

# Scope and Sequence

Amplify Reading is designed hand-in-hand with experts, drawing from the latest research. In addition to covering foundational skills, vocabulary, and comprehension, the program guides students toward building mental models as they read — a practice known as *microcomprehension*. Each of the program’s games maps to specific skills and aligns to the most rigorous reading standards.

**G** = Game(s)   **B** = Interactive book activity

| Phonological awareness |   |   |
|------------------------|---|---|
| <b>Kindergarten</b>    | <b>G:</b> Rhyming; Blending compound words; Segmenting compound words; Blending syllables; Segmenting syllables; Blending onset-rime; Segmenting onset-rime; Blending phonemes; Beginning/ending sound isolation  | RF.K.2 • RF.K.2.A • RF.K.2.B • RF.K.2.C • RF.K.2.D • RF.K.2.E   |
| <b>Grade 1</b>         | <b>G:</b> Beginning/ending/middle sound isolation; Blending phonemes; Segmenting phonemes; Counting phonemes  | RF.1.2 • RF.1.2.B • RF.1.2.C • RF.1.2.D   |
| Phonics                |   |   |
| <b>Kindergarten</b>    | <b>G:</b> Individual letter sounds; Decoding VC and CVC words; Decoding words with common word families; Decoding words with consonant blends; Sight word reading; Applying skills in text reading  | RF.K.3 • RF.K.3.A • RF.K.3.B • RF.K.3.C • RF.K.3.D • RF.K.4   |
| <b>Grade 1</b>         | <b>G:</b> Individual letter sounds; Letter combinations (digraphs and vowel teams); Decoding words with common word families; Decoding words with consonant blends; Reading words with complex letter patterns (e.g., letter combinations, VCe); Reading words with inflectional endings; Sight word reading; Applying skills in text reading | RF.1.3 • RF.1.3.A • RF.1.3.B • RF.1.3.C • RF.1.3.E • RF.1.3.F • RF.1.3.G • RF.1.4   |
| <b>Grade 2</b>         | <b>G:</b> Reading words with complex letter patterns (e.g., advanced letter combinations, various syllable types); Reading multisyllabic words; Sight word reading; Applying skills in text reading   | RF.2.3 • RF.2.3.A • RF.2.3.B • RF.2.3.C • RF.2.3.D • RF.2.3.E • RF.2.3.F • RF.2.4   |
| Microcomprehension     |   |   |
| <b>Kindergarten</b>    | <b>G, B:</b> Inference  | RL.K.1  |
| <b>Grade 1</b>         | <b>G, B:</b> Inference; Syntactic awareness<br><b>G:</b> Cognitive flexibility  | RL.1.1 • RI.1.3 • L.1.1   |
| <b>Grade 2</b>         | <b>G, B:</b> Inference; Syntactic awareness<br><b>G:</b> Cause/effect; Comprehension monitoring; Text structure   | RL.2.10 • RI.2.3 • RI.2.5 • L.2.1 • L.2.3   |
| Comprehension          |   |   |
| <b>Kindergarten</b>    | <b>G, B:</b> Story elements: character, setting, problem, solution<br><b>G:</b> Main idea<br><b>B:</b> Retell and sequence; Genre characteristics   | RL.K.1 • RL.K.2 • RL.K.3 • RL.K.4 • RL.K.5 • RL.K.10 • RI.K.1 • RI.K.2 • RI.K.4 • RI.K.10   |
| <b>Grade 1</b>         | <b>G, B:</b> Story elements: character, setting, problem, solution<br><b>G:</b> Main idea; Character traits<br><b>B:</b> Retell and sequence; Character point of view; Genre characteristics  | RL.1.1 • RL.1.2 • RL.1.3 • RL.1.4 • RL.1.5 • RL.1.6 • RL.1.10 • RI.1.2 • RI.1.3 • RI.1.4 • RI.1.8 • RI.1.9 • RI.1.10  |
| <b>Grade 2</b>         | <b>G, B:</b> Story elements: character, setting, problem, solution; Character traits<br><b>G:</b> Main idea; Supporting inference with evidence; Comparing texts; Text schema; Evaluate evidence with statements<br><b>B:</b> Retell and sequence; Character point of view; Genre characteristics; Diagrams in text; Author’s purpose         | RL.2.1 • RL.2.2 • RL.2.3 • RL.2.4 • RL.2.5 • RL.2.6 • RL.2.9 • RL.2.10 • RI.2.1 • RI.2.2 • RI.2.3 • RI.2.4 • RI.2.5 • RI.2.6 • RI.2.7 • RI.2.8 • RI.2.9 • RI.2.10 |
| Vocabulary             |   |   |
| <b>Kindergarten</b>    | <b>G:</b> Word categories<br><b>B:</b> Words in context   | RL.K.4 • RI.K.4 • L.K.5.A   |
| <b>Grade 1</b>         | <b>G:</b> Synonyms; Antonyms; Affixes; Word categories; Shades of meaning<br><b>B:</b> Words in context   | RF.K.4 • RI.K.4 • L.1.4.B • L.1.5 • L.1.5.A • L.1.5.B • L.1.5.C • L.1.5.D   |
| <b>Grade 2</b>         | <b>G:</b> Synonyms; Antonyms; Affixes; Word categories; Shades of meaning; Multiple meanings<br><b>B:</b> Words in context; Descriptive words and phrases   | RL.2.4 • RI.2.4 • L.2.4 • L.2.4.A • L.2.4.B • L.2.5 • L.2.5.A • L.2.5.B   |