

Amplify Fractions

Scope and sequence
with standards alignment
Common Core State
Standards for Mathematics

Amplify Fractions is a digital math program that offers a new approach to learning fractions through a blend of adaptive learning and interactive storytelling. Built inside the framework of quirky stories, each lesson covers an individual fractions skill, taught with real-world context, purpose, and humor.

All lessons include accompanying practice problems.

Amplify Fractions' lesson content with related Standards

| Amplify Fractions Lesson Title | Fractions Topic Covered in the Lesson | Big Idea | Sub-Skills Covered | Related CCSS-M Standard(s) |
|---|---|---|---|---|
| Lesson 1 Sharing the Gold | Strand: Division Skill: Fair Sharing | Fair sharing is the same as division. | <ul style="list-style-type: none"> Fair sharing collections of discrete objects Relating quantities within situations of fair sharing evenly divisible collections mathematically | Extension of 1.G.A.3 3.OA.A.1 3.OA.A.2 3.OA.A.3 3.OA.A.4 |
| Lesson 2 Glorious Statues | Strand: Division Skill: Dividing Length | Dividing lengths is just like dividing discrete objects. | <ul style="list-style-type: none"> Relating quantities within situations of fair sharing evenly divisible collections mathematically Fair sharing a single continuous length with an external unit of measure | Extension of 1.G.A.3 3.OA.A.1 3.OA.A.2 3.OA.A.3 3.OA.A.4 |
| Lesson 3 Lasagna in the Jungle | Strand: Unit Fractions Skill: Dividing the Whole | Wholes can be divided (fairly shared) into fractional pieces. | <ul style="list-style-type: none"> Fair sharing a single continuous rectangle Representing unit fractions with rectangular area models | 1.G.A.3 3.G.A.2 3.NF.A.1 |
| Lesson 4 Breakfast of Fractions | Strand: Unit Fractions Skill: Circles | Circles can be divided by making equally spaced cuts from the center. | <ul style="list-style-type: none"> Fair sharing a single continuous circle Representing unit fractions with circular area models | 1.G.A.3 3.G.A.2 3.NF.A.1 |
| Lesson 5 Da Vinci's Divisions | Strand: Unit Fractions Skill: Shapes | Different shapes can be divided in different ways. | <ul style="list-style-type: none"> Fair sharing a single continuous polygon Relating equivalence of non-congruent shares in area models Representing unit fractions with polygonal area models | 2.G.A.3 3.G.A.2 3.NF.A.1 |
| Lesson 6 Long Journey Home | Strand: Unit Fractions Skill: Length | Lengths can also be divided into fractional pieces. | <ul style="list-style-type: none"> Fair sharing a single continuous length with an internal unit of measure Representing unit fractions with length models | Extension of 3.G.A.2 3.NF.A.1 |

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| Lesson 7 Royal Builder's Day Off | Strand: Unit Fractions Skill: Outside the Whole | Unit fractions can be made outside the original whole. | Representing unit fractions with area and length models as external units of measure | 3.NF.A.1 |
| Lesson 8 Part Blue, Part Rebel | Strand: Non-Unit Fractions Skill: Part-Whole | A fraction's denominator shows the total parts in a whole, and the numerator is how many of those parts are selected. | Representing non-unit proper fractions with area and length models | 3.NF.A.1 |
| Lesson 9 Improper by Nature | Strand: Non-Unit Fractions Skill: Improper Fractions | Fractions can go beyond the whole. | Representing non-unit improper fractions with area and length models | 3.NF.A.1 |
| Lesson 10 Mixed-Up Mastermind | Strand: Non-Unit Fractions Skill: Mixed Numbers | Combining whole numbers and proper fractions is a handy way to write numbers. | Representing mixed numbers with area and length models | 3.NF.A.1 |
| Lesson 11 Rebels with a Cause | Strand: Non-Unit Fractions Skill: Outside the Whole | Any fraction can be made outside the original whole. | Representing non-unit fractions with area and length models as external units of measure | 3.NF.A.1 |
| Lesson 12 Belly of the Beast | Strand: Non-Unit Fractions Skill: Fractions and Division | A fraction's value is the same as its numerator divided by its denominator. | Relating quantities within situations of fair sharing multiple continuous wholes mathematically | 3.NF.A.1 5.NF.B.3 |
| Lesson 13 Mystery on the Map | Strand: The Number Line Skill: Distance from Zero | Fractions are between whole numbers on the number line, located according to their distance from zero. | Representing fractions as distance from 0 on the number line | 3.NF.A.2a 3.NF.A.2b |
| Lesson 14 The Hunt for Lost Gold | Strand: The Number Line Skill: Fractions on the Number Line | You can locate fractions on the number line by dividing unit lengths on the number line itself. | Representing fractions on the number line by equipartitioning the number line as a length model | 3.NF.A.2a 3.NF.A.2b |
| Lesson 15 Mixed Matter | Strand: The Number Line Skill: Mixed Numbers on the Number Line | Mixed numbers can be found on the number line by looking at their whole-number part and then their proper fraction. | Representing mixed numbers on the number line | 3.NF.A.2a 3.NF.A.2b |
| Lesson 16 Stranger Games | Strand: Intro to Equivalence & Comparison Skill: Comparing Unit Fractions | As the denominator gets bigger, the value gets smaller. | Comparing and ordering unit fractions | 3.NF.A.3d |

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| Lesson 17 Dishwashers of Olympus | Strand: Intro to Equivalence & Comparison Skill: Whole Numbers are Fractions | Whole numbers are also fractions, with a 1 in the denominator. | Recognizing fraction equivalents for whole numbers with models | 3.NF.A.3c |
| Lesson 18 Through the Looking Glass | Strand: Intro to Equivalence & Comparison Skill: Intro to Equivalence | Different fractions can have the same value. When they do, they'll be in the same place on the number line. | Recognizing equivalent fractions with models | 3.NF.A.3a 3.NF.A.3b |
| Lesson 19 Growth Spurt | Strand: Intro to Equivalence & Comparison Skill: Comparing When Numerators or Denominators are the Same | When two fractions have matching denominators, the one with the greater numerator is larger. When two fractions have matching numerators, the one with the greater denominator is smaller. | Comparing and ordering fractions with either the same numerator or the same denominator | 3.NF.A.3d |
| Lesson 20 To the Nearest Snack | Strand: Intro to Equivalence & Comparison Skill: Rounding Fractions | Just like whole numbers, fractions can be rounded. You'll usually round them to the nearest whole number. | Rounding fractions to the nearest whole number | Extension of 3.NF.A.3b 3.NF.A.3c 3.NF.A.3d |
| Lesson 21 Strange Deals | Strand: Intro to Equivalence & Comparison Skill: Comparing with Benchmarks | Some fractions can be compared by looking for a value (like $\frac{1}{2}$ or 1) that's close to them or between them. | Comparing other special cases of fractions using benchmarking strategies | Extension of 3.NF.A.3b 3.NF.A.3c 3.NF.A.3d |
| Lesson 22 Training on Olympus | Strand: Adding and Subtracting with the Same Denominator Skill: Adding with the Same Denominator | When adding fractions with the same denominator, you can add their numerators. | Adding fractions with the same denominator | 4.NF.B.3a 4.NF.B.3b 4.NF.B.3d 4.NF.C.5 |
| Lesson 23 Subterranean Subtraction | Strand: Adding and Subtracting with the Same Denominator Skill: Subtracting with the Same Denominator | When subtracting fractions with the same denominator, you can subtract their numerators. | Subtracting fractions with the same denominator | 4.NF.B.3a 4.NF.B.3b 4.NF.B.3d 4.NF.C.5 |
| Lesson 24 Behold, Zard! | Strand: Adding and Subtracting with the Same Denominator Skill: Adding and Subtracting Mixed Numbers | To add or subtract mixed numbers, you can work with the whole numbers and fractions separately. | Adding and subtracting mixed numbers with the same denominator, but not requiring regrouping | 4.NF.B.3c 4.NF.B.3d 4.NF.C.5 |

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| Lesson 25 Regrouping the Apples | Strand: Adding and Subtracting with the Same Denominator Skill: Regrouping Mixed Numbers | When adding mixed numbers, you can have a new whole. When subtracting mixed numbers, you may need to borrow a whole. | Adding and subtracting mixed numbers with the same denominator, and also requiring regrouping | 4.NF.B.3c 4.NF.B.3d 4.NF.C.5 |
| Lesson 26 The Art of Equivalence | Strand: Equivalence & Comparison Algorithms Skill: Finding Equivalent Fractions | Multiplying (or dividing) the numerator and denominator by the same value results in an equivalent fraction. | Generating equivalent fractions by multiplying or dividing the numerator and denominator by the same factor | 4.NF.A.1 |
| Lesson 27 Dr. Equivallo's Complications | Strand: Equivalence & Comparison Algorithms Skill: Simplifying Fractions | You can simplify a fraction by dividing its numerator and denominator by a common factor. When you can't do it anymore, the fraction is in its simplest form. | Using common factors to find equivalent fractions with lesser values in the numerator and denominator, and recognizing those with the least values are in "simplest form" | Extension of 4.NF.A.1 |
| Lesson 28 An Improper Bake-Off | Strand: Equivalence & Comparison Algorithms Skill: Converting Mixed Numbers | Turn mixed numbers into improper fractions by writing the whole as a fraction and adding. Turn improper fractions into mixed numbers by dividing and looking at remainders. | Identifying a pattern and formulating an algorithm for converting a mixed number to an improper fraction | Extension of 4.NF.B.3b |
| Lesson 29 Treasure Beyond Compare | Strand: Equivalence & Comparison Algorithms Skill: Comparing Any Fractions | Compare any fractions by making equivalent fractions with the same denominators (or numerators) and compare those. | Comparing fractions with different denominators by using equivalent fractions | 4.NF.A.2 |
| Lesson 30 Climbing Mount Bud | Strand: Addition & Subtraction Algorithms Skill: Add & Subtract When Denominators are Multiples | Add or subtract fractions by finding equivalent fractions with the same denominator. | Adding and subtracting fractions with given denominators that are multiples, requiring at least one equivalent fraction to be generated | 5.NF.A.1 5.NF.A.2 |
| Lesson 31 A Balance of Balloons | Strand: Addition & Subtraction Algorithms Skill: Add and Subtract Any Fractions | You often need to find equivalent fractions for both fractions so they have the same denominator. | Adding and subtracting fractions with given denominators that are not multiples, requiring two equivalent fractions to be generated | 5.NF.A.1 5.NF.A.2 |

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| Lesson 32 Ghostly Delays | Strand: Addition & Subtraction Algorithms Skill: Add and Subtract Any Mixed Numbers | With mixed numbers, add wholes and proper fractions separately. Or convert everything to improper fractions. | Adding and subtracting mixed numbers with different denominators, requiring at least one equivalent mixed number to be generated | 5.NF.A.1 5.NF.A.2 |
| Lesson 33 Junior Powers Up | Strand: Multiplying Fractions and Wholes Skill: Multiplying Fractions by Whole Numbers | Just like with whole numbers, repeated addition works with fractions. | Multiplying a fraction by a whole number, in which the whole number is the operator | 4.NF.B.4a 4.NF.B.4b 4.NF.B.4c |
| Lesson 34 Fractions of Focus Groups | Strand: Multiplying Fractions and Wholes Skill: Multiplying Whole Numbers by Unit Fractions | When you take a fraction "of" a whole number, you're really multiplying. For unit fractions, the whole number becomes the numerator. | Multiplying a whole number by a unit fraction, in which the fraction is the operator | 5.NF.B.4a 5.NF.B.6 |
| Lesson 35 Cutting the Cheese | Strand: Multiplying Fractions and Wholes Skill: Multiplying Fractions' Whole Numbers by Non-Unit Fractions | First take the unit fraction of the whole number, then multiply by the numerator. | Multiplying a whole number by a non-unit fraction, in which the fraction is the operator | 5.NF.B.4a 5.NF.B.6 |
| Lesson 36 Alien Abduction | Strand: Multiplying Fractions and Wholes Skill: Multiplying Fractions by Whole Numbers | When taking fractions of different whole numbers, compare the products rather than just the fractions or just the whole numbers. | <ul style="list-style-type: none"> Multiplying different whole numbers by the same fraction and comparing the products Identifying a fractional amount of a discrete set of objects, in which the resulting product is a whole number Recognizing that a specific fraction only represents a fixed value on the number line (relative to the unit 1), but can be used to represent different values when multiplied by different whole numbers | 5.NF.B.5a 5.NF.B.6 |
| Lesson 37 Camp Wicked | Strand: Multiplying Fractions and Wholes Skill: Area of a Rectangle with a Fractional Side Length | Another way to visualize multiplication of fractions is to find the area of a rectangle. | Relating multiplication and the area formula for rectangles to determine the area when one side has a fractional length | 5.NF.B.4b 5.NF.B.6 |

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| Lesson 38 Commutative Escape | Strand: Multiplying Fractions and Wholes Skill: Multiplicative Commutativity | Whether you take a whole number of copies of a fraction, or take that fraction "of" the whole number, you get the same results. Just what you'd expect from multiplication! | <ul style="list-style-type: none"> Recognizing that the commutative property of multiplication still holds when one of the factors is a fraction Relating the commutative property of multiplication involving fractions to various equivalent expression and the meanings of numerators and denominators | Extension of 5.NF.B.4b 5.NF.B.6 |
| Lesson 39 Downsizing Olympus | Strand: Multiplying Fractions by Fractions Skill: Multiplying Unit Fractions | You can multiply fractions by slicing a rectangular area in different directions. And with unit fractions, you can multiply the denominators. | Multiplying a unit fraction by a unit fraction, and relating to fair sharing and area models | 5.NF.B.4a 5.NF.B.4b 5.NF.B.6 |
| Lesson 40 Lunch Quest | Strand: Multiplying Fractions by Fractions Skill: Multiplying Any Fractions (Part 1) | You can multiply any fractions by slicing an area in different directions. It turns out that you can multiply the numerators together and multiply the denominators together. | Multiplying any two fractions, and relating to area models | 5.NF.B.4a 5.NF.B.5a 5.NF.B.6 |
| Lesson 41 Marshmallow Mayhem | Strand: Multiplying Fractions by Fractions Skill: Multiplying Any Fractions (Part 2) | You can multiply any fractions by slicing an area in different directions. It turns out that you can multiply the numerators and multiply the denominators. | <ul style="list-style-type: none"> Multiplying any two fractions, and relating to a standard algorithm Applying the commutative property of multiplication to products involving any two fractions Recognizing that the product of a non-unit fraction, a/b, and any number is also a multiple of $1/b$ | 5.NF.B.4a 5.NF.B.5a |
| Lesson 42 Maritime Mix-Up | Strand: Multiplying Fractions by Fractions Skill: Multiplying Mixed Numbers | A good way to multiply mixed numbers is to convert them into improper fractions and then multiply. | <ul style="list-style-type: none"> Multiplying a mixed number and any other number, and relating to area models and a standard algorithm Relating multiplication by a mixed number to the distributive property of multiplication over addition | Extension of 5.NF.B.4a 5.NF.B.5a 5.NF.B.5b |

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| Lesson 43 Bathrooms of Olympus | Strand: Multiplying Fractions by Fractions Skill: Multiplying by 1 | Equivalent fractions are really equivalent because going from one to the other is the same as multiplying by 1. | <ul style="list-style-type: none"> Recognizing that the identity property of multiplication still holds when the other factor is a fraction or mixed number Applying the identity property of multiplication to products involving fractions equivalent to 1, and recognizing the product and the other factor as equivalent fractions | 5.NF.B.5b 5.NF.B.6 |
| Lesson 44 Interdimensional Road Trip | Strand: Multiplying Fractions by Fractions Skill: Multiplying Gives Smaller or Larger Values | Multiplying by a proper fraction results in a smaller value, while multiplying by an improper fraction results in a greater value. | <ul style="list-style-type: none"> Relating the relative size of a product to one factor when the other factor is a fraction acting as the operator, based on the relative size of the operator to the unit 1 Interpreting multiplication by a fraction as a series of scaling operations on the other factor | 5.NF.B.5b 5.NF.B.6 |
| Lesson 45 Division is Bazaar | Strand: Dividing Fractions Skill: Partitive and Quotitive Division | You can divide into a number or parts, or set the size of the parts. Either way you get the same result. | Dividing a fraction by a whole number, relating to fair sharing | 3.OA.A.2 3.OA.A.3 3.OA.A.4 3.OA.B.6 |
| Lesson 46 Wicked Arts and Crafts | Strand: Dividing Fractions Skill: Dividing Fractions by Whole Numbers | Dividing by a whole number is the same as multiplying by 1 over that number. | Relating the two models for division — partitive and quotitive — to interpret quotients involving fractions, especially as divisors | 5.NF.B.7a 5.NF.B.7c |
| Lesson 47 Unidentified Fractional Objects | Strand: Dividing Fractions Skill: Dividing Whole Numbers by Unit Fractions | Dividing a whole number by a unit fraction is the same as multiplying by the denominator. | Dividing a whole number by a unit fraction, relating to a quotitive division model | 5.NF.B.7b 5.NF.B.7c |
| Lesson 48 Real Gods: Where Are They Now? | Strand: Dividing Fractions Skill: Dividing Fractions with a Common Denominator | Dividing fractions with a common denominator is the same as dividing their numerators. | Dividing a whole number by a non-unit fraction, relating to a quotitive division model | 6.NS.A.1 |
| Lesson 49 The Great and Powerful Div | Strand: Dividing Fractions Skill: Dividing Any Fractions (Quotitive) | One way to divide fractions with different denominators is to first find equivalent fractions with a common denominator, and then divide those equivalent fractions. The quotient will be the same. | Dividing any fraction by a non-unit fraction, relating to a quotitive division model and a standard algorithm | 6.NS.A.1 |

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| Lesson 50 Kayla's Big Hike | Strand: Dividing Fractions Skill: Dividing by Unit Fractions (Partitive) | Dividing by a fraction with a numerator of 1 is the same as multiplying by the denominator. | Dividing any fraction by a unit fraction, relating to a partitive division model | 6.NS.A.1 |
| Lesson 51 Grand Flipping Finale | Strand: Dividing Fractions Skill: Dividing Any Fractions (Partitive) | When dividing by a fraction, multiply by the denominator and divide by the numerator. In other words, flip the second fraction and multiply! | Dividing any fraction by a non-unit fraction, relating to a partitive division model and a standard algorithm | 6.NS.A.1 |

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