



LEED for Schools New Construction and Major Renovation

ID CREDIT 3: THE SCHOOL AS A TEACHING TOOL

All fields and uploads are required unless otherwise noted.

ALL PROJECTS

This static sample form has been modified for offline access. All sections of the form are visible. Sample forms are for reference only.

Describe the process by which the project team has developed a curriculum based on the high-performance features of the building. Include details on how the curriculum explores the relationship between human ecology, natural ecology and the project building.

The curriculum described above meets the following criteria:

1. Will be implemented within 10 months of LEED certification
2. Meets local or state curriculum standards
3. Provides 10 or more hours of classroom instruction per year per full-time student

REQUIRED SIGNATORY

Initial here:

OWNER

Upload IDc3-1. Provide written documentation from the school administrative body confirming that the curriculum has been reviewed and approved.

ADDITIONAL DETAILS

- ☐ Special circumstances preclude documentation of credit compliance with the submittal requirements outlined in this form.

SPECIAL CIRCUMSTANCES

Describe the circumstances limiting the project team's ability to provide the submittals required in this form. Be sure to reference what additional documentation has been provided, if any. Non-standard documentation will be considered upon its merits.

Upload IDc3-SC. Provide any additional documentation that supports the claim to special circumstances. (Optional)

- ☐ The project team is using an alternative compliance approach in lieu of standard submittal paths.

ALTERNATIVE COMPLIANCE PATH

Describe the alternative compliance path used by the project team. Include justification that this path meets the credit intent and requirements. Be sure to reference what additional documentation has been provided, if any. Non-standard documentation will be considered upon its merits.

Upload IDc3-ACP. Provide any additional documents that support the alternative compliance path approach. (Optional)

SUMMARY

ID Credit 3: The School as a Teaching Tool Points Documented: