



LEED 2009 for Schools New Construction and Major Renovations

SS CREDIT 4.1: ALTERNATIVE TRANSPORTATION

PUBLIC TRANSPORTATION ACCESS

All fields and uploads are required unless otherwise noted.

ALL OPTIONS

This static sample form has been modified for offline access. All sections of the form are visible. Sample forms are for reference only.

Select one of the following:

- ☐ **Option 1. Rail Station Proximity.** The project is located within 1/2-mile walking distance, measured from a main building entrance, of a commuter rail, light rail or subway station.
- ☐ **Option 2. Bus Station Proximity.** The project is located within 1/4-mile walking distance, measured from a main building entrance, of one or more stops for two or more public, private, or school bus lines usable by building occupants.
- ☐ **Option 3. Pedestrian Access.** The project school has an attendance boundary such that at least 80% of students live within 3/4-mile walking distance for grades 8 and below, and 1 1/2-mile walking distance for grades 9 and above.

OPTION 1. RAIL STATION PROXIMITY

Select one of the following:

- ☐ The rail line is existing.
- ☐ The rail line is planned and funded.

Upload SSc4.1-1. Provide verification of rail line plan and funding (such as a newspaper article stating funding party, a letter signed by funding party or board resolution).

Table SSc4.1-1. Rail Service

Distance to Station Stop (miles)	Line Designation	Service Type

Upload SSc4.1-2. Provide a site plan, with scale, showing the walking path from the project building main entrance to the rail stop.

OPTION 2. BUS STATION PROXIMITY

Table SSc4.1-2. Bus Service

Distance to Bus Stop (miles)	Line Designation	Service Type

A school bus may count for only 1 of the required bus lines.

Upload SSc4.1-3. Provide a site or area plan, with scale, showing the walking path from the project building main entrance to the bus stops. Highlight the dedicated walking or biking lanes that extend from the school building to at least the edge of the school property in 2 or more directions.

OPTION 3. PEDESTRIAN ACCESS

Total number of students:

Number of students grade 8 and below:

Number of students grade 9 and above:

Table SSc4.1-3. Attendance Boundaries

Walking Distance to School	Number Students Within Attendance Boundary	Percent Students Within Attendance Boundary
3/4-Mile (grades 8 and below)		
1 1/2-Mile (grades 9 and above)		

Upload SSc4.1-4. Provide a site vicinity plan, with scale, showing the school's attendance boundary, student population density percentage calculations, and walking path distances (based on grade level). The plan must also show dedicated walking or biking lanes that extend from the school building to at least the edge of the school property in 2 or more directions.

ADDITIONAL DETAILS

- ☐ Special circumstances preclude documentation of credit compliance with the submittal requirements outlined in this form.

SPECIAL CIRCUMSTANCES

Describe the circumstances limiting the project team's ability to provide the submittals required in this form. Be sure to reference what additional documentation has been provided, if any. Non-standard documentation will be considered upon its merits.

Upload SSc4.1-SC. Provide any additional documentation that supports the claim to special circumstances. (Optional)

- ☐ The project team is using an alternative compliance approach in lieu of standard submittal paths.

ALTERNATIVE COMPLIANCE PATH

Describe the alternative compliance path used by the project team. Include justification that this path meets the credit intent and requirements. Be sure to reference what additional documentation has been provided, if any. Non-standard documentation will be considered upon its merits.

Upload SSc4.1-ACP. Provide any additional documents that support the alternative compliance path approach. (Optional)

- ☐ The project team is pursuing exemplary performance of SS Credit 4.1.

EXEMPLARY PERFORMANCE

Note: Only one point is available for exemplary performance under SS Credit 4. The exemplary performance options below are linked across SS Credit 4.1-4.4. However, only projects that are attempting SS Credit 4.1 are eligible to use the Double Transit Ridership option to document exemplary performance.

Select one of the following:

- ☐ **Option 1. Comprehensive Transportation Management Plan.** The project team has instituted a comprehensive transportation management plan that demonstrates a quantifiable reduction in personal automobile use.
- ☐ **Option 2. Double Transit Ridership.** The project team has demonstrated quadruple the transit service requirements of the credit in order to achieve double transit ridership.

Upload L-5. Provide a copy of the comprehensive transportation management plan including details and calculations or other evidence demonstrating a quantifiable reduction in personal automobile use.

☐

Table SS4.1-4. Exemplary Performance Rail Service

Distance to Station Stop (miles)	Line Designation	Service Type	Number Rides / Day
Total compliant daily rail stops:			

Table SS4.1-5. Exemplary Performance Bus Service

Distance to Bus Stop (miles)	Line Designation	Service Type	Number Rides / Day
Total compliant daily bus stops:			

Upload SS4.1-5. Provide transit schedules of rail stops within 1/2 mile and/or bus stops within 1/4 mile walking distance of the main building entrance.

Upload SS4.1-6. Provide transit schedules of rail and/or private bus stops within 1/2-mile walking distance of the main building entrance.

SUMMARY

SS Credit 4.1: Alternative Transportation - Public Transportation Access
Points Documented:

SS Credit 4.1: Alternative Transportation - Public Transportation Access
Exemplary Performance Documented:

- ☐ The project team reserves one point in the Innovation in Design credit category for exemplary performance in SS Credit 4.1.

REFERENCE ONLY