

ABSTRACT

This study aims to investigate the role of Google Translate in English vocabulary learning among junior high school students in the digital age. This study employs a qualitative research design, with seventh-grade students serving as the research subjects. The study was conducted over four weeks, with data collected through a pre-test, learning sessions using Google Translate, and a post-test. The results indicate that Google Translate plays a significant role in helping students understand and learn English vocabulary. Google Translate assists students in translating and enhances their understanding of word meanings within context. Most students showed improvement in vocabulary learning after using Google Translate as a learning tool. Additionally, students provided positive feedback, stating that the app made learning easier. However, the study also found that some students became overly reliant on Google Translate. Therefore, the teacher's role in guiding students to use Google Translate correctly is crucial so that its use can aid students' learning rather than merely serving as a translation tool. In conclusion, Google Translate can be an effective tool for vocabulary learning if used correctly in the digital age.

Keywords: Google Translate, Vocabulary Learning, Digital Age, Junior High School Students, English Language Learning