

Hagey says activists use red tactics

Numerous students were shocked Friday when administration president Gerry Hagey accused student activists of being communists.

The accusations were made during an afternoon meeting with a group of students seeking information about his intended actions regarding student control of the campus center.

Monday morning Hagey confirmed having made the statements.

Upon being asked whether he had called Waterloo student leaders Iler, Patterson, and Ireland communists he replied:

"What I said was that some of these people have said in print they are committed to a Marxist-Leninist philosophy, and that it would appear they are now following the communist approach to situations such as— 1) the end justifying the means and 2) attempting to act first and discuss or negotiate afterward from a position of power."

Hagey mentioned Praxis, a magazine of radical thought edited by Cyril Levitt, Arts III, as proof of his statements.

Levitt however says that none of the individuals mentioned has ever worked for or had an article published in the magazine.

Hagey would not comment about other statements attributed to him calling CUS and the general student movement communist controlled.

"I would have to carefully prepare a statement to make sure I wasn't misquoted," he said.

Jim Pike, engineering society president, was one of the many students at the meeting.

"Hagey said student activists were following a Marxist-Leninist line," said Pike afterwards. Pike recalled Hagey mentioning Praxis and C.U.S. though he couldn't remember the exact context.

Andy Stanley, Arts society president,

who also attended the meeting confirmed hearing Hagey's charge.

"He accused student activists on this campus of being communist inspired and of using Russian-communist tactics", said Stanley.

Hagey's main point, Stanley said, was that the students were trying to negotiate after establishing a position of power, a tactic Hagey considered communist.

"I think he is suffering from the same problem many of us are," said Pike "we don't know what is and what isn't Marxist-Leninist."

One of Hagey's prime examples at the meeting was the students' use of picket lines.

Most of the accusations followed upon a question by Cyril Levitt, Arts III and a student council member, asking Hagey how he could explain the fact that students like Tom Patterson, Steve Ireland, and Brian Iler are pressuring him like they are.

Hagey's response indicated that he thought the problem lay with communist infiltration. He pointed to Praxis as being an example of local Marxist-Leninist literature.

"Hell, if anything its anti-Leninist" said Levitt after the meeting.

Brian Iler, president of the federation of students, was very surprised when he learned about Hagey's statements.

"I was shocked by what appears to be red-baiting on the part of president Hagey," said Iler.

"From all reports this is what happened and I have talked to many students who were present".

"I have always had great respect for Dr. Hagey and so I'm very stunned by this," Iler said.

"It would be very disappointing to me if it became impossible to support change, even radical change, without being called a communist" Iler commented.



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Tuesday, October 22, 1968

Hagey stalls campus center control

Administration president Gerry Hagey told student leaders Friday he would delay action on a compromise proposal for student control of the campus center, even though it was reached through proper channels, as defined by the administration.

Wednesday, Hagey had said he would ignore the "unilateral action" of student council in declaring student control of the campus center.

Friday, he received a compromise recommendation from the provost's advisory committee on

the campus center (PACCC).

PACCC had decided unanimously Thursday afternoon that policy control of the campus center should be the responsibility of an autonomous committee composed of a majority of students, with broad representation from faculty,

staff and administration." This is similar to the present composition of PACCC.

The basis of the decision was recognition of the student community as "the group primarily interested in the use and functions of the campus center," while continuing to encourage the university-wide use of the building.

The committee decided the day-to-day operation should be handled by the Federation of Students office to save the current, unnecessary expense of the campus-center director.

PACCC recognized the legal position of the board of governors as owners of the property, and recommended a legal agreement to define the role the distribution of costs, and matters such as opting out.

The consensus was reached at Thursday's meeting without opposition. In attendance, were the federation executive, two faculty members and four administrators, including operations vicepresident Al Adlington and provost Bill Scott.

The details of the proposal were left to a subcommittee, but to facilitate the student council de-

mand for a decision on student control of the building, by Monday the recommendations were passed to Hagey Friday.

On Friday, Hagey said he would need time to decide, although he was "willing to give favorable consideration to greater student responsibility in running the campus center provided the negotiations proceed through proper channels," according to federation vice-president Tom Patterson.

Hagey refused however to deal with the situation in principle, saying he would only consider it when he had all the details to study it as a particular case.

He also told Patterson he would have to wait for a meeting of the board of governors.

Patterson said, "This is just a ploy, because Hagey has the authority to make such decisions and only take them to the board for ratification. He usually does so on everything except the matters students ask him to decide on."

Federation president Brian Iler said Sunday he would let the students decide what to do about the administration's intentional delay at last night's general meeting.

500 extra students found

The registrar's predicted enrolment of 8200 this year has been exceeded by at least 500 unexpected students.

Registrar Trevor Boyes said there are "probably 8700 student registered".

Exact figures won't be available until the end of the year when all withdrawals and graduate enrolments are known.

Boyes explained the 8200 estimate made in September was based on past experience and on the grade 13 enrolment figures with a factor added for the growth of the university.

The actual number registered is never known until several weeks after registration. During the summer the university sends out many more acceptances than the anticipated enrolment.

"We have to admit more people than there are places because most students apply to more than one university," said Boyes.

"We've exceeded our projection every year for many years now," he added.

Boyes attributed some of the overenrolment to the change in the grade 13 curriculum. He said this year's was the best grade 13 ever in terms of students who passed and who qualified for university.

"Some of the increase was also caused by students repeating their year. Under the new credit system in arts, fewer students were required to withdraw," he said.

The university seems to have absorbed the additional numbers,

but "it did cause some problems for students," admitted Boyes.

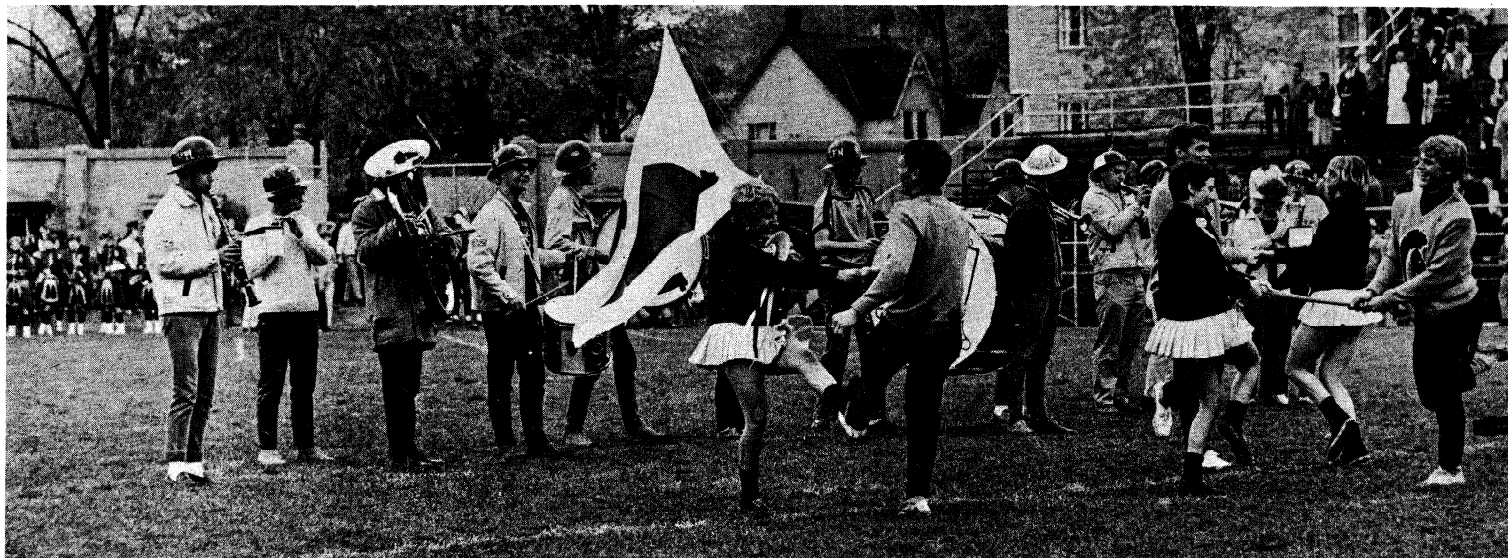
The computer-scheduling system was hard-put to handle the increased load.

Boyes said, "Some early reject notices were due to section limits being based on expected enrolment, but as faculties realized they were overenrolled, they raised section limits and in some cases hired more instructors."

The arts faculty has had to hire about 24 new professors. The problem in arts is augmented by the large number of courses available.

The engineering faculty had little trouble because classes were organized to take an overflow.

The phys-ed school was 70 students over expectations but 40 of these were due to a new recreation course which began this year.



The Warriors Band upstaged the staid Queen's Golden Gaels Band at last Saturday's football game. The Waterloo crew marched onto the field at half time, and with a little support from the cheerleaders, and a few fans, kept

the Queen's crowd entertained with such old favorites as the Stripper and the Carling's Red Cap Song. In a muddy game the Warriors continued their winless season with a 33-17 loss to the Gaels.

Win one, lose one

SUDBURY (CUP)—The Canadian Union of Students broke into the referendum win column Wednesday when Laurentian University voted 399-235 to stay in the national union.

Student president Etienne St. Aubin was "overjoyed with the results" saying they indicated a "progressive mentality" at Laurentian. On the same ballot, students voted to remain in the Ontario Union of Students by a 382-195 count. The vote represents 41 percent of Laurentian's student population.

Earlier this year, both Waterloo Lutheran and Windsor universities withdrew from CUS by lopsided majorities.

The issues at Laurentian, said St. Aubin, were the same as elsewhere: resolutions passed at the CUS September congress, specifically those supporting the National Liberation Front in Vietnam and the right of self-determinism in Quebec, and the \$1 per capita fee levy.

Support of key council mem-

bers, a few professors and CUS workers on campus helped support these specifics, Aubin said.

St. least 10 other campuses will hold referendums on membership in the national union this year.

LETHBRIDGE (CUP)—The Canadian Union of Students took it on the chin again Friday when students at the University of Lethbridge voted 422-135 to pull out of the movement.

The referendum, representing a 55 percent turn out, is another in the growing list of withdrawals from the national organization.

Peter Warrian, CUS president, was on the Lethbridge campus Thursday, to address a small number of students and was generally viewed as "incompetent and inarticulate", according to a report from Arthur Joeveazzo, editor of the student paper, the Melliorist.

On the same referendum was a section dealing with membership in World University Services of Canada which passed 364-187.

UofT faculty may strike won't mark final exams

TORONTO (VUUP)—University of Toronto teachers have hit upon an ingenious strike scheme if the provincial government doesn't come across with more salary money.

They would, if the faculty association proposal is adopted, simply refuse to mark final examinations in the spring.

A special meeting of the faculty association has been called October 30 to discuss two tentative proposals.

- minimum salaries for associate professors be raised from the present \$9,500 minimum to \$13,000, with salaries in other teaching categories raised accordingly.
- as the enrolment of the university—and in turn, the provin-

cial grant—increases, the "resulting revenues be used to increase the salaries of the teaching staff".

Guiding spirit of the plan is associate professor P.D. Seary of the university's English department. He put his case to the almost 1500 faculty members in an eight-page report distributed Thursday, Oct. 17.

Seary said he hoped the strike proposal, if adopted, "Would never have to be implemented". The present salary structure, he said, is "niggardly", and amounts to "subsidy of higher education by academic".

He set out the financial priorities of the university as "a good library first, the faculty second, and the student third."

Diefenbaker will get WLU degree

MONTREAL (CUP)—L'Université de Montreal has cancelled its fall convocation in the face of "the claimate of unrest among the students in Quebec."

Instead, 914 degrees and diplomas will be distributed by registered mail. A university spokesman said it would be "unwise to

hold special ceremonies" citing the recent province-wide junior college (CEBEP) occupations as one reason for cancellation.

At the moment students in the social-science faculty at U de M are occupying their building in sympathy with the CEBEP strikes.

Camera club seeks darkroom money

Pecuniary problems left the camera club in the dark at their Wednesday night organizational meeting. The cost to outfit the existing campus-center darkroom with plumbing facilities was estimated at approximately \$4000.

An attempt was made to organize the club, and its future aims

were discussed.

A second meeting is planned tomorrow, at 9 pm in the campus center music lounge.

An executive will be elected, and the feasibility of asking the Federation of Students for the money discussed. Anyone interested in photography is begged to attend.

No convocation for U de Montreal

Former prime minister John Diefenbaker, will receive an honorary doctor of laws degree and address Waterloo Lutheran University's fall convocation, November 3.

The event will be conducted in the Kitchener Memorial Auditorium beginning at 3 pm. A baccalaureate service for all graduates

will be held at 10:30 am in the university theater-auditorium.

Presiding at the ceremony will be university chancellor Ross Macdonald, lieutenant-governor of Ontario. This will be MacDonald's convocation since, becoming the Queen's representative in Ontario.

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University the contemporary zoo, cage 1

McInnis urges free learning

by Tom Purdy
Chevron staff

Friday, October 18 found Noel McInnis, world's only vicepresident in charge of heresy, at the campus center for cage 1 of *University the contemporary zoo*. Following the showing of the National Film *Summerhill*, about the free school in England, McInnis described his efforts as a full-time educational "new-former" to institute a free learning environment at Kendall Junior College in a north Chicago suburb.

"The grand design of almost every educational institution I know about is to turn out interchangeable parts."

From the age of 6, we are continually reminded of what we don't know, he said. Teachers insist on treating what is irrelevant to the course as irrelevant, period. The emphasis is on the assimilation of pertinent raw fact, with no time for proper digestion, to be spewed out at exam time, then largely forgotten. The medium is the message, and the message we receive is that the democracy in which we live is a very authoritarian one. Teacher is king; students, inanimate objects.

Greatly influenced by Marshall McLuhan's *Understanding Media*, McInnis feels that only by complete student involvement in education can it rise to something above simply the assimilation of knowledge.

"The form of the educational experience conditions behavior more effectively than the content." (Which is why 'good' students are sheep, never daring to cross authority. They've conditioned since kindergarten.)

His first newformation was a human potential seminar. Throughout a student's academic life, the red pencil was an indelible creative suppression. By contrast, the seminar "gave the students the opportunity to find out what was *right* with them; what, in fact, they *can* do.... Students became aware of their value system—what it is they really want". The only thing that bothered him was, "How do you give marks for something like self-esteem?"

Even that was resolved in a non-course

he gave last year. The first 'lecture' started with a rather broad outline, essentially: no assignments—read what you want to read; write when you want to about what you want to; no exams unless you want one, then, make it yourself; at the end of the term, estimate your benefit from the course and assign a mark. The class floundered its way through the first semester. Each student, he said, conditioned by years of just sitting in class, was unable to adjust to a free learning environment. Administration grew cool to his ideas, as "the main achievement of the course so far was that everyone got to know each other." Luckily, McInnis was able to win their dubious consent to continue with the promise of productivity in the next term.

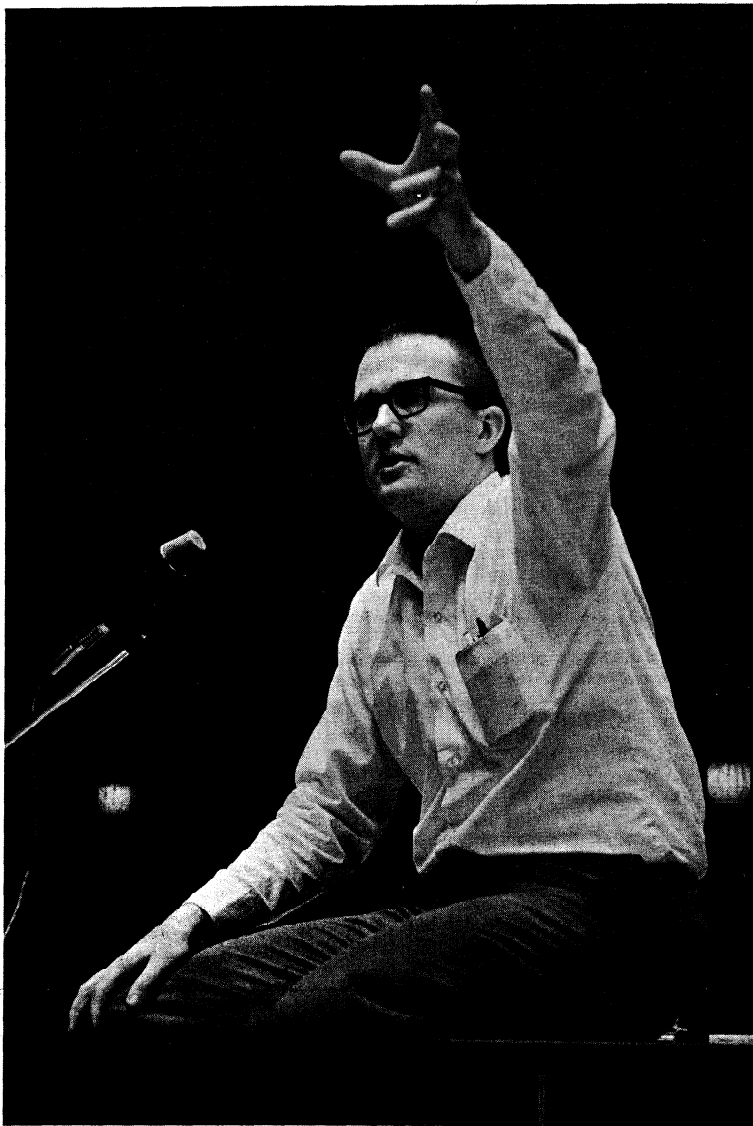
And what productivity! Students finally got the feel of the non-course and busied themselves pursuing a wide variety of interests pertaining to the state of modern society. McInnis related how the group became interested in Robert Theobald and what he was saying, and conversely, he in them. The Kendall students compiled what Theobald said about subjects that interested them and published the book *An alternative future for America*. McInnis added the group is currently working on another book to be published in December.

One point he made earlier in the program was that many people think students can't be delegated with responsibility for their own education; they'll misuse it. The Kendall students' success proves this fear ungrounded.

Consider this quote from Theobald:

"...do we continue with teacher-centered, storage-and-retrieval forms of education, in which the medium is the message? Or do we enable students to accept the initiative and responsibility for their own education, thereby to discover that *they* are the message?"

(*University the contemporary zoo* is a series of teach-ins sponsored by the board of education of the Federation of Students.)



—Tom Purdy, the Chevron

Noel McInnis, 'educational newformer' and vice-president in charge of heresy, describes his success with experiments in free-discovery education.

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HABITAT '69 -- Some Facts and Figures

(The single student residence complex under construction at the University of Waterloo has been the subject of severe criticism by the Federation of Students in recent weeks. The following is a chronological account of the development of this project.)

The Background

In the face of the common demand for a rapid increase in student housing accommodation at all Ontario universities, together with rising unit costs the universities were experiencing in providing residences, the Province of Ontario created the Ontario Student Housing Corporation, as a branch of the Ontario Housing Corporation, to assist in residence financing and to work with the universities to produce student housing at lower costs.

Despite the completion of the 1300-student, \$10.6 million Student Village in the fall of 1966, the University realized that a student housing shortage would occur again within a couple of years.

U of W made immediate attempts to utilize this new source of residence financing as soon as the OSHC machinery was created. (The new complex is the third in the province to be fully arranged under this scheme.) The University's objective, based on enrolment trends, was to have a major complex available by the fall of 1969. To achieve this, there was little time available for the University to produce its statement of needs and submit these basic requirement to OSHC.

Committees Appointed July 17, 1967

As a result, two committees were formed on July 17, 1967. A Development Committee, comprised of five students and the staff architect of the Planning Department was asked to develop overall concepts. Student members of this committee were chosen because of their involvement in and experience with existing student residences. The second committee, an Advisory Committee, was to receive and review the recommendations of the Development Committee. The Advisory Committee was comprised of the President of the Federation of Students, the Dean of Women, the Dean of Graduate Studies, the Warden of the Student Village, the Planning Director of the Physical Plant and Planning Department and the Provost, as chairman.

The Challenges

The challenges facing the two committees were posed at a joint meeting on July 24, 1967. Primarily, these consisted of pressures of time and money. The concept of the residence had to be presented to OSHC by the end of August if the 1969 September occupancy date was to be met. This concept also had to be in a cost area of \$4,500 per bed if room rentals were to be kept at present levels.

Although concerns were aired in relation to these pressures, it was agreed that the OSHC method of financing and building residences was the only solution to our housing problem and that any other approach would defer indefinitely the availability of additional residences.

The Concept

Consequently the Development Committee met for four consecutive days and completed its recommendations on July 31, 1967.

The following views were expressed in a summary report:

1. Multiple accommodation was acceptable and appeared necessary because of financial considerations.
2. The additional space gained through shared bedroom facilities could provide desirable amenities i.e., lounge and activity areas which would not be financially possible with single room accommodation.
3. The recommended accommodations were for 10 per cent single rooms, 40 per cent double rooms and 50 per cent quadruple rooms.
4. Within this context, no more than 50 students should share communal facilities such as a lounge and washroom.

The Basic Decision

At a joint meeting held August 1, 1967, the Advisory Committee in reviewing these recommendations, recognized the desirability of single bedroom accommodation but felt this was an unattainable goal because of financial

restrictions. It also advised against four-to-a-room accommodations and suggested that all bedrooms be doubles.

The Advisory Committee also believed that groups of 50 students sharing communal facilities was undesirable and recommended these facilities be shared by no more than 24 students.

The Advisory Committee concurred with the recommendations regarding ancillary facilities (lounges, activity rooms, dining halls, etc.)

A Facilities Brief, based on the recommendations of both committees and agreed to by President Hagey, was presented to OSHC on September 14, 1967, a total of seven weeks after the first committee meeting.

Although the current criticisms are centred around the size of bedrooms (180 sq. ft.), it was a concern of the committees, based on the experience of the Village, that social and recreational space would have to be given some priority over bedroom space because of the financial limitations.

The Waterloo project offers almost twice as much social and recreational space per student as another OSHC-financed residence project at another Ontario university.

The Proposal Call System

By late fall of 1967, OSHC had developed the University's statement of requirements into a full proposal call document and distributed it to interested developers. In the proposal call system utilized by OSHC, contractors are invited to work jointly with architectural consultants and compete for the project on both a design and cost basis.

In early December 1967, the President of the Federation of Students expressed the view that double bedroom accommodation was unsatisfactory and asked the University and OSHC to withdraw the proposal.

Advised again that single room accommodation without major sacrifices in other provisions in the design would set student rentals at a level considerably higher than current rates, he agreed to withdraw his request and reserve judgment until submissions were received for selection of a proposal. (It must be noted here that rates at the Village reflect amortization of only a portion of the total cost. These financial arrangements are no longer possible.)

The Proposals

Early in 1968, 12 proposals were received. The submissions were first rated by professional teams from the University and OSHC on the basis of design in relation to the requirements of the proposal call. Their findings were presented to the joint university committee in late February.

In a lengthy discussion on the designs and ratings submitted, the choice was narrowed to three proposals. One had been rated as first choice by both the University and OSHC. Another had been rated second by OSHC and third by the University. The other design had been rated second by the University.

A vote among the 10 members of the university's Development and Advisory Committee members who were present at the meeting, resulted in four votes each for the University's first and third-rated designs and two votes for its second-rated design.

With costs now the binding factor in the final decision, the tendered prices on these designs were then examined.

The design rated first by both the University and OSHC was \$1.1 million more expensive than the University's third-rated design. These were the two designs that received four votes each from the Development and Advisory Committees. The other design, which had received two votes, was even more expensive (\$1.3 million).

The Selection

There was no feasible way to finance either of the more expensive designs without increasing rentals by at least 13 per cent. In addition the design rated first by both of the professional teams from the University and OSHC offered only 1 1/2 square feet more per bedroom than the lower priced design which was selected. As a result, the contract was awarded to Ellis-Don Ltd., of London, Ont. Their architectural consultants were Webb, Zerafa and Menkes of Toronto. Both firms have a proven record of good performance at this university.

Construction is now well underway and is on

schedule for the September 1969 completion date.

Bedroom to be Displayed

About three weeks ago, furnishing proposals for the double bedrooms were approved unanimously by a committee which included the President of the Federation of Students. Working drawings for these have now been completed and orders have been issued for samples to be constructed. When they are received a full display will be set up on campus which will show all accommodation in the development as well as a completely furnished double bedroom.

What Will Students Get?

Students living in the new residence will get much more than a bedroom—study area in return for their annual fee for eight months occupancy.

A major portion of the fee will pay the cost of meals (but not the cost of dining halls which are financed separately through the Department of University Affairs).

The student will share a 180-sq. ft. study-bedroom with another student in a semi-private room arrangement.

There will be 12 bedrooms with 24 students on each floor of each section of the complex.

There will be a 200 sq. ft. living room and a washroom for each floor of 24 students.

Two such groups (48 students) and a Don will form a House.

Each House will include a laundry room and other maintenance features.

Each group of five Houses (240 students) will form a Residence Hall.

Each Hall will include a 2,000 sq. ft. main lounge.

Each Hall will also include five general purpose lounges of 200 sq. ft. each for use as TV, music, card playing, reading rooms, etc.

Each Hall will also include a 2,000 sq. ft. activity and gar. s room.

There will be four Halls in total (960 students in all plus 20 Dons and two Masters).

The central dining and administrative area will include a 5,000 sq. ft. main lounge for multi-purpose use (movies, dances, meetings, etc.); a Tuck Shop, and a vending machine area in addition to normal dining areas, kitchen and other services.

There will also be special conveniences for the physically handicapped.

What Will It Cost?

PROJECT COST AND FINANCING

Cost	Total	\$ Per Bed
1. Basic Builder's Contract	\$4,329,344	\$4,418
2. Allowance for furniture, drapes, utensils, etc.	343,000	350
3. Services site work	100,365	102
	\$4,772,709	\$4,870
Total Project Cost		
Financing		
Total Project Cost	\$4,772,000	
Less amount provided by DUA & the University	1,302,044	
Amount to be borrowed	\$3,470,665	\$3,541

Dept. of University Affairs provided 95% of cost of certain items under its current capital financing policy and formula. The University provided the balance of 5% which in turn will be recovered in the fee structure. Hence \$1,250,000 (approx.) of the total cost has been provided by the Province without burden on the student-residents.

Summary

The cost constraints (more than \$3,000 a bed less than the Village) were based on maintaining rentals at present rates.

The design emphasis by committee choice was to provide a maximum of social and recreational facilities rather than a maximum of room size and privacy.

The pressure of time was made necessary by the known need—occupancy by September, 1969.

The foregoing has been compiled from committee records and is offered to the university and local community for individual evaluation of this project.

Issued by Information Services Department
University of Waterloo administration

Agony is a cry in the dark--the engineers' curriculum

The tragedy of life is what dies inside a man while he lives

Schweitzer

University of Waterloo engineering students point with pride to the fact that they, alone, remain the bastion of Loyalty, Reason and Order in a student community of Infiltrators, Communists and Revolutionaries.

It is easy for the engineers to spew out a bevy of vague labels to denounce the wild cries of arts people who supposedly have so little to do that they must pass time finding fault where engineers can see only goodness, mercy and light.

It is easy for engineers to hide behind theorems, propositions and formulae pretending there is nothing bad in the world because after all, everybody is out for himself and they're here so they can make more money when they graduate.

It is easy for engineers to write letters to the editor and then scream like the devil when the letter has to be edited because its facts have not been researched or its tone is downright crude.

But how easy is it for engineers to swallow treason among their ranks? How do they rationalize the increasing trend of their own kind to

break from the mold and discover humanism as a greater part of education than they thought?

Two weeks ago the *Chevron* printed *The student engineer—folded, bent and mutilated*, by Bob Verdun, ex-engineering student. The article was a bitter denunciation of the narrow-minded selfish ethic which has become typical of many students.

Bearing in mind that there are none so blind as those who will not see, the *Chevron* now publishes the viewpoint of another engineering student who makes a poignant plea for his fellow students to make themselves see what lies beyond the dollar sign on their degrees.

It is reprinted from the epilogue of the recently published Engineering Society course critique. Its author, Bob King, was chairman of the Society's curriculum committee which prepared the report. The publisher was the Federation of Students.

By Bob King

Now that we have looked at the here-and-now aspects of attempts to change and hopefully improve course content, perhaps we should look a little further into more long-range problems and their solutions. Perhaps we should try and precisely define the goals of an engineering education as it applies to preparing a man for society.

Let's take stock of what we have today. From the beginning and especially in the beginning, we have a rigidly structured curriculum deemed as essential in preparing for the engineering discipline. The average student spends tremendous energy absorbing necessary information or detail. All too often it is energy expended, not to learn for the sake of it, but rather to grab marks, to pass, to be in the top two thirds of a class. In a great many cases it is knowledge or information with no purpose; no purpose, that is, further than the realization of an engineering degree; a piece of paper which an employer uses as a measure of competence. Perhaps this competence will destine him to design a nut and bolt for the rest of his life. You may say that someone has to do it; yes—but not at the expense of vegetating for the rest of his waking hours. And that is precisely what our education process is doing to us.

We destroy creativity

In an attempt to implant the basic knowledge for an engineer to make sound judgements, we are demanding a rigor which is destroying creativity.

Not only is there little time to explore other avenues of possible interest, but also, one is forced to attain a standard in an almost inflexible group of courses in order to proceed.

From the outset, the whole learning process is oriented toward accumulating facts; not because it is a necessary step and part of a requirement for excelling in a certain field, but rather it becomes the acceptance of a disjointed series of education parcels or 'credits' toward a 'whole education'. The name of the game becomes "How to Survive in the System" or "Be Sure You're the One Man in Three".

University becomes less than education.

But these are attitude considerations of which some faculty are aware and accept as part of the system and an almost necessary, if unfortunate, inevitability. Those faculty and administration who would try to change this attitude find it difficult and frustrating with opposition from other faculty and even from students.

After all, the student is reared in the system and weaned on maternal brain wash. He becomes wary of change and strives to preserve the status quo because implementation of a new system might make it more difficult to survive. Being an attitude consideration, it is also a rather peripheral education consideration. It is a problem which the individual must reconcile with his own conscience.

But these problems—these attitudes—are the child of our society. And to be honest, our society has never provided, for us, the vehicle to understand ourselves, to know who we are, why we are, and where we are. We have never had the opportunity to look at life around us and feel the real meaning of our existence right to the marrow of our bones.

Say nay, not neigh

The greatest percentage of us are walking a straight path with blinders on—oblivious to the sentiments and compassions of the life pulse around us. From day one we are indoctrinated by our parents—then by Sunday School and our educational system; not as one man's individual attempt at creating, for us, the 'right' framework from which we must think, but more of an impersonal and irreversible perpetuation of some id of our society.

Our sense of values, our mores, revol-

ves around the astigmatism provided the community of man by big business or the attempt of man to be big business. We find that power respects power and power preserves the status quo because that is where it is comfortable and secure.

So, for one to come to power, one must roll with the punches, as it were, and be assimilated by this system until he is absorbed into it and becomes part of it. So our way of life, our society, 'the system' becomes a self-perpetuating enigma. This becomes the faction (perhaps a university administration) which rejects, without understanding it, idealistic student activism—activism geared toward the embellishment of humanism in the world community. This is the faction which will not bend to student pleading—not because there is installed at the head of 'the system' some tyrant, but because everyone knows that "this is how society works—one must learn to live with it and in it."

That is the point with which I take issue. If we look around us we can see man's inhumanity to man, we can see the poverty and oppression that prevades and yet we refuse to be compassionated by it. We chalk it up to the cliché 'that's life.'

Life is so much more

Some may ask "What has all that got to do with curriculum critiques and our educational system?" Well, if we realize that life is really much more than what most people practice; if we realize that this could be a better world, then it would be foolish to say it is a totally impossible realization if we really tried to achieve it. And where better to start but at the University?

Where is thought, in its maturity, more organized or at least potentially organized? It is my opinion that a university has a profound obligation in directing society. Or at least in providing the people and the example which will contribute to, and provide for, a better community of man.

So then, what is the 'education' which our school system, especially university, is obliged to impart to us? To be sure

it should impart a technical expertise at least to some degree. But it is something further. It is a social process—life long—by which all knowledge is challenged and expanded.

Through education a person discovers by study, experience and intimate social contact, the extent of his abilities and motives; his values are challenged while he in turn challenges the values of his society. It is an expansion of the total awareness of our environment and the development of a vehicle to cope with it. Freedom. Choice. Creativity.

Power to re-create

Whatever our human society—alienating?—fragmented?—education must enable us to transform it into a real world community. We have the power to destroy man, surely we can find the power to re-create him.

Idealistic—yes. For it means a transcending of the status quo. But for one to balk at it, is a sad reflection on our society, for it is indication enough of what our education is doing to us.

As engineering students we hope, one day, to do something well, perhaps with excellence; but to what purpose? Our discipline drives the creativeness out of us, cloaks us in passivism and blinds us to the knowledge of what life is all about.

To a Canadian student, our goal becomes confrontation with the world in a job which means security, advancement and recognition. To an Indian student, it means proudly going home to join the ranks of thirty-five thousand unemployed engineers.

So perhaps it is in error that we even present a course critique as we have here, for it is implying that our present system is acceptable.

Perhaps we could be better people?

Perhaps the university is not meeting its obligation to society.

Perhaps we can improve the 'system'? Perhaps we should be looking for something altogether different?

Is it impossible to find a way to stimulate creativity, insight, awareness and compassion?

3 new department chairman come from United States and Britain

The brain drain has brought three new department chairman to campus this term. They are professors Gerard DeGre and James Dyall from the United States and professor W. J. Leech from England.

DeGree, who was professor of sociology and social philosophy for 22 years at Bard College, New York, takes over as chairman of sociology and anthropology. Author of *Society and ideology* and *Science as a social institution*, he received his PhD at Columbia in 1943.

DeGre was the recipient of three Fulbright Awards of Chile, Egypt and Peru. His interest in Latin America brought him to Washionton during a leave of absence from Bard, where he

Homecoming parade is afloat

The homecoming parade is afloat!

Larry Burko, homecoming chairman said the parade was cancelled because "there was no one to run the parade and there were many problems last year."

But many people were dissatisfied with this decision. At a meeting of various societies, clubs, and the church colleges on Friday, enough support was shown to reverse the decision. The parade will be held on November 2 at 10.

The theme this year is *The changing faces of the University of Waterloo*, allowing contestants to draw their ideas from the past, present, and future. There are three categories for the floats and accordingly three trophies will be awarded. They are *Best overall float*, *Best residence*, and *Best society and club*.

All entries must be registered with a \$2 entry fee no later than 5 Monday, October 28. Application forms may be picked up at the federation office (local 2814) or by contacting Joe Sniezk at 743-0050.

At Columbia charges dismissed

NEW YORK (CUP)—Another 346 students arrested at Columbia University last spring and charged with criminal trespass won't have to stand trial.

Justice Arthur Goldberg dismissed the charges against the 346 on the basis of the Cox commission report handed down last week and a plea for leniency made by William C. Warren, dean of the Columbia Law school.

The dismissal follows a similar action by Goldberg last week when he let 87 students off the hook despite objections from the Manhattan district attorney's office.

The assistant district attorney, Bennett Gersham, again pleaded for a maintenance of the charges but to no avail. He argued that "disruptive demonstrations should not be tolerated."

The administration has not leniency for studnets charged with multiple offences, as virtually all the revolt leaders are.

Over 400 cases are still pending, including 154 multiple offence charges. Some 30 students have already pleaded guilty and paid fines up to \$100.

acted as consultant to the foreign-affairs studies division of the American University in 1959.

DeGre's wife Muriel, co-author of *The Jack Spratt cookbook*, also doubles as an information officer here.

Dyal takes over as head of the department of psychology, coming from the University of California. He has been working there for the past 18 months on a National Science Foundation faculty fellowship. As well as his book *Readings in psychology*;

understanding human behavior, Dyal has two others in progress.

Leech, from the University of London, finds Waterloo "a nice slow pace after the big city". He succeeds Dr. Arthur Cowan as chairman of the physics department. Waterloo's computer center particularly impresses Leech.

"The computer center has probably done more than perhaps anything else to make the University of Waterloo known around the world," he said.

WHY?

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Faculty Has Its Association!!
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when serpents bargain for the right to squirm
and the sun strikes to gain a living wage—
when thorns regard their roses with alarm
and rainbows are insured against old age

when every thrush may sing no new moon in
if all screech-owls have not okayed his voice
—and any wave signs on the dotted line
or else an ocean is compelled to close

when the oak begs permission of the birch
to make an acorn—valleys accuse their
mountains of having altitude—and march
denounces april as a saboteur

then we'll believe in that incredible
unanimal mankind (and not until)

e.e. cummings

You can fool most of the people all the time, and all people most of the time, but not all people all the time with false feelings.

A young couple fall in counterfeit love, and fool themselves and each other completely. But alas, counterfeit love is good cake but bad bread. It produces a fearful emotional indigestion. Then you get a modern marriage, and a still more modern separation.

The trouble with counterfeit emotion is that nobody is really happy, nobody is really contented, nobody has any peace. Everybody keeps on rushing to get away from the counterfeit emotion which is in themselves worst of all. They rush from the false feelings of Peter to the false feelings of Adrian, from the counterfeit emotions of Margaret to those of Virginia, from film to radio, from Eastbourne to Brighton, and the more it changes the more it is the same thing.

Above all things love is a counterfeit feeling today. Here, above all things, the young will tell you, is the greatest swindle. That is, if you take it seriously. Love is all right if you take it lightly, as an amusement. But if you begin taking it seriously you are let down with a crash.

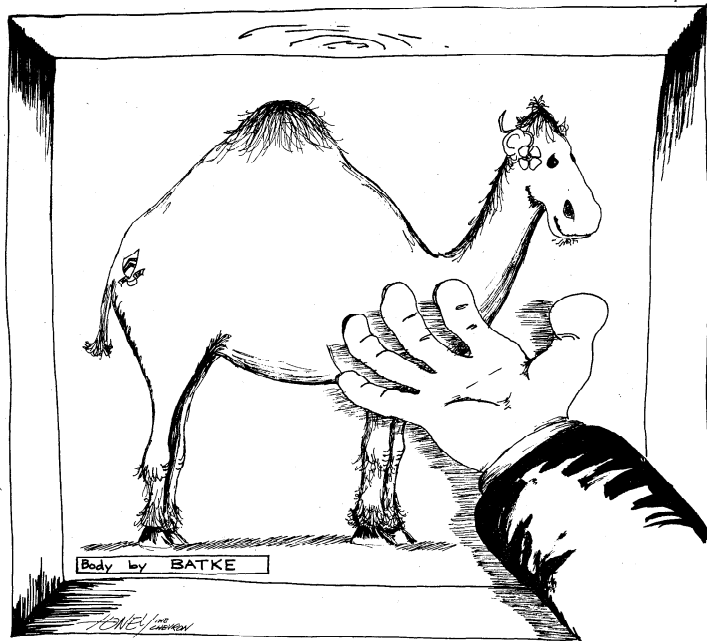
There are, the young women say, no **real** men to love. And there are, the young men say, no girls to fall in love with. So they go on falling in love with unreal ones, on either side; which means, if you can't have real feelings, you've got to have counterfeit ones: since some feelings you've **got** to have: like falling in love. There are still some young people who would **like** to have real feelings, and they are bewildered to death to know why they can't. Especially in love.

But especially in love, only counterfeit emotions exist nowadays. We have all been taught to mistrust everybody emotionally, from parents downwards, or upwards. Don't trust **anybody** with your real emotions: if you've got any: that is the slogan of today. Trust them with your money, even, but never with your feelings. They are bound to trample on them.

I believe there has never been an age of greater mistrust between persons than ours today: under a superficial but quite genuine social trust. Very few of my friends would pick my pocket, or let me sit on a chair where I might hurt myself.

But practically all my friends would turn my real emotions to ridicule. They can't help it; it's the spirit of the day. So there goes love, and there goes friendship: for each implies a fundamental emotional sympathy. And hence, counterfeit love, which there is no escaping.

D.H. Lawrence, *A Propos of Lady Chatterley's Lover*



Here it is, the 1968 unigov horse

Experts and leaders

Kathy Dilts was wrong when she resigned from student council.

In Friday's *Chevron* Miss Dilts said she resigned because "council didn't run on a platform that gave them the right to debate and legislate on socio-economic and political issues."

Miss Dilts honestly believes that, and not without some reason. But she is wrong. In interviews with all council candidates last February, every single candidate—never mind just the winners—supported the quality of education program and most supported Canadian Union of Students policies.

It is precisely these things that council has been active in. Every issue it has dealt with since its election has been aimed at the quality of education on our campus.

That doesn't mean just worrying about what goes on in the classroom. It means helping the student in every aspect of his life at university.

The major issues council has concerned itself with arise directly from the students' environment—Habitat '69, off-campus housing, foreign-student office, parking and the campus center.

At the same time council has maintained programs which question both what is happening in the classroom and in our society so we may better know what the function of education should be.

It is true council members did

not know what the specific issues or tactics would be when they ran for election. No group of people could have, for those circumstances belonged to the future. But they stated their ideals and their goals and have remained true to them.

And it is true some council members have found themselves acting far differently in support of their goals than they thought they would seven months ago. But that too is an unavoidable situation.

In every council election in the past, students have run whose concepts of the real situations we face have been vague. Membership in the council has been for them an educative experience and some may be backing methods they hadn't considered or maybe had even rejected before.

That's inevitable.

Instead of quitting when this happens, council members have a responsibility to get out and talk to the people who elected them and try to explain what has happened and why.

During Brian Iler's campaign he personally pushed the quality of education program and student involvement in society.

That's still what he is still pushing.

During Kathy Dilts' campaign she said she'd try to offer the arts students positive leadership.

That's not what she's doing by quitting.



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10,700 copies
Insanity is institutional now. We've joined the eight other more-than-weekly university papers. Come and join us anytime—you don't have to weird, but tolerance is beneficial. Wayout staff this issue: Jim Bowman, circulation manager; Jim Klinck, assistant news editor; Rod Hickman, entertainment coordinator; Pete Huck, Toronto bureau; Frank Goldspink, Atlantic crusader; Dave X, Stephenson, women editor; Gary Robins, photo editor emeritus; John Pickles (new on staff), Wayne Bradley, Tom Purdy, Dave Thompson, Matti Nieminen, Dave Bull, Grass Strasfeld, Bob McKercher, Bill Sheldon, Brenda Nicolichuk, George Loney, Gil Maunder, Donna McCollum, George Tuck, Rod Hay, Dum-Dum wherever you are, Fred, and the telex (bless the capitalist instrument);

Warrior hopes tumble-Queen's wins

by Gil Maunder
Chevron staff

Under a threatening sky, Queen's Golden Gaels unleashed a passing attack which carried them to a 33-17 victory over the Waterloo Warriors last Saturday at Kingston.

Queen's quarterback Don Bayne, whom Warrior head coach Wally Delahey had hoped to blanket, completed 16 of 22 passes for 306 yards and two touchdowns to lead Queen's to victory. The Gaels were also aided by six Warrior fumbles, five of which Waterloo lost. Four of these fumbles resulted in Queen's scoring two TD's and two singles.

Bears tops in country

Alberta Golden Bears were first-ranked in the nation for the fourth straight week last week. This was prior to last Saturday's action.

St. Mary's, unranked in the pre-season poll, was fourth. Varsity Blues slipped to fifth and McGill moved into tenth.

The poll is taken by the Canadian Intercollegiate Athletic Union through 80 sportswriters, coaches and athletic directors.

The CIAU rankings as of October 17:

1. Alberta
2. Queen's
3. Western Ontario
4. St. Mary's
5. Toronto
6. Carleton
7. St. Francis Xavier
8. Manitoba
9. Ottawa
10. McGill

Warrior plungers open pool

The Waterloo diving team under head coach Doug Paton opened workouts recently in the new pool. This is the first year that the university has attempted to organize a full diving team. In the past students have entered competition as representatives of the school but these students practiced on their own and in most cases in pools outside the Twin Cities.

In his effort to get the diving Warriors off to a good start, Paton has enlisted the help of Ernie Meissner as diving consultant.

Overall, apart from certain jittery periods, no doubt caused by the hallowed Queen's football tradition, Warriors had a balanced attack. They rolled up 156 yards rushing and 139 yards through the air for a total offence of 295 yards compared to the Tri-colour's 382 yards.

The game began with Waterloo fumbling on their second play from scrimmage. Queen's recovered and quickly scored a single point.

Waterloo couldn't move the ball out of its own end and was quickly down 14-0. Heino Lilles crashed over from the one and the four-yard lines to account for the two Gael majors.

Waterloo got back into the game due to Dave Groves' strong signal calling. Groves was the Warriors' best offensive player throughout the contest. He completed 18 of 29 passes and ran for 59 yards in seven carries.

Late in the first quarter, Groves scored on a masterful 44-yard run aided by strong blocking to narrow the score to 14-7.

The Warriors seemed in strong position to take over the lead when they came back with a 23-yard field goal by Paul Knill midway through the second quarter. Queen's held, however, and added another single before half-time to lead 15-10.

In the third quarter the Gaels blew the game open with 18 points as Bayne threw two touchdown passes.

The rest was strictly anticlimactic as Waterloo controlled the ball but could not make any big TD plays. Warriors did score late in the fourth quarter as Ron Howse went over from the one-yard line.

Meissner, a local resident, has represented Canada in many international competitions and just missed getting a spot on Canada's current Olympic team.

Paton has been impressed with freshman George Mooney, sophomores Howie Duncan and Brian Douglas and Mark McMonagle, third year.

Paton has indicated a shortage of female divers on the squad.

In both men's and women's competition, diving will be from the one and three-meter heights. The first meet is scheduled for mid-November.

Rugger Warriors win first, over Guelph

Two victories by the Warriors rugger team on the weekend should boost their morale for the second half of the schedule.

The first team finally put together a consistent and solid effort to take the Guelph Gryphons 13-0 under perfect playing conditions. Two tries by Ed Murphy in the first half, coming from dazzling breaks in the threes, were both converted to send Waterloo into a half time lead of 10-0.

Newcomers Brian Dagneault and Pete Wilson added necessary strength to the backs and were featured in many colourful passing moves. Bob Lee and Murphy kept the Guelph squad constantly defensive with intelligent kicks behind the Guelph line.

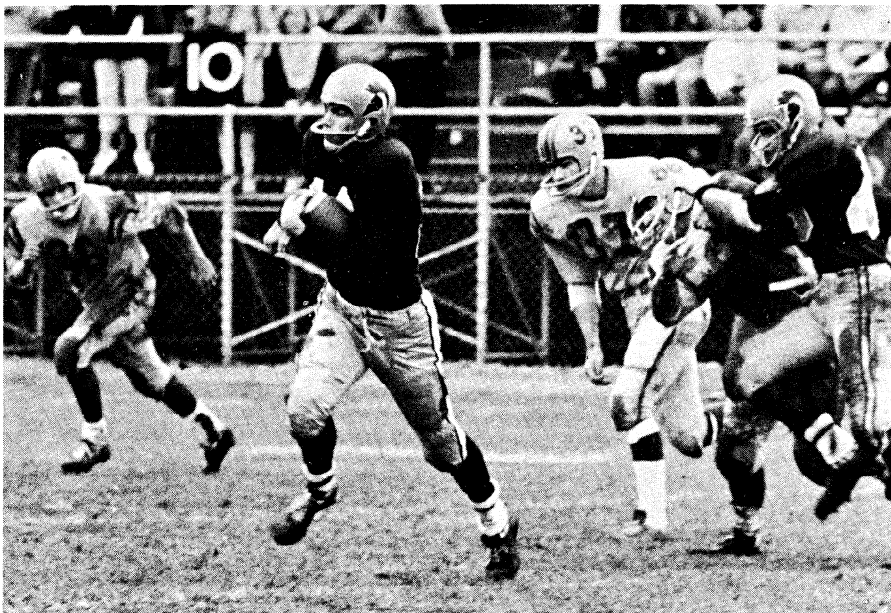
The forwards, strengthened by a new front row of Brian Tait, Dave Christilaw and Dan Sansom, drove the ball to the Guelph

goal-line and kept it there until Wilson could dart over for a try.

The second fifteen fought and bled to a com-from-behind 6-3 win playing with only 14 men.

Bruce Atkinson was taken off with a broken collarbone after only two minutes play. Guelph pressed and managed a try for a half time 3-0 lead. This appeared to be the final score until late in the second half when a Waterloo try was scored from a loose maul in the corner. Rejuvenated by the score and a little half time malt, the scrum got their heads in and were rewarded with a try by Ernie Brooklands barging over from a line-out.

The Rugger club will hold its annual meeting at Carlings Brewery on Thursday at 8:00 pm. All those who have ever been connected with the club are invited. Chief topic will be the tour to the States.



Warrior quarterback Dave Groves (14) heads for the Gael end-zone on a scintillating 44-yard touchdown run in the Queen's game. Giving futile pursuit are Jim Turnbull (36), James McKeen (37) and Stephen Davis (57). Clearing the way for Groves is Tom Edward (48).

Waterloo girls in track, tennis, field hockey

by Donna McCollum
Chevron staff

Waterloo's women's track team placed third behind Western and MacMaster in the five-team practice meet held at Windsor last Wednesday. Jan Roorda led the team as she placed second in the 880 with a time of 2:32.8 and also placed fourth in the high jump and running broad jump.

The only first place finisher was Nancy Hadler with a time of 12.0 sec. in the 80-metre hurdles.

Judy Hawes gained a third in the 440. The relay team placed third.

The official meet will be at Western on October 26.

Coach Pat Davis feels that the new girls on the team gained considerable experience and will fare better at the Western meet.

The Waterloo women's field hockey team battled to a 0-0 tie at Western on Saturday. This exhibition game was only

the second match for our girls this year. The Western squad has played about 8 other games.

Once again, Pam Ernst and Jan Meyer led the team in the fast running game. Our girls controlled the play but just could not get a goal.

Fine play was exhibited by replacement goalie Debbie Scott.

The team heads to Guelph next weekend for an invitational tournament against Toronto, Queen's, Guelph and York.

A foursome from York University won the Ontario-Quebec Women's Conference of Intercollegiate Athletics tennis championship last week.

The tournament, bringing together teams from Waterloo, Laurentian, Carleton and York was held last Friday at the Waterloo Tennis Club.

Waterloo tied Carleton for second place.

York won four singles and two doubles matches in the 18-match round-robin tourney. Waterloo

picked up five singles but was shut out in doubles. Carleton swept all three of their doubles matches, winning that competition, to go with two singles victories over Laurentian. The Sudbury girls beat York and Waterloo in doubles.

Mary-Ann Gaskin of the host club won the Number 1 singles competition with three victories. She defeated a formidable opponent in York's Nancy Green in her final match, 6-2, 0-6, 6-3, to win the award.

Number 2 singles winner was York's Fran Stone, winning her three matches. Waterloo's number two player was veteran was Brenda Wilson. Brenda lost to Stone 6-2, 6-2.

Waterloo's doubles team of Marilyn McLelland and Verna Campbell never got untracked and dropped their three matches. Carleton's duo of Madeleine Fox and Michelle Coulombe won the individual doubles title with their three victories.

Harrier team wins again

The Warrior cross-country squad continued its undefeated season October 10 at Guelph in a meet involving York and Ryerson as well as Waterloo and the host school. The Warriors low net score was 28, compared to Guelph's 42 and York's 74 with Ryerson trailing.

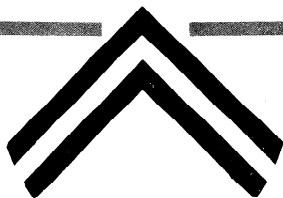
Warriors' Paul Pearson was handed first place when leaders Grant McLaren of Guelph and Dave Smith of York lost their way and fell to second and fourth respectively. Also counting for Waterloo were Kip Sumner (third), Dave Northey (fifth), Bob Kaill (eighth) and Bruce Walker (11th).

The Ontario-Quebec Athletic Association championships will be held over the same course November 2.

The barrier Warriors take on York in a dual meet at home today.



Geln Arbeau hurled the javelin 215' 7" at the OQAA championships last Saturday. He won the event and broke a record extending back to 1938 of 193' 5 1/2". Waterloo won the meet.



Students take campus center

75 - 100 students slept in new surroundings here last night to enforce a decision made by student council and approved by the administration's advisory committee on the campus center.

The students decided in an evening general meeting to occupy the campus center and take over control of the building.

The motion to take control called for the establishment of a policy committee with representatives from all segments of the university and with a student majority.

Day-to-day administration of the center's facilities would be carried out by the offices of the Federation of Students.

"There is no reason to pay \$9,000 for the minimal duties of the center director when the federation's offices could handle it," said Tom Ashman, arts 1, during the general meeting.

Brian Iler, president of the federation, said he expected the demonstration to continue until the administration hands over the building.

At present the building is run by an advisory committee similar in philosophy to the committee being proposed but without final say in campus center matters. It only makes recommendations to the provost.

The motion to take over the building came after long debate at the meeting about students' role in

bringing about change on campus.

Speakers were generally frustrated by what they saw as a reticence to change on the part of the administration.

The approximately 150 students who attended the meeting spent much time talking about why more people didn't take an interest in the things that affected their lives.

Speakers identified the problem as being partially disenchantment with anything that is seen as an "activist plot" and partially a feeling that nothing can really be done about things.

Students were also unhappy about the administration playing games with their demands.

Federation vicepresident Tom Patterson, told the group that Hagey was delaying making a decision on the campus center by saying only the board of governors could make such decisions. This was a game, said Patterson, because Hagey had often made more important decisions unilaterally.

Provost Bill Scott later confirmed this to the meeting but added that the board might consider this issue very important.

Scott also chastized students about trying to bring about social change through structural change.

Many students replied by pointing out that taking over control

of the building is symbolic. The time had come to stop passing motions and start taking actions or students would forever only be given minimal consideration and participation, the assembly felt.

The meeting also discussed some of the wider issues at stake.

Speakers talked about the necessity for change in our society to occur faster than the status-quo seems able to allow it.

Word of the final vote, which carried without opposition, soon spread to various parts of the campus.

Approximately 300 students visited the "liberated" campus center at various times during the night and talked with people who had attended the meeting.

"I really wish I'd been here," said one. "It finally looks like things are starting to happen."

Hagey sticks to status-quo

Administration president Gerry Hagey said he will stand by his statements outlined previously in letters sent to federation president Brian Iler on the campus-center issue.

Hagey was informed of the occupation of the center when he arrived at the university this morning. Up to that time Provost Bill Scott, security director Al Romenco and operations vicepresident, Al Adlington had handled the situation. They had decided no immediate action was required on the administration's part.

Hagey went straight into meetings with Adlington, Scott and campus-center director Paul Gerster.

Hagey said further negotiations were desirable and hoped a meeting with the student council executive could soon be arranged.

In a letter dated Oct. 15 and addressed to all members of the university's communities, Hagey

stated his intentions to discuss with the federation "changes that are mutually considered to be desirable." He denounced in the same letter the validity of any action taken by students "outside of the federation's own sphere of operation."

Hagey said he received on Friday the letter demanding immediate turnover of the campus center to student control. In a return letter to Iler, he said he was "not in a position now to commit the university to accepting these principles."

Lack of time to consider the matter was one of Hagey's complaints. When confronted, Iler made reference to another letter sent over three weeks ago on the subject.

Operations vicepresident, Al Adlington, mentioned the committee which was set up to discuss the drafting of an agreement under

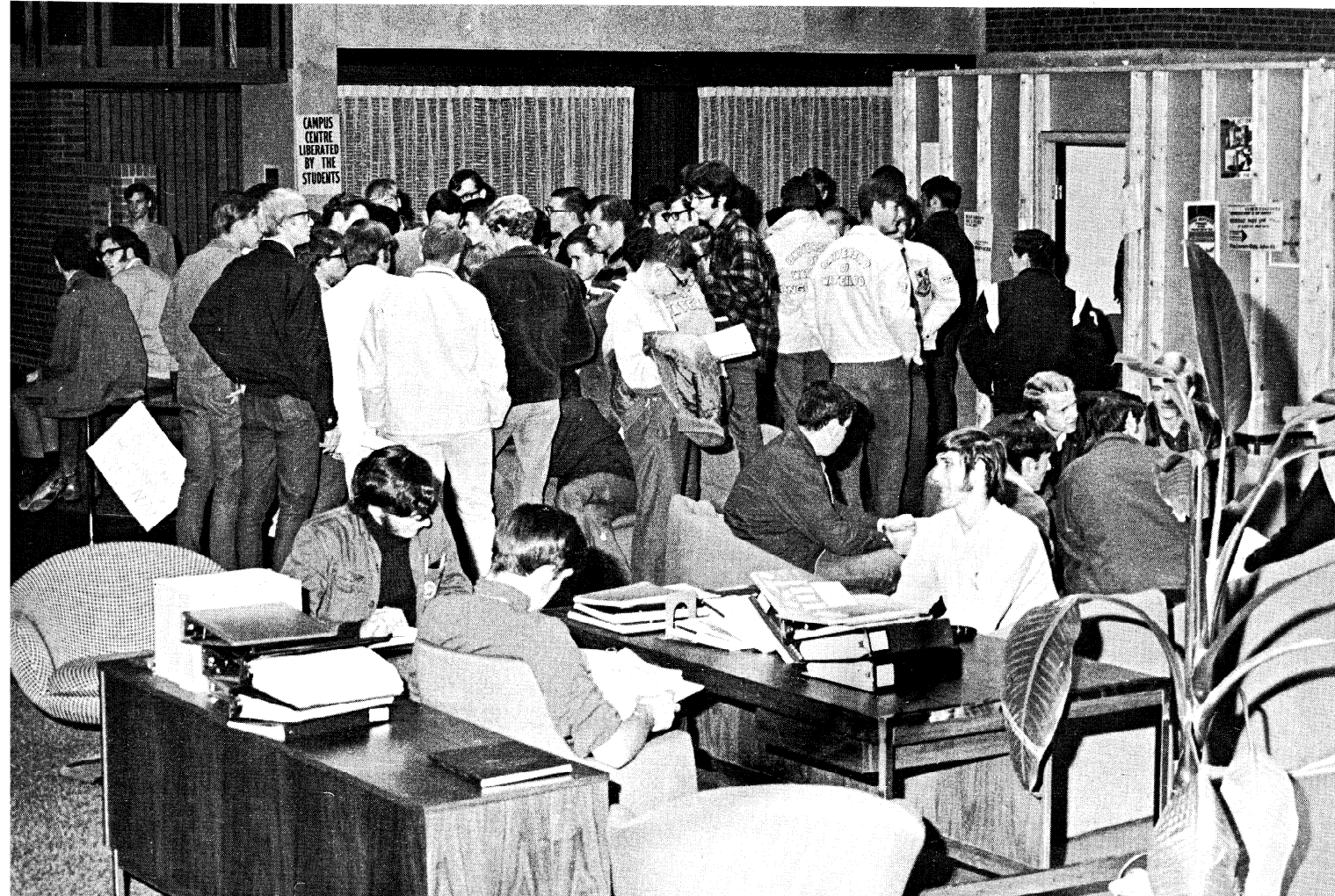
which the campus center could be run. When asked why the committee hadn't met yet, Iler said, "It wasn't necessary. We wanted agreement in principle before detailed negotiation."

Those negotiations in Hagey's view could be carried on only with an attitude of "good intentions."

Hagey discussed the original concept of the campus center as a meeting place for both students and faculty. He said the most damaging effect of student control would be to endanger the communication between faculty and students. His main worry was "good relations" and stated the matter needed more discussion.

Until further meetings are held on both sides and jointly, the situation will remain as it is. The students will continue to occupy the center, keeping it open all night.

Security has been given no instructions to interfere.



The general meeting began with a discussion on university government. The students rejected the committee report and adopted the minority report which called for complete restructuring of university government. The dis-

cussion turned to the campus center and ended when students decided to occupy the building. Campus-center director Paul Gerster was evicted from his office and his furniture was set in the middle of the great hall.



Paul Gerster manages to salvage his personal belongings in a wastepaper basket as he is evicted from his office. Monday's general meeting decided to take over the campus center.

8 frustrating yrs.

The history of the campus center, both in getting it built and in its current operation, has been a source of frustration to students for eight years.

In early 1960, students recognized the necessity for a centrally-located recreation facility such as a campus center. After some discussion with the administration, student council of that day asked that tuition fees be raised by \$10 a year to provide a fund for its construction.

On October 24, 1962 the student council donated \$29,730 to the Canadian Fund to expand the University of Waterloo, with the directive that this was to be used to build the campus center.

At the same time the \$10 levy was discontinued, as it was realized sufficient funds would never be accumulated at this rate and the university assured the students the building would be going ahead under university financing.

When this didn't happen before 1966, the student council under president Gerry Mueller, revived the discussions about the campus center.

The administration, "has failed to fulfil its promise to construct a campus center," said a motion unanimously passed by council. "It will not guarantee a date upon which construction will begin."

Since the university did not appear to perceive the depth of student concern, the council determined to finance the building itself. It demanded the \$29,730 back, plus interest, to form the basis of the student fund.

This demand upset the administration who refused to hand over the funds. Subsequent confrontations with president Hagey and other administrators at the vice-presidential level were unsatisfactory to student council.

The common election platform of all candidates in the spring of 1966 was to get the campus center built.

At the same time, the university was launching its Tenth Anniversary Fund drive. Council intended to approach local

industries and businesses with the students' problem and ask for contributions.

The administration and board of governors realized if students knocked on corporations' doors one month and got a \$25,000 donation, it would be highly unlikely the university could arrive the next month with its hand out for \$100,000.

The board of governors, in an extraordinary move, visited en masse premier Robarts in June 1966 to impress upon him the need for expansion of the University of Waterloo.

In July the president was at last able to announce that the building would be built.

However, construction did not get under way until Spring 1967 and numerous strikes slowed progress. The building finally opened in late March of this year.

The governing structure for the campus center, originally suggested by Paul Gerster (when he was secretary-treasurer of the federation of Students) and the student council, was a board of managers with representation from faculty and administration, as well as students.

This was to be a board of student council—thus responsible to the students.

This governing model is the same one decided on by last night's general meeting.

However somewhere this plan was changed. What the administration substituted was an advisory committee with a student majority to advise the provost and the administration on the building's operations.

Paul Gerster became the director of the campus center, a position which has never had a job description attached to it, according to Gerster himself.

On October 1 student council voted to demand a return to the original proposal for democratic government of the campus center. This demand partly arose because of the "increasingly obvious inability of the advisory committee to meet the students' needs," said federation president Brian Iler.

At general meeting

Unigov report rejected

A general meeting of the Federation of Students last night rejected totally the majority report of the study committee on university government released last Friday.

The meeting accepted instead the minority report which suggested more radical change in the university's governing structure.

The minority report was prepared by the three students who served on the study committee; Steve Ireland, Brian Iler, and Steve Flott.

Ireland opened the general meeting with a history of the report. "A history of frustration", Ireland called it.

Over and over again the committee refused to discuss the essential questions, he said.

Ireland pointed out that one of the sub-committees decided upon a single-tier governing structure for the university but that when it came to a vote in the main committee all but the students backed down.

"Hagey made a speech against it and all the sub-committee members, except the student member,

meekly followed him without voicing any opposition or even telling why they were changing their minds" said Ireland.

The final meeting illustrated the committees real attitude toward the students Ireland pointed out. "All three students were unable to make a meeting at the proposed time but the went ahead and had it then anyway".

The first speakers to follow Ireland were highly critical of the administrations response.

"We waited over two years, we went through every channel they could think of, we even played it their way with closed meetings and we got nowhere. Now what are we going to do?" said one speaker.

Tom Patterson, federation vice president was particularly annoyed with the report because it was such a big disappointment.

"I was one of the council members who voted last winter to go ahead and have the meetings on their terms because I hoped if we played things as much their way as possible we might be able to honestly reach them

and accomplish something" Patterson said.

Other council members and ex council members echoed Patterson's feelings.

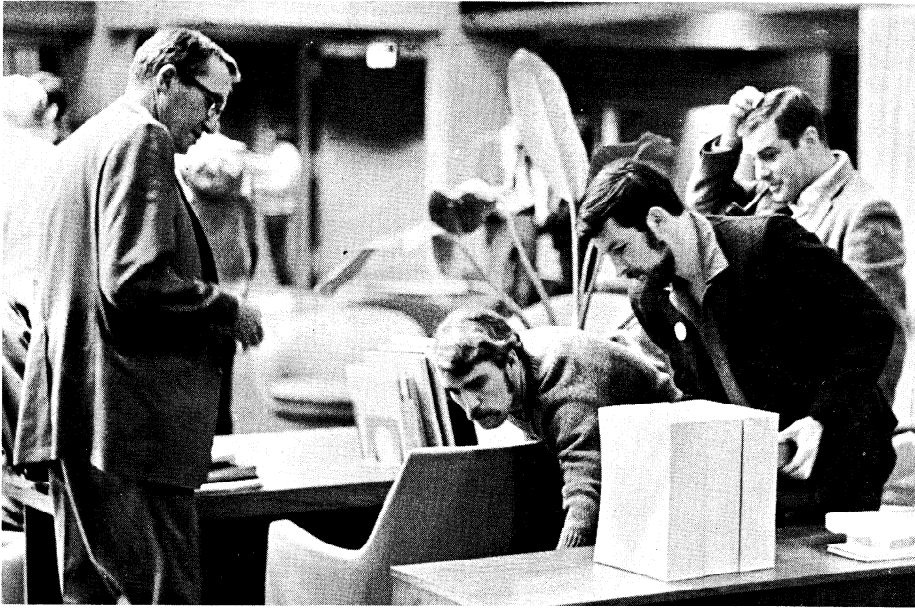
"We let ourselves be put off for two years as far as any complaints we may have made about university government" said Stewart Saxe.

"And they pushed it, they really used the committee as an excuse" Saxe continued. "So for two years we all waited for the committee's report and now all we are is we're two years behind."

Steve Flott, one of the student members of the study committee, was particularly critical of administration plans to put off many crucial decisions for five years "while they study what is happening at other campuses".

Many students complained about this ultra-conservative attitude of the administration.

"The fools wallow in the myth that we are a progressive university because of ideas we stole ten years ago. In fact the only thing we are doing fast is falling behind the times" said one speaker.



—Gary Robins, the Chevron

"I don't understand; I paid my rent," said campus-center director Paul Gerster as students evict him from his office in the center. Provost Bill Scott looks on from the left.

Most support liberation

Most students in the campus center this morning agree students should run the campus center. Many who did not participate last night said they would sleep-in tonight to support demands for student control of the campus center.

"The campus center should be run democratically," said Fan Angus, math 2.

"The federation voted for the sleep-in to accomplish that aim", he continued, "but it is too early to say whether or not they have been successful."

"It is the first action that has really happened," commented Phil Elsworth, phil 2. "I felt it my duty to stay."

Other students have shown disagreement and displeasure at the federation's action.

"I wouldn't support the radical minority. They're disrupting the university and they are running its image" said Rob Bales mech 2A.

"I would not stay although I think it's a good idea. If they keep protesting, they'll probably be successful," said Ann Stinson, arts 2.

"I hope it's not carried to extremes or else it will fail," said Trudi Soyko, arts 1. "I hope they use their success with wisdom."

Many students, however, favored the actions of the federation.

"It's about time to show the administration we mean what we are talking about," said Don Gregory arts 2. "I'd stay again

if necessary but perhaps we can use different methods next time."

"I'm in favor of this action to get students behind this issue," said Dave Wenn arts 1.

"We may as well continue if we get action here," he added.

George Loney, arts 2, said, "The center should be student controlled. This will show Hagey that a decision should have been made."



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9,000 copies this issue
Talking about insanity being institutional, We sure wouldn't want to do this very often, Jim Bowman, enraged circulation manager; Jim Klinck, assistant news editor, and staff helping us go crazy: Gary Robins doing the photos in half the time, Ted Lonsdale who probably still hasn't gone to sleep, Mike Egan whose ex-rag beat us to the story because they don't care what it looks like, Bill Brown, Glenn Pierce, and a bunch of other idiots whose names we can't remember.