson Correlation Product Moment $R = 0.355$ with Sig 0.000 ($p < 0.005$). This study result has shown that self awareness had given 35.5% effective contribution in dicipline, the rest of 64.5 % were influenced by other factors that were not included in this study. With this result, it was concluded that the hypothesis of this study was accepted.

Keywords : self-awareness, dicipline