DISCLOSURES

Family Ratings of Communication Largely Reflect Expressive Language and Conversation-Level Ability in People With Aphasia, by Robert Fucetola & Lisa Tabor Connor

Financial Disclosures

Robert Fucetola and Lisa Tabor Connor have no financial relationships to the content of the article.

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Sound Production Treatment: Synthesis and Quantification of Outcomes, by Dallin J. Bailey, Kelly Eatchel, & Julie Wambaugh

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Negative Word Production in Adults With Right Hemisphere Brain Damage: Effects of Implicit Assessment and Contextual Bias, by Alexandra Zezinka & Connie A. Tompkins

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Verbal Description of Concrete Objects: A Method for Assessing Semantic Circumlocution in Persons With Aphasia, by Sharon M. Antonucci & Colleen MacWilliam

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Sharon M. Antonucci is a volunteer for the National Aphasia Association and Adler Aphasia Center. She is an ASHA member and is a reviewer for *American Journal of Speech-Language Pathology*, associate editor for *American Journal of Speech-Language Pathology*, reviewer for *Journal of Speech, Language*, and *Hearing Research* and was on the Adult Language Program Committee for ASHA Convention. She is also a reviewer for *Aphasiology*. She was on the Neurogenic Disorders/Dysphagia Program Committee for the New York State Speech-Language-Hearing Association. She is a volunteer and member of Academy of Aphasia. Member of International Neuropsychological Society and Academy of Neurologic Communication Disorders and Sciences. Colleen MacWilliam presented part of the research in the article at the Worcester State University Celebration of Scholarship and Creativity and at the UMASS Amherst Annual Undergraduate Research Conference.

Structure, Processes, and Retrospective Outcomes From an Intensive Comprehensive Aphasia Program, by Edna M. Babbitt, Linda Worrall, & Leora R. Cherney

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Edna M. Babbitt and Leora R. Cherney are employees of the Rehabilitation Institute of Chicago. Linda Worrall is an employee of University of Queensland.

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Semantic Feature Analysis: Further Examination of Outcomes, by Catharine DeLong, Christina Nessler, Sandra Wright, & Julie Wambaugh

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Nonverbal Working Memory as a Predictor of Anomia Treatment Success, by Stacy M. Harnish & Jennifer P. Lundine

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Masked Repetition Priming in Treatment of Anomia: A Phase 2 Study, by JoAnn P. Silkes

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Impact of Personal Relevance on Acquisition and Generalization of Script Training for Aphasia: A Preliminary Analysis, by Leora R. Cherney, Rosalind C. Kaye, Jaime B. Lee, & Sarel van Vuuren

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Core-Lexicon and Main-Concept Production During Picture-Sequence Description in Adults Without Brain Damage and Adults With Aphasia, by Sarah Grace Dalton & Jessica D. Richardson

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Voxel-Based Lesion Symptom Mapping of Coarse Coding and Suppression Deficits in Patients With Right Hemisphere Damage, by Ying Yang, Connie A. Tompkins, Kimberly M. Meigh, & Chantel S. Prat

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Stability of Word-Retrieval Errors With the AphasiaBank Stimuli, by Mary Boyle

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Online Sentence Reading in People With Aphasia: Evidence From Eye Tracking, by Jessica Knilans & Gayle DeDe

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Using Virtual Technology to Promote Functional Communication in Aphasia: Preliminary Evidence From Interactive Dialogues With Human and Virtual Clinicians, by Michelene Kalinyak-Fliszar, Nadine Martin, Emily Keshner, Alex Rudnicky, Justin Shi, & Gregory Teodoro

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Referential Ambiguity in the Narrative Productions of African American Adults, by Angela Bradford Wainwright & Michael P. Cannito

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