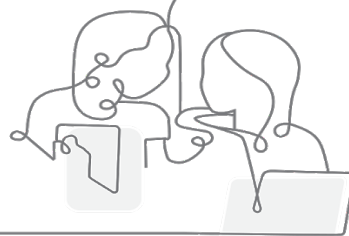# Amplify.

Amplify Reading: K-2 Edition

Los Angeles Unified School District

Agenda

1. Introduction
2. Why Amplify Reading: K-2?
3. When to Use Amplify Reading: K-2
4. Reporting Features
5. Technology Implementation
6. Explore Amplify Reading: K-2
7. Questions and Answers

Norms

- Participate actively
- Take care of yourself
- Manage your technology
- Stay engaged
- What is learned here, leaves here

Objectives

- Understand the basic features of Amplify Reading: K-2, including its connection to mCLASS
- Determine the best times to use Amplify Reading: K-2 with students
- Properly set up technological devices in order to support Amplify Reading: K-2 adoption on the school level
- Know how to interpret Amplify Reading: K-2 reports in order to monitor student progress
- Have the knowledge and tools to help my school set up and launch Amplify Reading: K-2

Web Resources:

- lausd.mclasshome.com (LAUSD mCLASS homepage)
- reading.amplify.com (Amplify Reading: K-2 Student Homepage)

I. Why Amplify Reading: K-2?

Key Characteristics of Amplify Reading: K-2

Key Characteristics of Amplify Reading: K-2:
Watch the video and jot down the key characteristics of Amplify Reading: K-2

What are you most excited about?

Elements of Amplify Reading: K-2 Note Catcher

- Integration with mCLASS
- Adaptive algorithm
- More than 40 games
- Imaginative game world
- New approach to comprehension
- Integrated eReader
- Teacher dashboard

Key Features of Amplify Reading

Scope and Sequence

Amplify Reading is designed hand-in-hand with experts, drawing from the latest research. In addition to covering foundational skills, vocabulary, and comprehension, the program guides students toward building mental models as they read — a practice known as *microcomprehension*. Each of the program's games maps to specific skills and aligns to the most rigorous reading standards.

G = Game(s)   **B** = Interactive book activity

Phonological awareness		
Kindergarten	**G:** Rhyming; Blending compound words; Segmenting compound words; Blending syllables; Segmenting syllables; Blending onset-rime; Segmenting onset-rime; Blending phonemes; Beginning/ending sound isolation	RF.K.2 • RF.K.2.A • RF.K.2.B • RF.K.2.C • RF.K.2.D • RF.K.2.E
Grade 1	**G:** Beginning/ending/middle sound isolation; Blending phonemes; Segmenting phonemes; Counting phonemes	RF.1.2 • RF.1.2.B • RF.1.2.C • RF.1.2.D
Phonics		
Kindergarten	**G:** Individual letter sounds; Decoding VC and CVC words; Decoding words with common word families; Decoding words with consonant blends; Sight word reading; Applying skills in text reading	RF.K.3 • RF.K.3.A • RF.K.3.B • RF.K.3.C • RF.K.3.D • RF.K.4
Grade 1	**G:** Individual letter sounds; Letter combinations (diagraphs and vowel teams); Decoding words with common word families; Decoding words with consonant blends; Reading words with complex letter patterns (e.g., letter combinations, VCe); Reading words with inflectional endings; Sight word reading; Applying skills in text reading	RF.1.3 • RF.1.3.A • RF.1.3.B • RF.1.3.C • RF.1.3.E • RF.1.3.F • RF.1.3.G • RF.1.4
Grade 2	**G:** Reading words with complex letter patterns (e.g., advanced letter combinations, various syllable types); Reading multisyllabic words; Sight word reading; Applying skills in text reading	RF.2.3 • RF.2.3.A • RF.2.3.B • RF.2.3.C • RF.2.3.D • RF.2.3.E • RF.2.3.F • RF.2.4
Microcomprehension		
Kindergarten	**G, B:** Inference	RL.K.1
Grade 1	**G, B:** Inference; Syntactic awareness **G:** Cognitive flexibility	RL.1.1 • RI.1.3 • L.1.1
Grade 2	**G, B:** Inference; Syntactic awareness **G:** Cause/effect; Comprehension monitoring; Text structure	RL.2.10 • RI.2.3 • RI.2.5 • L.2.1 • L.2.3
Comprehension		
Kindergarten	**G, B:** Story elements: character, setting, problem, solution **G:** Main idea **B:** Retell and sequence; Genre characteristics	RL.K.1 • RL.K.2 • RL.K.3 • RL.K.4 • RL.K.5 • RL.K.10 • RI.K.1 • RI.K.2 • RI.K.4 • RI.K.10
Grade 1	**G, B:** Story elements: character, setting, problem, solution **G:** Main idea; Character traits **B:** Retell and sequence; Character point of view; Genre characteristics	RL.1.1 • RL.1.2 • RL.1.3 • RL.1.4 • RL.1.5 • RL.1.6 • RL.1.10 • RI.1.2 • RI.1.3 • RI.1.4 • RI.1.8 • RI.1.9 • RI.1.10
Grade 2	**G, B:** Story elements: character, setting, problem, solution; Character traits **G:** Main idea; Supporting inference with evidence; Comparing texts; Text schema; Evaluate evidence with statements **B:** Retell and sequence; Character point of view; Genre characteristics; Diagrams in text; Author's purpose	RL.2.1 • RL.2.2 • RL.2.3 • RL.2.4 • RL.2.5 • RL.2.6 • RL.2.9 • RL.2.10 • RI.2.1 • RI.2.2 • RI.2.3 • RI.2.4 • RI.2.5 • RI.2.6 • RI.2.7 • RI.2.8 • RI.2.9 • RI.2.10
Vocabulary		
Kindergarten	**G:** Word categories **B:** Words in context	RL.K.4 • RI.K.4 • L.K.5.A
Grade 1	**G:** Synonyms; Antonyms; Affixes; Word categories; Shades of meaning **B:** Words in context	RF.K.4 • RI.K.4 • L.1.4.B • L.1.5 • L.1.5.A • L.1.5.B • L.1.5.C. • L.1.5.D
Grade 2	**G:** Synonyms; Antonyms; Affixes; Word categories; Shades of meaning; Multiple meanings **B:** Words in context; Descriptive words and phrases	RL.2.4 • RI.2.4 • L.2.4 • L.2.4.A • L.2.4.B • L.2.5 • L.2.5.A • L.2.5.B

Amplify Reading

Integration with mCLASS
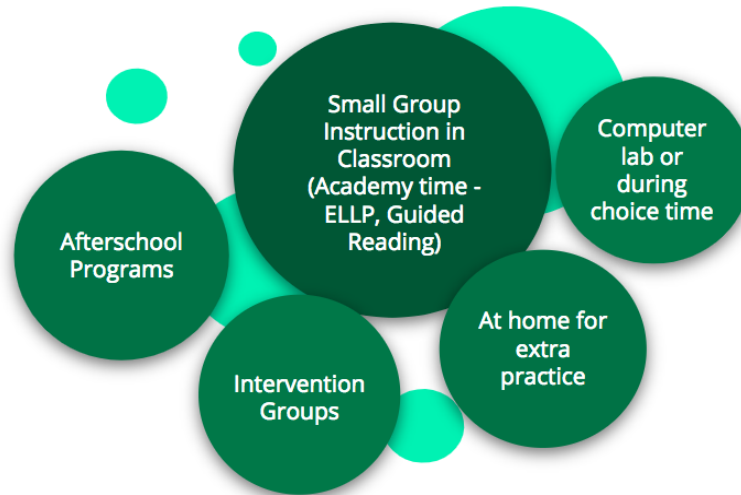
Open Notes on Key Features

Stop and Jot

1. How is Amplify Reading: K-2 personalized for students?

2. How will this help support the learning in your classroom and in your school?

II. When to use Amplify Reading: K-2

- 2-3 times a week
- 15-20 minutes each time

Maximize Students' Learning Time

Small Group Instruction in Classroom (Academy time - ELLP, Guided Reading)

Computer lab or during choice time

Afterschool Programs

At home for extra practice

Intervention Groups

Stop and Jot: How do you plan to use Amplify Reading: K-2?

Stop and Jot: What are some challenges you might face in implementing Amplify Reading: K-2? How can we problem-solve them?

III. Technology Implementation
Which devices are compatible with Amplify Reading: K-2?

Recommendation: Please use headphones and mice for optimal experience.

- **PC Desktops and laptops**
  - Operating System: Windows 10+
  - Browser: Chrome (latest stable version)
- **Mac Desktops and laptops**
  - Operating System: Mac OS 10.10+
  - Browser: Chrome and Safari (latest stable version)
- **Chromebooks**
  - Ideally touchscreen or with mouse
  - Browser: Chrome (latest stable version)
- **iPads**
  - iPad mini 2+, iPad 4+, iPad Air+, iPad Pro
  - Operating system: iOS 10.3+
  - Browser: Safari (latest stable version)
- **iPhones**
  - iPhone 6+
  - Operating System: iOS 10.3+
  - Browser: Safari (latest stable version)
- **Android Phones**
  - Samsung S8 and S9
  - Operating System: Android OS 7+
  - Browser: Chrome (latest stable version)
- **Network Requirements:**
  - Latency: No more than 100 ms during peak utilization
  - Connection Speed: 1mbs per device during peak usage

Preparing Your Devices:

On computer or Chromebook:
- Open Safari or Chrome.
- Clear your browsing history.
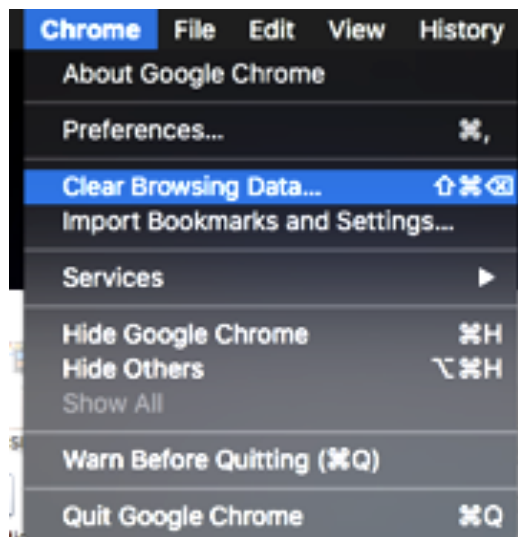
On iPad:
- Go to settings
- Click on Safari
- Find Clear History and Website Data
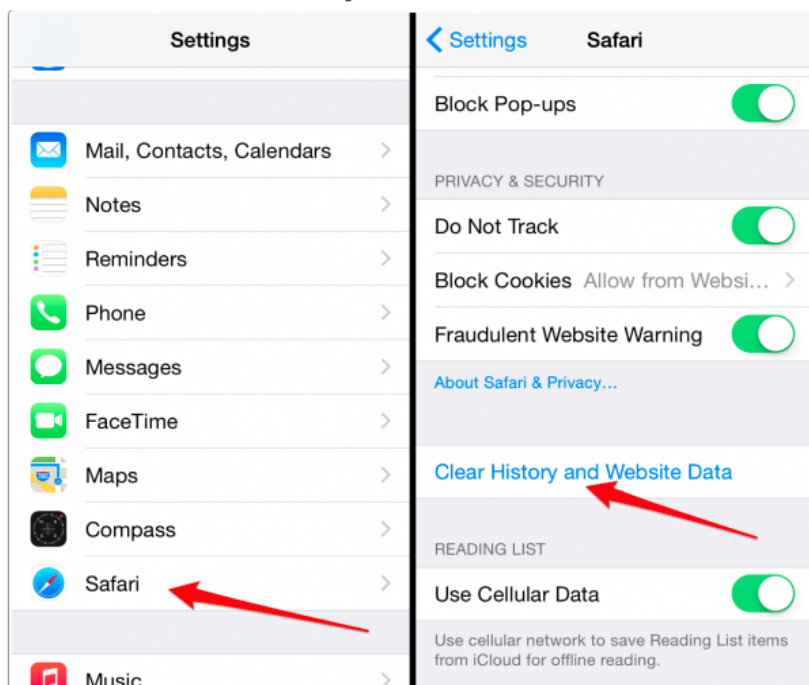
Enable Class Login Instructions:

How to make a bookmark to Amplify Reading: K-2 on your devices

Windows Devices	Chromebooks	iOS Devices
1. With an active internet connection, open a **Chrome browser window** and go to reading.amplify.com	1. With an active internet connection, open a Chrome browser window and go to reading.amplify.com	1. With an active Internet connection, open a Safari window and go to reading.amplify.com
2. From the login page, **click the Settings icon** in the upper-right corner. ⋮ Select **Bookmarks** and **Bookmark this page...**	2. From the login page, click the Settings icon in the upper-right corner. ⋮ Select **Bookmarks** and **Bookmark this page...**	2. From the login screen, tap the icon to the right of the address bar. 📤
3. Make sure that **Amplify Reading: K-2** is the name and **Bookmarks bar** is selected as the folder. Click **Done.**	3. Make sure that **Amplify Reading: K-2** is the name and **Bookmarks bar** is selected as the folder. Click **Done.**	3. In the options that display, tap **Add to Favorites.**
4. The **Amplify Reading: K-2 bookmark** is added to the bookmark bar at the top of the page.	4. The **Amplify Reading: K-2 bookmark** is added to the bookmark bar at the top of the page.	4. The Favorite Icon and its label will display on a confirmation screen. **Tap Save.**
5. Double-click the icon to open Amplify Reading: K-2.	5. Double-click the icon to open Amplify Reading: K-2.	5. The Amplify Reading: K-2 icon is added to the Favorites screen.
		6. Tap the Favorites screen in Safari to open Amplify Reading: K-2.

Enable Class Login Instructions:

Set Up for Students

Please follow the steps below on each student device. Once done, all students can easily log into Amplify Reading: K-2.

Step 1: Click on the Amplify Reading: K-2 bookmark OR go to reading.amplify.com.
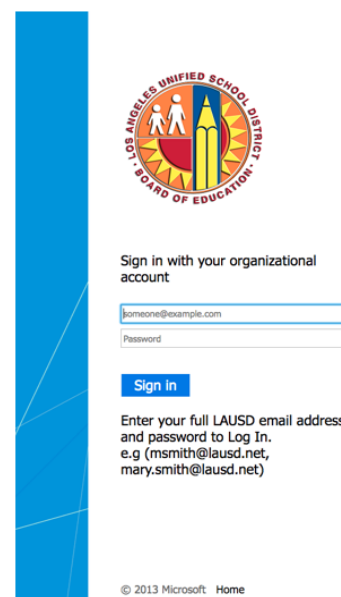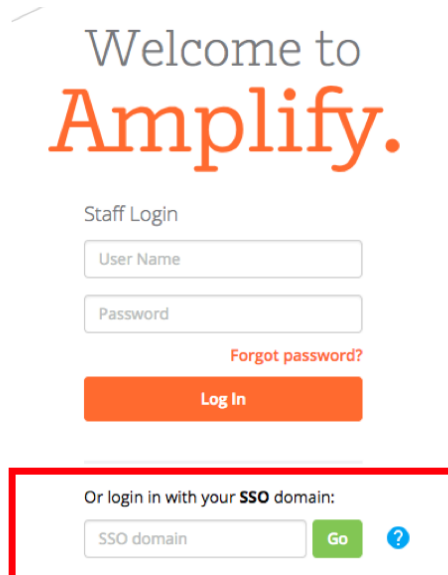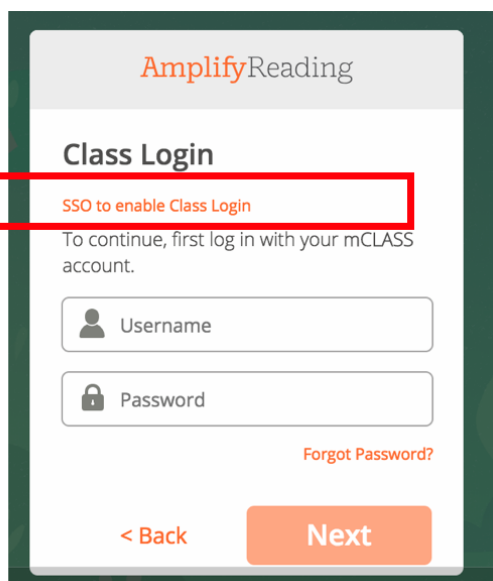
Step 2: Click "Enable Class Login".
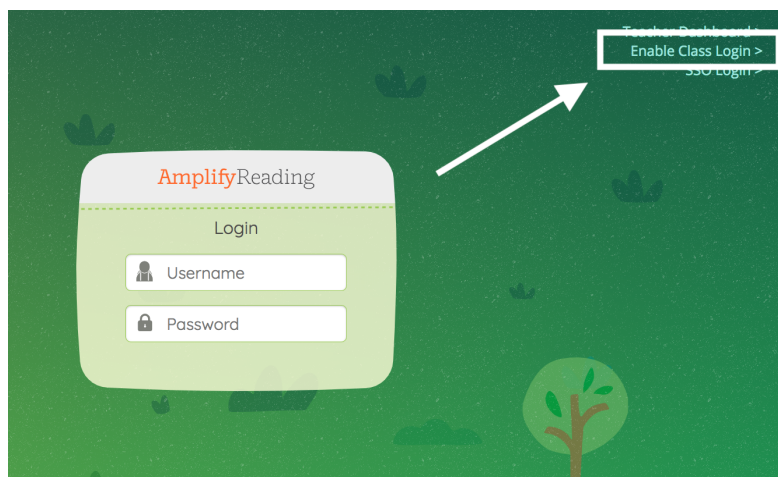
Step 3: Click "SSO to Enable Class Login".

Step 4: Type "LAUSD" as your SSO Domain.
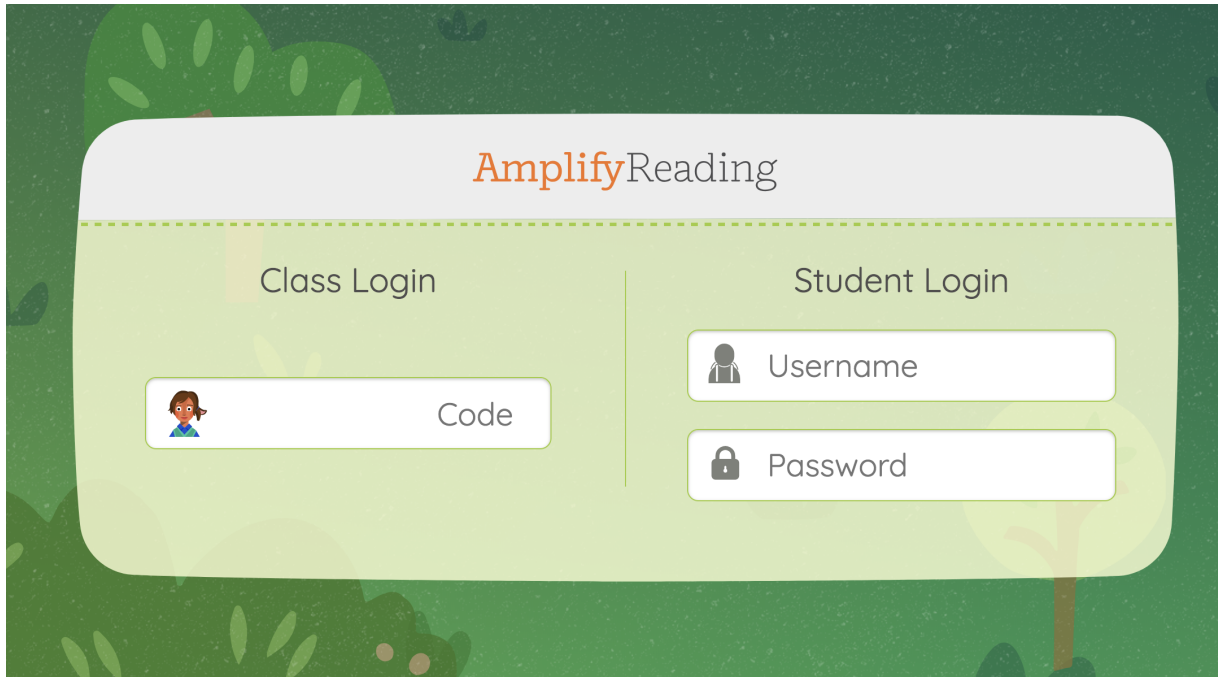
Step 5: Log in with your LAUSD email address.

Student Log In
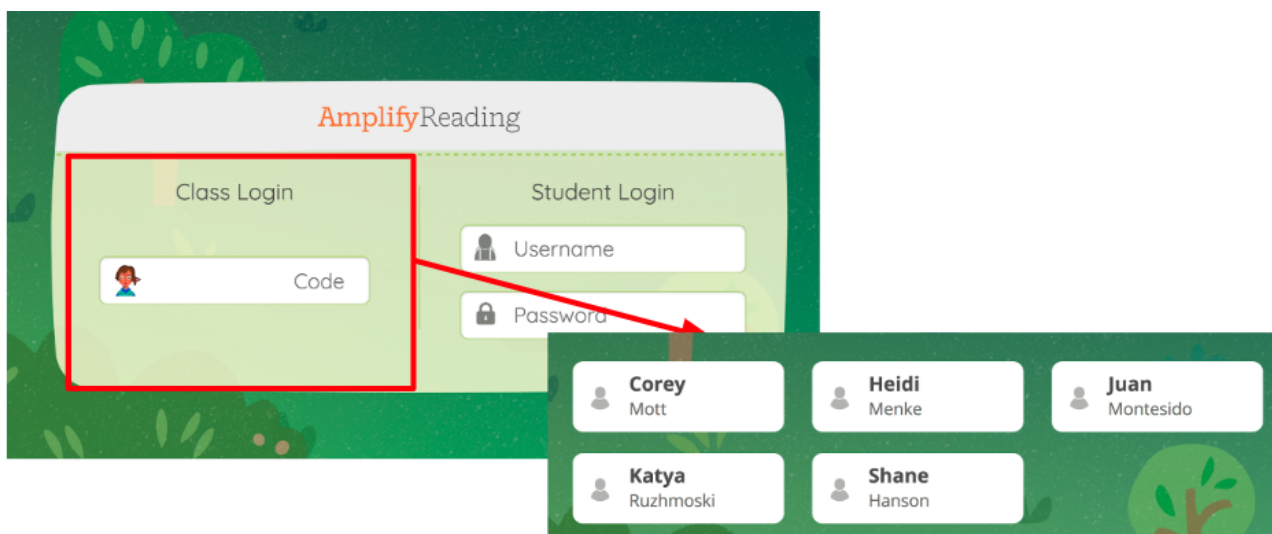
Step 1: Click on the Amplify Reading: K-2 shortcut OR go to reading.amplify.com

Step 2: Students will be prompted to enter in a Class Code.

Step 3: Then, students will select their name from the class list to login to play!

Accessing Your Teacher Dashboard

Step 1: Click the "**Teacher Dashboard**" link**,** located at the top right hand corner of your Amplify Reading: K-2 homepage (reading.amplify.com)
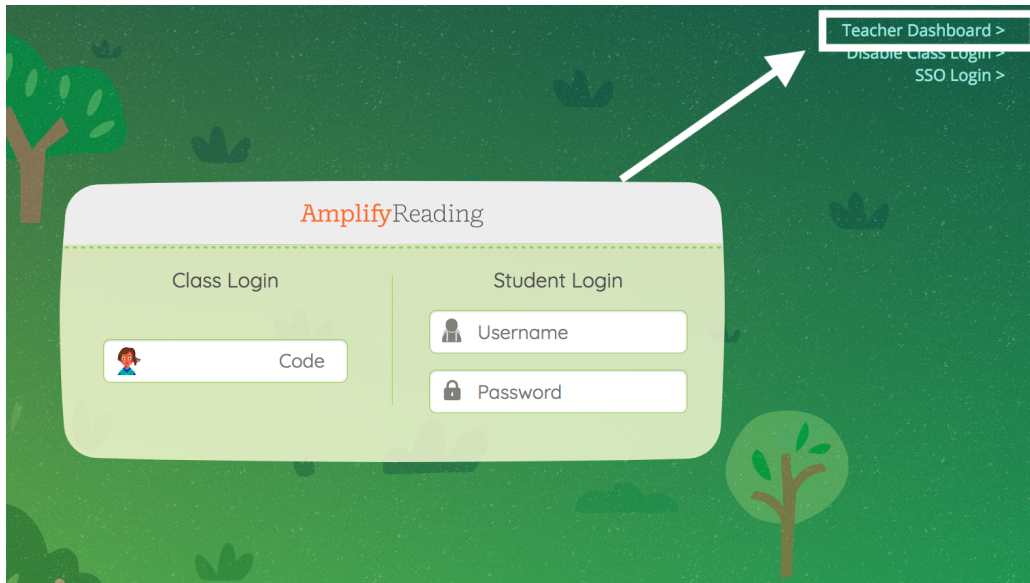
Step 2: Type **LAUSD** as your SSO Domain.

Step 3: Log in with your LAUSD email address.

Step 4: Click on the drop down menu to choose your class or group.
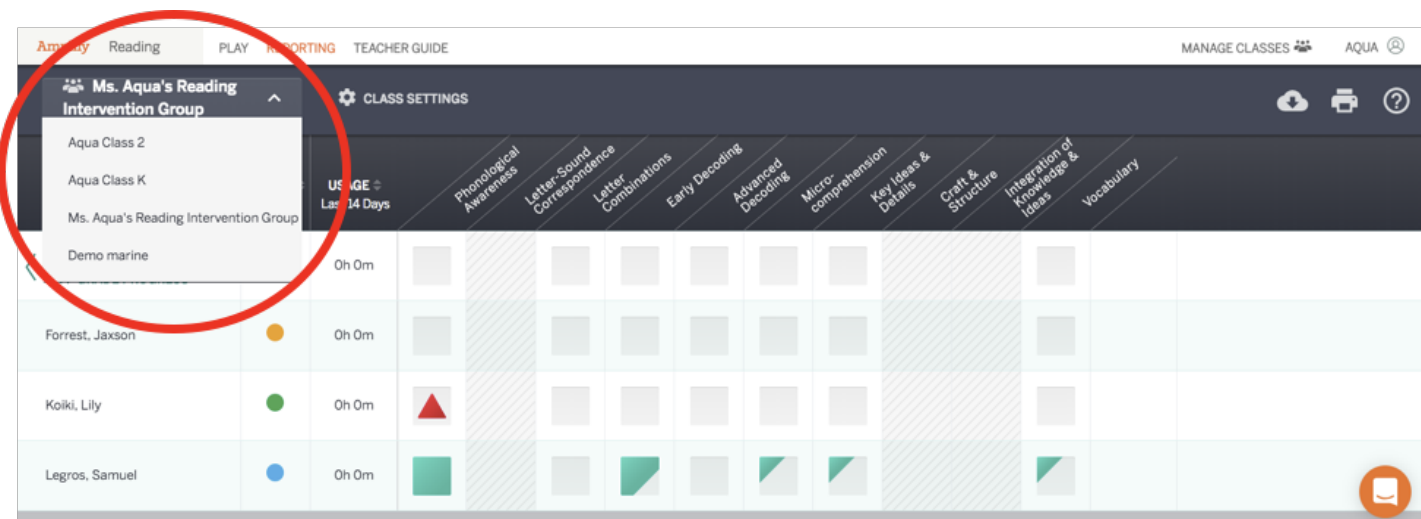
Step 5: Click on the **Class Setting** drop down to locate your **class code**. Write your class code onto the poster located on the next page.

Class Code

https://reading.amplify.com
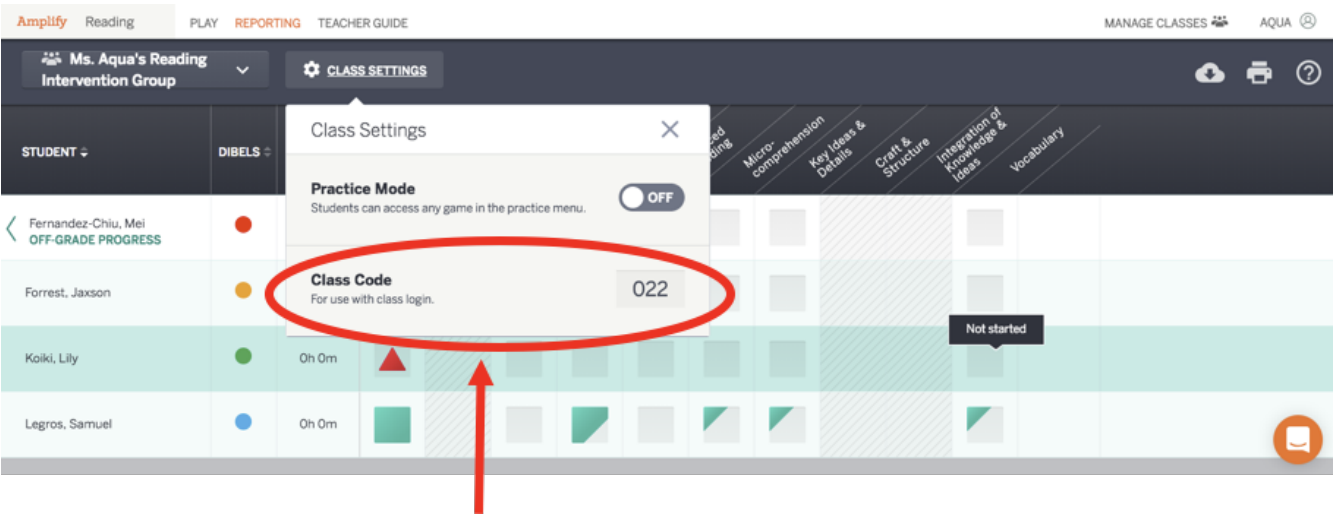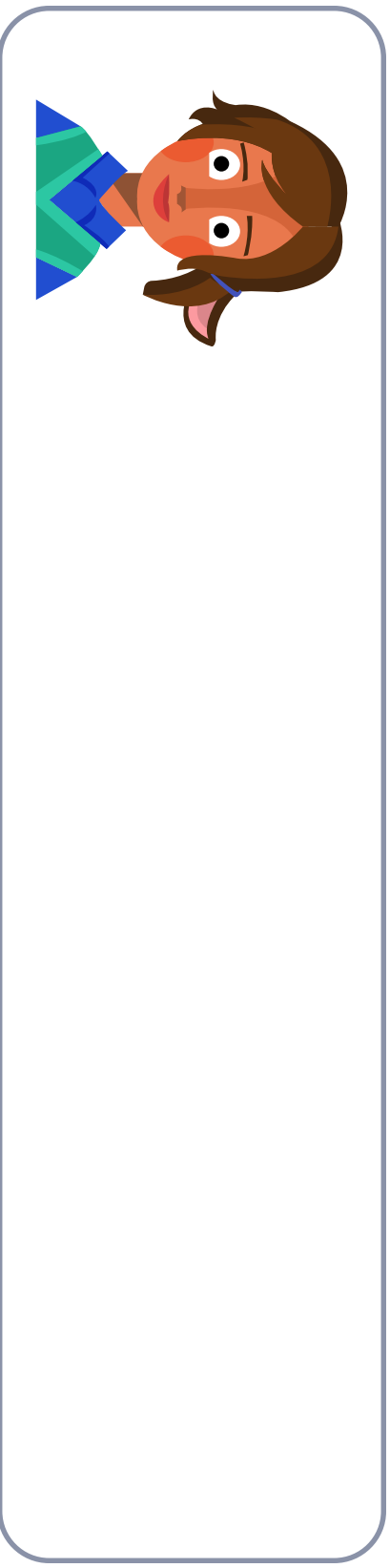
Additional Methods of Accessing Your Teacher Dashboard:

Accessing Teacher Dashboard From lausd.mclasshome.com:

Step 1: Go to lausd.mclasshome.com and sign in with your LAUSD email address.
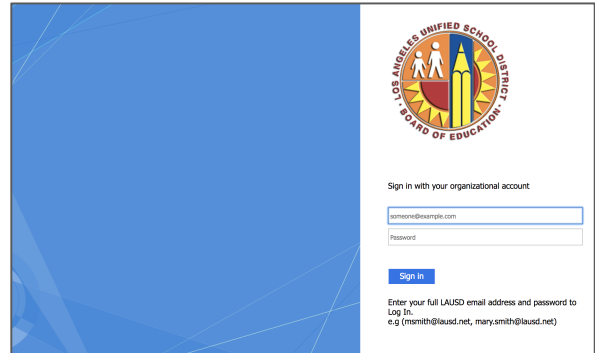
Step 2: Tap on the **Amplify Reading Tile** to access your teacher dashboard from your mCLASS homepage.
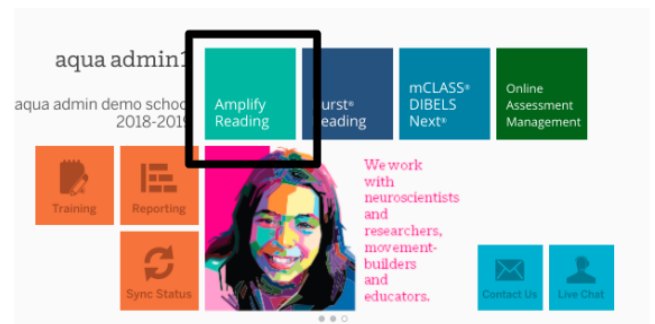
Accessing Teacher Dashboard From within mCLASS, DIBELS Next page:

You can also access your Amplify Reading Teacher Dashboard from the instructions tab of your mCLASS DIBELS Next page.
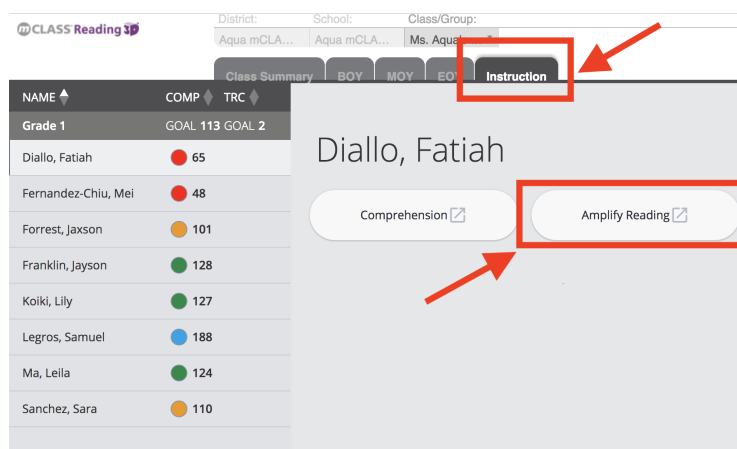
Accessing the Student Experience:

Step 1: To experience Amplify Reading: K-2, click on the PLAY button on your Teacher Dashboard.

Step 2: Once logged into Amplify Reading: K-2, try out any of the games through practice mode! Click on the 3 dots on the top right-hand side of the homepage, then, click on the Practice tab to access all of the games.
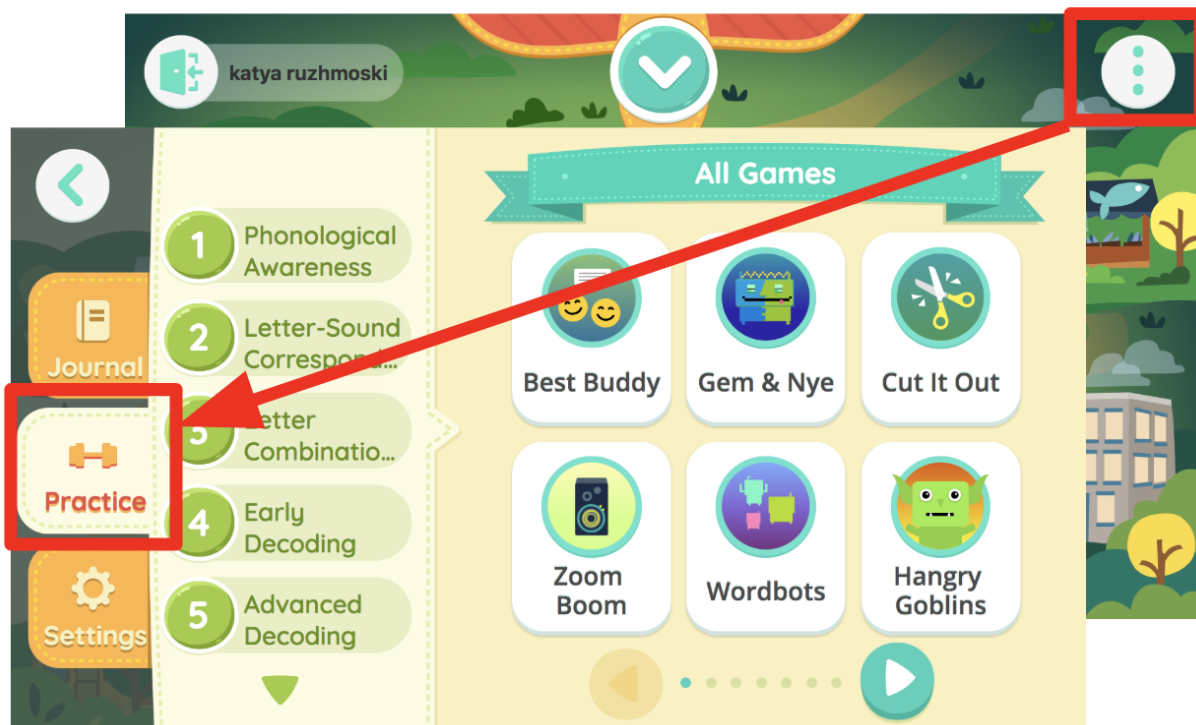
Other Resources:

Support:
- **Call Amplify at:** (800) 823-1969
  - First, press 1 (Existing Partners)
  - Then, press 1 (Technical Support)
  - Lastly, press 6 (LAUSD Amplify Reading: K-2 Users)

- **Email:** reading@amplify.com

- **Chat:** Use the intercom feature within the Amplify Reading: K-2 Platform