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by Siti Aisyah

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Implementation of Profile Matching Method to Determine the Performance Evaluation of the Best Information Systems Lecturer at Prima Indonesia University

Muhardi Saputra¹, Siti Aisyah², Muhammad Syahputra Novelan³, Jacky Lius⁴

^{1,2,4}Fakultas Teknologi dan Ilmu Komputer,

³Sistem Komputer, Fakultas Sains dan Teknologi

^{1,2,4}Universitas Prima Indonesia, Jl. Sekip Jl. Sikambang No. Simpang, Sei Putih Tim. I, Kec. Medan Petisah, Kota Medan

³Universitas Pembangunan Panca Budi Medan, Jl. Jenderal Gatot Subroto, KM 4.5 Sei Sikambang 20122 Medan.

Email: ¹muhardisaputra@unprimdn.ac.id, ²siti_aisyah@unprim.ac.id, ³putranovelan@dosen.pancabudi.ac.id, ⁴liusjackysi@gmail.com

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ABSTRACT

For each agency, the quality of human resources is one of the main needs that determines the progress and success of the agency. To determine the quality of its human resources, agency conducts a performance appraisal process. Problems that occur in the process of evaluating the performance of lecturers at the university are still carried out conventionally, the number of evaluation criteria and the need for a long time to complete the performance evaluation of the lecturer. Based on the above problems, the writer tries to provide a solution by designing a decision support system in evaluating lecturer performance using the profile matching method. In this SPK, lecturer performance evaluation is based on five criteria as a reference in decision making. The final result of this study is the value of evaluating the performance of lecturers in carrying out their duties based on assessment for 2 years.

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1. Introduction

Performance is a picture of the level of achievement of the implementation of an activity in realizing its goals, vision and mission. Performance measurement is a method used to assess the achievement of the implementation of activities based on a predetermined plan or goal. Educators or educational staff in higher education specifically appointed with the main task of teaching are lecturers. Lecturers play a role in determining the success of the educational process, because the lecturers who provide knowledge to students. Lecturers are an important part of being at a university. The presence, experience, and way of teaching lecturers are factors that influence student achievement. Universitas Prima Indonesia is one of the private universities in North Sumatra. At this time, the University of Prima Indonesia has not implemented a computerized system so that it often experiences obstacles such as evaluating lecturer performance. Performance appraisal of lecturers who have not used a computerized system makes the head of the university experience obstacles and difficulties in producing a quick and accurate assessment. To design SPK, an appropriate method is needed in accordance with the objectives to be achieved. One method that can be used to design DSS is the profile matching method. Profile Matching (PM) is a method that assumes that there is an ideal level of predictor variables that must be met by the subjects studied, rather than the minimum level that must be met or passed [4]. The Profile Matching Process outline is the process of comparing the actual data values of a profile to be assessed with the expected profile values so that differences in competencies (gap values) can be identified. The smaller the gap produced, the greater the weight value. This means, lecturers who will have the smallest gap value are





lecturers who have a great opportunity to be recommended as favorite lecturers. From the description above, the researchers designed a decision support system for evaluating questionnaires to determine favorite lecturers using the Profile Matching method. Through the design of this system, it is expected to help the campus management in determining the favorite lecturers chosen by students, especially in the Information Systems Study Program.

2. Research Method

2.1 Research Stages

a. Preparation Stage

At this stage the problem identification is carried out, a literature study of the problems raised, data collection by interviewing the University of Prima Indonesia

b. Data Processing Stage

Data processing is performed by profile matching method.

c. Results Analysis Phase

At this stage an analysis of the data is carried out in which the data in the form of the amount of research and devotion conducted by permanent lecturers at the University of Prima Indonesia.

d. Conclusion Stage

At this stage is the stage of drawing conclusions on the results of processing all performance data lecturers in the field of research and the dedication of permanent lecturers at the University of Prima Indonesia.

2.2. Analysis

Table 1.
Explanation of Gap Weight Weights (Puspitasari, 2013)

No	Value of GAP	Weight	Declaration
1	0	5	competence according to need
2	1	4,5	individual competency 1 level excess
3	-1	4	less than 1 level of individual competence
4	2	3,5	individual competency 2 level excess
5	-2	3	less than 2 level of individual competence
6	3	2,5	individual competency 3 level excess
7	-3	2	less than 3 level of individual competence
8	4	1,5	individual competency 4 level excess
9	-4	1	less than 4 level of individual competence

The grouping of Core factors and Secondary factors, After determining the weight of the required gap value criteria, then each criterion is grouped again into two groups namely core factor and secondary factor.

a. Core factor

Core factor is the aspect (competency) that stands out / is most needed by a position. To calculate the core factor, the formula is used (Kusnadi et al, 2015):

$$NCF = \frac{\sum NC_s}{\sum IC} \dots\dots\dots(1)$$

Information :

- NCF = Average value of core factor
- NC = Total number of core factor values
- IC = Number of core factor items

b. Secondary factor (supporting factor)

Secondary factors are items other than aspects that exist in the core factor. To calculate the secondary factor a formula is used (Kusnadi et al, 2015):

$$NSF = \frac{\sum NS_s}{IS} \dots\dots\dots(2)$$





Information :

18

NSF = The average value of the secondary factor

NS = Total number of secondary factor values

IS = Number of secondary factor items

The above formula is a formula for calculating core factors and secondary factors from aspects of intellectual capacity. The above formula is also used to calculate core factors and secondary factors from aspects of work attitude and behavior.

c. Calculation of Total Value

From the calculation of core factors and secondary factors of each aspect, then the total value of each aspect is calculated which is estimated to affect the performance of each profile. To calculate the total value of each aspect, a formula is used (Kusnadi et al, 2015):

$$N = (X)\% NCF + (X)\% NSF \dots\dots\dots(3)$$

Information :

N = Total value of each aspect

NCF = Average value of core factor

NSF = The average value of the secondary factor

(X)% = The percentage value entered

d. Ranking

The final result of the profile matching process is the ranking of candidates submitted to fill a certain position / position. Determination refers to ranking on the calculation results shown by the formula (Kusnadi et al, 2015):

$$\text{Ranking} = (X)\% NMD + (X)\% NSD \dots\dots\dots(4)$$

Information :

NMD = Total Core Factor Value of the Lecturer

NSD = Total Secondary factor score of the Lecturer

Basically, performance appraisal is a measure of the contribution of each individual in each agency made to the organization (Hamazah et al, 2010).

3. Results and Discussion

The following criteria for the results and discussion:

- Criteria 1 is a published journal that has been made by a lecturer.
- Criteria 2 is the last education of lecturers.
- Criteria 3 is the length of service of a lecturer.
- Criterion 4 is community service.
- Criteria 5 is a companion certificate owned by a lecturer.

The results obtained from the data that has been obtained are as follows.

- Lecturer Assessment Table obtained from data obtained from interviews.

Table 2.

Lecturer Assessment Table

NIDN	CF				SF	
	1	2	3	4	5	
110108540	4	4	4	3	3	
110108561	5	4	5	4	3	
110104971	3	4	3	3	4	
110104292	5	3	3	4	4	
110109821	3	2	3	3	2	

- Calculation of Gap Value for each value obtained.

The following calculation of the value of the Gap obtained from the difference between the value of the lecturer and the ideal value.





Table 3.
Gap Value Calculation Tables

NIDN	CF			SF	
	1	2	3	4	5
110108540	4	4	4	3	3
110108561	5	4	5	4	3
110104971	3	4	3	3	4
110104292	5	3	3	4	4
110109821	3	2	3	3	2
Ideal Value	4	4	4	4	4
110108540	0	0	0	-1	-1
110108561	1	0	1	0	-1
110104971	-1	0	-1	-1	0
110104292	1	-1	-1	0	0
110109821	-1	-2	-1	-1	-2

c. Weighting

After the Gap value is obtained from each alternative, each alternative will be weighted according to the provisions of the gap value table.

Table 4.
Weight Value Calculation Table

NIDN	CF			SF		Information
	1	2	3	4	5	
110108540	0	0	0	-1	-1	Gap Value
	5	5	5	4	4	Value Weight
110108561	1	0	1	0	-1	Gap Value
	4,5	5	4,5	5	4	Value Weight
110104971	-1	0	-1	-1	0	Gap Value
	4	5	4	4	5	Value Weight
110104292	1	-1	-1	0	0	Gap Value
	4,5	4	4	5	5	Value Weight
110104292	-1	-2	-1	-1	-2	Gap Value
	4	3	4	4	3	Value Weight

Calculation and grouping of Core and Secondary factors After the weight of 24 Gap value is determined, the value in each aspect will be divided into two groups namely: "Core factor" and "Secondary Factor".

Calculation of core factors and secondary factors on the work attitude aspects of each alternative:

Lecturer 1

$$NCF = \frac{\sum NC_s}{\sum IC} = \frac{5 + 5 + 5}{3} = \frac{15}{3} = 5$$

$$NSF = \frac{\sum NS_s}{\sum IS} = \frac{4 + 4}{2} = \frac{8}{2} = 4$$

Lecturer 2

$$NCF = \frac{\sum NC_s}{\sum IC} = \frac{4,5 + 5 + 4,5}{3} = \frac{14}{3} = 4,66$$

$$NSF = \frac{\sum NS_s}{\sum IS} = \frac{5 + 4}{2} = \frac{9}{2} = 4,5$$

Lecturer 3

$$NCF = \frac{\sum NC_s}{\sum IC} = \frac{4 + 5 + 4}{3} = \frac{13}{3} = 4,33$$

$$NSF = \frac{\sum NS_s}{\sum IS} = \frac{4 + 5}{2} = \frac{9}{2} = 4,5$$





Lecturer 4

$$NCF = \frac{\sum NC_s}{\sum IC} = \frac{4,5 + 4 + 4}{3} = \frac{12,5}{3} = 4,16$$

$$NSF = \frac{\sum NS_s}{\sum IS} = \frac{5 + 5}{2} = \frac{10}{2} = 5$$

Lecturer 5

$$NCF = \frac{\sum NC_s}{\sum IC} = \frac{4 + 3 + 4}{3} = \frac{11}{3} = 3,66$$

$$NSF = \frac{\sum NS_s}{\sum IS} = \frac{4 + 3}{2} = \frac{7}{2} = 3,5$$

Table 5.
Table of Results of Lecturer Performance Calculation

NIDN	CF			SF		NCF	NSF
	1	2	3	4	5		
110108540	5	5	5	4	4	5	4
110108561	4,5	5	4,5	5	4	4,66	4,5
110104971	4	5	4	4	5	4,33	4,5
110104292	4,5	4	4	5	5	4,16	5
110109821	4	3	4	4	3	3,66	3,5

d. Calculation of total value

After the above calculations are completed, then the total percentage of core factors and secondary factors that will affect the performance of each teacher will be calculated.

Lecturer 1

$$N = (60\% \times 5) + (40\% \times 4) = 4,6$$

Lecturer 2

$$N = (60\% \times 4,66) + (40\% \times 4,5) = 4,596$$

Lecturer 3

$$N = (60\% \times 4,33) + (40\% \times 4,5) = 4,398$$

Lecturer 4

$$N = (60\% \times 4,16) + (40\% \times 5) = 4,496$$

Lecturer 5

$$N = (60\% \times 3,66) + (40\% \times 3,5) = 3,596$$

e. Ranking

After calculating the percentage value is completed, the last step is to determine ranking.

Following ranking:

Table 6.
Ranking Table Performance Appraisal Lecturer

NIDN	Value	Ranking
110108540	4,6	1
110108561	4,596	2
110104971	4,398	4
110104292	4,496	3
110109821	3,596	5

From the table above, it can be seen that the highest ranking was achieved by lecturers with NIDN 110108540 with the acquisition of 4.6.

21

4. Conclusion

Based on the results of data processing of lecturers that have been assessed by lecturers' performance, it can be seen that the performance competencies of lecturers at the University of Prima Indonesia With





the system, the calculation of the performance of lecturers at the University of Prima Indonesia will be more efficient.

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