



Tired of fights Scott resigns

Student-affairs provost Bill Scott has submitted his resignation to administration president Gerry Hagey.

The move follows more than a year of backroom maneuvers regarding Scott's job—maneuvering Scott wasn't always included in and which often involved the most complicated deals and counter-deals.

The decision to leave his post was not entirely Scott's own.

Early in the week of October 7 Hagey called Scott into his office and discussed his own upcoming resignation.

It is expected Hagey will announce his resignation within the next four months. The last probable date is the board of governors meeting at the end of February.

During the meeting Hagey suggested to Scott he consider resigning at the same time.

Hagey's worries are known to stem from personality and job conflicts between Scott and other senior administrators.

Many senior administrators reportedly feel Scott has been too easy in his approach to students.

Scott's department has also been one of the administration's biggest trouble spots in recent years with students demanding more control over operations directly affecting student life.

The campus center, off-campus housing service, foreign-student office, counselling service and residences are among the administration branches reporting to Scott.

Scott was hesitant to confirm his resignation. "I have discussed my return to academic work with the president and have given him a statement on this," he said.

Scott has spent most of the last two years trying to find a better definition of his job and fighting administrators who tried to infringe upon what he saw as his prerogatives.

These fights have been as varied in importance as a fight for a reserved parking space

along with the other senior administrators to a prolonged battle to preserve the independence of the counselling service.

In the latter case he was battling the deans who wanted control of counselling and segments of the psychology department who wanted to use counselling as a practice ground.

Scott's biggest fight was against arts dean Jay Minas's attempt to financially destroy the Federation of Students late last winter.

It was well known at the time that Minas also hoped to get rid of Scott in a move that would see the deans gain power over student activities in their faculties. Scott and Minas had numerous heated verbal battles in the president's council.

Minas lost the battle in an arts faculty meeting that voted without dissent to leave the federation alone.

Federation officers feel he has taken his activities underground, continuing to work toward eliminating the student-affairs office.

Scott confirmed the battle has been a long and hard one. "Six months ago I offered the president my resignation because of the role conflict I was placed in with regard to sections of the administration. They were making things very uncomfortable for me.

The rest of the administration wanted me to represent the students to them and act as the students' spokesman but the students' spokesman but the students have shown they can do that well enough on their own," he said.

Student pressure on aspects of Scott's job hasn't influenced his decision to resign. He said he has found his dealings with student leaders to be amiable though sometimes hectic.

"There is a great deal of change going on," Scott commented.

No effective date for his resignation is available.



—Gary Robins, the Chevron

The merry knights of the round table conclude negotiations whereby the king relinquishes the castle to the peasants. Provost Bill Scott, operations vicepresident Al Adlington, federation president Brian Iler, and several students negotiate campus center control.

Admin gives up center

Agreement reached Wednesday afternoon has virtually assured complete student control of the campus center.

Until a meeting of the board of governors October 31, approves proposals for future control of the center, a sub-committee of the provost's advisory committee will continue to administer the center's activities.

The interim operation of this committee is based on several drastic revisions including the replacement of former center director Paul Gerster by a student as committee chairman.

The administration has also agreed to a Federation of Students' request that the committee be autonomous and not advisory in nature—one of the four conditions administration spokesmen said the board of governors would likely approve.

The other interim conditions operations vicepresident Al Adlington and provost Bill Scott approved in president Gerry Hagey's name included:

- acceptance of last Thursday's statement of working principles,
- transfer of all routine operations to the federation, and
- appointment by the committee of its own chairman.

Wednesday's noon meeting was necessitated by Adlington and Scott's refusal Tuesday night to speak for the president in the matter of the committee chairmanship.

At that meeting, the two men were forced to admit, their demand that Gerster maintain his

position as chairman and director was a symbolic act of saving face.

The compromise reached in allowing the committee to choose its own chairman, while not exclusively barring Gerster from continuing as committee chairman, effectively places the chairmanship decision in the hands of the students who have a two-vote majority.

Negotiations for control of the building began last Thursday when the advisory committee approved a temporary working principle which recognizes that students, as the primary users of the campus center, should have a majority voice in controlling the building despite its legal ownership by the board of governors.

At that time and at a subsequent meeting Friday, Hagey refused to publicly endorse this principle stating that to do so would be committing the board of governors before they had discussed the situation.

Federation of Students' president Brian Iler and vice-president Tom Patterson felt the president's refusal of public commitment was a retraction of Adlington and Scott's approval of Thursday is principles.

At a general meeting called Monday night to decide a plan of action, students voted to occupy the building in protest of the administration's refusal to act on the advisory committee's recommendation.

Frantic negotiation culminated Tuesday night when there appeared to be only the question of interim chairmanship which divided students and administration.

Hagey's approval of the interim operations proposals hinged on the acceptability of student chairmanship of the operations committee, and it was evident by Wednesday's announcement that the administration was eager to recognize the students' stand.

For January

Iler calls CUS vote

The University of Waterloo has joined the growing number of campuses which will soon hold a referendum on Canadian Union of Students membership.

Federation of Students president Brian Iler said the ballot will be taken January 29, coinciding with the presidential election. CUS membership renewal time is March of next year, so the January referendum time is by no means "pushing the deadline".

Iler explains, "The students should have the right to decide whether they want council to recommit them to CUS next year."

"CUS membership has become a widely debated issue on campus", continued Iler, "and I hope the referendum will bring this debate out in the open where it will be more educative."

"By putting the referendum on the same ballot as the presidential election I hope to see the candidates discuss both CUS membership and CUS policies during their campaigns," said Iler.

He added putting the matter to a vote now would be largely artificial. Allowing time for the enlightenment of the student body, then involving them in the decision, would represent a fair, meaningful choice.

where it's at

campus quickies	page 7
convocation heros	pages 8, 9
blackwriters conference	pages 12, 13, 17
entertainment	pages 14, 15
a university song	pages 18, 21
sports	page 23
cheerleaders	page 24
this week on campus	page 24
campus question	page 25
feedback	page 29
free beer	inside-back page
editorials	back page
manifesto for a movement	

Campus quickies

Petch Peeves receives no support

Academic vicepresident Howard Petch is probably wondering where all his friends are. The first edition of Petch Peeves was a total failure. Well, almost total.—he did have one visitor, a Chevron reporter.

The idea of the session was to give the students a chance to air any beefs they had with the administration at a weekly talk session.

Petch felt the student didn't get an adequate chance to talk

to senior administrators of the university.

He is of the opinion now that maybe the students are afraid to talk to the administrators who are strangers to them.

"I don't know them and they don't know me," so it's probably difficult to start a conversation, he said.

Not to be daunted by the absolute failure of this attempt, Petch plans to continue several Mondays at four pm regardless of the response.

Village free to set visiting hours

The Village now has the freedom to determine its own visiting hours.

Monday, Village warden Ron Eydt announced that president Gerry Hagey had approved new rules for the Village.

The new rule is in line with a proposal made by Village council during the summer.

The council recommended visit-

ing regulations be abolished and floors be allowed to set their own hours.

The new rules say reasonable peace and quiet shall prevail at all times.

Most floors have set some limitations on visiting. Violations will be handled by Village judicial committees.

March organized by anti-war group

The Waterloo committee to end the war in Vietnam was formed last week at a meeting held in the campus center.

The 15 students present came from Waterloo Lutheran University, the University of Waterloo and several Kitchener-Waterloo highschools. Helmut Fischer, fourth year philosophy at Waterloo Lutheran University, was elected chairman.

The committee decided to hold a march through Kitchener-Waterloo to the Kitchener mall.

The demonstration is being sponsored by student federation president Brian Iler, reeve of

Waterloo county Ted Isley, and Rev. W. Klassen of Conrad Grebel.

On a national level, the International Day of Protest received sponsorship from many New Democratic Party groups, and the Vancouver Labor Council.

The committee is also investigating the possibility of holding a speak-out in the mall. Literature will be sold in the campus center this week.

For further information contact Gordon Doctorow, 743-5148.

The next meeting will be held Wednesday at 7:30 pm in the campus center.

New college necessary for growth

Waterloo may get a new college in the next few years if the need remains apparent.

"It is clear that there are new aspects of higher education that either are not or cannot be dealt with effectively within the framework of existing departmental and faculty structures" said Dr. H. Petch, administration vice-president.

He hopes to be able to use

new methods of operation and types of activity to get a meaningful change in education to the student.

A preliminary report is presently being drafted. Any student with suggestions on how the quality of education could be improved through this new college are urged to submit them to professor D. R. Gordon at the department of political science.

EngSoc council briefs

The Engineering Society met Wednesday night in the board and senate room and talked about booze and the Chevron.

As part of the treasurer's report the Engineering Society voted themselves \$66 worth of free beer for next Saturday's songs and suds night.

Lest irate engineering students storm the EngSoc offices, the treasurer added that the EngSoc reps would be expected to treat members of the intervarsity boatrace teams to free beer.

The members also voted \$85 to purchase mugs as honorariums for the present executive.

Bob King expressed dissatisfaction with the coverage of the engineers curriculum report in the Chevron. The epilog of the report was printed in Tuesday's Chevron under the title *Agony is a cry in the dark—the engineer's curriculum*. King said the two introductory paragraphs to his epilog were omitted and the Chevron in-

troductory gave his remarks an unintentional negative attitude.

King asked the class reps to explain the intent of the report to their classmates to correct any false impression resulting from the Chevron story.

In other business EngSoc council finally disposed of the \$1000 in profits from their 1966 bookstore. The money will go into an emergency loan fund for students who need a short-term loan.

Other items on the agenda were

- the building of homecoming float,
- A "brute force" committee to protect the six-foot pipewrench mascot

- an annual engineering formal. This suggestion met with considerable response and will be discussed with the other engineering society.

- executive elections for Engineering Society. Nomination forms are available at the EngSoc and federation offices.

Pickers achieve some ends

The administration is now examining the possibilities of redesigning Habitat 69.

"The picketing embarrassed the administration to the extent that they will now look at redesigning the interior of the rooms and alternate ways of planning future residences," said Brian Iler, federation president.

Iler, Glen Berry, math rep, Garth McGeary, grad design, provost Bill Scott, operations vicepresident, Al Adlington, physical-plant and planning director, Bill Lobban, Ernie Lappin, PP and P assistant director, Ernie Lappin and PP and P

furnishings co-ordinator Don Palmer met last Friday to look into the problems of Habitat 69.

At the meeting the administration agreed to stop order on the furnishings to allow a redesign of the room layout and furnishings. In addition Adlington is now investigating alternative ways of financing design changes.

A meeting was held yesterday to discuss better ways of planning future residences.

McGeary met with Palmer Tuesday to investigate alternative design proposals for the room layout. McGeary says

he is very encouraged by the possibilities of arriving at a good room arrangement.

Both McGeary and Palmer want as much modularity as possible but they may have to settle for other designs if financing is prohibitive. Among new suggestions thus far is one to provide double bunks for those students who want them.

Palmer took a small sample of student opinion which seems to indicate that students would prefer privacy in the desk area or desk and bed areas rather than just the bed area.

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Residence admin upgraded

by Brian Brown
Chevron staff

The coming of Habitat 69 has necessitated re-evaluation of present administration positions in Waterloo's residences. As a result, provost Bill Scott announced new responsibilities for Ron Eydt, presently Village warden, and Cail Vinnicombe, assistant warden.

Effective immediately, Eydt will be warden of residences and Vinnicombe will "co-ordinate and manage administrative operations for all residences now in use or under construction." These appointments though, are for the interim, until an intensive study



RON EYDT

of residence management can be completed. Full job descriptions will be released upon completion of this study.

Eydt's sphere of authority now includes the Village, Habitat, Minota Hagey and a future single-students' residence. For the moment he must familiarize himself with the operations of the grad women's residence and deal with the Habitat '69 problem.

Regarding Minota Hagey, Eydt said the most pressing problem is to ensure all of the rooms will be filled next fall. This could be done by accepting women in their senior year as well as graduate students.

Habitat, to be run along the same lines as the Village, is to have four "halls", each of which will have five dons. The warden hopes there will be at least one don per hall with previous experience in the Village. Similarly, past Villagers in Habitat would act as a stabilizing influence in a residence that will mainly be composed of freshmen.

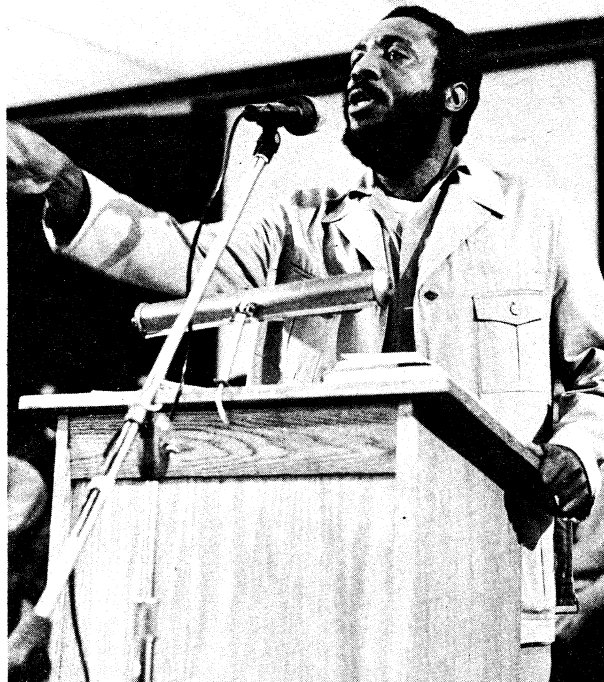
Student government and admission policies have yet to be settled. The possibility exists there will be a residence council in lieu of separate Village councils. There is also a chance dons will be asked to pay a portion of the residence fee.

Cail Vinnicombe, in anticipation of Scott's announcement, prepared a number of plans that are now being implemented. Pursuing

needs have been calculated, and in the event furniture is not ready in time, Vinnicombe has made arrangements for extra beds and desks. There will be as few duplications in services and staff as possible. All residence applications will be processed by a residence registrar and his staff. The residence registrar is likely to be the present Village reservations manager Al Woodcock. Village registration now takes forty seconds and a speed-up can be expected next year. Vinnicombe hopes his new office will be located in one of the residences so his personal contact with the residents will be maintained.



CAIL VINNICOMBE



"We hold this truth to be self-evident—all men are created equal. When this right is denied over long periods of time by any form of government, it is a mans duty to destroy such a government."

—Declaration of Independence and Dick Gregory

Protestors dragged from Sharp's office

OTTAWA (CUP)—A group of 26 people were dragged out of external affairs minister Mitchell Sharp's office Wednesday after they sat in to protest Canadian government interaction in the Biafra crisis.

The group, members of the University of Toronto community, pleaded with Sharp to bring the affair to the United Nations and "take initiative in helping to end the war between Nigeria and Biafra".

Spokesman Gerry Caplan, a UofT professor, said the group had no alternative but to sit in.

"We have tried every conceivable form of pressure and gotten nowhere," he said.

A statement of purpose distributed by the group of students, professors and clergymen said: "We openly acknowledge this form of demonstration is unprecedented, but so is the magnitude of the impending disaster in Biafra unprecedented in our generation".

"We are all motivated by a single nightmare: that we stood

by and did nothing while an entire people were exterminated from the face of the earth."

The demonstrators pledged to sit-in for three days and to fast during that period.

Sharp emerged from his inner office and spoke to the group.

He listened quietly to a rendition of the statement and answered questions from the group. His major point was that leading world spokesmen (U Thant, United Nations secretary-general; Arnold Smith, secretary-general of the Commonwealth; and leaders of the Organization for African Unity) had advised him not to bring the Biafra issue to the UN because it would be "counter-productive" and interfere with Canadian shipment of food and supplies to Biafra.

He said Canada was eager to play "the most effective role possible" in ending the conflict and felt that flying in supplies filled that role.

Sharp then told newsmen he was confident the group would leave his office to "prove they are good, loyal citizens" and not interfere with the operation of his office.

Caplan said there were more important issues involved than external-affairs operation, and it was the job of the external-affairs department to end the war.

The group voted to stay in the office and were bodily dragged out at 1:45 pm, some three and a half hours after they took over the office.

Nine parliamentary security guards dragged them out of the office onto elevators and out a side door. The group then set up a vigil near the centennial flame facing the Peace Tower and promised to stay and fast for three days.

The group was maintaining its vigil as of Thursday night and called on university students who sympathize with their stand to join them on Parliament Hill in Ottawa.

Co-op captures campus center

by Jim Klinck
Chevron staff

The elephants were on the march Tuesday. About 70 co-op students, muttering about some kind of 'revolution' came to liberate the campus center.

The co-ops feel if the federation can oust campus-center director, Paul Gerster they can get rid of the federation.

In a further attempt to parody the Monday takeover, federation president Brian Iler's desk was moved to the great hall. Gersters desk was then returned to the old director's office as a further demonstration of the groups backing of the administration's type of campus center government.

Iler's desk somehow found its way back to the federation and all was in order by morning.

The mob's leader-of-sorts George Tuck, chem 3, voiced concern over "the non-representative action" used by the Federation of Students, when turning the campus center over to the students Monday. The Co-op, with this thought in mind, felt another takeover and return of the center to the administration would be appropriate.

Several members of the group lost sight of the atmosphere of the mock demonstration, and turned to violence. Four student attempted to roll Larry Burko, arts 3, for his keys to the federation office.

At this time, Iler appeared. The Co-ops, some of whom had been stealing posters from the walls, gathered around him. Several hours of discussion ensued over matters the Co-ops were concerned about.

A prime concern of the gathering was that Mondays general meeting did not represent the student body. A short while later, they proposed a motion to return the building to the administration. The gathering was reminded their group was more unrepresentative of the students

than the general meeting, which was extensively advertised to reach anyone concerned.

"Where were all you students at the general meeting?" said one of the few Co-op students sympathetic to the federation action.

"If you are really concerned about a democratic representation, why didn't you show up then?"

One student felt the group didn't need to represent a majority or go through legal channels to return the center to the administration.

He was reminded by Iler that student council could be eliminated by a non-confidence vote at any time, thus preserving legality.

When asked how the students would run the campus center, Iler replied, "It will be run much the same as in the past, except a PACC-type committee will be autonomous. This will consist of a majority of students as well as

faculty and administration members."

Students present were also upset over federation flyers proclaiming "Administration yields to activists". Iler explained provost Bill Scott had told the council Hagey would give them the center.

Scott later conceded he had been mistaken and had jumped Hagey's decision. Unfortunately the fliers had already been distributed.

Before the mob dispersed, a poll was taken to see how the students present, felt about returning the center.

Many students from the village; church colleges, and off-campus, had arrived by this time to balance the groups outlook on the matter.

The count was 68-53 in favor of taking the building back from the students and letting the administration continue to operate it.

The students finally drifted home, leaving the campus center more barren, but still liberated.



Dave Young chairs a meeting of Co-ops who want to turn the campus center back to the administration. The Co-op group came in Tuesday night and put former campus center director Paul Gerster's furniture back in his office. Then they liberated the federation office and took Brian Iler's desk down into the middle of the great hall.

3 planes for flying club

The Federation of Students flying club goes commercial with an attempted purchase of a third aircraft.

The flying club, initiated in 1963 by John Vellinga, purchased its first airplane last December under President Vince McKnight.

The Cessna 150 CF-MUJ set the club back \$6000. With profits of \$1000 over an eight-month period, a second aircraft worth \$12,000 was purchased; and now, a third purchase is being considered.

Money for these planes is being borrowed under the federation's name but profits of the club will pay back the full

amounts of the loans.

Today the club is having the Cessna 150 CF-RGC, the hopeful third, examined by mechanics. If the aircraft passes the examination, \$4000 will be borrowed to buy it.

It is interesting to note those joining the club receive a \$100 grant from the government. Of course, expenses incurred come to slightly more than the grant.

For a private flying licence, a minimum of 20 hours ground school, 12 hours dual flying, and 12 hours solo is required. The total cost of medical, licence fee and flying time is about \$450. It takes approximately four months to get a private licence.

Prof power for Lethbridge

LETHBRIDGE (CUP)—Some faculty members of the University of Lethbridge aren't taking any of the students' sass.

The executive of the faculty association released a statement last week that attacked "student power" and said it is the faculty that is "charged with the responsibility of deciding in what way the university should serve society... It is expected that faculty will call upon students to contribute as appropriate."

The Meliorist, student newspaper at Lethbridge, has called the document a reaction to student requests for increased departmental representation as well as an expression of faculty fear of student moves to abolish tenure at the university.

The document will go for approval to a general meeting of the faculty some time within the next month.

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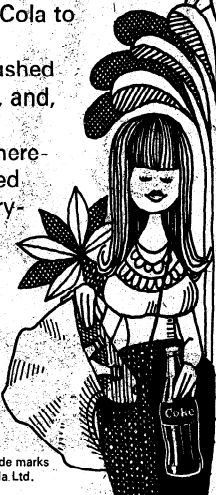
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GradSoc may leave fed for Grad Union

The Graduate Society, under its new executive, will follow its past direction towards separation from the student federation.

The new president of the Graduate Society, Richard Kinler, physiology, says the society will be dedicated to giving graduate students a voice on campus and a formal separation from the Federation of Students.

Kinler wants to see the society operating as the Graduate Student Union. The graduates would pay little or no fee to the federation next September. A minimal initial fee will be paid to the union on registration as working capital. The executive has not yet decided whether all grads will be members or whether they will be able to reclaim the sum after registering.

"While establishing an identity of their own the grads will form a valuable intermediary for communication between undergrads and faculty," says Kinler.

By tapping the graduate political climate and presenting a definite image on campus the society will exist as a political force, says Kinler.

The society will continue its social activity and fund-raising projects such as slave day, car rallies, and dances.

Other members elected to the executive were: vicepresident—Gordon Taylor, chem; treasurer—Steve Russell, systems; recording secretary—Leonard Bradfield, physics; corresponding secretary—David Rees—Thomas, chem; speaker—Roger Kingsley, math.

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Mass protest in Montreal

Students march in streets

MONTREAL (CUP)—Over 9,000 chanting Quebec students, fed up with government mishandling of education, jammed Montreal streets Monday in a massive show of solidarity with their rebellious CEGEP colleagues. The CEFEPs are similar to community colleges.

Even as they marched, the administrations of the last two CEGEP's still wholly occupied made good their threats and suspended classes indefinitely at CEGEP's Eduoard Monpetit and Maisonneuve. Administrators warned the defiant students they would lose their term if the occupation went on much longer.

Two classical colleges, one school of fine arts and two university social sciences faculties are still in student hands.

The demonstrators strode 20 abreast, brushing shop windows on both sides of the city's wide main street, St. Catherine. Traffic was hopelessly jammed for hours as the marchers covered the entire downtown area in their two-hour march along a five-mile route from McGill university to the arena at L'Universite De Montreal.

Police said the march stretched for almost a mile, at times almost fifteen city blocks long.

The cops led the way.

They cleared the streets and shut off side roads as the march came into sight. The students were orderly throughout and obeyed all police directives.

The students laughed and sang and walked arm in arm. No lea-

der was apparent at the head of the march. Instead a car equipped with a loudspeaker drove at the head of the mass of people, leading the various chants.

This is one feature of the CEGEP movement: "Il n'y a pas d'autorite (there is no authority)".

Banners floated merrily in the air, bobbing up and down as arms waved and twirled to swing them around.

"Pouvoir etudiant (student power)", "Education not Suppression".

A good deal of ingenuity went into the chants. One parodied the Lord's prayer: "Our father Cardinal, who art in the ministry, degraded be thy name, thy reign be ended, our will be done. Give us this day our daily bursary. Forgive us our trespasses as you have forgiven those who trespass against us. May all evil end. Amen."

Still singing and chanting over two hours later, they trooped into the U de M arena. They filled the stands, the aisles, and the skating surface.

They clapped and cheered as UGEQ international vicepresident Calude Charron lashed into the government, listing student grievances.

After each grievance, the students cheered madly making it impossible several times for Charron to continue.

The grievances were the ones listed by striking CEGEP students.

Charron added the march was not to protest men like Jean-guy, Cardinal, Quebec education min-

ister, but rather it protested the system that produced the government and the men.

"The Quebec student movement is alive now," he said. "Our vitality and our impetus have reached a point where we cannot turn back. Tonight we are ready to challenge the defeats, the fears and the solitude of those who... must now include us when they write Quebec's history."

Separatist leader Reggie Chartrand saluted "the first free generation of Quebecers." He said the students were the first not to be crushed by the forces which have oppressed Quebec since the conquest.

Also speaking were Matthias Rioux, vicepresident of the Quebec Corporation of Teachers, Paul-Emile Dalpe, vicepresident of the Confederation of National Trade Unions, Claude Magnan from the State of Quebec Teachers' Syndicate and other labor and academic spokesmen.

Meanwhile, students, some 200 of them, marched in Quebec city as well.

The demonstration in Montreal was the largest of its kind ever held by students in Quebec and a fair measure of their discontent with the school system.

UGEQ leaders have been saying for almost a week that the time for occupation is almost over and discussion and negotiation is in order now.

UGEQ hopes it will now be able to confront education department officials with the show of strength and bargain with them for educational reform.

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Men's Intramurals

WATERPOLO:—The recreational water-polo league begins this week—Tuesday and Thursday from 7:00-9:00 pm. Any person or group wishing to participate is asked to call the Men's Intramural Department or is welcome to come out and play.

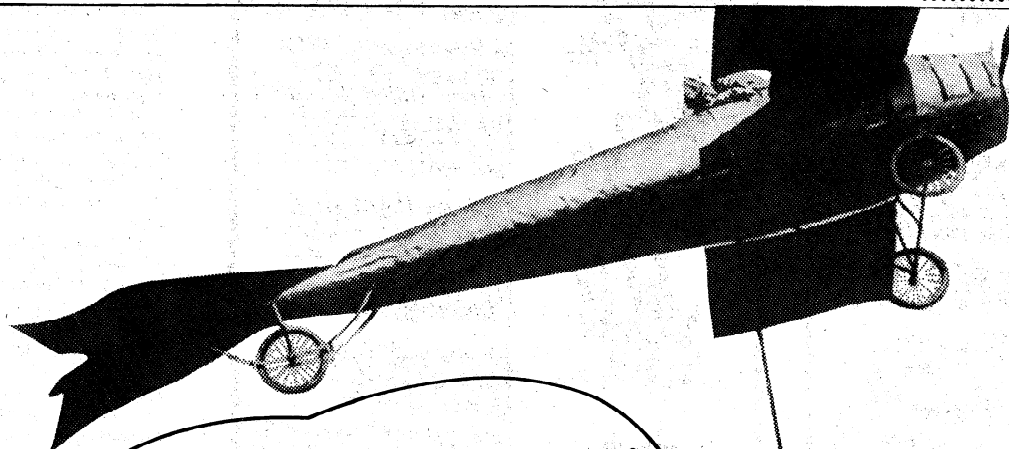
HOCKEY:—League play begins this week. Tues. at Queensmount—9:00-10:00 pm Eng B vs Math; 10:00-11:00 pm. Renison vs St. Paul's; 11:00-12:00 pm. St. Jerome's vs Co-op. Wed. at Wilson—10:00-11:00 pm. Sci vs Eng A. Thurs at Queensmount 10:00-11:00 pm. Phys Ed vs West. 11:00-12:00. South vs North.

RECREATIONAL HOCKEY:—This league will begin Monday, Oct. 28. Those interested in participating are asked to form a team, choose a name, appoint a person in charge and inform the Men's Intramural Department about your team. Only the first twelve teams will be accepted. Organize quickly, the ice is ready to be used by you.

UPCOMING EVENTS:

1. Co-ed Curling Bonspiel—Nov. 16th at Glen Briar from 8:00 am to 5:00 pm. Each team will play 4 matches.
2. Wrestling—Tournament at end of November. There will be at least 3 days of practice instruction given by the varsity coach before the meet.
3. Swimming and Diving—Co-ed meet. Practice times—Tues. Nov. 19 and Thurs. Nov. 21 from 7:00-9:00 pm. Meet will be held on Tues. Nov. 26 and Thurs. Nov. 28 from 7:00-9:00 pm.

***Playoffs in Soccer, Flag Football and Lacrosse still to come.



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(Your I.D. card will also be honored for fare discounts by other airlines in North America, and for co-operative rates with many hotels.) Get the details from your Swing-Air campus representative. For flight arrangements, see your Travel Agent. Or call your local Air Canada office.

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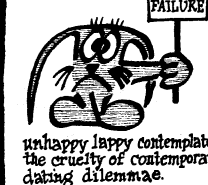
adventurously presenting

lapinette

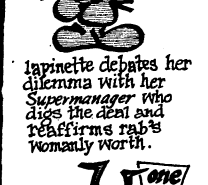
the advertisement that's milder.



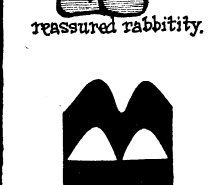
happy lappy contemplates the fun of the forthcoming freshman frolic.



unhappy lappy contemplates the cruelty of contemporary dating dilemmas.



lapinette debates her dilemma with her Supermanager who digs the deal and reaffirms rab's womanly worth.



reassured rabbit.

see the happy little rabbit.

happy happy happy.

happy lappy is going to a freshman bash.

boys! music! fun! everybody looking pretty.

oh, oh.

see the unhappy little rabbit.

sob, sob.

no one has asked her.

but once again, with the speed of light comes Supermanager! the Campus Bank won't stand idly by and tolerate tears!


fast as lightning Supermanager dries lappy's tears and produces a True Chequing chequebook.

lappy signs, and hops happily to the ticket office.

one, please! she asks in a singular manner.

see the ears perk up all over the place, the bash will be a ball.

see the helpful bank manager....



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a thompson, manager
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Big names to get honorary degrees

The university administration reaches the big time today with its conferring of honorary degrees.

The Four honorary doctorates go A.M. Ostrowski (DMath), Guy Fregault (DLitt), Omond Solandt (DEng) and Sam McLaughlin (DEng).

McLaughlin, 96 years old, is directly responsible for the development of the massive industrial complex of General Motors of Canada, and still remains chairman of the board. McLaughlin also served as vicepresident of the parent company for fifty years, retiring in the early '60's.

McLaughlin holds many honorary doctorates, but this is the first time he's been offered a doctor of engineering. It was reported that Mr. Sam, as he is affectionately called, "thought a DEng would be nice."

An extremely rich man, McLaughlin held over \$100 million in GM stock which he has sold in small lots in order to maintain the stability of the market.

McLaughlin has also become tremendously generous to the development of engineering, science and medicine in his last few years. It started with the donation of the McLaughlin Building at Queen's to house their mechanical engineering department.

The McLaughlin Planetarium at the University of Toronto was built with two-and-a-half million of Mr. Sam's money, along with one million in a maintenance trust fund.

The University of Guelph development fund received a million from McLaughlin and the McLaughlin Library, built from that fund along with provincial grants, opens today.

Other successful university fund drives have been boosted by Mr. Sam. Montreal got a half-million and York and McMaster each got a million.

At the University of Waterloo, where the tenth anniversary fund is about two million short, it is not known whether McLaughlin has given or been approached to give.

A statement from the administration's information department read in part, "As a practical 'nuts and bolts' pioneer of the Canadian automotive industry, as a businessman of vision and leadership, and as a man of varied interests, compassion and generosity, Robert Samuel McLaughlin has earned the accolades of his countrymen and is deserving of the award doctor of engineering."

Another first-stringer in the honorary degrees game is U of Toronto chancellor Omond Solandt, who holds honorary doctorates of science from British Columbia, Laval, Manitoba and McGill and of law from Dalhousie.

An extremely influential Canadian, Solandt is a prime mover of defence policy and scientific research policy, in addition to extensive private industrial interests and university government involvement.

As chairman of the Defense Research Board from 1946 to 1956, he directed the Canadian defense policy in the period when

it became totally allied with the U.S. Research and development were integrated into continental perspective.

After leaving government defense service, he became assistant vicepresident for research and development for Canadian National railways, becoming vicepresident in 1957.

In 1961, he became research vicepresident of deHavilland Aircraft, which is involved in military production. He was with deHavilland until 1965.

Currently he is vicechairman of Electric Reduction Co., a military-related industry, a director of Massachusetts Institute of Technology's research center and chairman of the Science Council of Canada, the civilian body advising the government on science research.

In 1965 he was appointed chancellor of the University of Toronto.

In November 1967, as Science Council chief, he told the Defense Research Board, Canada should become a leading specialist in the application of modern science to the problems of triphibious warfare.

For such attitudes and because of his industrial-military background, Solandt has been criticized for defense-oriented distortion of the science research.

As U of T chancellor, he has been the target of several individual convocation protests—one student ripped up his diploma after receiving it, peace buttons have been handed to him and one girl kneeled before him to reveal her lack of clothing 'neath the robes

This time, Solandt is getting the degree: an honorary doctor of engineering from Waterloo chancellor Ira Needles.

At the request of mathematics dean David Spratt, an honorary doctorate of mathematics will be conferred on professor A.M. Ostrowski, a Swiss mathematician. Ostrowski's work was in the area of functions theory of real variables and in computation.

The convocation address will be given by Dr. Guy Fregault, deputy minister of cultural affairs for the province of Quebec. His background is as an academic administrator and author.

He will also receive an honorary doctor of letters degree.

Editor sleeps with Compendium

Compendium is here. Dig out that receipt you hid away last year and redeem your yearbook in the publications office in the campus center.

After many delays the yearbooks, all 1500 of them, arrived this week. Editor Patrick Sweet is so concerned for their safety he sleeps with them.

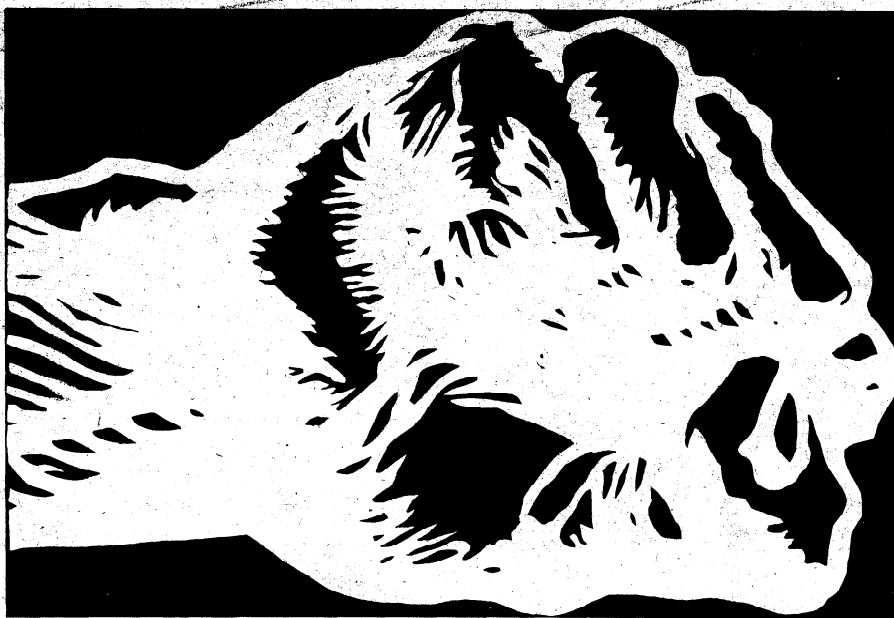
A limited number of books will be available at \$6.50 for those who didn't order one last spring.

Work has already started on Compendium '69 and a sales campaign is under way.

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DIG IT



The Congress of Black Writers of America was held in Montreal Thanksgiving weekend bringing together black scholars, artists and politicians to lecture on the history blacks had been taught to forget—the history of the black man's own response in thought and action to the conditions of his existence in the New World...a history of the black

liberation movement, from its origins in slavery to the present day.

Friday night set the tempo. The co-chairman of the congress, Mr. Rosie Douglas brought the predominately black audience to its feet with a rousing solidarity speech. There was almost a spirit of evangelism here—all addresses began with "Brothers and Sisters".

Rocky Jones, a 27 year old student at Dalhousie University in Nova Scotia, and the main Canadian dele-

gate, was the figure of controlled rage while speaking. His voice broke when he told the story of the black child who could not be buried in a white cemetery in Halifax in September.

"Even in death we are oppressed and discriminated against", he cried.

He made it clear that he did not really appreciate the presence of whites in the audience. Whites composed 30 to 35 per cent the first night.

"You may listen," he said, "but I am talking to my black brothers and sisters."

The black liberation movement

We want our manhood... We want a separate black nation. We want full social and political equality. We will stop at nothing to throw off the white oppressors!

Sound familiar? Stokely Carmichael? H. Rap Brown?

Actually this was said in 1907 by Marcus Garvey, then leader of the black nationalist movement in America and illustrates the fact that the so-called black power movement is not really new. It has been in a process of historical evolution since the arrival of the first slave ships and has been symbolized by years of plantation rebellions.

Many accounts of this evolution, such as William Styron's contemporary novel *Confessions of Nat Turner* (a rebellion leader) have been condemned by Carmichael as sensationalism and opportunism by whites to profit from negroe woe.

In the late nineteenth and early twentieth century the black leadership of men like Booker T. Washington and their "Uncle Tom" philosophy was replaced by the policies of W.E. DuBois who advocated education and economic competition with the white man.

During the 20's and 30's the black liberation movement was concerned with the education of the best blacks to white standards for the purpose of pointing to the performance of those blacks who achieved most in the white society. Newspapers of the era carried photographs of "outstanding Negroes", but still the black masses did not have any recognition. They were still the invisible men.

The Civil Rights movement of the fifties and 60's started on what proved to be a wrong precept—the Negro problem was predominantly a white man's problem which could be solved by giving the blacks full civil rights.

What was finally realized was that the problem is a black problem, a problem of identity and manhood.

The CORE and NAACP organizations could be doomed to failure because they appeal only to the educated intellectuals, not to the black masses.

Roy Wilkins, leader of NAACP doesn't have the charisma in speaking of Malcolm X or Rap Brown does.

The success of the Black Muslims is due to the effect of this charisma on the impoverished masses. The Muslims teach rather dubious theories of the history of the black nation and the relation of the white man to black.

After the great migrations to the north between the wars, the masses in ghettos still retained their Baptist religion. It was this that the Muslims played on. They transferred the concept of an archtypal devil to the White oppressors, creating the image of the "White Devil".

Just before Malcolm X was assassinated he had severed relations with the Muslims and started his own black nationalist group stressing pride in blackness and full recognition of African history. He actually made a journey to Mecca (hejira) and was astounded by the peace he saw there: whites and blacks alike, worshipping together. This influenced him deeply and caused him to question the theories of Elijah Muhammed. Eventually he resigned the main body.

Until 4 years ago SNCC (Student Non-violent Co-ordinating Committee) was run by white liberals and students. Very little of the actual policy-making was done by blacks. Gradually blacks assumed the leadership and kept it until Stokely Carmichael's eighteen-month term ended.

According to the white press in America the Black Panthers are a group of "armed, bomb-throwing terrorists bent on destruction and anarchy".

Actually they were formed to protect the ghetto from the terrors of the police in Oakland, California and have been persecuted and murdered by the police since their inception in 1965. The "honky" cops are armed they should be too. An excellent book to read for presentation of a strong case for revolution is "Black Power" co-authored by Carmichael and Charles V. Hamilton.

I will say then that I am not, nor ever have been in favour of bringing in any way the social and political equality of the white and black races, that I am not nor have ever been in favour of making voters or jurors of Negroes, nor of qualifying them to hold office, nor to intermarry with white people; and I will say in addition to this that there is physical difference between white and black races which will forbid the two races to live together on terms of social and political equality. And inasmuch as they cannot so live, while they do live together, there must be a position of superior and inferior, and I as much as any man am in favour of having the superior position assigned to the white race.

Abraham Lincoln
(the Great Emancipator),
quoted in *Crisis*,
Black & White by
Charles Silberman.

Forever an enigma

One thing I became aware of was that no matter how much the white sympathizes with or helps the black movement, he will always be on the outside looking in. He will never really be able to understand the black mind. The black man has learned to put on a face to please whitey: a face only convenience.

When C.L.R. James, author of "The Black Jacobins" spoke, there was a response of devout reverence. He was a very old man at least 70, but spoke with passion and fire of someone much younger.

After the main speakers of the Congress introduced themselves, the floor was turned over to members of each delegation, ranging from Haiti to London, England. To me, a white, there seemed to be a definite air of hostility in the speeches of the black delegates.

A white student, who had been to Chicago when, as he said, "the police rioted," suggested a possibility of coalition between the more active and militant students and the blacks.

Although their immediate targets are the same—the overthrow of a basically rotten, racist society—their long range goals are much different. The black wants humanity, dignity and identity. The student wants a complete change in the socio-economic system which he sees as repressive and stultifying.

Another thing I noticed was that the "revolution" is thought of in concrete terms; it will happen and it will be socialist in nature. Gone is the singing and sit-down non-violence. Martin Luther King's assassination was the antithesis of his non-violent tactics to the white oppressors; he was killed by a white with a gun.

He just laughed

I asked Mr. Douglas, the co-chairman of the Congress if the student situation could in any way be compared to the black situation, thinking of Farber's essay "The Student as a Nigger". He just laughed and asked if the students have been culturally, intellectually, spiritually emasculated for 400 years.

Have they had to live in the worst sections of the cities, work at the worst jobs and face terror even when walking down the street.

The main feeling I got from the first night was that I knew nothing of black liberation although I had read extensively on the subject, and that I was due to learn perhaps more than I bargained for over the weekend.

Saturday and Sunday's agendas mainly occupied with presentations of popular history to the black people—the purpose of which was to instill a sense of identity and pride in being black among the delegates.

Dr. Walter Rodney a professor of African history spoke on the civilizations of ancient Africa.

Last week when he tried to return to Jamaica, he was refused entry and a resulting riot killed three people.

Among the speakers was Richard Moore, a man of about 60 who stressed more the African social organization although some of his historical facts seemed rather dubious. He seemed almost like a Russian propagandist, saying the blacks invented and discovered a number of things that the whites supposedly fail to give them credit for. Nevertheless, he was a tremendous orator.



The black writers' congress

by Richard Nancarrow

Chevron staff

After this particular address poet Ted Jones broke the schedule and took the floor to read a poem militant and revolutionary in content.

Increased hostility

On Sunday, there seemed to be a growing hostility towards the presence of whites in the Congress. The number of black delegates was dwindling. After Mr. Jones read his poem, the majority of black delegates left the hall and formed an all-black caucus in the lounge, where the white press was excluded. This move led to press speculation of a split in the delegate ranks.

This speculation was so overplayed in the national press the next day that the leaders were forced to deny any such rumor.

The main disagreement seemed to be between the older members of the conference—C.L.R. James and Richard Moore. They have been working all their lives for black liberation and social revolution, seeing both as the cause of all oppressed peoples in the world, not only blacks.

As Moore has said, "Go forward brothers and friends, white and black alike and see the world made a better place for all."

The younger men, particularly Rodney, stressed that it is a black revolution. If the whites wanted to help, he said, "They must first see me as I see myself, understand my courses of action, and help me, even if it means killing whites. All whites are my enemy until they prove themselves otherwise."

Monday—the most interesting and enlightening day of the Congress—ended with an oration by Stokely Carmichael, past president of SNCC. "Snick!"

His speech brought some of the various disparate themes to an articulate and passionate climax. At its conclusion there was a tremendous display of solidarity—as Carmichael was declared provisional premier of the New Black Nation by the audience.

The impression I received was one of the absolute determination, sincerity and idealism of the speakers in the cause of black liberation. The only thing that could ruin the movement now would be the so called "white-black-lash". It would be natural for whites, out of fear, to be more vigorously in their suppression of the movement.

The strictest of security was in effect for the speeches. All credentials were checked at least twice and in the

case of the press, 3 times. Only official Congress press cards were honored.

Carmichael, a brilliant orator, posed the question, "Why is the black man always at the bottom of the rung of races?"

He answered himself by saying racism, economic exploitation and colonization has made blacks susceptible to the control of the white oppressors. Blacks must realize the way they have been taught to react to Massa Charlie and reject it.

He said the white imperialists taught the blacks to hate themselves and their fellows, thus maintaining subjection of blacks. He stressed pride in blackness. He said he didn't care if whitey was at the Congress. So what if Whitey calls you a racist? All you have to say is "Yeah, I'm a racist and I am going to kill You."

The possibility for a non-violent solution does not exist because the present political ideas and institutions in America are racist and oppressive. As well, the mass of blacks are too poor to support their own political party.

He called for all blacks to get guns and be ready to free the oppressed.

Definitions of violence

The violent portions of his speech were obviously overplayed in the popular press.

The whites have their own definition of violence—it is a black man with a gun or a bomb.

But is it not a form of violence for your child to be killed by rats in a ghetto, or to pay 250 percent more for food and rent than the rest of the country?

The only way to change the status quo is by aggressive violence. He described the "three M" policy of American imperialism—missionaries, money, and marines. There may be a lot of black militants in America who decry the system, but basically they want to get in it.

The true black revolutionary wants to "burn, down, tear down, blow up the rotting capitalist system and start anew."

The alliances in the third world were outlined:

"The North Vietnamese are our comrades in arms."

The black man was brought here violently, and has lived under violent oppression for 400 years, so the only thing he can expect is violence.

"Get ready, whitey. The revolution is coming."

At the end of his speech he received the standing ovation of all fifteen hundred wildly cheering delegates.

Other speakers on the final day were James Forman who outlined some of the politics of the Third World and the policy of SNCC.

Give the man a fist

Harry Edwards, the professor who tried to organize a boycott of black athletes of the Olympics, spoke next. "Yeah, man, Wallace is concerned with law and order"—he said,—"the laws necessary to bring about the complete genocide of the black race!"

"The American system produces racists. So what if Johnson is going out? The two other candidates are no better or no worse than he was. Hubert H. Honkey is just a dupe, and Noxiouson is a political loser."

He condemned the Olympics as a modern version of Roman gladiators.

"We must first destroy the system built by the white crackers and start anew."

Michel X, a black artist living in England, spoke very generally and obliquely.

He probably blew more than my white man's mind when he said "The whites must undergo 400 years of slavery like we did. When in 2368 the whites are marching down the street singing 'We Shall Overcome', then and only then will the question of equality between blacks and whites be considered."



C. L. R. Jones

Mamma wants more than shortnin' bread!

A Negro viewpoint

by Richard Chambers Chevron staff

Olympic medalists Smith and Carlos, heads bowed for America's anthem but gloved arms raised in symbolic defiance, manifest the same spirit seen at the Black Congress held at McGill.

This was a convention of black writers and spokesmen from various parts of the globe, and the idea conveyed was one of militancy and intense distrust of a white society which seemed to hem and hamper them in their desire for equal social status and self expression.

The purpose of this convention was to illustrate to those who were present the amount of repression and anguish suffered by the black people of the world; the U.S. being the prime example.

Carmichael and Michel Xhead of the Black Muslim delegation) explained their views to representatives such as C.R. James of the

West Indies and many of Canada's up and coming young negro authors. It was a call to espouse belief.

The audience which held many whites reacted with approval to what had been said.

It reacted with anger when it was found Leroi Dones, one of the authors, was not allowed to enter the country at the border causing some present to demand all the whites present be sent away.

The idea of "black dignity" was the most strongly worded, bespeaking an almost fertile pride of the speakers.

On the whole I could not help feeling by the end of the speeches that some degree of militancy was needed. It was perhaps the message of Moses to the Hebrews to "throw off the bonds of Egypt."

A Brief for a COLLEGE OF INTEGRATED STUDIES

This brief seeks support for a proposal to establish a relatively small College at the University of Waterloo designed to foster and facilitate integrated interdisciplinary approaches to higher education, to provide alternative ways of acquiring the substance of higher education and to incorporate a high degree of shared authority and responsibility among participating students and faculty.

The reasons for such a proposal are related to expressions of interest, preference and demand from the varied communities the University seeks to serve:

—Among faculty members, we find that some of our most able and imaginative colleagues are concerned to see alternatives offered to the present patterns of course systems and pedagogical practices. While sensibly acknowledging that present procedures should continue for those in the majority who appear both satisfied and well-served by them, they argue that the provision of alternatives can aid in exploration of interdisciplinary work outside of formal (and frequently protective) frameworks of present departments and faculties, can adjust teaching systems to the best skills of the givers and the receivers and can provide for modest experimentation on a scale that will not ruin large numbers or large reputations.

—Among students, we hear a demand—frequently from those of the highest intelligence and promise—for an opportunity to have more opportunity to determine the pattern and pacing of their detailed programmes and to relate their educations to skills, themes and issues of both an interdisciplinary and contemporary nature. Again, there is sensible acknowledgement that a majority of students are probably best served by present procedures, but with suitable precautions to maintain the quality of degrees, it is argued that an important minority might benefit more from different approaches to the achievement of such substance.

—Among those in our immediate community—mostly long-suffering and generous—we hear expressions of regret at the difficulties that the large, established and somewhat impersonal

University organization has in maintaining contact, effecting consistent co-operation and involving itself in local problems. Here the concern seems to be one best fostered by more direct participation in community activities and possibly even the mixing of the two constituencies where mutual benefit can be demonstrated.

—And, finally, from government and business there are clear indications of serious interest in the services of graduates—as employees, associates, advisers and, occasionally, electors—equipped with undergraduate training sufficient to help reduce problems of intelligibility among specialists and to foster subsequent growth as managers and administrators with wide perception and vision. This is not to belittle the continuing need for those with specialized training. It seems more a recognition of a smaller but growing and parallel need for competent integrators and synthesizers in our society.

We propose, as part of an effort to meet the purposes of such demands, that a College of Integrated Studies be established, beginning in the 1969-70 academic year.

The aim would be to have an academically and financially viable entity in full-scale operation within five years with an enrollment of approximately 700 students in programmes of up to four years duration leading to a bachelor's degree. We have already conducted extensive investigations into various alternative ways of organizing and operating such a College and, in broad outline, have concluded that the following principles should be incorporated:

- (i) Flexible admissions policy.
- (ii) Multi-option and interdisciplinary curricula.
- (iii) Flexible grading and course requirements.
- (iv) Internal and shared autonomy among College community members.
- (v) Association with University enterprises of a complementary nature, especially in the area of educational technology.
- (vi) Partially combined residential

and curricular operations, if possible.

- (vii) The extensive use of consultative talents in the University and the community at large.

- (viii) Emphasis on experimental, laboratory, community and in-service confirmation or amplification of theoretical data.

We intend to be neither casual nor spectacular, in supporting such principles. Several studies within the University and the findings of a wide range of others in Canada, the United States and the United Kingdom all combine to confirm that such approaches are essential if the demands we have cited are to be fully met.

At this stage, we are still concerned to maintain as much flexibility in our proposal as possible. Much discussion is projected within our own University community and there still remains the responsibility to secure the advice and approval of our Senate and Board of Governors. Subject to such reservations, however, we can see the broad outlines of agreement already in being for a College that can provide integrated interdisciplinary training, experimentation and high quality alternative routes to higher learning.

Some basic assumptions are implicit in this brief. They are not necessarily presented joyously but do, in the aggregate of our interviews and canvass of literature on higher education, seem inescapable. They are, briefly stated, as follows:

a) The central problem is change—its rapidly increasing pace, its pervasiveness and, so far, its unco-ordinated and quixotic impact. As change has quickened and spread, direct challenges have been issued to established concepts of gradualism or evolutionary adaptation. Like it or not, many among us have neither the will nor the patience to wait for careful and tested accommodation, a step at a time, to what they regard as the urgent issues posed by waves of change. They want and demand response at the time of stimulus—not at the time of institutional, procedural or individual convenience.

b) The problem of change is inflamed by the ever-more-serious

consequences now attached to error. Again, like it or not, the results of our numbers, our resource demands and our somewhat insane skills at pollution and destruction make it clear that a growing number of our decisions now are close to being survival decisions. Such decisions, in turn, seem best if error-free.

c) In order to be able to continue to preserve and use the wisdom we have collected and expressed in existing institutions, procedures and values, it now seems necessary in circumstances of accelerating change and serious consequences, to provide for supplements to the established orders. We need to seek out ways to acquire additional flexibility, wider vision, greater and more rapid response and fresh-eyed outlooks. Without them we will either perish or dissolve into chaos.

One—and only one—such supplement is the proposed College. Without in any way denigrating the established institutions and procedures of the larger University, it seems to offer some of these dimensions of flexibility, responsiveness, wider vision and experimentation.

We turn now to an elaboration on some of the principles proposed for such a College:

(i) **FLEXIBLE ADMISSIONS POLICY:** It is proposed that admission be based on more flexible criteria than those presently applied at the University. Matriculation and age limitations will not be regarded as primary considerations. Applicants will be encouraged to submit a letter of intent indicating their reasons for applying, their general expectations of such an application and their estimation of their abilities and planned commitment of time and energy. Such applications may be supported by letters of reference and wherever possible a personal interview will be arranged for short-list candidates. Selection will be undertaken, once the College has begun operations, by a committee of faculty and students.

The underlying intent of such a selection process will be to admit students most likely to benefit from and most able to tolerate a high degree of self-direction, independence and alternative approaches to the substantive

continued on next page

A Brief for a COLLEGE OF INTEGRATED STUDIES

continued from previous page
ends of the current University curricula and course system.

One would hope for a varied range of students. These could include able 'drop-outs' who fall victim of educationally irrelevant strictures of high school operations, mature persons with or without formal qualifications, regular high school graduates inclined to risk the perils of greater self-direction and at least some specialist trained individuals interested in widening and enriching their capacities. With a broad mixture of age groups, talents, interests, backgrounds and attitudes, the opportunities for cross-fertilization seem immense.

Further, it seems likely that most the enrollment in such a College will not represent a loss to existing University programmes. As noted below, the nature and manner of content organization seems to suggest that many likely to find such a College attractive are those who presently could not or would not attend University—regardless of merit or ability.

(ii) **MULTI-OPTION AND INTER-DISCIPLINARY CURRICULA:** It is proposed that a student select programme themes in the broad fields of social sciences, humanities, science, mathematics, communications and their applied areas. In each case, having selected a theme field, a student would be encouraged to draw upon knowledge from across established disciplines and from a range of sources and materials both within and outside of the University proper. The aim would be to provide an opportunity to follow programme themes through in a manner unconstrained by their formal settings or relationships to institutional requirements.

So far as the execution of individual programmes is concerned, studies will involve the selection of three fields for concentration in each of the first two years of a programme (the same three may be chosen each year), two fields in the third year and one field in the final year. (These also may be a continuation of initial choices). In consultation with College staff

or, where necessary, their nominees, programmes may be structured along the following lines:

- College organized seminars
- student organized seminars
- existing University courses
- directed reading programmes
- self-organized reading programmes
- external activities of selected kinds
- selected research projects
- selected experimental activities

In principle it will be expected that activity in each field will represent an equal portion of the student's learning activity at the College. This, however, will only be an approximation since skills and backgrounds may vary and need by recognized.

In practice, a curriculum for an individual student could take many forms. When available and desired, one version could be a purely College-originated seminar pattern and small interacting groups working in close co-operation with a faculty member. Equally, there could be a mixture encompassing, for example, one or two regular University courses, a reading programme, a research project and a student-organized seminar. In each student's case, the aim would be to arrive at agreement each year on a pattern of activities best suited to the student's aims and abilities and interests. The final decision on this pattern would rest with the student and the continuing responsibility for assistance, advice and facilitation would rest with the faculty members. Further, it would be hoped that at least some interchangeability of roles between "student" and "Faculty" could and would occur over the range of areas available.

Interpretation of what would constitute a suitable activity in a field would also be as open an option as possible. At one extreme, for example, it is conceivable that a reasonably serious investigation of contemporary music could serve the purposes of eventual mastery of basic Social Sciences. At another extreme, a venture into metallurgy via sculpture could provide an attractive avenue into Applied Science. The deciding point, as indicated in our discussion of the terms of degrees below, is the **SUBSTANCE** of learning, not its form.

(iii) **FLEXIBLE GRADING AND COURSE REQUIREMENTS:** It is proposed that the existing practice of numerical or letter grade evaluation of individual student efforts be abandoned. Students so desiring may seek an advisory designation of 'satisfactory' or 'unsatisfactory' from persons appropriately placed to offer such advice but such advisory opinion will not be recorded for purposes of transcript evidence or permitting continued activity in a field. Coincident with such modification, it is proposed that any student may apply at any time after the completion of two years' residence in the College for consideration for a Bachelor's degree if such is desired. Such an application would, as presently envisaged, consist of a substantive statement in written or other form indicating the basis of claim to be accompanied by oral or other consultation. The decision on acceptability would be made by a committee of four persons selected from an approved list of College staff, University faculty who were acceptable and willing to participate and senior student representatives. It is proposed that such a committee be composed of equal staff and student (or their nominee) representation and ordinarily be expected to be unanimous in its recommendation. The decision of such committees against the award of a degree would be binding for one year.

Students not opting to submit a claim for a degree would receive a certificate confirming registration in the College if they so desired and would, in any event, be expected to withdraw at the end of a four year period of attendance.

(iv) **INTERNAL AND SHARED AUTONOMY AMONG COLLEGE MEMBERS:** It is proposed that the affairs of the College be directed by a management board of ten persons elected from both staff and student participants. Voting privileges would be held by staff members and all students with more than one year's residence. The duties and authority of the management board would include, once the College was in operation:

- selection and appointment of a Dean for a three-year term.
- chairmanship of management

groups responsible for admissions, curricular policy, finances, physical plant and planning, staff selection, liaison with other University organizations, information, educational facilities, College security and new proposals.

- organization of such interim or other special groups as seemed necessary from time to time for the effective operations of the College.
- the conduct of semi-annual College meetings to hear reports and proposals from College members.
- confirmation of the appointment and continuation of administrative personnel.

The principles inherent in such a system would assume that all participants in the College would be encouraged to share as fully as they were inclined and able in all aspects of College operations, that all aspects of the College would be assumed to be part of the educational experience offered and that positions of authority and responsibility would be based upon demonstrable performance rather than rank or length of service.

In sum, then, we are proposing an interdisciplinary, multi-option College in which individuals from all aspects of education—administration - teaching-learning—would co-operate in creating the setting, facilities and circumstances for learning. All would share in the promise of such an institution as an instrument of individual enlargement and fulfillment. All would share in the challenges and responsibilities of such an institution as a somewhat daunting exercise in self-direction.

We would welcome your constructive comments.

Submitted by:

D.R. Gordon
B.H. Coulter
D. Cubberley
C.R. Robertson

Waterloo, Ontario,
October 16, 1968.

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The Ukrainian concert Sunday was a real treat with lots of song, dance and humor.

Ukrainians' voice power great

by David Youngs
Chevron staff

Sunday's Ukrainian concert provided a real treat for the people in the theater. A capacity audience, mostly Ukrainian, took everything that two choirs and a dance troupe could offer and still clapped for more.

The male choir *Prometheus* opened the show. This group didn't provide the visual treat that was expected from the posters, as they were in formal dress. The singing, though, was typical of Russian male choirs. Technically quite competent, they showed great power in their delivery, but the choice of songs was disappointing. Everything they sang seemed to be a long slow number in a minor key. In fact, their fastest number was

God save the king (sung in Ukrainian).

Between the choirs was the *Verkhovnytsi* dance group. They performed the popular *Spring dance*, which is a story dance, where the girls show off for the boys, the boys show off for the girls, and then they pair up to show off for the audience. This dance and the *Hopak* in the second part allowed plenty of scope for the dancers to demonstrate their abilities, and we were treated to the usual collection of priadkatkas, high kicks and leaps. The first dance group of six couples was nicely suited to the stage, while the second group, with about two dozen, was crowded.

The *Dibrova* girls choir was a great visual treat. Besides

being more attractive than the men, they were dressed in more colourful costumes. They sang faster than the men, but still not very fast. Possibly it's typical of the Russian to be very serious even in folk music. At the end of their section, they announced a song *My mother beats me*, which was well received by the audience, although the non-Ukrainians probably missed the humor.

For the second part, *Prometheus* came on in the Ukrainian baggy-blue pants and embroidered shirts. This seemed more appropriate but the songs still ere slow. Program changes at this time gave us with Gounod's *Soldier's chorus*, which brightened the act so somewhat.

The addition of the girls choir to the male choir showed us how beautiful choral work can be.

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Rachel, Rachel rates raves

by Paul Englert
Chevron staff

Rachel, Rachel, opens with shots of a graveyard and a small town in that order. This short sequence sets the tone of the entire movie.

Rachel is a 35-year old spinster, emotionally dead, who mechanically performs a daily routine which revolves around her widowed mother. Her frequent daydreams, reflecting on childhood, seem more alive than she is.

In her imagination, she idealizes her affair with a visitor (James Olson) only to be shattered when he leaves. The seduction scene reminds one of an old Mike Nichols-Elaine May sketch and is one of the few places where humour invades the film. When Rachel thinks that she is pregnant, she turns for comfort to one of the few friends she has, an under-

taker. The pregnancy turns out to be only a harmless tumor but it forces her to make a decision. Although she does escape the confines of the town, the film ends with Rachel doing further thinking.

The major virtue of the film is that all the players, from Miss Woodward on down, are as real as the people you will find in any small town anywhere. Their achievement is well worth seeing.

The Lesson: noon drama

Noontime drama has a lesson for you today in the arts theater. Here's what the creative-arts office has to say about the play being offered:

Student activist? *The lesson* has been analyzed as a satirical comment on modern education. Student pacifist? Ionesco says, "My audience is completely free to make its own interpretation".

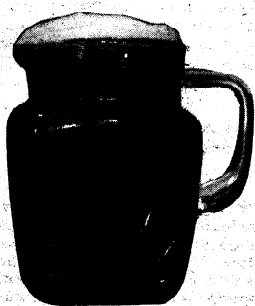
This drama is "...a fable concerning the invincible ignorance and stupidity of certain female university students who, it seems,

would rather die than actually learn anything... a study of the power complex or incipient megalomania which is (apparently) common to all those who indulge in the teaching profession... a full scale, political allegory of a people oppressed by a dictator, of its desperate and futile attempt at revolt and of its eventual repression".

Apparently Ionesco himself remarks, "one can get a lesson out of anything, even out of *The lesson*".

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Creative-art's has success

Guarneri performance earns ovation



by Gail Roberts
Chevron staff

The standing ovation given the Guarneri string quartet was well deserved for an inspiring concert.

The highlight of the evening was Smetana's *Aus meinem Leben*, a highly reflective autobiographical quartet which captivated the audience with its sombre dynamism and wide range of sensitivity.

David Soyer made excellent use of his cello to highlight certain passages and his solo at the beginning of the largo produced a slightly dampening effect. The autobiographical tendency was demonstrated in the allegro moderato to which becomes a localized dance melody, in the largo which depicts the death of his wife and in the vivace, a wild and frenzied change of mood corresponding to smetana's insanity.

Hang 'em high has hero hanged

by Ted Lonsdale
Chevron staff

Hang 'em high is one of the few movies produced in which the star is hung during the first ten minutes of film: Clint Eastwood fortunately lives to carry out his vengeance against the wrongdoers and become the typical western hero.

In many ways this picture reminds one of the stereotype cowboy riding into the sunset. In other ways, the picture is unique. The plot centres about the hero's revenge upon nine men who mistakenly attempted to hang him for cattle rustling. More generally, it depicts a young american state and its growth from a lawless desert to a civilized settled land. To review the entire plot would spoil the effect of the

picture on the viewer. Instead something about the technique of the picture should be said.

Firstly the photography was bad. It wasn't actually bad but it lacked inspiration. There were the typical shots through the mirror and the typical ride through the desert and the typical silhouette against the sun. In fact, the same shot of a multiple gallows was shown every time the director wished to show that the action was once again in the town. Dialog suffered miserably and so did the audience with such phrases as 'plum loco' and 'I am the law in these parts'.

Acting seemed inspired but suffered under adverse technical circumstances. The best performances were given by Ed Begly as the good-guy turned villain, and

Inger Stevens as the distressed heroine. Clint Eastwood was his usual, John-Wayne self.

If the movie had a major fault, it would be that it appeared as though no one could really decide where to end the picture. Nine men is a lot of capturing. Clint never does get two of them.

The attitude of the towns people towards hanging was somewhat like the audiences at the guillotining in France after the revolution. Somehow this was hard to accept. It was adequately brought out, however, that the hanging was so prevalent for much the same motives as had Napoleon.

There was an abundance of philosophy and a lack of relative plot. The two factors just didn't come together.

The program opened with Beethoven's quartet in A major, opus 78 no. 5. Mendelssohn's quartet in E minor, opus 44, no. 2 showed a greater vigour than did Beethoven and created a mood of pensive conviction and direction.

The quartet showed itself not only as four musicians each accomplished and talented in his own right, but also as a group with a strong and cohesive unity of impression. Their sophisticated enthusiasm and appreciation of the works of great masters were evident.

It was possibly one of the most well-appreciated events of this nature presented by the creative-arts board.

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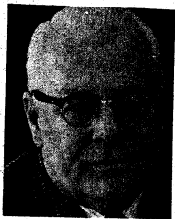
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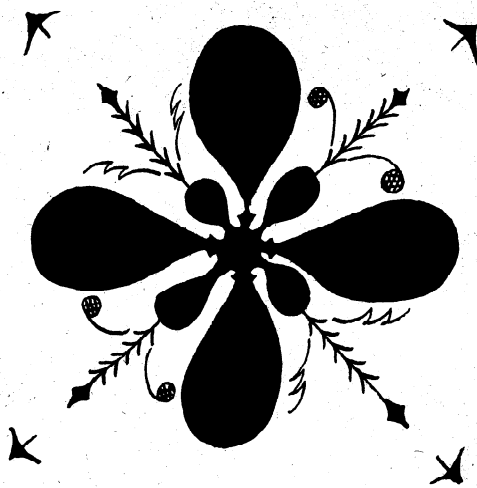
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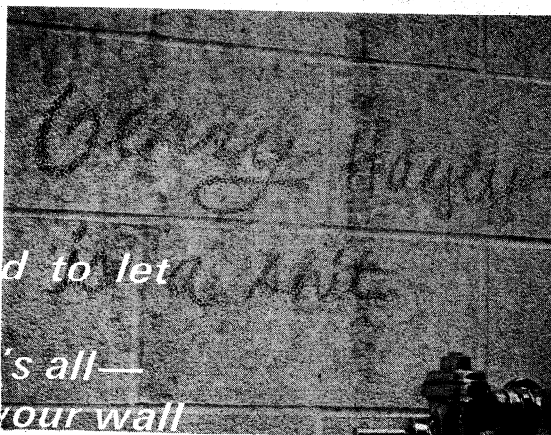
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*I'm not ashamed to say
that I've loved you well,*



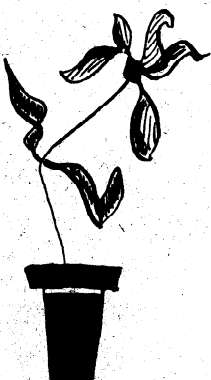
*I'm not ashamed to let
you know I'm
just a name, that's all—
Scratched upon your wall*



*You've used it well, but
what the hell,
that's what walls are for...*



*I'm not ashamed to try to
be your friend once
again...
...Friends are for sorting
out the hang-ups that
we hide;*

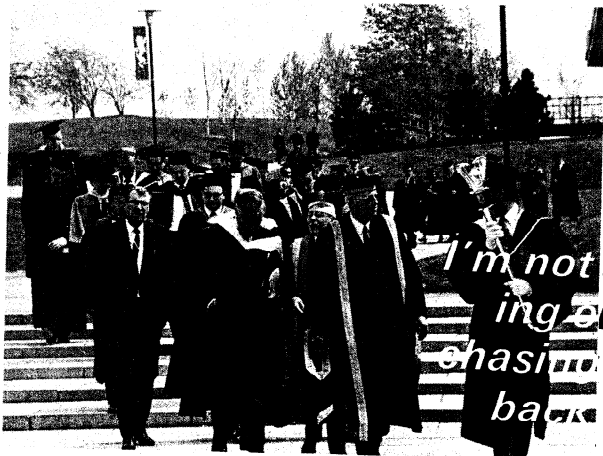
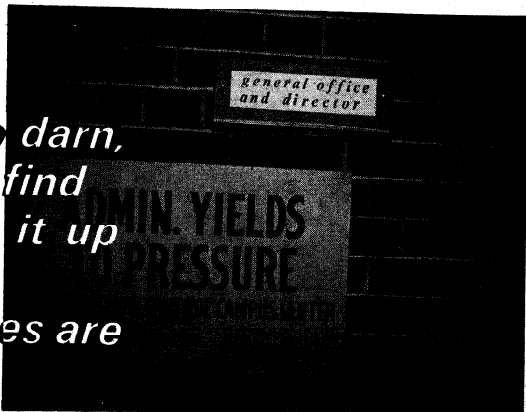


*...Walls are for shutting
out the love we feel inside;*

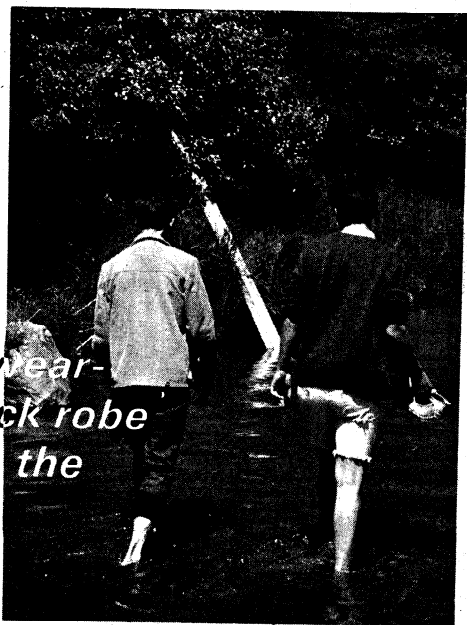


ograp
by G.H.

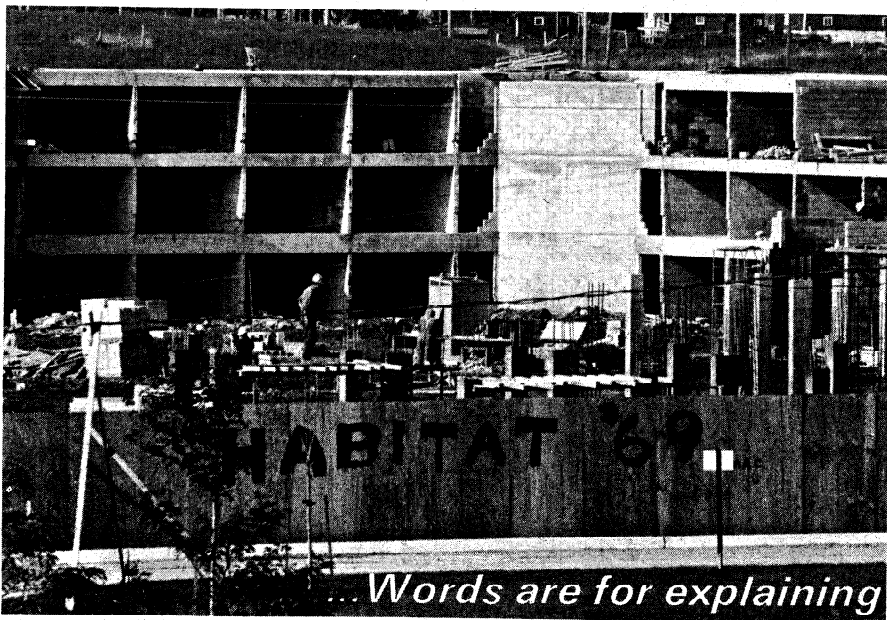
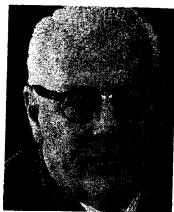
*I'm not ashamed to darn,
 nor too proud to find
 some yarn to sow it up
 once again,
 For that's what robes are
 for.*



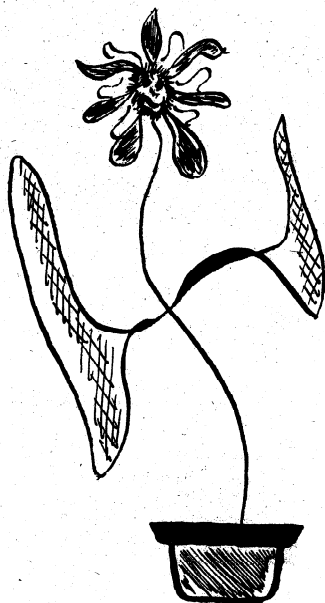
*I'm not ashamed of wear-
 ing out my old black robe
 chasing you around the
 back woods—*



*I'm not ashamed to say
 I've loved you well,
 I'm not ashamed and yet
 I know I'm just a name,
 that's all—scratched upon
 your wall;
 You've used it well, but
 what the hell,
 That's what walls are for.*



*... Words are for explaining
 the mistakes we might
 have made;*



Produced by Alex Smith
 Chevron features editor

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Barbarella: a trite, dirty farce

by Walter Horsley
Chevron staff

Shades of Roger Corman, the Wizard of Oz with sex. That's *Barbarella*, Roger Vadim's classic example of how to pass off a dirty film. The viewer receives Jane Fonda, David Hemmings, a look into a space-age brothel and a major battle sequence; all for the price of admission.

The photography of Claude Lenoire and the set designing were excellent. The music of Fox and Crewe added to the overall surrealistic effect. The boss soundtrack made many of the otherwise irritating sequences easier to watch and not so nauseating.

With splashes of psychedelic color, gorgeous, golden-rugged spaceships, scantily-clad, wicked women, leathered villains, enormous death-dealing ray guns and weird-looking flying saunders, all the viewer could say was, "Gee, how nice!"

Barbarella is portrayed by cowed Jane Fonda with all the conviction, passion and talent of a real dumb blond.

John Phillip Law plays the Angel, our fine-feathered friend, with all the facial expression of Mt. Rushmore, but then one must remember the Angel is quite blind.

The best performance, though, comes from talented David Hemmings. Here he is, the Wizard of Oz himself, fumbling, bumbling his way into a revolution. Hemmings loses invisible keys, finds it impossible to make lights and equipment work correctly and generally buggers things up.

The plot of *Barbarella*, one would imagine, originated from the long famous pornographic comic series of Jean Claude Forest in France. The literal translation into film shows the

mental capacity of the French, if not also the Americans. The film was done in English dialog, therefore it is evident it was made for a North American audience. Well, as can be seen, no one ever lost money by underestimating the North American audience.

You can almost see lecherous Roger Vadim sitting in the background, paring his fingernails and chuckling money, money, money. And to think Terry Southern, one of the three wise-men who wrote *Dr. Strangelove*, collaborated with Vadim on this effort.

What their screen play adds up to is Victor Fleming with Ray Bradbury thrown in. Because of its use of space ships and mini-molecule missile-stoppers it easily passes for science fiction. But the film also falls back on such mythologic trappings as a labyrinth, here called Matmas, for the living evil liquid that flows under the black city of Sogo: a liquid that is perpetuated by the evil thoughts and actions of the inhabitants of the city.

The evil tyrant is a beautiful black-clothed villainess who casually makes love to the Angel while pulling out his feathers, one at a time. She and her cohorts bear a striking resemblance to Ming of the old Flash Gordon series.

Vadim and Southern also managed to work in many sequences easily entertaining to soft-shelled perverts. There are torture chambers delight: sharp-fanged little dolls that try to devour Barbarella; leather-men bearing whips; bird-filled chambers to peak victims to death; a piano that plays its victim to death and even the old 'chase the door to your death' sequence. Get the picture—everything points to unadulterated (chuckle) sex.

Not that I dislike sex. Like all fully developed male Americans I enjoy a good skin mag once in a while.

There were waves of fantasy thrown at us in buckets to keep our overactive imagination inactive: My God: leather men, rock people, cannibal puppets and living liquid; but that guy with the wings carried things too far.

Certainly its nice to have the hero as pure and noble as possible but to have him say such lines as, "Angels don't make love; they are love," is too much. It can make any impassionate North American vomit.

The Wizard of Oz idea certainly was present, unconscious or not. Except there was one big change: the ending. Where, in the Wizard of Oz the evil witch was vanquished and her cohorts liberated and happily cleansed of all sin, Barbarella has the witch carried off happily into the sunset with the Angel while her cohorts are liquidated. In that last scene, one would have any minute expected them to break out in 'Somewhere over the rainbow'.

So, unlike most modern sci-fi flicks, there were no deep-thinking social comments. The film was just a cheaply-made commercial vehicle to keep all sadists, masochists, homosexuals and other perverts happy.

Of course all us modern, pure, clean-cut North Americans found it vulgar, distasteful and wasteful. Didn't we gang? Gang?

At O'Keefe center

Hallelujah Baby polished but dull

by Ted Lonsdale
Chevron staff

Hallelujah Baby is a colored Cinderella story. But the music makes the difference. And the music is Julie Styne.

At O'Keefe center until the weekend, this entertaining but under-exciting musical portrays a continuously twenty-five year old negress's rise from maid to star within a period of sixty years. In fact, everyone stays young, even her mother.

This is one of the confusing facts in the credibility of the play and is, unfortunately, typical of the book written by Arthur Laurents. Mr. Styne's music is sensitive and beautiful and does a fair job of making up for a genuine lack of good dialog, but even so, the general impression is of something lost.

There was something lost in the acting also. It just wasn't alive as theatre should be. It was polished but dull, as were the sets. The scenes moved quickly but no wonder—there was little set to move.

Not meaning to pass over the efforts of the leads, Julius La Rosa was his normal poised self, good but unemotional. Adam

Wade had what amounted to an irritating smile and a good voice. As for Kim Weston all I could say is thank God. She was perfect.

What I question is, however, the use of such a good chorus in such a haphazard production. When the chorus was onstage the audience was watching.

Despite the lasting impression provided upon viewing *Hallelujah Baby*, the immediate sensation is of a beautiful evening of entertainment. If you're not too interested in perfection, the entire show was adequate.

As is the problem with many Broadway hopefuls a hurried job as this would appear to be, usually shows through. In this production the set shows a lack of variety in construction perhaps purposefully and although visually professional a lack of emotion in the acting. This I would assume is due to the tremendous talent available to Broadway producers. The correct mixture is of course that of time and talent, leaving money aside for the moment. With more time, the production could have included that spark which makes an audience stop coughing and cease trying to adjust their coats.

The Rock Pile is no bank it's Toronto's new nirvana

It looks more like a bank than the swinging place it is so we give fair warning that the Rock Pile, 888 Yonge St. is the new nirvana for the college crowd that swings. While groups like Country Joe and the Fish or Procol Harum are regular fare, grooving to the House band, the Transfusion, has been a big attraction. With a technomatic light show by catharsis and a dance floor surrounded by ultra violet lights, the Transfusion's blues brand of acid jazz has packed in capacity crowds.

Rick Taylor the manager says that the kids who drop in on the Rock Pile know that they can have a good time without worrying about being busted in a fight. In the same location as the old Club 888, Rock Pile caters to the University bunch that knows good popular music and wants it here in Toronto.

This week-end the main attraction is the Kensington Market. It promises to be a real great week-end for those who know where it's at—at the Rock Pile.



Cartoon full of songs

Songs of the Pogo by Walt Kelly, with Norman Monath at the Clavichord. Simon & Schuster, \$2.35.

by David Youngs
Chevron staff

Songs of the Pogo is a collection of folk songs which have been preserved from prosperity by Walt Kelly. Although most have appeared briefly in the comics section of the *Globe and Mail*, they are here presented complete with music for continuo and balalaika chords as well as melody line. Each song is accompanied by a short history or notes on the source, a brief explanation of the meaning or other completely irrelevant material.

The music is a higher quality than that usually found in folk songs. While the continuo parts appear simple (I don't play it), the chords are not usually the C-F-G7 that folksingers love. In point of fact, the first song uses

an Em-D-C-B-G-F No. dim sequence—closer to Leonard Cohen than Pete Seeger. Unfortunately for many players, a number of songs are written in flattened keys which are not easy to play.

The lyrics of the songs contain carefully veiled social comment, satire and nonsense. They are made up of beautiful imagery and delightful alliterations.

While some of the songs are relatively well known, (Evidence was collected by Lewis Carroll, while Boston Charlie has been sung by folk groups the world over,) it would have been nice to have some of the more popular songs such as *Good King Sauerkraut* included, if only to have words and music close together.

For those who can't read words or music, the songs are illustrated from life with pictures of the events, musicians playing the songs and possible dances.

A very attractive book, though, and very useful to the folklorist.

New uniforms for girls to go with new name

by Donna McCollum
Chevron staff

"Bananas" are obsolete! This unofficial nickname for the women's intercollegiate athletic teams has finally been dropped.

This year there will be a new athletic building, new uniforms and a new team name.

The teams are now going to be called the "Athenas" in keeping with the men's "Warrior" theme.

In Greek mythology, Athena was the goddess of wisdom, arts, industry and prudent warfare. Some of these attributes may not fit the female athletes on campus but then all of our male athletes are not exactly warriors.

A name has to fit the team and their name does. Athena, an ideal; Athena, a mystery. Their ideal—win; their mystery—will we?

The girls compete in the Ontario-Quebec Women's Conference of Intercollegiate Athletics.

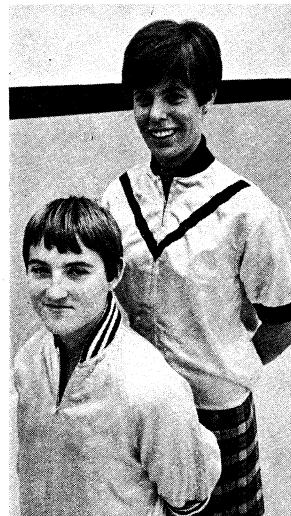
This league consists of eleven teams in two divisions, East and West. The western division includes Waterloo, Waterloo Lutheran, Windsor, York, Ryerson and Laurentian. The Eastern division is composed of University of Montreal, MacDonald College, Carleton, Sir George Williams, and Loyola.

In basketball, all teams play a home and home series in their division and all teams go to the finals at Carleton in February. The top four teams compete for the championship while the bottom seven teams battle for the consolation trophy.

In volleyball, all teams play in a round robin tourney at Waterloo in February. Each team gets 1 point for winning a league game and 2 points for winning a final tournament game. The most number of points determines the winner.

The OQWCIA also has swimming, diving and synchronized swimming meets.

The tennis championship was



Mary Ann Gaskin (front) and Sue Gerth model the girls' b-ball and v-ball jackets.

held at Waterloo last week and our girls placed second out of four teams: York, Laurentian, Carleton and Waterloo.

There is an invitational curling meet at Carleton on November 29 and 30.

The badminton tourney is at Laurentian.

The OQWCIA combines with the Women's Intercollegiate Athletic Union to form the Women's Intercollegiate Two-Conference Association to cover sports that are new or participated in by only a few schools.

This association includes the 11 schools of the OQWCIA plus, McGill, Toronto, Western, Queen's, McMaster and Guelph.

The main sports covered by WITCA are track and field, field hockey, gymnastics, figure skating, and skiing.

To supplement league play this year there will be an intermediate basketball and volleyball tournament at Toronto and an international volleyball tourney at Waterloo.

There will also be the annual sports day competitions. These are traditional 5-school meets involving McMaster, Windsor, Guelph, Lutheran and Waterloo. The Sports Days will be held at McMaster on November 29, and 30 and at Waterloo on January 24, and 25.

These cover badminton, swimming, basketball and volleyball. With our new pool open, Waterloo will enter a swim team for the first time. The trophy for the tourney is a traditional tiger.

Golfers gain OQAA fifth

The five-man Warrior golf team finished fifth in a twelve-team field at the Ontario-Quebec Athletic Association tournament held recently in Montreal.

The performance over the two-day, 36-hole championship was a decided improvement over last year's effort, when Waterloo came last. This time the Warrior par-busters came within three strokes of third place.

In the competition each team's best four scores of each day's round are accumulated to get the team score. Waterloo had 647 strokes.

University of Montreal won with a 629. Queen's followed with 636. Then came Toronto with 644 and McMaster at 645.

Dave Cooper led the Warriors with a 83-76-159 to give him

seventh spot in the battle for individual honours among the sixty golfers. Doug Inkster shot 160 and Paul Knight had 161. Mike Grant and John Morgenroth rounded out the team.

Coach Jack Pearse doesn't intend to let the team rest on their laurels. A golf net will be set up in one of the general activity areas in the athletic building and the golfers will be able to work on their swings during the winter. A sequence camera will enable the athletes to examine their mistakes in detail.

Pearse hopes to see intercollegiate competition at the national level in Canada in the near future. He feels there is a burgeoning golf interest on campus which would be increased by competition, perhaps internationally.

Orienteering finds fans

If you had happened to be standing in a farmer's field about three miles west of Waterloo near Erb St. last Sunday, you would have seen a number of people crashing through the bush and swamps. You might have noticed, if you had looked closely, that they were each carrying a map and compass. They were trying their first orienteering course.

Bob Pitruniak and Bob Mitchell took first and third in the

novice men's class with times of 1:21:27 and 1:23:58. Two girls running the same course, Lorrie Mariett and Dayle Smith, were not much slower in 1:30:01 and 1:49:28.

These four plus a number of their friends will be going out near Guelph next Sunday to try their second orienteering course.

If you want to join them be at the athletic building at 11 am Sunday.



The start of the final of the 100-yard dash at last week's OQAA track and field meet. Second from the right is Waterloo's Larry Dixon who finished third. To his right in lanes 3 and 4 are Mac's Ralston Johnson and Bill Lord, who finished 1-2. Roger Parent is in 6.

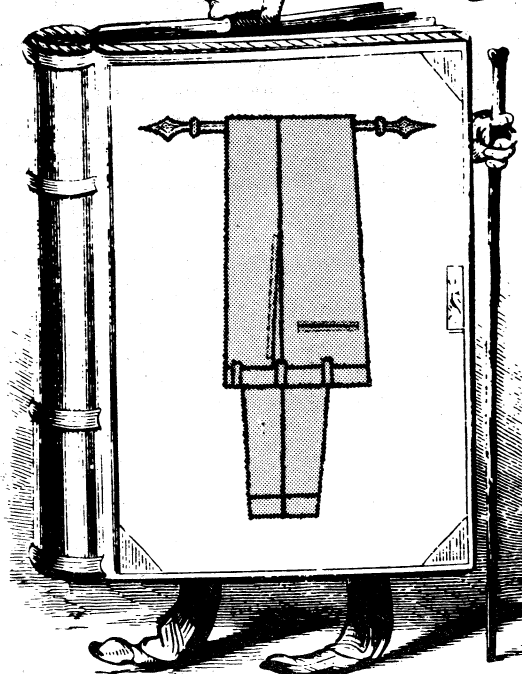


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Year's first team crown

Warriors win OQAA title

by Jerry Krist
Chevron staff

Waterloo has won its first Ontario-Quebec Athletic Association championship of the season. The track and field Warriors, coming off a very impressive round of exhibition meets, ran, jumped and threw their way to the OQAA title last Saturday. The meet was held in Windsor.

Waterloo amassed 73 points to lead the nine-team field. McMaster came second with 52 and Queen's third with a 35-point total.

The Warrior victory was the result of several outstanding performances and an impressive display of depth. On a 5-4-3-2-1 point basis, Waterloo picked up at least three points in all events but one. In the 17 events the Warriors amassed four firsts, four seconds and nine thirds. The only event in which they were shut out was the 440-yard dash.

Waterloo's main strength lay in the field events, where they accumulated 38 points. Victories came from Glen Arbeau in the javelin, Lorne Johnson in the discus and Dennis McGann in the long jump.

Both Arbeau and Terry Wilson broke J.M. Courtright's 30-year-old javelin record of 193'5 1/2". Arbeau threw 215'7" for the win with Wilson's toss of 210'1" good enough for second spot.

For his record performance, Arbeau was awarded the Hec Phillips' Trophy, emblematic of the meet's outstanding performance.

Johnson, who had established a new Warrior shot put record two weeks ago, finished third in that event and went on to become a surprise winner in the discus. He heaved the dish 126'1".

McGann was the top Warrior of the day as he competed in four events and contributed 16 points. He and the versatile Bill Lindley counted 13 of a possible 18 points in the long and triple jumps.

McGann set a new Warrior record with a leap of 23'7 1/2" to win the long jump. Lindley came fifth. McGann tied Lindley's school record of 45'8 1/2" to place second in the triple jump. Lindley was two inches shorter for third.

In other field events, Jack Walton leaped 5'10" for a third in the high jump. Bruce Westell and Mike Logan finished third and fourth in the pole vault won by

Toronto's Juk Heikurinen with a record 13'8".

Kip Sumner picked up Waterloo's only track victory with a personal best and school record 1:52.6 in a great half-mile run. His time was just a half-second shy of Bill Crother's OQAA record. Lindley took third in the 120-yard high hurdles, won by Canadian champ Brian Donnelly of Queen's. Jerry Krist set another Warrior record of 56.9 in the 440-yard hurdles in finishing fourth just ahead of team-mate Dave Arsenault.

McMaster's great sprint duo of Ralston Johnson and Bill Lord were 1-2 in both the 100 and 220-yard dashes. Larry Dixon was third in the 100 and came fourth in the 220 behind McGann. Both runners tied Dixon's school record 22.5 in the latter race.

Bruce Walker ran a strong race to finish third in the mile with a personal best of 4:25.3.

In an exciting three-mile race, John Kneen worked hard but finally succumbed to Guelph's Grant McLaren in the last three laps.

Both relays were won by McMaster in impressive times. The team of Johnson, Lord, Bryan Camani and Mike Wright demonstrated beautiful passing to set a 4 x 110 OQAA record of 42.8. The Warrior quartet of McGann, Dixon, Roger Parent and Les Jolivet had one bad pass but still managed to equal the old record of 43.5 while finishing second.

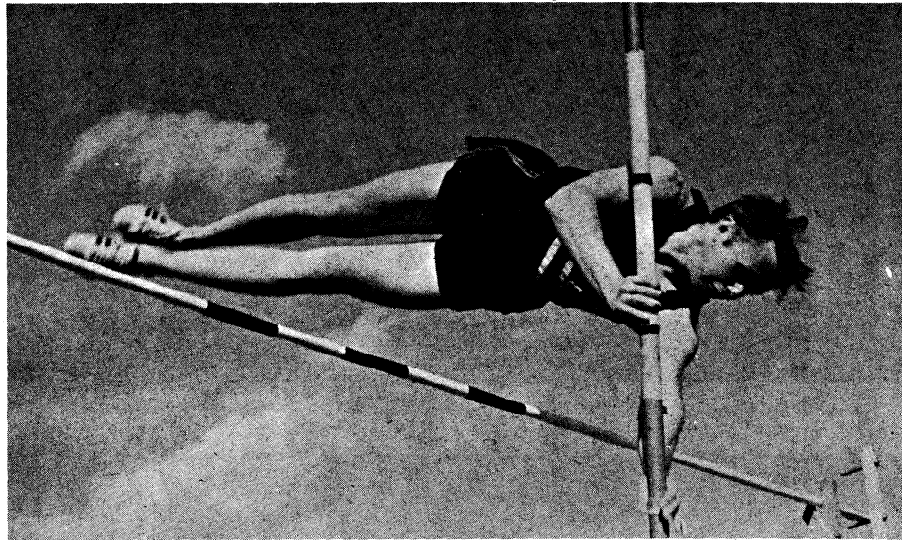
Mac also set a record 3:20.4 in the 4 x 440 relay. Waterloo's squad of Krist, Walker, Sumner and Jim Strothard finished third in 3:25.8.

Coach Neil Widmeyer has built a strong talented track team that will make Waterloo a power for several years.

Widmeyer received able assistance from Art Taylor in rounding out the squad. Taylor's immense experience and coaching skill were instrumental in enabling the team to set nine Warrior records and tie three others this year.

RESULTS:

100 yd: Johnson (Mac), 10.0; Lord (Mac); Larry Dixon (Wat).
220 yd: Johnson (Mac), 22.1; Lord (Mac); Dennis McGann (Wat).
440 yd: Poulet (Mont), 49.3; Wright (Mac); Griffith (Western).



Bruce Westell clears the bar during pole vault competition at last Saturday's OQAA track and field championship meet. Westell finished third in the event with a best vault of 12 feet. Juk Heikurinen of Toronto won with a record leap of 13'8" for Toronto's only win.

880 yd: Kip Sumner (Wat), 1:52.3; Tucker (Mac); Griffith (Western).
1 mile: Houston (Queen's), 4:17.3; Smith (Mac); Bruce Walker (Wat).
3 mile: McLaren (Guelph), 14:18.9; John Kneen (Wat); Richards (Tor).

120 hurdles: Donnelly (Queen's), 14.5; Camani (Mac); Bill Lindley (Wat).

440 hurdles: Donnelly (Queen's), 55.7; Baker (Queen's); Wetmore (Tor).

Mile relay: Mac, 3:20.4; Queen's; Waterloo.

Long jump: Dennis McGann (Wat), 23'7 1/2"; Camani (Mac); Phoenix (Guelph).

Triple jump: Morden (Western), 46'4 1/2"; Dennis McGann (Wat), Bill Lindley (Wat).

High jump: McGuffin (Western), 6'2"; Hammond (Guelph); Jack Walton (Wat).

Pole vault: Heikurinen (Tor), 13'8"; Woods (McGill); Bruce Westell (Wat).

Discus: Lorne Johnson (Wat), 126'1"; Samborsky (McGill); Gammon (Windsor).

Shot put: Lingwood (Queen's), 46'9"; Tucker (Tor); Lorne Johnson (Wat).

Javelin: Glen Arbeau (Wat), 215'7"; Terry Wilson (Wat); Homer (Tor).

third place four points behind. Mathematics and Engineering B are tied with 46 points for fourth place.

The recreational hockey league is now in the process of being organized. It is open to all registered students who are not competing in the intramural league. It is entirely on an informal basis. This means that students can select any teammates they wish.

Games will be played at Wilson Arena on Mondays from 10 to midnight and on Wednesdays from 11 to midnight. On Mondays, Tuesdays, and Wednesdays from 11 to midnight, games are played at Waterloo Arena. There can be 12 teams at the most, and each team must organize itself. Phone names of players, person in charge and team name to local 2156 immediately.

Warrior f-ballers among SIFL leaders

Although the football Warriors currently hold down last place in the Senior Intercollegiate Football League, four members of the squad are doing well in the individual performance department.

Quarterback Dave Groves ranks third in passing with a 501-yard total. He is headed by Queen's Don Bayne with 752 yards and Mac's Peter Quinlan, who has 620.

Groves has completed exactly half of his attempts for a 10.4 average and four TD's. He has also given up seven interceptions, tied for tops in that category.

The best all round performance has been turned in by rookie Gord McLellan. He currently is tied for third in league scoring with four majors. This is despite missing over two-and-a-half games through injuries. Keith Eaman from Queen's leads the scorers with 32 points. Toronto's Eric Walter has 30.

Not surprisingly, McLellan is among the leading rushers in the six-team loop. He has carried 32 times in the three games he has played for a total of 252 yards. His 7.8-yard average is tops among the regular ball carriers in the league.

He also ranks fifth among kick-off return specialists with five returns for 69 yards.

Paul Knill is third among the punters with a 37.5-yard average. He has punted 29 times in the four games to date.

Greg Pyley's two interceptions ties him with four others for second spot in that department. Two players have picked off three errant opposition aerials.

Don Manahan, the Warriors' top pass receiver, is far down the list in the league stats. Manahan has caught 14 passes for a total of 137 yards. Al Haehn is right behind with 11 receptions for 108 yards.

'Balle de pied' action in Quebec

ST. LOUIS DE HAHA, QUEBEC (CUP)—"Some we win and some we lose", was the way coach Jean-Guy de Phillippee de Gaspé Tremblay summed up his team's play Sunday.

The erudite coach complained about the weather: "I want to complain about the weather", he said.

The HaHa Hawks had trouble finding the field Saturday; it had been washed away by a pre-game drunk the night before. Emile Letour and his son, Jean-Paul, apologized for the spillage to the Hawks on Saturday.

The game was exciting at times, unexciting at other times.

Slashing fullback Coco Decelles slashed through the mud all afternoon. He left the field in ribbons.

Ace receiver Jacques Dufresne ran for miles, followed all the way by officers of the provincial police. He eluded their grasp and bootlegged his way home.

Louis Bergeron, appointed fan of the week, enjoyed the game.

"I enjoyed the game", he said.

Bergeron delivered a telegram of solidarity to the Hawks at half-time. The telegram, a weekly ritual, is delivered by the week's fan and sent by everyone who would have liked to come but didn't.

The Hawks were happy with Bergeron. "He's the biggest fan we've had in a while", said team captain 'Tiger' Delisle. Bergeron weighs 300 pounds and looks like three people—three times what the Hawks usually play for.

The scoring was fast, furious and regular. Touchdown followed touchdown and each was scored by a team member, although Bergeron was tackled in his one effort.

It was a nice day, warm and sunny—but that didn't help the Hawks.

Other weekend scores in Quebec weekend football action: 36-23, 45-17, 20-3.

Soccer, football, lacrosse wrap up; hockey season here

As the three major outdoor activities of the fall season (soccer, flag football, lacrosse) draw to a close, there have been many developments regarding the upcoming playoffs.

In all three sports, the games would be conducted on the following basis:

Series No. 1: first in faculty vs second in village.

Series No. 2: first in residence vs second in faculty.

Series No. 3: first in village vs second in residence.

In lacrosse, the winner of series No. 1 gains a bye into the finals. In football, the winner of series No. 2 receives a bye into the finals, while in lacrosse it is the winner of series No. 3 that gets the bye. In all three sports the winning teams of the other two series must play off in a sudden-death game in order to advance to the finals.

If, after regular season play, there happen to be two teams tied for a playoff position, the team which has defeated the other in regular league play is awarded the higher playoff position.

If these two teams are still tied or there are three teams tied for one position a points-for-and-against evaluation would have to be made against the teams that each played and the one with the better record would gain the higher playoff position.

In the recent archery competition Tom Boeckner of arts wound up as the overall winner. In second place was Martin Dworkin of east, followed by L.D. Kushner of science and Larry McKinley of St. Paul's tied for third.

After four events (golf, track, tennis, archery), arts is leading in the Fryer Trophy Race with 62 points. Engineering A is second with 53 points, with St. Paul's in

X-country squad preps for OQAA

Not content with his team's victory in the Ontario-Quebec Athletic Association track and field championships last Saturday, coach Neil Widmeyer continues to prep his cross-country squad for the OQAA championships November 2 and the coveted double win.

Like their track counterparts, the harrier squad has fared well in pre-championship dual and invitational meets, winning three in a row including a sweep over Western last Tuesday.

Led by Bob Kaill the Warriors took the first four positions and sixth for a near-perfect score of 16. With respect to Western the Warriors swept the event, since the fifth-place finisher was a high schooler from Guelph.

Kaill's time for the 5-mile course was 26:36.

John Kneen finished five seconds behind Kaill. Kip Sumner, Dave Northey and Bruce Walker rounded out the top five.

Tomorrow the Warriors travel to Canisius for their last meet prior to next week's championships at Guelph.

Last year Waterloo finished second at the Canisius Invitational in a field of thirty schools. Last year's winner, and a strong threat again, was Toronto. The Blues would be greatly strengthened by the return of Dave Bailey from the Olympic Games.

In addition to the top finishers on Tuesday, other runners who have been looking good recently include Jim Strothard, Paul Pearson, Pete Oliver Henry Martens and Bob Brown.

Rugger team improving for last half of season

After last Saturday's winning efforts against Guelph, the rugger Warriors journey to MacMaster to avenge their defeat of last week.

With five games under their belt and some 25 players who have been jockeying for first team positions, the senior fifteen appears to be almost established. The forwards were soft for the opening games, but against Guelph a good push and fire in the loose was starting to appear.

Inexperience in the key positions of props, hooker and blind side wing forward was very much in evidence. These problems were expected in only the second year of operation and the team's first in OQAA competition. Several ex-football players have come out, however, and adapted themselves to the game in spectacular manner.

Dan Sansom makes an excellent prop. At 6 feet even and a solid 200 lbs., he compliments the more experienced Brian Tait, formerly of the Oshawa Vikings. Dave Christilaw demonstrated a fast strike against Guelph, his first game as hooker.

This threesome has to face the opposition scrum at its fiercest. Eye gouging, elbowing and the odd fist are the order of play and often necessary to win the res-

pect of the other side (as long as the official doesn't notice).

In the backrow, Pete Watson, moved from his second row job, has provided needed know-how at blind side wing forward. With a little more stamina and leadership, the scrum could be a match for any team in the league.

The backs have been guilty of several errors that only match practice and common sense can cure. With firebrand Pete Wilson at scrum half the team has a fine player and morale booster.

Bob Lee has been moved from scrum half to out half and with Wilson and Ed Murphy at inside centre leads an experienced trio that should set a good running rhythm, sensible passing and lead an imaginative attack.

Brian Dagneault and a choice of Paul Taylor, Dave Saunderson, Dick Row, Rob Butler and Russ Krokoszinski for the two wing positions round out the three-quarter line. Dave Goodrow at full back rounds out a solid set of backs.

As long the tackling is low and the passing accurate and frequent, there is no reason why this Warrior squad should not challenge for the rugger crown in the balance of the season.

Warriors out to beat Mac jinx

The football Warriors have never defeated the McMaster Marauders. The 34-6 loss earlier this season was the twelfth straight defeat suffered at the hands of the Mac squad. The closest we have come was a 7-1 loss in 1965 at Hamilton.

The two clubs, the 'new' entries to the expanded Senior Intercollegiate Football League, currently hold down the last two spots in the standings. A Warrior win tomorrow at Mac would move our squad out of the cellar past the Marauders.

It would also break that long-standing jinx.

The Warriors will have to cure a case of fumblingitis if they hope to do well tomorrow. Last Saturday at Queen's they were trailing only 15-10 at the half but gave up the ball five times in the third quarter through fumbles.

Queen's scored 18 points in that period to salt the game away.

The Warrior scoring machine would be greatly augmented by the return of Gord McLellan to the line-up. McLellan missed last week's contest with a leg injury. The return of Rick Widenhoef and Brent Gilbert to action would also help.

Game time is 2 pm on the campus.

Hopefully a large contingent will make the trip to get into shape for next week's Homecoming blast against Western.

Also travelling to McMaster tomorrow will be the rugger and soccer squads to take on their Marauder counterparts. Those games start at noon and fans making the trip would do well to arrive early and take in some fine sports action on the campus.

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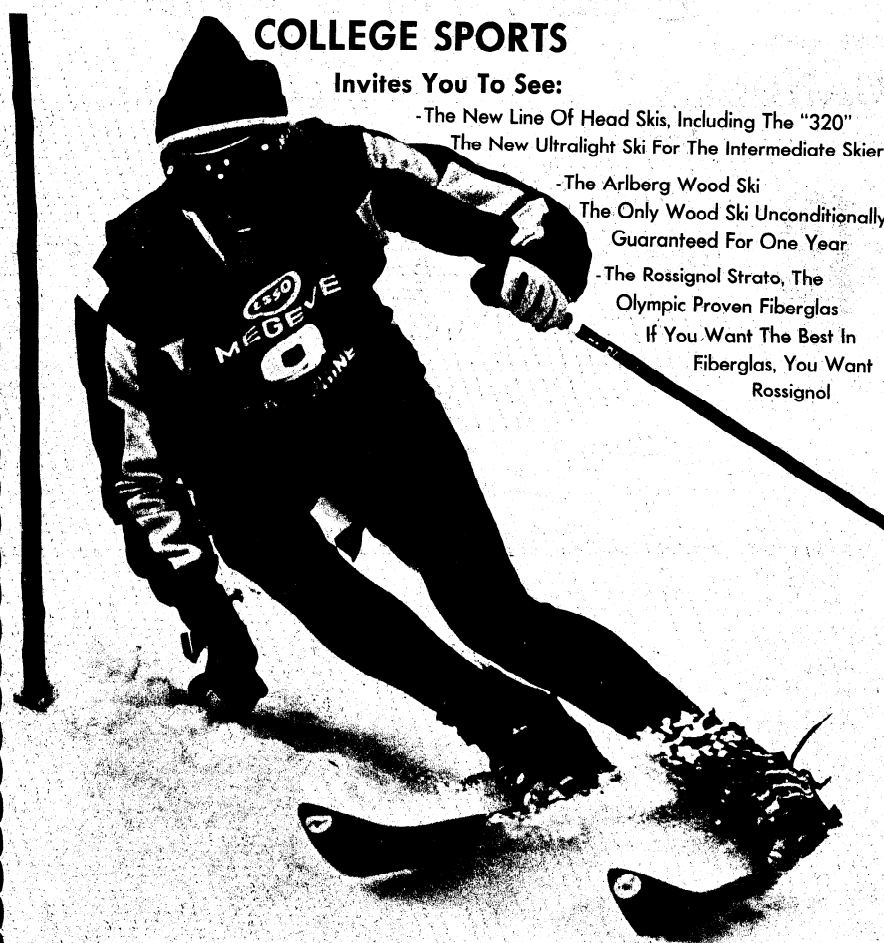
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Quebec students take to streets in support of CEGEP strikers

MONTREAL (CUP)—More than 9,000 chanting Quebec students, fed up with government mishandling of education, jammed Montreal streets Monday in a massive show of solidarity with their rebellious CEGEP colleagues.

Even as they marched, the administrations of the last two CEGEPs still wholly occupied made good their threats and suspended classes indefinitely at CEGEP Edouard Monpetit and Maisonneuve. Administrators warned the defiant students they will lose their term if the occupation goes on much longer.

Two classical colleges, one school of fine arts and two university social sciences faculties are still in student hands.

The demonstrators strode 20 abreast, brushing shop windows on both sides of the city's wide main street. Traffic was hopelessly jammed for hours as the marchers covered the entire downtown area in their two-hour, five-mile march from McGill University to the arena at L'Universite de Montreal.

Police said the march stretched almost a mile, at times almost 15 city blocks long.

The cops led the way, clearing the streets and shutting off side-roads as the march came into sight. The students were orderly throughout and obeyed all police directives.

The students laughed, sang and

walked arm in arm. No leader was apparent at the head of the march. Instead a car equipped with a loud-speaker drove at the head of the mass of people, leading the various chants.

This is one feature of the CEGEP movement: "Il n'y a pas d'autorite (there is no authority)".

Banners floated merrily in the air, bobbing up and down as arms waved and twirled to swing them around.

"Pouvoir etudiants (student power)", "Education not suppression".

A good deal of ingenuity went into the chants. One parodied the Lord's Prayer: "Our Father Cardinal, who art in the ministry, degraded be thy name, thy reign be ended, our will be done. Give us this day our daily bursary. Forgive us our trespasses as you have forgiven those who trespass against us. May all evil end. Amen."

Still singing and chanting, the students trooped into L'U de M arena and filled the stands, the aisles and the skating surface. The clapped and cheered as UGEQ international vice-president Claude Charron lashed into the government, tolling the student grievances.

After each statement the students cheered madly, making it impossible at times for Charron to continue.

The grievances were the ones listed by striking CEGEP students.

Charron added that the march was not to protest men like Cardinal (Jean-Guy, Quebec minister of education), but rather—protested the system that produced the government and the men.

"The Quebec student movement is alive now," he said. "Our vitality and our impetus have reached a point where we cannot turn back. Tonight we are ready to challenge the defeats, the fears and the solitude...of those who must now include us when they write Quebec's history."

Separatist leader Reggis Chartand saluted "the first free generation of Quebecers." He said the students were the first not to be crushed by the forces which have oppressed Quebec since the conquest.

The demonstration was the largest of its kind ever held by students in Quebec and a fair measure of their discontent with the school system.

UGEQ leaders have maintained for almost a week that the time for occupation is almost over and discussion and negotiation is needed. UGEQ hopes it will now be able to confront education department officials with the show of strength and bargain with them for educational reform.

Students and labor in Japan

American influence protested

TOKYO (CUP)—Violence swept Japan Monday as close to one million students and labor unionists launched massive protests against the American government and its Vietnam policies.

Police fought demonstrators in Tokyo and Osaka as protest

swelled over the Vietnam war, the Japanese-American security alliance, and Americans in Okinawa.

Close to a thousand people were arrested and many injured in the riots. No deaths were reported.

Following rallies in all parts of

Tokyo, students massed in the heart of the city. They trotted in tightly grouped masses, wearing red, yellow and blue helmets to shield themselves from billy clubs. The city massed 12,000 riot police against the demonstrators.

The fiercest battle took place in front of the Japanese defense department when more than 1000 zengakuren (militant Japanese students) tried to storm the building.

The students, armed with clubs and paving stones, were thrown back by police. The cops used powerful water cannons to move the students back and then charged into them with shields and billy clubs.

Another group of demonstrators was driven back from the Japanese parliament building by police tear-gas and clubs.

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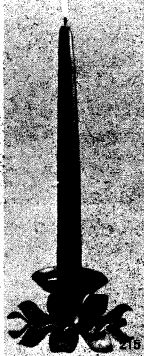
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HOMECOMING IS COMING ARE YOU?

First of all a couple of Beaurocratic problems: The Bavarian Kulture night posters should read Wed. Oct. 30 NOT Wed. Oct. 31.

The Butterfield Blues tickets should read 8:30 not 7:30

Well we still have a fair number of Thursday Lightfoot tickets and Butterfield tickets on hand. You can pick them up in the Federation Offices in the Students' Campus Center or at the Creative Arts Box Office in the modern languages building. Also those sharp Lightfoot posters are on sale at these places for 50¢ each.

What with beer hall, dances, concerts, formals, speakers and movies the heat must be building up. What?

*Homecoming Parade is afloat again.
Theme: Changing Fac at U of W
Applications and entry fee should be in by
Monday 28 of October.*

WHAT'S THAT?

Do I Detect A Slight Pant?



Lorie Woolford and Lesley Buresh, both veteran cheerleaders, show that they can sing the Carlings Red Cap Song and stand on someones shoulders at the same time.

"Cheerleaders should wear short skirts and sweaters"

There's one thing very noticeable about this year's cheerleading squad. They've changed a lot from last year.

For the first time there are male cheerleaders. Although they have only been with the regular squad for two weeks, the boys have fit into the regular routine well.

A bit of controversy arose over the subject of uniforms. In the past month, the girls have worn a different uniform to every game. A new toga-type of uniform had been proposed by the athletic department, but after wearing them once at the Toronto game, the girls decided to revert back to their old-style uniforms.

Reaction to the new uniforms was rather negative, one ex-sports editor turned football reporter for the Chevron who wishes to remain anonymous was heard to mutter, "Cheerleaders should wear short skirts and sweaters."

Finally, though, the cheerleaders are finished with the alterations to the squad, and are fully ready to cheer the Warriors on to victory for the last half of the season.

The members of this year's girls squad are Lori Woolford, Joyce Mathison, Lindsay Ostrander, Lesley Buresh, Lesley Ospchuck, Liz Baker, Donna Lee Weber, and Gail Whitley. The Boys squad is composed of Pat Reid, Tim McViegh, Rein selles, Paul Grooss, Rick LeRoux and Per.

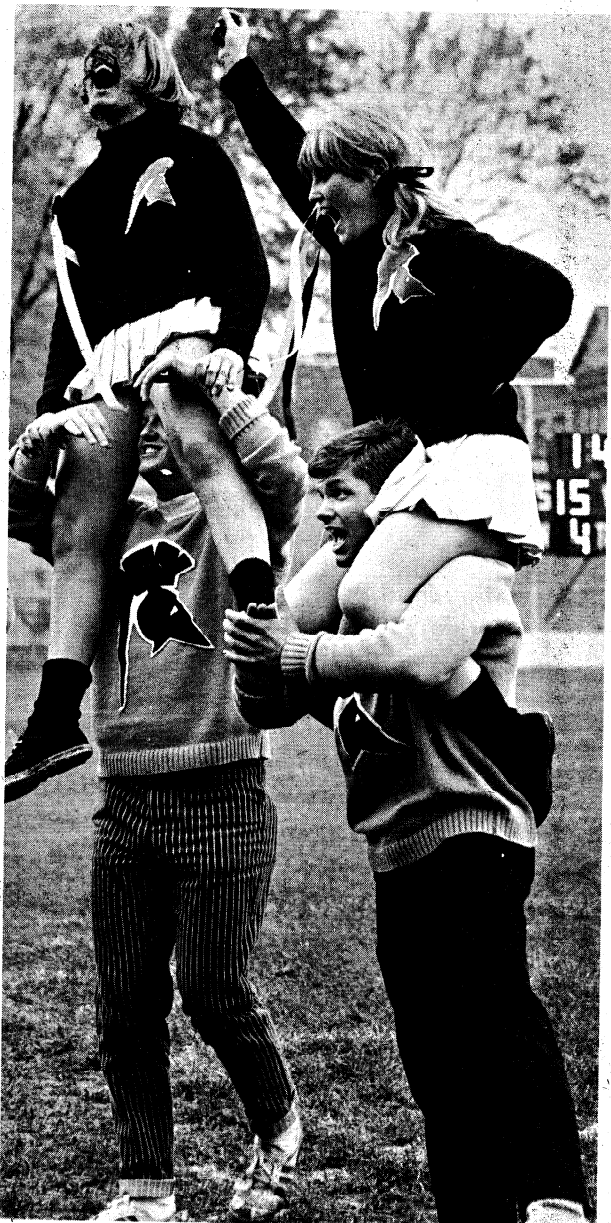


In a rare moment, the girls perform their most popular feat—the cartwheel.



Tim McViegh and Donna-Lee Weber are new with the squad.

photos by Gary Robins



The cheerleaders haven't yet gotten used to the new routines. Joyce Mathison is learning to sit on Rick leRoux' shoulders.

CAMPUS QUESTION

by Bob McKercher

Homecoming is coming, are you?



Jim McCarthy
science 3
Well, I'm married
...



Lynn Harding
arts 4
Why not?



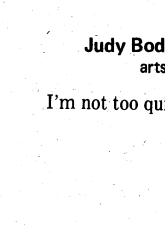
Keith Organ
arts 1
You bet I am!



Mary Breithaupt
arts 1
Yeah...but that's
rude.



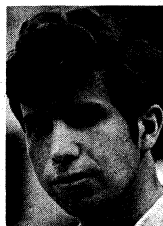
Marc Christie
arts 3
I intend to be coming—is that gross
enough?



Judy Boden
arts 1
I'm not too quick.



Marty Rutte
arts 2
Ahhhhhhhh!



Blackie
biology 1
You mean now?



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CONVENIENT
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\$300.00 Pay \$5.00 weekly



\$250.00
Pay \$10.00 monthly

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Kitchener

this week on campus

TODAY

SONATA RECITAL with Gifford Toole and William Chambers. 2030 in the theater. 50¢ students, \$1 others.

DANCE with Little Caesar and the Consuls. at 2100 in the village red dining hall. \$1.50 person.

GREEN MACHINE: presents Fall & Furrow, dance to the uptight Copperpenny. 2030 in the grub shack. \$1.

LIBERATION of the Co-op by the administration. 2355.

TOMORROW

MISSING PEECE coffeehouse celebrates the revolution, with poetry, dance and music. No cover or minimum. Conrad Grebel college. at 2100.

SUNDAY

MARTIN POLTEN, classical guitarist. at 1600 in the campus center. 50¢.

MONDAY

CIRCLE K meets at 1815 in the campus center music room.

*CHESS CLUB checks and mates in campus center 211 at 1815.

TUESDAY

THE LESSON, by Ionesco, is a free noon drama at 1215 in the theater.

*CHRISTIAN ACTION ON CAMPUS with the IVCF at 1300 in campus center 212. An invitation to take some stands and do some things.

ART SESSION with Tony Urquhart at 1600 in the campus center.

BROADCAST ASSOCIATION recruits new members and old at 1900 in campus center 202.

*DUPLICATE BRIDGE CLUB at 1900 in SS lounge. 75¢ per night.

GROUND SCHOOL on meteorology at 2000 in campus center 211.

THE COMING OF HOMECOMING AND POSSIBLY YOU, (but sure not me) at 2000 all over the 252ing campus.

DEBATE between members of the Canadian Communist Party and Edmund Burke Society. at 2015 in the campus center. Free admission.

WEDNESDAY

RUGGER vs Western Mustangs in Bauer field, followed by a beer-up. First team at 1500, second at 1630.

PUB NIGHT with the Rugger club. from 1700 in the campus-center pub.

*COMITATE at 1900 in campus center 206.

BAVARIAN KULTUR NIGHT at 2030 in the grubshack, a giant beer blast and dancing to the Rifkin. \$1 at door.

THURSDAY

THE CITY AS MAN'S HOME, film at 1215 in AL113.

*FOLK DANCE CLUB, KOLO NIGHT, featuring Chris Bennett on the Bogen, at 1930 in SS lounge.

*FOLKSONG CLUB at 2000 in P150.

GORDON LIGHTFOOT in concert, 2030 in Seagram gym, tickets \$2 in the federation office.

THE GREAT PUMPKIN will rise from the pumpkin patch in the grubshack, but you can dance to the stampede from 2200 for \$1.

FRIDAY

ALL SAINTS DAY—celebrating the opening of the Co-op.

MARTIN LONEY, president-elect of CUS speaks free in the campus center, at 1415.

GRAD PARTY in the campus-center, pub. from 2030 for \$1.

THE PARTY with Tyme and a Half and the Blues Syndicate, from 2030 in the grubshack, for \$1 at door.

GORDON LIGHTFOOT in concert at 2030 in Seagrams. \$2.50.

SATURDAY WEEK

HOMECOMING '68 FLIGHT with the flying club, all day from W-W airport. Tickets on sale from Wednesday in engineering foyer and campus center. \$2.50.

GORDON LIGHTFOOT in concert at 2030 in Seagrams. \$2.50.

SEMI-FORMALS at 2030 in Paradise Gardens and the grubshack. Tickets in the federation office.

SUNDAY WEEK

AUTUMN CYDER FESTIVAL or Wednesday night at the movies. Cyder plus 8 great movies for \$1.

BUTTERFIELD BLUES BAND in concert from 2030 in Seagram gym. Tickets for \$2.50 in the federation office.

classified

LOST

At thigh-hi dance, October 11. Light brown suede coat, reward. 745-5297

PERSONAL

Charlemagne was so paranoid. Sunday night she couldn't spell "f--- off."

The World University Service of Canada (W.U.S.C.) cards which were purchased at registration will be available Tues., Oct 29 from 10 am to 4 pm in the foyer of the Modern Languages Building.

FOR SALE

1965 Rambler American sedan, 4 door, automatic, radio. Call Stephen Clodman at 576-0121

1965 gray Volvo 122S good condition, tachometer and 150 horsepower. New Pirelli tires. Phone M. Targosz local 3436, 9-5

WANTED

Bear trainer, for work on E1-3rd floor, apply Loch Ness, West Shore Line. LNM

RIDE AVAILABLE

Commuting London-Waterloo. Will you share driving? Phone Braden, Waterloo 744-8141, local 300; London 439-9632

HOUSING-AVAILABLE

Montreal: One bedroom apartment near CBC. R. Vogan 7014 Kildare Montreal 29

2 bedroom furnished apartment. Winter term, television, parking. \$130. Chris Bennett 29 Central Waterloo 576-6802

1 bedroom furnished apartment, prefer married couple, small child. January to April 69. P. Almquist 36 Talbot St Apt 407 Kitchener 742-9190

Room with board available. Share double room, single beds, home privileges. 743-5726

Summer term furnished 3 bedroom apartment swimming pool. Kings Towers 812 King North, Phone 743-2011

King North, Phone 743-2011

HOUSING-WANTED

Furnished apartment in Toronto for married couple. Winter term. Chris Bennett 29 Central Waterloo 576-6802

2 male senior students require small apartment or will share. Contact Pat Sweet, Compendium office or 744-6111, local 3446

SERVICES-AVAILABLE

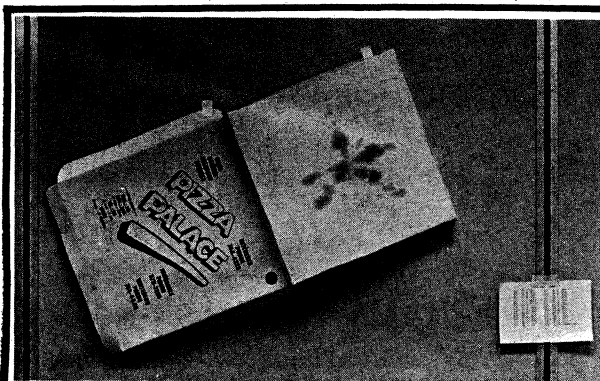
Sewing alterations of all kinds special for students Contact 743-4815

EMPLOYMENT-AVAILABLE

Wives of graduate students. Part-time evening work weekends and holidays. Job entails telephone and over the counter food order placement and packaging. China Kitchen 51 King St. or phone 578-0070

FOUND

One hard hat, answers to the name of J. Yokum. Contact U of W AAC



Pizza Palace Pizza: up against the wall. Yup, if you put Fred's pizza box-top up against a wall you may get your order free. Two orders a day may win. And you can get it anytime between 11 am and 2 am at 744-4446 or 744-4447. EAT IT.

feedback

Address letters to Feedback, The Chevron, U of W. Be concise. The Chevron reserves the right to shorten letters. Those typed (double-spaced) get priority. Sign it - name, course, year, telephone. For legal reasons unsigned letters cannot be published. A pseudonym will be printed if you have a good reason.

Let students run center? Do patients run hospital?

I would like to pose a question to student-movement supporters—is it protests for protests' sake?

I'm beginning to think Canadian students' criticism of narrow-minded professors and administrators comes from the most narrow-minded Canadians of all. These student-movement supporters which seem to be about 5 percent of the students, are the most selfish, unreasoning and disrespectful Canadians I've met.

They seem to protest for the sake of creating a disturbance—demonstrations are the symbol of today's rising and courageous youth. They think the image of an active student is that of the serious-thinking, tradition-flogged, reform-seeker who attends all the sit-ins.

Does the Canadian student do anything besides down-grading today's society and seeking a better life for himself?

Did students do anything about the housing problem besides complaining to everybody else to do something? Did anybody offer to share rooms with their fellow students?

Has any student offered a better idea for the method of choosing courses without taking control of the university himself? Or any idea for a new budget, new distribution of taxes and a method of screening parasites so education can be completely free?

I imagine, due to the Habitat 69 protest, administration will tear down the partially-completed construction, consult different engineering firms for new designs, choose the design which is most likely to please the students, have the layout and details of construction completed and approved and then hope, after six months of construction, the students don't protest again.

Students have no right to protest the new residence. If the rooms are too small, they shouldn't live in them. Have them stay in their tents.

A few students seem to think they should run the campus center. They say the students use it so the students should run it. On that criteria hospital patients should run the hospitals. If students want to run their own building why don't they build it?

Student-movement supporters should reason the problems and seriously think how they can best help the situation instead of mere-

ly complaining and criticizing.

The other 95 percent of the students are ignorant of the problems, unconcerned or against the student-movement method of trying to solve the problems and unfortunately say little about it.

I urge CUS leaders, who are generally the most active and concerned students, to curb their activities, to try to help their fellow students constructively, encourage students, praise the universities, show a little humility at being granted the right to attend university and respect the vast experience and concern of professors and administrators.

BARRY SADLER
civil eng 2B

No editor would touch it-- this runs just as it came

Well, all I can say is a curse on the university administration cause they won't give us a million, dollar building...despite the fact that "at a general meeting in September (we) students decided that (the campus center) was (ours)." And to back us up, student council agreed...OURS—get that?—Why?—cause we decided, that's why, and don't get us mad or we'll send out a dozen pickets to surround the campus center—all day if we have to!

We'll teach those Nasties a lesson! We're reasonable people—we're willing to "negotiate specific working relations with the university designed for mutual benefit and convenience"—and, we won't charge them a cent to maintain our building—we'll pay all that from the money we'll collect from the space rental to the bank. Hell, this place is going to the dogs. "It is not our university in any sense"...even the class rooms, the recreational facilities and the residences are not ours! What's the next step men?...I say if you live in residence, the residence is "primarily a student building" and as such, the responsibility of administration should be turned over to us. Then there are the teaching buildings... Those are "primarily student's buildings" if I ever saw one. We must outnumber them 50 to 1... then there are the campus cops... If we play it right we could end up with the whole damn place...then, since it belongs to us, turrah! turrah! and if (enter student's council...pretty maidens struing flowers in their path) students council agrees, we could hold a plebiscite to decide what to do with it.

turn it into a sod farm for WUC, give it back to the Indians, rent out parking space for downtown T.O., give it to Tommy Douglas as a going away present.

P.M. HOLSGROVE
I.H. JOHN
G.G. PHILLIPS
mech eng 4A

If engineers aren't at top who controls our society?

I write burdened with sorrow. Our friend Bob is gone. He knew our problems but saw no hope.

However Bob Verdun underestimates the ability of his second-year arts friends (The student engineer, Oct. 11). Not only can they effectively challenge our profs in history but they are wholly capable of ruling the world.

Maybe Verdun should muse a spell over this question. If engineers don't reach the real level of control, who does? And then who controls planned obsolescence, war and hunger in our society today?

BOB WYBENGA
engineering

Don't yell at the masses, get idealism thru channels

To my friends the student radicals: I'm writing because I can sympathize with your disdain and disenchantment with mankind, but I believe you are going at your task in the wrong manner.

As a psychotherapist I can only insist that before anyone's exhortations and advice are heeded, patients or societies have to believe they are worth listening to. The therapist has to prove he can help the patient and that his goals are not to be distrusted. One way to quickly lose patients, which student clinicians quickly realize, is to yell at them, insulting them and generally making yourself distasteful.

At present, I read the student newspaper in a state of semi-disbelief. The students who call themselves leftists or activists seem to be petulant and peevish, picking at gnatty points that fall flat on close inspection.

One basic assumption for example, is that students are in similar straits as are American Negroes. Such an analogy is almost too crude to require response. The American Negro has suffered because of lack of hope, which developed because he could never anticipate a change in his living conditions—a far cry from living 1, 2 or 3 years in dorm rooms that

compare favorably to what my generation survived in.

If student radicals see power as a good thing, in itself, maybe they should wonder what is to be gained or lost through the assumption of power. Do students really want to run the student center? What is so exciting about such management! I would suggest that it will be rougher on students expelling each other than to have a more impartial force to do it.

I did my undergraduate schooling at a radical institution that let students do such managing. Let me suggest that students will have a harder time than staff coping with the selfishness of some of their peers who may come to feel that part of a campus center is theirs by squatter's rights.

In short, I believe you're not discriminating enough in your choice of targets for protest.

editorial page 27

Secondly, while I may not agree with some of your opposition you are beknighting them in your terse hostile remarks. Whatever your views, President Hagey has worked harder to make this institution a viable one than you have. You may not like it as it is but you should at least realize that flesh and blood went into the making of it and any such efforts deserve some respect.

You do a disservice to the larger issues you claim to uphold by demonstrating disrespect for other persons who you immediately label rightists if they should happen to disagree with yourselves. This demagogic trick is too reminiscent of Joe McCarthy for me, and I'm forced to ask: who is the real rightist?

In other words, if you'll stop playing up to the press, and stop deliberately antagonizing the public, you might be able to arouse idealism in others instead of the censure and anti-educational reforms that will probably result from your efforts.

Why not attempt to join organized civil rights groups, or groups engaged in promoting the Hall-Dennis report etc. Why not muster your high spirits into more legitimate channels of protest? If the causes are worth more than the notoriety than the choice should be clear.

HERBERT M. LEFCOURT
associate professor psychology

Want true peace of mind or air-conditioned bliss?

I was frightened by the attitude of the 'new right' as stated by Peter Blake (Feedback, Oct. 18).

The basis of his letter was:
(1) Activists deem it fashionable to give advice to "people who are happier" than themselves.

(2) Competition is the answer to all of our problems:

(a) If you don't like the way the university is being run, go to another one.

(b) If you want to see change, it will come "because of the efforts of individual humans each competing to get what is best for him."

(c) Cooperation, mutual respect and love form an unsound basis for a society because people "will be much more willing to work for profit and the material goods and comforts that they can purchase with their profits."

I believe Blake is dead wrong.

(1) I feel a sense of commitment to encourage people to become more aware of their environment and often it involves bugging people who feel really happy with themselves. There is a difference between true peace of mind and air-conditioned happiness.

(2) If you don't like the way Canada is being run, you can always get out. Most of us feel a sense of pride in what has already happened and feel by saying we can make something even better of our country. I refuse to take a defeatist attitude to change on this campus.

The competition at this time is badly stacked in favor of those with controlling interest (money and power). Personal choice is not a very effective weapon against such odds. I just don't see how I can effect change using my personal choice against an undemocratic system of education which is competing to get what is best for the people who are in control of it now.

I wish to emphasize that I see no justification for an undemocratic institution having so much power that those people most directly affected by that institution and its decisions have no control over its operation.

Finally, denying the fact that man can work through cooperation, mutual respect and love in a democratic institution is denying humanity in man.

GLENN BERRY
co-op math 2B

ORIENTATION '69 (Already)

FROSH-what did Orientation '68 mean to you? Good, bad, indifferent? why?

All frosh are invited to an evaluation meeting of OR '68, in biol. 271, TUES., OCT. 27, at 7:00 pm.

WE hope that an effective basis for OR '69 will arise from this discussion.

EVERYONE INTERESTED ARE ASKED TO COME
FROSH ESPECIALLY

TUES., OCT. 27, 7:00 PM, BIOL. 271

ORIENTATION '69

You've had The Course at Uniwat? try this....

by Ken Coe

Well, here it is—the long-awaited final course recommendation of the committee on university government. Members of the committee were so discouraged with the disastrous reaction to their original idea (published two weeks ago in the *Chevron*) that they reconvened almost immediately to correct their folly. What you read here is a fine testimonial to the effectiveness of systemic bureaucracy.

Planning 001

Organizing ghettos, a study into the placement of slum areas and the controlling of the inhabitants. Methods of disguise and present successful facades will be investigated.

1 lecture, 5 wks. Riot Control.

Sociology 5440

Development of Racial Prejudice, for students lacking a firm background in bigotry. Offers the purpose and success of such an outlook.

1 lecture, 2 cross burnings (fall term)

Sociology 5440 3/4

Advanced Hate, for the advanced bigot. Guest lecturers will include Wallace, Maddox and experts from the Ku Klux Klan (and other social welfare institutions).

1 lecture, 3 lynchings.

Criminology 15

Theft. A study of the various methods employed in larceny, extortion fraud and tax collection. Guest lecturers will depend on the cooperation of parole boards and the Dept of National Revenue.

2 lectures, 6 field studies.

Criminology 17

Crime Detection. Investigations into the new methods of fighting crime. "Head busting", Mace and "shotgun justice" will be studied in detail.

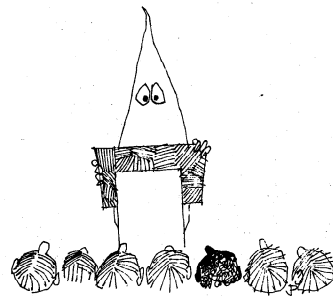
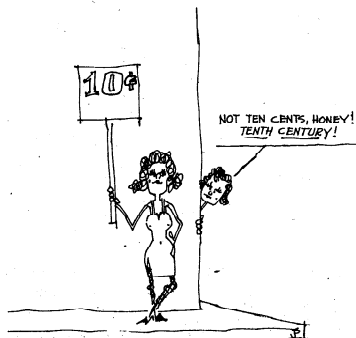
1 lecture, 2 raids.

Math 2.718

Calculated Risk. you guessed it—another pot-luck course.

Political Science 1867

Advanced Reactionism. a study into the methods and accomplishments (both of them) of ultra-right conservatism. Experts from the Dark Ages and G.M. will be interrogated. Prerequisite: \$45,000.



Political Science 1967

Primary Riot. An investigation into the pacifist (but usually bloody) techniques of the SDS and the Columbia University Boys' Choir. Methods of inciting retaliation, disguising weapons and looking innocent will be discussed.

1 lab, 698 sit-ins.

Political Science 1968

Secondary Riot. Techniques of sniping, arson, bombings and occupation will be discussed by experts from the Red Guard, the University of Peking and the NLF-Vietnam.

1 lectures, 3 riots and a revolution. Note: This is a Co-op course with work terms spent Bolivia, Cuba, Detroit, and Quebec.

Computers

150-375-879 BFV 66

Computer Worship. A study into the various methods of worship, computer dating, computer intercourse and computer child-birth.

4 "labs"

Computers

150-375-879-BFV 66

Maintenance covers all aspects of cleaning keyboards and playing solitaire.

Math 1066

Medieval Mathematical Philosophy. An inspiring course designed to offer Alfred the Great's and William the Conqueror's opinions on differential equations. Prerequisite: fluency in Gaelic and Old French.

23 lectures and 45 labs weekly.

History 6

A Brief Survey Course on the Civilizations of Mankind from Creation to the Present. Pretty well speaks for itself, doesn't it?

1 lecture, 45 archaeological expeditions.

English 21

The Planter's Wart A detailed study into this Medieval ryme consisting of 14,867 lines of incomprehensible gibberish 9 (which we assume is about the life of a 10th century prostitute or a 11th century hippie).

1 lecture, 5 tribunals.

NOTE: Students wishing to take English 21 should (but not necessarily) be fluent in Gaelic, French, German Swahili and have a working knowledge of English. It is advisable that he be familiar with the Collier approach to the 10th century prostitute, and the Chicago Police Department's approach to the 20th century hippie.

The latest news in fashion from Washington includes the adaptation of an original MacNamara which proves most functional for lying around foxholes, bunkers and what-have-you. Of world war one green imitation cloth, the dashing design utilizes balanced pockets and full bell-bottomed pant complete with rustic operating zipper. Badges and other ornaments decorate the esemble and add color reminiscent of haute liberalism and consummate self-delusion. Accessories available range from steel-green steel bonnets to 45 calibre pistols in Egyptian leather. Black canvas belt enhances this cute little number and also serves to support both gun and pants. Suggested footwear includes iron-toed, bamboo-shoot-proof marching boots. The entire outfit sells for a soul and believe-you-me they're going like wildfire. Even the most inconspicuous wearer can be spotted in a riot.

by Ted Lonsdale



New left not soviets

A university president should be more intelligent and self-respecting than to try to discredit dissenters by calling them communist.

In fact the word communist, like the word democracy, means so many things today that it really means nothing.

The Catholic monastery and the Israeli kibbutz are both excellent examples of communism in the sense of communal living with little or no private property.

But North Americans don't think of monasteries and kibbutzim when someone is being called a communist.

They think of the Russian perversion of the label. They think of purges, trials without justice, suppressed writers.

And the title Marxist-Leninist is just as perjorative a label; and yet as meaningless. It draws the same images to mind. Yet many political philosophers would hold that Marxism and Leninism are incompatible.

Sure most people who associate with the new left read Marx, and Lenin, and they also read John Stuart Mill, the 19th-century liberal, and John Dewey, the democratic philosopher.

Since the new left is not a closely-knit political party, it is very difficult to define exactly what its adherents believe. That's why it so often appears they are being only negative. What they have realized is how bad the present system is, they believe that given a chance to look we could find a better way to live, and

so they try to explode the myths and uncover the hypocrisy we now experience.

We all feel these myths, in our gut, but we hide them away because we're scared to look for a system better than the one our seniors tell us is so good.

So we wander about the world pretending we like our toil or at least that it is necessary for eventual happiness.

And eventually we convince ourselves we are happy, and that those who aren't just aren't trying.

Some of the new left talk about a society of equals with limited government and participation in decision-making processes. That's very different than the Russians' strict and overbearing system of government and its one-party elite system.

All members talk about the basic equality of the individual and his born right to a respectable life; does that sound like purges in the night?

The new left is as critical of Russians, often more so than they are of the North American liberal democracies that do allow them certain minimal freedoms.

But the new left knows that if we continue in our present direction we will be in as repressive a state as the Russians.

Witness Chicago.

And most of the Russian people are happy, they don't know any better.

Do you?

For money or might

Hup, two, three, four, Hup, two, three, four. Straighten up the ranks back there—single file, no talking.

Ah, the beautiful sounds of convocation. Sounds made so much more wonderful by the fact that today we honor the great O.M. Solant, one of Canada's greatest militarists.

Convocation we hope will be planned accordingly. Marching up to get degrees will be a must.

At the reviewing stand come to attention and salute American style. The salute is a special tribute to Solant's integrating our defense spending with American defense needs.

Students receiving science degrees should then go through the motions of swimming, flying and driving a car. This exercise is to honor Solant's major contribution to science—pushing the idea that it should pioneer in Triphibious warfare research in Canada.

Arts students should just grovel a little at his feet.

In this manner we should be very able to recognize Solant's contributions to Canada.

Speaking of honoring contributions another great Canadian will be receiving a degree with Solant.

At convocation today General

Sam McLaughlin will be given an honorary doctorate of engineering for his contributions to Canada.

Contributions like two and a half million to the University of Toronto, one million to the University of Guelph, York university and McMaster, and half a million to Universite de Montreal.

Now those are the kinds of contributions our administration understands, though not through first hand experience.

With the tenth anniversary fund still two million short it must have seemed like a good time to sell a doctorate.

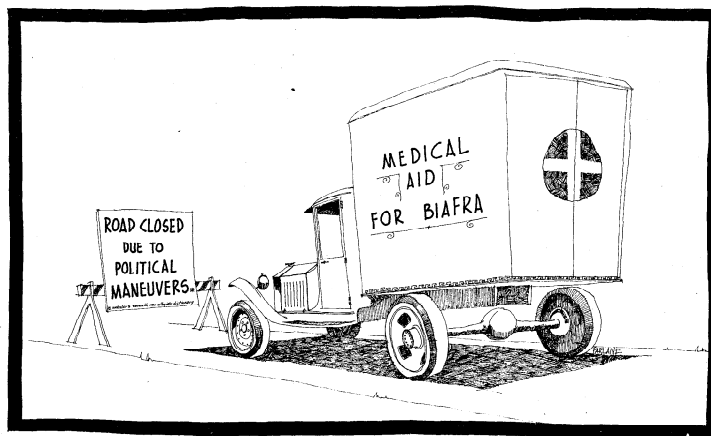
Of course McLaughlin hasn't made the payment yet—but things aren't done that crassly in big business nowadays. This is the age of the fly now—pay later plan.

Anyway its very nice of our administration to honor a man whose contribution to our nation was so great and whose thanks, so little.

He only made \$100 million on the deal.

Viewed in balance the administration should be congratulated for paying homage today to representatives of the backbone of Canadian Society.

Money and might.



With friends like him

Some people appear friendly just to get close enough to stab you in the back.

It's an old, tried-and-true technique: establish yourself as a friendly witness, get into the witness stand and then go to work for the opposition.

This week's example starts out: "To my friends the student radicals: ...I can sympathize with your disdain and disenchantment with mankind, but I believe you are going at your task in the wrong manner."

Then prof. Herbert Lefcourt, in his feedback letter, proceeds to misrepresent what his friends, the student radicals, are doing and saying.

He makes a big deal of the student-as-nigger theme, as if it were the be-all and end-all of the activists' philosophy. But this is an analogy which any radical will admit has only limited comparison value.

Lefcourt dismisses it by reference to physical living conditions—you never had it so good—instead of talking about the quality of life of both groups and their respective states of powerlessness and ability to have some say in their lives.

Lefcourt suggests that perhaps student radicals "see power as a good thing in itself." But he must realize those who seek change—see power is needed to bring it about.

It has been driven home time and time again in history and in our society today that change does not come from the good will of those who hold power, especially if they stand to lose their privileged positions in the process.

And like Prof. Lefcourt, radical students too have a great deal of respect for many of the things president Hagey has done. However, that doesn't mean people can't be critical of the way this university is run, or of some of the things the president says and does.

As federation president Brian Iler said, after Hagey accused student leaders of being communist inspired and using communist tactics, "I have always had great respect for Dr. Hagey and so I'm very stunned by this."

We hope Prof. Lefcourt's reaction was similar.

The most obvious distortion concerns labelling. Student leaders and the Chevron have never labelled anyone a rightist unless he has stuck that label on himself first. A glance at the Feedback column almost any week will show that some do attempt to represent that position as advocates of the New Right.

As for the press, a critical eye will note that many papers are out to destroy the student movement by distorting what its leaders say and do. When you stop to think that newspaper owners and editors are among those who do hold power now in our society, you can realize their motives.

And in reply to Prof. Lefcourt's insinuation that protest should go through legitimate (read "respectable to the powers-that-be") channels, we can only ask, "What is more legitimate than using the existing structures and lines of communication in the university?"

Or would Prof. Lefcourt like to see the university left alone? After all, democracy might someday strike in his classroom.



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11,000 copies

Manifesto For a Movement in C

Herein is traced briefly, the history of the generation which symbolically was born in 1945 where our souls, if you will, were baked with the bombings of Hiroshima and Nagasaki and where our minds were scorched in the concentration camps of Belsim, Dachau and Buchenwald. This generation was born in this horrendous context, and it was only natural that, in the early 1950's, withdrew into itself with a great sense of personal hurt.

A great war had been fought for freedom and democracy, yet out of 1945 the only heritage we got was another war. This time a cold war, but equally ferocious, because it had psychological dimensions which crippled the mind.

We withdrew as a generation into privatism, personalism, beatnikism, to hide that hurt.

In the late 1950's, however, because we remained human beings, a sense, a desire for community began to be created within us. A small restoration of hope was seeded in ourselves when we saw those heroic young negroes in 1960 decide, in that existential fashion in which young people make these decisions to go into a lunch counter and demand their right to eat and drink and sit there like the rest of the whites in American society. And we drew courage from their strength and their courage; we drew courage from their resistance to the beatings, to the jailings, to the brutality that was inflicted upon them and that whole rising generation.

As they were being beaten, as they were being jailed, they responded to their oppressors with smiles, with songs and with non-violence. And we also drew courage from another generation across the ocean, the so-called aldermastim generation which began with a symbol—walking from Aldermastim to London, protesting nuclear weapons tests, and the fact that Britain was the third most powerful nuclear country in the world.

The combination of the civil rights movement and the nuclear disarmament movement began to give us that sense of participating again in society, began giving us that sense of community, because that short history since 1945 to us proved the bankruptcy of the institutions and the values of the older generation.

In 1964, L.B.P. came back from New York with his tail between his legs and launched us into the nuclear elections. And even though there was such wide support for a nuclear-free Canada, especially in Quebec, where every voluntary association, every major newspaper, every major political spokesman was clearly against such a proposition, on January 1st, 1965, the first day of the United Nations International Co-operation Year, like thieves in the night, in huge trucks the atomic bombs were transported across the border from the United States into Canada and we became in fact the fourth most powerful nuclear force in the world.

Out of this intensity of feeling, out of this great cleavage and contradiction between the values of our society and the reality that is our society, in this generation of young Canadians, a birth of new insights and new values arose. And these new insights and new values can be summed up in two large concepts: they are the concepts of peace and freedom. But what is peace and freedom? Freedom surely means community, equality, opportunity, compassion, social purpose, non-violent change—in a word, civilization.

And peace meant to us not Pax Americana, not Pax Sovietita and certainly not Pax Atomica.

But as we began to work off these values in our society, we found that our society, Canada, was not free to adopt these new values. Our people, especially in English Canada, we found had no general will, had no consciousness, had no awareness—and so had a great sense of powerlessness. Indeed, we were the happy slaves. And this was the state of Quebec during that negro king, Duplessis. We looked around amongst the old generation and we found no leadership. Where were our Martin Luther Kings, where were our Bertrand Russells, our James Baldwins? Nowhere to be found. And in the country we found a political process which was essentially a manipulative one, an exploiter of the human spirit, and a very oppressive one. Indeed in a word it was the typical color, tone and style of a colonial administration. Not in any classical sense of the colonial administration, because as we know colonialism is always founding new forms with which to express itself, and a country like Canada, which is supposed to be the second most wealthy country in the world, and a very highly-industrialized country, with colonialism this oppression had to find new and separate forms of expressing itself in our country.

As a movement of young people, we decided to have a dual thrust. One in the community as a whole and one in the university. The thrust in the community was an attempt to evolve the concepts and the reality of a radical democracy or a participatory democracy. Our democracy is one in which there is very little participation, and we found that we wanted a decentralization of social, economic and political power which modern technology for the first time makes possible. We evolved various community projects where we tried to realize our values. We went amongst the Metis in Saskatchewan, amongst the Doukabours in British Columbia, amongst the poor of Kingston, amongst the negroes of Nova Scotia, amongst the poor French-Canadians around the nuclear base of la Macaza. And on the university we tried to challenge the values of liberal corporatism with the new concept of student syndicalism. That is to say, the idea that students as well as the faculty are in fact the university, and not those barons of industry who don't have a clue of what education is about, telling us what we should be and should not be educated about.

The movement is a very large term and includes many many people. It includes people in civil rights, it includes people in the peace movement, it includes people in civil liberties.

Our unofficial banner says, neither black nor white but for the human race. Neither east nor west, but for humanity. These are our values.

by Dimitrios Roussopoulos

editor, *Our Generation*

from a speech given in the summer of 1966