

# Ad Hoc Committee to Support ATRs

## School-by-School ATR Survey

### What's Happening in Your School?

The November 24 mobilization to support our colleagues in the Absent Teacher Reserve was a big success. But over 1,400 teachers are still without positions, and new ATRs are being produced as the NYC Department of Education keeps closing schools. In November, the UFT and DOE signed a "side agreement" offering certain economic incentives to schools to place ATRs. To make sure that this side agreement is actually implemented, and teachers are actually placed, we need to:



- Evaluate what's happening with placement of teachers in ATR and school closings overall
- Follow the implementation of the UFT-DOE agreement on a school-by-school basis to determine available ATRs and potential openings

That is the purpose of this survey. On the basis of this information, we can present specific proposals for action by schools and the UFT to ensure that the maximum number of ATRs receive positions.

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### Survey

School, District, Site: \_\_\_\_\_

#### Summary Information

1. How many teachers in your school are presently ATRs? \_\_\_\_\_
2. How many ATRs are substituting for teachers who are on leave? \_\_\_\_\_
3. How many ATRs are covering classes for teachers on a daily basis? \_\_\_\_\_
4. How many ATRs have classes but are not assigned? \_\_\_\_\_
5. How many ATRs have been given other tasks (e.g., cafeteria, bathroom duty)? (Please specify)  
\_\_\_\_\_
6. How many ATRs in your school have been given positions since the Side Agreement was signed?  
\_\_\_\_\_
7. How many teachers from your school have been given assignments in other schools? (Specify)  
\_\_\_\_\_
8. How many positions in your school could be filled with ATRs to reduce class size? (See reverse)  
\_\_\_\_\_

Class Size Information

Class-size limits are specified in the UFT-DOE contract: (18 in pre-kindergarten; 25 in kindergarten; 32 in grades 1-6; 30 in Title I middle schools; 33 in non-Title I middle schools; 34 in academic classes in high school). These class size limits are much too high, but in many schools actual class sizes exceed this limit.

9. How many classes have sizes higher than the contractual limit? \_\_\_\_\_

10. Please list these classes by subject/grade (with present class size): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In addition, the Department of Education has signed Contracts for Excellence (DoE), for which they receive state funds intended to be used to reduce class size. However, state audits have shown that the DOE has been misusing many of these funds for other purposes, and the size of most classes in NYC schools last year actually increased. The DOE targets are 20 students per class for K-3, and 23 for grades 4-12.

11. How many classes in your school exceed the 23 students, or 20 students in K-3? \_\_\_\_\_

12. Please list these classes by subject/grade (with present class size): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. How many more teachers would you need to reduce class size to DOE target numbers? (Calculate by totaling the number of students exceeding target limits and then divide by target number: e.g., 322 students above target limit, divided by 23 = 14 additional teachers needed.) \_\_\_\_\_

14. Are there ATR teachers in your school who could fill these positions? (Please specify) \_\_\_\_\_

Contact for your school (name, phone, e-mail) \_\_\_\_\_



Contact The ATR Support Committee

Email: supportatrs@gmail.com Website: supportatrs.blogspot.com Fax: (212) 614-8711

Individual Sign-Up (Optional):

Respond to any or all of the questions below. Any personal information is totally optional.

- Name \_\_\_\_\_
- District, School, Site \_\_\_\_\_
- Years in the NYCDOE \_\_\_\_\_
- Schools you've taught in \_\_\_\_\_
- Contact Info (Phone, e-mail). \_\_\_\_\_
- Are you an ATR, or in a school that may close? \_\_\_\_\_
- Are you in a big traditional high school, with a strong UFT chapter and faculty, and therefore might be targeted for closing? Other? \_\_\_\_\_  
\_\_\_\_\_
- Are there issues of age and/or racial discrimination in your situation? \_\_\_\_\_  
\_\_\_\_\_
- What happened at your interview? (No interview, inappropriate phone interview when you were out of the country, on summer break, interviewer was clueless about your specialty, etc.) \_\_\_\_\_  
\_\_\_\_\_
- Did you file a grievance? What's happened with your grievance? \_\_\_\_\_  
\_\_\_\_\_
- More about you: Many teachers have dedicated years helping kids graduate, tutoring, after-school programs, school committees, specialized training and advanced degrees, speaking multiple languages, background in art, music, etc. Tell us your story. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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