
Documentation for SLPs and Audiologists in Schools

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EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006

INTRODUCTION

If it's not documented, it didn't happen! Federal mandates, including IDEA, FERPA, NCLB, and HIPAA, plus state and local requirements for accountability, are driving increasing paperwork demands. This program reviews basic documentation requirements and clarifies what the federal mandates do—and do not—require. We'll emphasize techniques for efficient compliance, and give special attention to documenting emerging trends in service delivery and understanding the elements of legal defensibility.

LEARNING OUTCOMES

After completing this program, you will be able to:

- relate federal regulatory requirements to the documentation demands of your job
- integrate documentation requirements with emerging trends in service delivery
- discuss documentation methods that ensure compliance and promote legal defensibility

PROGRAM HISTORY

Original air date: October 8, 2009

Peer reviewed: July 11, 2013

Available through: July 11, 2016

IMPORTANT INFORMATION

To earn continuing education credit, you must complete the test with a passing score on or before

July 11, 2016.

To see if this program has been renewed after this date, please *search by title* in ASHA's online store at www.asha.org/shop.

This course is offered for .2 ASHA CEUs (Intermediate level, Related area).



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEAKER



Barbara J. Moore, PhD, CCC-SLP, is director of Special Youth Services in Anaheim Union High School District, Anaheim, CA. She is a board recognized specialist in child language with more than 25 years of experience in public education as a special education teacher, SLP, program specialist, and special education administrator. She is a former president of the California Speech-Language-Hearing Association (CSHA) and the Council for State Association Presidents (CSAP). She lectures on issues related to special education, response to intervention (RTI), and school-based speech-language

services. She is a member of the ASHA Member Advisory Group on No Child Left Behind and IDEA 2004, chair of the ASHA School Finance Committee, and a member of the ASHA Advisory Council.

DISCLOSURES

Barbara J. Moore has the following relationships related to the content of this course:

Financial

*Director, Special Youth Services, Anaheim Union High School District, Anaheim, CA
She received financial compensation from ASHA for this presentation*

Nonfinancial

None