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 - Periodic Ethics Articles in *The ASHA Leader*
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 - No Remedy Available for Complainants
 - Retaliatory Complaints Are Generally Not Persuasive
 - Responding to Ethics Complaints
 - Complaint Investigations Before the Board of Ethics Are Not Prosecutorial in Nature
 - However, Complaints Should Be Taken Seriously

- Respondents Should Argue Their Cases, Not Just State Them
 - Respondents Must Appreciate the Consequences of an Ethics Violation
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- Sample Grading Rubrics for Ethics Case Presentations or Reflections
 - Duquesne University
 - Rockhurst University
 - University of South Florida
- Sample PowerPoint Presentations for Ethics Instruction in CSD Courses
 - University of North Carolina, Greensboro
 - University of South Florida
 - Ethics and Professionalism (Huffman, 2003)
 - Legal and Ethical Issues in the Practice of Speech-Language Pathology (Chabon & Dunham, 2006)
- Sample Models/Methods for Ethical Decision Making
 - Ethical Decision Making (Duquesne University)
 - Considerations on How to Decide (Duquesne University)
 - Hierarchy of Ethical Decision Making (Duquesne University)
 - Discovering How You Have Been Making Ethical Decisions (ASHA Council on Professional Ethics, 1993)
 - Ethical Decision-Making Model: Worksheet for Case Analysis (Rockhurst University)
- Sample Reflection/Reaction Materials
 - Daily Reflections
 - Preschool (Rockhurst University)
 - Autism (Rockhurst University)
 - Introductory Reflection (Rockhurst University)
 - Criteria for Assessing Levels of Reflection in Journal Entries (Bradley, 1995)
- Samples of Case Examples/Vignettes/Scenarios
 - Group Case Study Examples
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 - Case Study: Pediatric CD 6126 (Rockhurst University)
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 - Ethical Dilemma Topic Ideas (Governors State University)
 - The CF Mentor Who Isn't Available (Hale, 2006)
 - The Clinical Fellowship (Handelsman, 2006)
 - The Audiology Externship (Handelsman, 2006)
 - A Gift Fit for a Prince (Rao, 2006)
 - School Speech-Language Pathologist and Medicaid Billing (Power deFur, 2006)
 - Vignettes (ASHA, 2003b)
 - Pediatric Language Disorders: Good Intentions, Questionable Outcome
 - Outside Referral

- Scenarios (Settings Based) (ASHA Council on Professional Ethics, 1993)
 - Schools SLP – Appropriate Services, Scarcity of Resources, and Scenario Dialogue
 - Hospital SLP – Competency, Dysphagia
 - Community Clinic SLP – Supervision, Untrained Speech Aide
 - Schools SLP – Competency, Aphasia
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 - Private Practice AUD – Conflict of Interest
 - Rehab Center AUD – Appropriate Service
 - Hospital AUD – Misrepresentation
- Take the Ethics Test (Duquesne University)
 - Ethics in Research
 - Group Case Study 1: The Marginal Student
 - Group Case Study 2: Hard to Swallow
 - Group Case Study 3: Aphasia Research Project
 - Group Case Study 4: The Hearing Aids
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 - Group Case Study 6: Making Ends Meet
- Additional Course Materials/Activities
 - Handouts
 - Prominent Ethical Theories (Rockhurst University)
 - Problems With the Prominent Ethical Theories (Rockhurst University)
 - Sources of Our Ethical Values (Duquesne University)
 - Ethics Vocabulary (Duquesne University)
 - Class Project: Create an Ethical Dilemma (Rockhurst University)
 - “Values” Activity (Myers & Lambert, 1994)
 - The One Minute Paper (Angelo & Cross, 1993)
 - Annotated ASHA Code of Ethics (Rentschler, 2005)
 - Classroom Exercises
 - The Drawbridge Exercise (ASHA, 1993)
 - University of Massachusetts Ethics Survey
 - Everyday Ethics (Duquesne University)
 - o Ticket Master
 - o Free Ski
 - o For Your Electronic Eyes Only
 - o Prego Job Hunt
 - o Hapless Harpist
 - o Art in the Eye of the Beholder
 - o To PhD or Not to PhD; Is That the Question?
 - o Library Cops
 - o Room With a View
 - o Deliver De Letter

- o Lying to Achieve the Truth
- o Demerit Badge
- o Outing Yourself

References and Resources

Evaluation Form