



'Habitat '69 an abortion'

Habitat '69 was denounced as an abortion by student council on Monday night.

Federation president, Brian Iler, the only student on a 30-man committee to study plans for the residence, said he was overruled whenever he put forth ideas to make the residence more liveable.

The committee was made up of members of the planning department, other members of the university administration, and the Ontario Student Housing Corporation. Together they approved plans for what Cyril Levitt called, "an abortion, a building not built for people."

Iler called it a "fiasco, an example of administration incompetence."

A typical room includes two beds, two chairs, and two desks, separated by a divider down the center of the room. There are two lights for each student, one on the vanity in the center and one over the desk.

The telephone is located behind the open door so there is no room for a chair near it.

Village warden, Ron Eydt declined to comment, although he did say that he did not find the layout of the rooms attractive. Both Bill Lobban, director of physical plant and planning, and Al Adlington, operations vice-

president, refused to say anything until discussions with Iler have been concluded.

The council also voted to set up a full size model of the room in the campus center to show students how the rooms will look. They also commissioned Garth McGeary, a graduate student in design to look into ways of improving the human aspect of the rooms. He will report to the council and to the administration.

They also agreed to call a general meeting of students in hope that they will participate in a work stoppage on the residence to demonstrate their feelings for the building.

One of the main reasons for accepting the present plan was the price, but federation vice-president Tom Patterson said co-op residences are being built cheaper and yet are more satisfactory than Habitat '69.

Council despaired, however of making any major improvements in the residence.

"You've got a building up there," said Cyril Levitt. "It's an abortion and there's nothing we can do about it. The best thing we can do is to learn a lesson from it."

"Despite the inadequacies," said Iler, "the rent will be the same as a double in the Village."

Engineering weekend

Bring your own mug

What is an engineer? Is he an illiterate clod whose sole talents encompass only math and booze? Or is he a misunderstood and neglected segment of the student population who aspires to prove that he can be more creative and less inhibited than the artsmen?

With this latter view in mind, engineering weekend chairman John Graham and his committee present ESP, which continues tonight and tomorrow. True to tradition the emphasis will be on "liquidification."

Music and quarts in the Carnival Room of the food-services building will start the weekend activities. An important prerequisite is "Bring your own mug."

True to tradition the emphasis will be on "liquidification". Bob King, a member of the weekend committee, attributes the absence of quarts to the antiquated liquor laws in this part of the country. However 1512 pints will be available for so similar

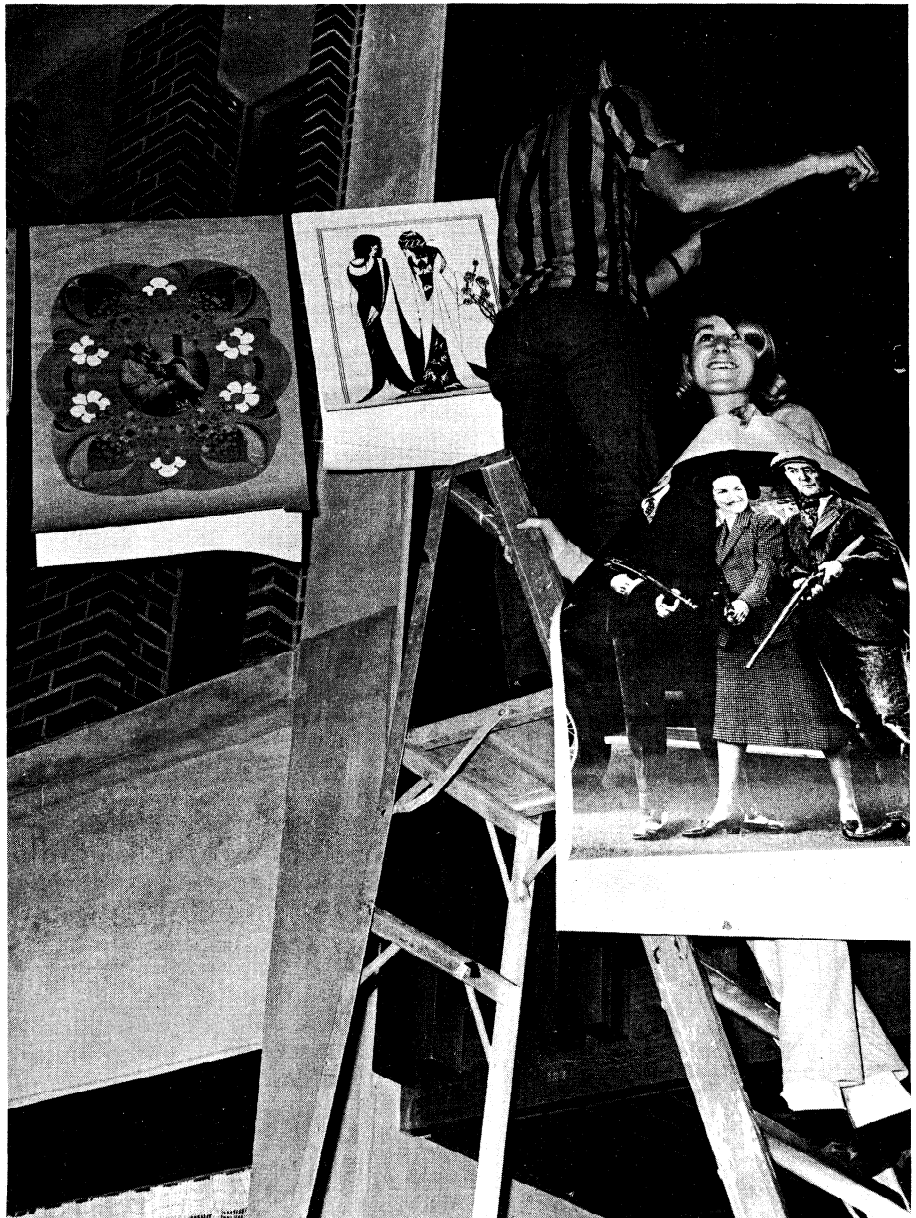
purposes. The price will be cheap.

Friday night will see a new concept in rallying—a pub rally. The principle is similar to a car rally. Every navigator must stop at every checkpoint, at least two of which will be a pub. He will be required to drink two draft within a specified time. Logically the faster drinker will have the advantage.

At 10 am Saturday on the Village moor, nectar of the gods will be awarded to the engineering class with the best flag football team.

A highlight of the weekend will be the *Elmory milk run* starting at the Blue Moon Hotel in Petersburg at 2 pm and progressing through some of the areas celebrated drinking spots; St. Agatha, Heidelberg, St. Jacobs to the climax of the tour at the Royal Hotel in Elmory.

Survivors are invited to the semi-formal in the food-services building at 8 pm where Miss Engineer will be crowned. A rock group and a dance band will provide the music.



—Gary Robins, the Chevron

The arts in the pepsi generation is the way this year's Arts Festival will come alive. Here, Geoff Marsh and Laurie Thompson set up The art in posters one of many displays that are set up all over campus. Also this weekend there will be Campus Wildly, a rock extravaganza, lectures, debates, films—a truly mind-blowing time.

3-level fee for parking

by Breunis Kamphorst
Chevron staff

A new three-tier structure of parking regulations has been announced by the operations council, effective last Tuesday. Also, a new appeal board which will review fines has been proposed.

Parking at Seagram's is free, closer to the center of campus it's \$1.75 a month, and in the library and other choice lots the cost is \$300 monthly. The appeal board will differ from the previous one in that it will have one permanent member and two alternate members from each of students, faculty and administration, for a total of nine. If the plan is accepted each of the groups will choose its own three members.

But the students council has decided to ignore both decisions.

"The whole thing is completely undemocratic" said Tom Patterson, federation vice-president.

"It tells us to pay homage to a class structure where students are obviously the lower class".

See page 3 for student council action story on parking.

Dr. Robert Huang, president of the Faculty Association, hopes the new parking plan will work. He said approximately 200 profs voted almost unanimously Monday to accept the new system for one year as a compromise. He mentioned the faculty reserved the right of revision. Huang emphasized the chief problem last year had been the highhandedness of the university's operations council in making this and other similar decisions without consulting the faculty at all.

Last fall the professors and students returned to campus to find a new pay-parking regulation in effect. The faculty opposed the two-dollar fee. Student council supported pay-parking but charged preferential treatment on fine payment and appeals was being given to faculty.

Both faculty and students complained the administration had not consulted them on their opinions.

The proposed appeal board also drew some comment. Operations vice-president Al Adlington explained the new appeal board was set up by the operations council because in a "collective society" equality can only be achieved by putting certain limits on "corporate authority". He also mentioned the proposed fine structure is tougher than before.

Huang said the faculty accepts in principle the idea of the appeal board but is concerned over the costs which will be incurred by the parking program.

"A parking fee would be useless if all the funds were consumed by the system", he pointed out.

He said the faculty accepts the fees because it has given them a new avenue of communications with the administration and because financial investment in parking is translated into a voice on the appeal board.

where it's at

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Campus quickies

Hagey invites council to lunch

President Gerry Hagey has invited student council to participate in a discussion of mutual problems over dinner. Attending would be the council, Hagey, his three vice-presidents, provost Bill Scott, and treasurer Bruce Gellatly.

Dave Young suggested this would increase the feeling of students that student government is an elitist organization.

Arts rep Cyril Levitt suggested council counter this invitation with one to Hagey to participate in a panel discussion in the great hall of the campus center. He said he was personally against any such meeting since nothing would be accomplished, but thought it would be educational for the student body to see how the administration works.

The motion was carried.

Education board studies problems

The board of education is beginning programs aimed at improving the educational system.

The education board is one of the boards of the Federation of Students.

There will be a meeting on Tuesday at 4 pm in the campus center.

Board chairman Ian Calvert will be recruiting interested students.

The federation set up the board during the summer term.

"We are hoping to expose and analyse problems and present solutions through several programs during the coming year," said Calvert.

The proposed programs include teach-ins, films, an anti-calendar and an experimental college.

"To be successful we need student support," said Calvert.

What's pink and goes pant, pant?

Are you frustrated by hundreds of little pink posters tacked up all over campus?

Are you stumped by one simple question? Think what will happen when exam time rolls around!!!

A horny earthworm, a breathless radical, Art Pink—these answers are all wrong, it's the Pink Panther Parade next Thursday night in the Village great

hall. The unpredictable board of student activities has come up with another idea to take your mind off physics 11.

There will be 10, count'em 10, PP cartoons. Admission is 49¢, and the show runs continuously from 7:46 pm.

So now you know that a math-man on the track team is not the answer.

New bus gets students to class

A new bus route will make it more convenient for some students to make that 9 am class.

Kitchener public utilities commission has announced the establishment of the Amos Avenue route. It will leave University and King for the Erb-Westmount area every 15 minutes commencing 6:15 am until 8:45 am,

and again from 3:45 pm to 6:15 pm.

With the addition of this new route the university bus will begin at 8:05 am and the last run will start at 10:15 pm. Further information is available through office-services or the posted bus schedules.

Rhodes scholarships for men only

Rhodes scholarships offer an elite group of students an opportunity to study at Oxford University. The scholarships are financed by a fund set up by Cecil Rhodes, a nineteenth century imperialist who acquired most of east Africa for the British empire.

Awarded annually to single male students, Rhodes scholarships offer opportunities for graduate or undergraduate studies at Oxford.

The scholarship, which can be

held for a maximum of three years, has an annual value of approximately \$3300. It is awarded on the basis of many criteria: scholastic achievement; qualities of manhood, honesty, courage, devotion to duty, unselfishness, fellowship; exhibition of moral force of character; and physical vigor.

The deadline for applications is Oct. 25, 1968. Further information can be obtained at the registrar's office.

WUSC reverses policy, now political

The World University Service of Canada has moved to suspend its national money-making efforts in favor of forming a viable, politically conscious organization. The resolution was passed recently by the annual National Assembly in Edmonton, Alberta. The decision culminated a week of seminars and discussions on *Revolution and the university*.

"Students are uniting to end oppression" stated Joerg Huffscheid, a prof at the Free University of West Berlin.

"If we call this movement a revolution then it is absurd if it

takes place just in the university", he added.

An immediate reversal in WUSC policy resulted from the convincing arguments showing the dehumanizing and apathetic attitude instilled into university students.

The local WUSC committee believes the \$50,000 a year raised by the traditional programs only served to retard the political development of poorer nations. For this reason the emphasis will be placed on education rather than charity as an export.

This resulted in the discontinuation of both Treasure Van and Share Week.



Staff Note

O.R.C.U.P. OCT. 11-13

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Davey wins presidency will deal with PP&P

by Glenn Pierce
Chevron staff

Mark Davey, math 4, was elected president of the Village council Wednesday. The thirteen-member Village council was also elected. Davey's opponents in the election, Albert Pawson and Vern Copeland have said they will remain interested and active in Village affairs.

Davey is the first president elected under the new constitution approved during the summer.

Davey said the Village unity and spirit will be his most important concerns while president. He believes that a good Village social life is the key to unity.

He said, "Beginning in two weeks, the Village will have a weekly dance which will compete with campus dances by giving students a variety."

When asked about other issues he will deal with Davey said, "The P.P. and P. problem is the most serious and requires the council's immediate concern."

Presently, physical plant and planning has a monopoly on all of the repair work and much of the maintenance of the Village. Under University administration regulations, off-campus repairman are prohibited from doing any work in the Village.

During their campaigns all three presidential candidates stated PP and P's monopoly did not allow for competitive prices for work done and was making the Village pay more for the work than was necessary.

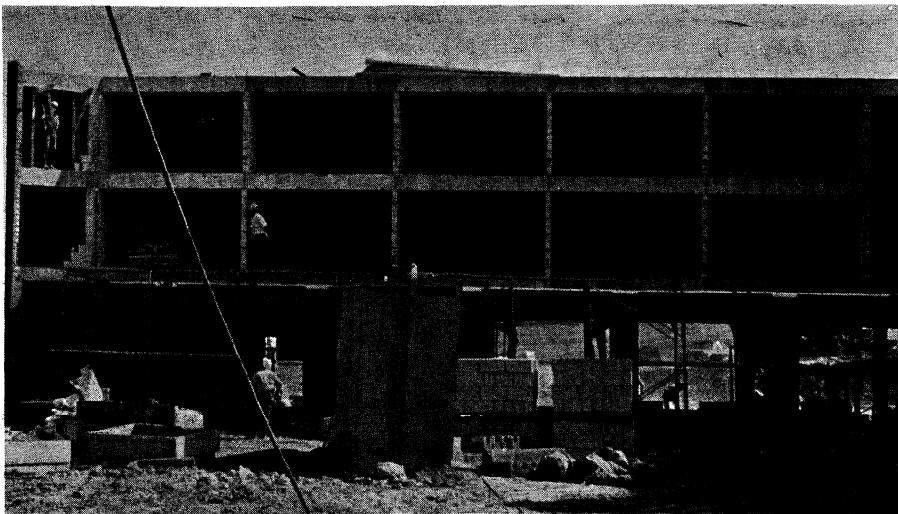
Davey said, "My previous experience on the Village council in dealing with PP and P has indicated to me that more direct

action was needed. We have to approach PP and P through Dr. Eydtt. He has given Villagers a great deal of help in the past and we should support him." Davey invites the interest and suggestions of all Villagers in the affairs of their council.

Once each term a thirteen-member council is elected who give each quadrant equal representation by population. The representatives from north quadrant are: Robert Gauchier, Carol Cline, and Marilyn Leigh. From South Quadrant: Carol Mains, Sue Poag, Robert Wikman and Warren Page. The members from West quadrant are Mike Christie. The East quadrant representatives: Bev Covacs, Paul Cotton and Allan Crawford were elected by acclamation. The unsuccessful candidates were: Bill Gallagher, Bill Webb, Olev Wain, Allan Smiley, Lynda and Marie Kennedy.

Last Sunday evening a general meeting was held in the red dining hall for all the candidates to introduce themselves to the voters. The meeting was attended by about three hundred residents. The three presidential candidates presented their platforms and were asked questions by the audience.

Again last Tuesday night, Copeland, Davey and Pawson offered to meet for a question and answer period. The meeting was attended by only 40 Villagers. The meeting became a discussion when the candidates joined their audience for a more informal exchange of ideas. Many Village problems were examined and clarified. The apathy of the residents towards the Village was discussed.



Don't these look like jail cells from a Southern chain gang movie? Actually these are the large luxurious rooms in Habitat '69. The federation plans to set up a mock-up of a one of these double rooms in the campus center for students to evaluate.

New right opposes violence

The non-militant, right-wing loyal opposition is underway at last. Tuesday's meeting in the Village blue dining hall called for an end to student apathy.

The group feels opposing the tactics but not the ends of the leftist factions, will force more students to show concern. Until now, students opposing the left

have had no outlet for their feelings, other than angry mutterings.

The group's organizer, second year math student, Robert Brown, was disappointed in the turnout of about 40. He does feel, however, that some progress can be made in the coming months.

One of the areas of interest

was in putting forth a representative presidential candidate in the spring federation elections.

In explaining the right wing classification Brown said: "We are not radicals and we are not extremists, but merely moderates who wish to round off some of the corners of the leftist cube". He also emphasized the group will only be interested in campus-wide issues, and would not concern itself with the broader issues of national student interest.

In the areas of reform, Brown felt there would be not need to incorporate an atmosphere of violence.

One of the group's concerns was the use of federation funds for the allegedly radical journal, "Praxis". Cyril Levitt, the magazine's editor, assured them the money was only a repayable, assistive grant to help start the venture, and not a continuing proposition.

The meeting soon resolved into a question and answer period with general discussion as the organization decided to go out and win converts to the new movement.

First-come, first-serve in parking, says council

Student council has declared parking on campus open on a first-come, first-serve basis beginning Monday morning.

The new parking regulations were rejected as unacceptable by council last Monday night.

Cyril Levitt introduced the motion for open parking. The

motion passed by a narrow margin. The only area of reserved parking will be near the arts library. Several spaces are reserved there for invalids.

Brian Iler, federation president said, "The idea of special status for a few creates tension and hostilities. But council still agrees with the idea of paid parking."

Adlington, vice-president of operations, was asked how the administration would react if faculty lots were filled with student cars Monday morning. "An emergency meeting of the president's council would probably be called," he said.

FacAssoc asks compulsory membership

The Faculty Association called for compulsory membership in the association for all faculty. If implemented, the proposal will make all faculty members of the association in much the same way all students are members of the Federation of Students.

The plan presented to the Faculty Association meeting Monday contained an opt-out clause similar to the tenth-anniversary donation made by students. All faculty would become automatic members of the association unless they exercised their option to withdraw. Otherwise the University

would deduct association dues from their pay checks.

As the plan was explained, the executive made it clear they considered acceptance a vote of confidence in their past year's work.

Academic vicepresident Howard Petch, who is a member of the faculty, called the motion illegal.

Since the association is not certified, he said, it could have no legal agreement with the university for payroll deductions. Petch noted the university needs a signature for every deduction but income tax.

Speakers for the motion stressed

the advantages for the association and appealed to "the higher principle of support for the association."

Professor Hugh Fraser, science, felt the plan had connotations of trade unionism. George Dillon of pure math feared the move would clear the way for an tenth-anniversary fund check-off. After the disposal of two motions which would have delayed implementation, the opt-out plan was accepted.

The meeting held in P 145 was filled with the largest group of faculty ever to attend an association meeting.

WUS votes CUS out

by Ron Boyhachuk

Cord editor

Waterloo University College students rejected membership in the Canadian Union of Students in a referendum Tuesday by a vote of 722 to 222.

The 973 votes cast represent 47 percent of the student body. WUC walked out of CUS at the national congress in Guelph last August and decided to put the decision to the students.

Student reaction to the council move at Guelph was mixed. Most felt CUS was a good idea but after the 'burn the buildings' speech by CUS president Peter Warrian, it seemed too radical and marxist.

The majority of the students rejected CUS for its stand on Quebec and Vietnam. The congress had expressed support of the National Liberation Front in Vietnam and also the right of the Quebec people to form a separate nation if they desired.

Few admitted CUS was any good as a bargaining agent in the government or as a representative of university students in Canada.

Before the referendum, student council invited students to make their ideas known by paying for flyers to be circulated on campus.

Few of the flyers were in favor of CUS membership.

Monday Dave Young, a CUS

representative, was on campus to speak to the students and answer questions. There was a small turnout and little was said by Young or the students to indicate the students would vote for CUS.

There was little interest among the students as to whether CUS should stay. Most knew CUS existed but they did not know what CUS did for them.

Council did not take a neutral position. It did arrange for representatives to come to WUC but it would not back CUS at any time.

The CUS fee was collected from the students at registration Ed Auger, council vicepresident and CUS chairman, said the \$2500 collected will be reallocated to either the cultural affairs committee or the student union building fund.

Auger said, "There are places where we would like to use the money but council will have to decide where."

Asked about the referendum outcome, Auger said it was not an unwise decision. He did not think it would cause students any 'hardship.'

Auger said he would probably attend the CUS conferences and seminars as an observer. "We intend to subscribe to CUS publications and keep our eye on what CUS is doing," he said.



Well, that's one way to beat the housing shortage-break your foot. Steve Fheyas became the first overnight patient at the

new health-services building when he had to spend the night in the maternity ward before going to the hospital for a cast.

Lecture system challenged

The heat's on in psych

by Alex Smith
Chevron staff

The anxiety of a handful of psychology students worried about depersonalization and relevance in their course may have serious ramifications in the future of the lecture method in University of Waterloo psychology instruction.

Last Tuesday morning's psychology 290 class—conducted by professors Muriel Vogel-Sprott and Robin Banks—brought the confrontation of students seeking more discussion hours and a change in lecture emphasis with those who seemed content in allowing instructors to choose whichever teaching system was most convenient to them (therapists might call these people receptive personalities politicians might call them yes-men, student leaders would refer to them as the apathetic masses).

The reformers began their appeal by questioning the value in lectures of relying heavily on repeating textual and theoretical material.

"Is there no alternative to this lecture system?" asked one girl, her voice breaking anxiously as she became aware of sixty feet shuffled by students who were very unsure if they wanted to rock the boat.

Mrs. Vogel-Sprott replied that although she and Banks had decided lectures should offer explanation of textbook readings, she was willing to consider amending her system to include discussion of instructor's research preferences—offering the students more concrete and exciting insights into otherwise drab material.

Betraying a desire to come out of the whole affair with the least

amount of inconvenience, Banks at first balked at this, professing he would feel "guilty" lecturing about his interests rather than according to standard material.

The reformers countered that the excitement he would bring to the lecture by discussing what he knew best was just what was needed to restore humanity to the dialog between students and faculty.

Students who claimed the lecture practice was "turning them off" proposed splitting the 90-member class into four sections alternating between lectures and discussions.

"It's a shame you pick the alternative that requires the most work on our part," said Banks.

"One thing I'm always worried about," he continued, "is the student who doesn't say anything." Expressing his fear that these students would get nothing from a discussion-centered system, Banks correctly sensed a majority of students in the room did not want the responsibility of deciding which direction the course should take.

Such responsibility would be necessary if the discussions were to prove of benefit.

But why would students not accept this responsibility?

"Because people are people." This dubious response was the best the feet-shufflers could muster.

Highschool induces apathy

It was the typical response of persons who had succumbed to subtle secondary-school conditioning.

People cannot function in small groups because they have been taught they are irrelevant to the student's role of being a "receptor" of wisdom.

But students cannot really

function in large groups, either, without sacrificing a certain part of their humanity to the role they are playing. They have been conditioned to think this role is worthwhile and if the structure built up to reinforce this feeling is suddenly taken away, everyone involved becomes a sponge, afraid of those around him—but most of all, painfully aware of the truth that he is afraid of himself.

Vogel-Sprott and Banks gradually realized the necessity of achieving reconciliation between the newly-proven benefits of tight interpersonal behavior and the neurotic fear of freedom the educational system has induced in vast numbers of students. (not to mention administrators—but that's another story).

As a result, the vote finally taken revealed an almost 50-50 split in the class over the question of interest versus text lectures with a majority repudiating discussion-oriented classes.

Mandate given for experiment

However, the compromise ultimately reached gave the instructors a mandate to experiment by splitting the two-hour weekly class into one lecture hour stressing the research preference of the instructor and one discussion session concentrating on assigned reading from the textbook.

It was difficult to believe most of the students present could hardly wait to get out of the room. Shuffling, mumbling—they obviously had no reason for being there other than to do what they were told.

What did it matter that part of the class could not identify with the system?

Who cared? They certainly didn't.

And from the instructor's viewpoint, why should they inconvenience themselves and rework their whole schedule if most of the students obviously didn't care?

Are there implications for other university courses in the compromise reached in psychology 290?

Will instructors critically review their tired practice of coping out over curriculum by saying "take it to the administration", or "nobody cares anyway"?

And in the final analysis, can they be blamed for saying this when it seems students really don't care?

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Indian affairs
Weekend seminars
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Relations with the Canadian Union of Students

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Speakers and seminars
Study groups

INFORMATION AND SERVICES

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Research
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CUS life insurance

We need people to carry on these programs and we also need people and ideas to open up new program areas.

Leave your name, address and phone number at the federation office, attention Dave Young, chairman, board of external relations.

CUS scares off advertisers

OTTAWA (CUP)—Canada's national student magazine Issue, started only last year, is already in severe financial trouble.

Advertisers apparently are wary of supporting the CUS-sponsored journal because of adverse publicity given to the recent CUS congress. Not a single ad has been booked for the first edition due to appear on October 8. At least two advertisers have point blank refused to support the "radical" paper.

Peter Allnutt, editor of Issue, says the magazine will keep

coming out "until no longer financially feasible."

"Unfortunately," he said, "advertisers have a false impression of CUS and what Issue will be." The paper, which appeared twice last year and was planned as a monthly this year, is editorially autonomous of CUS.

The first edition carries a lengthy discussion of student violence; reports on activities at Simon Fraser, Glendon, Columbia and in Czechoslovakia; a feature on housing, and reviews of books and film.

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Windsor votes to leave CUS

WINDSOR (CUP)—The University of Windsor has voted to withdraw from the Canadian Union of Students. The count was 1148 to 648 against staying in the national organization.

The students rejected CUS on its policies and means for executing them.

Windsor's heavy anti-CUS vote shows Windsor students reject confrontation for conciliation and do not want their student governments to make statements about international affairs", stated Bob Baski, an anti-CUS leader; "We

feel more personal identification and thus more active participation can be gained from the students by concentrating on all our problems through local channels as opposed to the world involvements of CUS".

John Cuning, another anti-CUS leader added "We're anxious to tackle our problems and now I feel we can direct our efforts to produce some concrete results."

CUS supporters retorted that only the Vietnam and Quebec resolutions had been rejected and that opponents had not dis-

cussed CUS policies in general.

The CUS congress in August had passed resolutions supporting the national liberation front in Vietnam and upholding the right of the Quebec people to be independent if they so wished.

"If you want to win a CUS referendum, you have to be able to have time and organization to explain CUS policies and the rationale behind its policies while opponents only have to cry 'radical' to the students," said Tim Kehoe council vicepresident and CUS national council member.

The pro-CUS factions did not have time because last year's council was conservative and did not want to do such work. This year's council is liberal and its orientation program was aimed at getting the pro-CUS movement going again. However the referendum came at such an early time that it was impossible for them to do anything. The student council will live up to the commitment it made at the CUS congress in August and pay this years fee of \$1 per student.

WLU student joins Presidents council

Waterloo Lutheran this week became the first university in Canada to appoint a student to its president's council.

Bill Ballard, president of the WLU student council, will serve as a full voting member of the council together with seven other senior faculty and administrative members.

"I think the appointment of Mr. Ballard to the president's council is a significant step," said WLU president Frank Peters.

"Mr. Ballard will participate in all affairs of the council and his contribution will be important for the decision-making process. More appointments of students to other committees will follow."

Ballard, is a third-year honors geography student. His father is vicepresident of maple Leaf Gardens.

The WLU president's council assists the president in assuring the university is moving towards established objectives. It acts as an advisory body for the president on all matters for which the president is responsible.

In explaining his beliefs about student participation, Peters said: "We should apologize to this generation of students that

we were so slow to make changes on university campuses the students felt they must revolt to get a hearing."

"With our compact campus and student enrollment of only 2400 there is full opportunity for down-to-earth talk between students and administration and we intend both to talk and to act. Students have a right to be consulted and to take part in the business that affects them," he said.

Means survey

Few parents support

The results of the federation means survey indicated the majority of students are not in favor of parental obligation to support students in their undergraduate years.

The financial means survey was intended to find out the approximate amount and sources of money available. The survey was a result of a student council meeting in August. "The council was concerned that some students wouldn't be returning because of a lack of funds", said federation president Brian Iler.

The survey consisted of a questionnaire sent to returning upperclassmen which asked about the student's financial status, opinion on the student awards and other sources of income, and the type of housing they had and preferred. It was handled by Iler and past council treasurer Ross McKenzie.

Greg Ast, engineering rep, is now working on the figures of the survey and is to present the analysis to council in two weeks.

Iler stated, "The survey can't claim accuracy because it was not that big of a selection and not a good cross-section. But nevertheless the results were as expected." By this, Iler was referring to the distribution of students in various categories such as parental income and parental support, and the opinion questions.

One such question was "Do you think it is the obligation of your parents to support you financially in your undergraduate years, based on their income?" "The answer came out seven to one against parental obligation," said Iler.

Food-services checks weekend hunger

Food-services is assessing the need for extending services on campus during weekends.

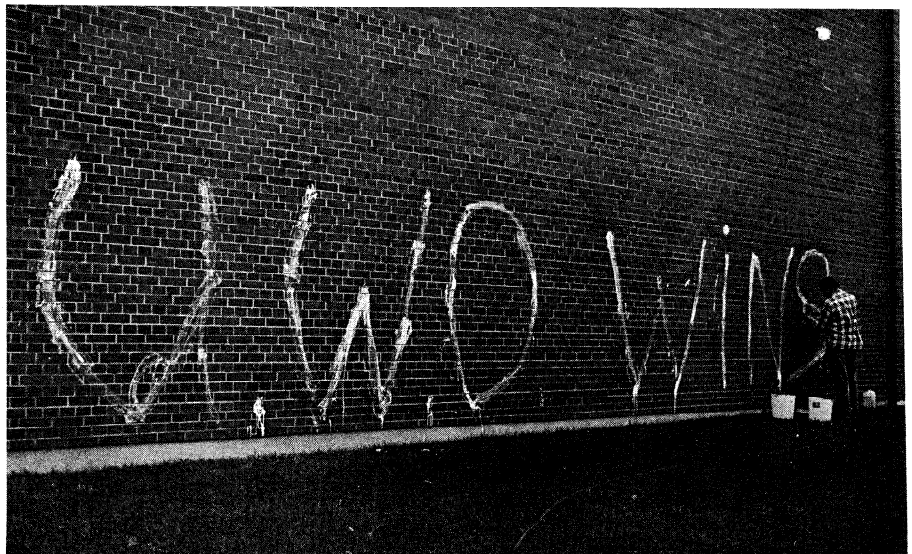
"In the past," said Bob Mudie, food services director, "there has not been a demand for meals on weekends."

However, Mudie indicated he would provide food anytime, including weekends, as long as the costs of staff and other requirements were met.

Presently, the only weekend

food service is the Carnival Room (food-services coffeeshop) which is open Saturdays 9 am to 3:30 pm but closed Sundays.

A bank of vending machines is being set up in the campus-center coffeeshop. This area will be open weekends and the volume through the machines will be checked. If there is an indication of sufficient volume the coffeeshop itself may be opened weekends.



Sometime Wednesday night mysterious raiders, obviously fearing the inevitable, tried to destroy Waterloo's morale through several acts of vandalism on our campus. Shown here is a maintenance man beginning the cleanup on the side of the biology building.

GENERAL MEETING

Tuesday, October 8,

4 pm

Campus Centre Great Hall

The new university residence, Habitat '69, has been called an "abortion". While the administration and the Ontario Student Housing Corporation have responded to the need for living space, they have failed to deal with the quality of the human environment.

Habitat '69 is already well under way. It is there and we can't change that. But we can act to bring an end to the philosophies and procedures behind such projects, whether they are residences for students or for others off-campus.

To indicate the depth of our concern, council has recommended that students take action to halt construction of Habitat '69 until the so-called legitimate authorities come to grips with the needs of the students.

To bring this matter before the consideration of all the students, and to finalize plans for action, we have called an extraordinary general meeting of the students.

Information about Habitat '69 and the Ontario Student Housing Corporation is available at the campus center.

This time let's vote for action.

Brian Iler, president,
Federation of Students.

PARKING REGULATIONS

1. All parking spaces shall be available to all students, faculty, administration and staff on a first come, first serve basis.

2. A number of spaces in lots nearest buildings shall be designated as reserve spaces for persons with physical disabilities which render parking near their places of work necessary. These shall be the only reserve spaces.

The purpose of these regulations is to minimize administrative costs and procedures while allocating parking spaces equally to all members of the university without preferential treatment.

These regulations shall become effective Monday October 7, 1968.

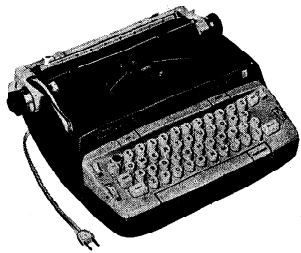
Students are not subject to any other parking and traffic regulations until they have been approved by the student council.

Brian Iler, president,
Federation of Students,
In accordance with the decision of
student council

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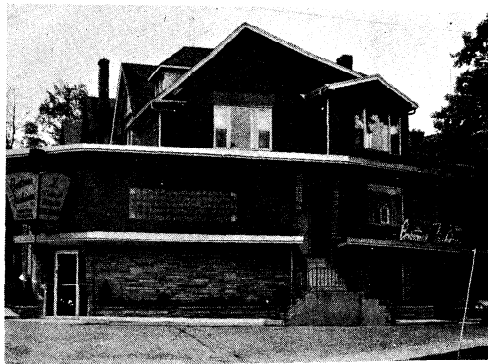
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Sit-in continues at UNB

Prof defies injunction

FREDERICTON (Staff and cup)—A University of New Brunswick physics professor has been dismissed for organizing and demonstrating with UNB's Students for a Democratic Society chapter. But he and SDS members are physically challenging the administration's action.

Dr. Norman Strax has refused to face charges of contempt of court for disobeying an injunction ordering him out of an office he and 30 students have occupied for over six days.

Strax was handed the contempt summons Tuesday at 8 am by York County sheriff E. M. Lyons. It ordered him to appear in court in St. John, 60 miles

from Fredericton on Wednesday at 9 am.

The UNB administration applied to have Strax "stand committed to the York County Gaol for his contempt of court".

The injunction order had instructed Strax to "leave and depart from the plaintiff's (UNB) lands and premises and not return or enter upon the said lands".

An affidavit signed by Allen Boone head of the physics department told the court that he believed "irreparable mischief" may result if Strax were permitted to trespass on the UNB campus.

The sit-in has been conducted in Liberation 130, new name for

room 130, Strax's office in the physics building. The students occupied the office in order to forestall Strax's eviction after he was suspended from his duties last Tuesday (Sept 24) after leading demonstrations against ID card use in the university's library. They are calling for Strax's reinstatement, reposition of UNB's board of governors to make it more representative of the province and an end to the ID card system at the university.

The Canadian Association of University teachers has advised Strax to attend a Wednesday meeting of a special committee of the board of governors which is to consider his suspension, but he has not indicated whether he will attend.

CAUT helped find the Toronto lawyer who is handling the case for Strax, who couldn't find a lawyer in New Brunswick to defend him.

"The whole Canadian academic community would suffer," said the telegram, "if the Strax case is handled repressively." The professors urged police not be called, students not be arrested and Professor Strax be reinstated.

Popular support for Strax among the student body is small. Reaction from some students outside has potential for violence.

Every available inch of space in Strax's second-floor office is covered with mattresses and blankets. Between 7 pm and 8 am each day, protestors come and go via a rope out of the window because the building is closed every night by campus police. Over fifty people have participated throughout the sit-in.

Students crash meeting

by Anne Boody
Toronto Varsity

TORONTO (CUP)—Two members of the Ontario Union of Students executive and three students Monday crashed a top-secret meeting of the provincial committee of university affairs to protest "unfair representation" of universities on the committee.

The CUA is officially "an advisory body to the minister of university affairs and the government on matters of higher education". In fact it acts as a buffer, mainly on financial matters, between the minister and Ontario's 14 universities.

The five were protesting the CUA's recognition of the committee of presidents of universities of Ontario (CPUO) as the official voice of the academic community.

To speak to the secret committee, the intruders slipped into an elevator and headed for the tenth floor board room of a University Avenue building.

The stop light went on and the doors opened on the seventh floor. They stood face to face with the CUA members.

There was a blank stare from both sides and an embarrassed silence.

Finally: "We're going up, what about you?" asked Ken Stone, vicepresident of CUS.

The visitors received a big surprise at the top. Not only was it a meeting of the CUA—it was a joint meeting of the CUA and CPUO.

"We'll kill two birds with one stone," one visitor joked.

The presidents and their academic colleagues sipped coffee and caught up on the latest news, casting curious glances at the five students seated at the back of the room.

"Mr. Ken Stone from the OUS wants to make a few remarks before the meeting gets underway," CUA chairman Dr. Douglas Wright said.

Stone said: "We don't think the committee of presidents should be the official voice of the academic community on this body."

Wright, formerly engineering dean at the University of Waterloo, replied that matters such as salaries were to be discussed, and felt this wasn't really a matter of public concern.

"As a member of the academic community, I don't think this information should be private," said Stone. "I make 75 dollars a week minus deductions."

"I'd say you were overpaid," said U of T president Claude Bissel.

"The university belongs to the students and the faculty as well as

the administrators, and we should have fair representation on these committees," Stone called out.

"Each president here has an academic colleague with him elected by the senate," Wright replied. "I'd say that is fairly representative."

"If you consider the senate a truly representative body of the university..." Stone shot back.

There was another embarrassing silence.

In exasperation, Wright finally asked the group if they'd like to be excused.

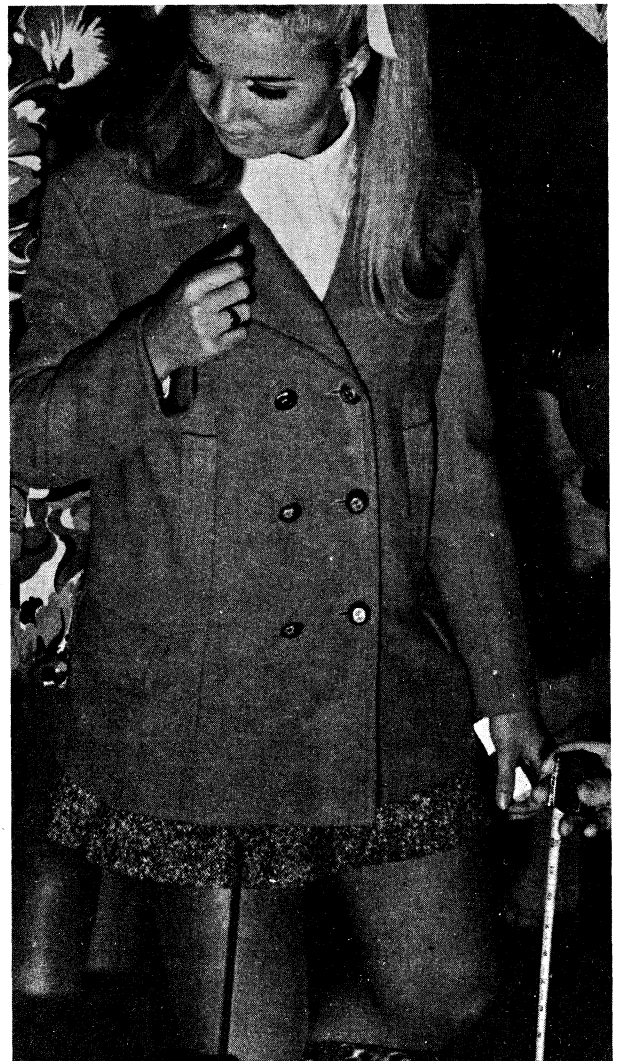
"No", replied Stone.

"Pardon?" answered Wright.

"No thank you," said Stone.

Wright told the group if they didn't leave the meeting would be adjourned. At this the five students stood up and left quietly.

And the joint meeting began.



EngSoc executives double-checked each miniskirt at last week's thigh-hi to ensure they measured up to standards.



Culture determines people's behavior

Culture is a more important factor in the way a person lives than psychological or biological considerations.

Environment is a factor determining the type of culture that exists in any society.

That, in essence, was the lesson Professor William Scott was trying to put across in his sociology 100 class last Tuesday.

Some of his audience of over 110 students understood, some obviously didn't.

"Culture is all important", said Scott. It surmounts the psychological and biological effects in our behaviour—the way we think and the way we feel is culturally determined".

Scott pointed out not all sociologists or anthropologists agree, but emphasized this was now the most widely accepted view.

He went on to show how culture can affect biological function and attitudes.

"Smoking, drinking and the use of drugs are all permitted in our culture while they are forbidden in many others", he said.

"Even perception itself will be dictated by culture—the very things you see, feel and believe will be greatly influenced by your culture".

Responding to Scott's call for examples from the class, one girl pointed out that in one culture the lack of a different word for the colors blue and green had meant people didn't distinguish

between them.

Other examples were slow in coming, so Scott asked a leading question about differences in music.

The class picked it up and there was a discussion about the difference in eastern and western musical taste.

Scott's conclusion to the class didn't pass unchallenged.

"If you are prepared to accept that biologically and psychologically all men are approximately equal—that the range of intelligence and human abilities will be approximately the same in different societies—then you have to look at culture as the factor that explains the apparent differences".

One class member didn't agree with Scott's premise. He pointed out children in South America aren't equal because they suffer both biologically and psychologically from deprivation in their early years.

Numerous other class members observed such poverty was in fact a part of the culture in those countries.

Scott agreed. To study the effects of culture, he said, one has to construct a situation in which all other things not being tested are equal.

His concluding remarks were lost amidst the noise of books being picked up as the minute hand neared twelve.

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October 19, 1968



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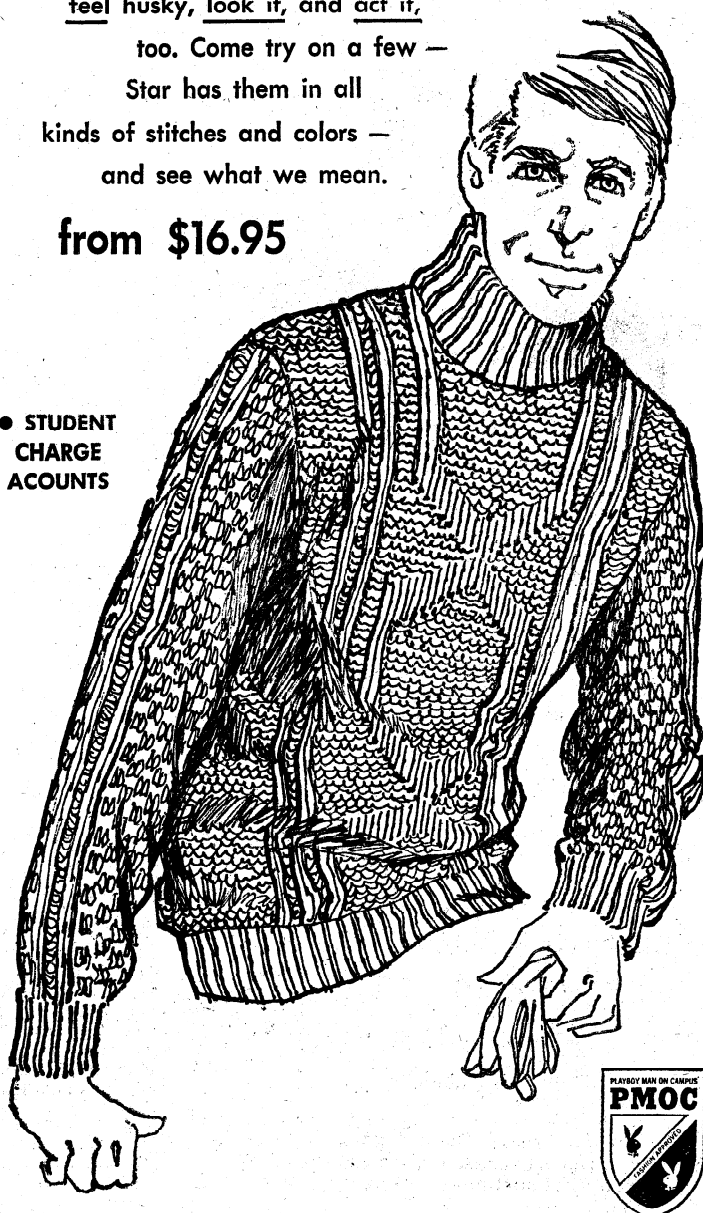
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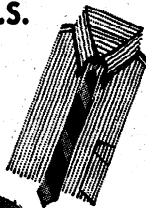
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The Chevron got a new staff member a telex for easier communications with the Canadian University Press news service in Ottawa and other CUP members.

It was toll-free all weekend and the staff went crazy calling everywhere across the country.

A real gem was the Defence Communication Agency, North American region, of the United States defence department. Their office is in Ottawa and CUP discovered the telex number because of wrong numbers. CUP is 013-3299 and DCA NOR is 013-3298. The defence boys blew their cool a little because they're unlisted.

Here is the text of one conversation with them.

CHEVRONHI WTLO

DCA NOR OTT

HELLO HOW ARE YOU TONIGHT

JUST FINE

IT'S US BACK AGAIN STILL PLAYING WITH OUR NEW TOY

WHO IS US??

THE CHEVRON IS THE STUDENT NEWSPAPER AT THE UNIVERSITY OF WATERLOO

WE CALLED LAST NIGHT

OH WELL I WASN'T HERE LAST NITE// TOO BAD. HOW ARE THINGS

JUST FINE

TELL US WHAT IS DCA NOR

IT'S A UNITED STATES ORGANIZATION GOOD OR BAD.

WELL IT JUST DEPENDS ON WHAT U MEAN//

MILITARY OR CULTURAL.

CULTURAL.

GREAT. WHAT FIELD ARE YOU WORKING IN

EDUCATION

WONDERFUL. SAME HERE

WUD IT MAKE ANY DIFF IF WE WERE MILITARY

DEFINITELY

PRO OR CON

PRO

ACTUALLY WE HAVEN'T DECIDED YET

WHY NOT//U HAVE TO BE EITHER FOR OR AGAINST SOMETHING

WE JUST TOOK A VOTE NOT TO BE WISHY WASHY ANY MORE

CON

HOW MANY IS WE

ABOUT NINE AT LAST COUNT. PLUS THREE DRUNKS

WELL THAT'S A PLEASANT WAY TO BE// GASSED THAT IS

ARE YOU SURE YOU'RE NOT CULTURAL

SURE AM

WHAT

I AM ALWAYS SURE

VERY GOOD

WHO ARE WE TALKING TO

A BUNCH OF COMMIE PINKOS

WOULDN'T IT

DOESN'T MAO CALL HIS MILITARY EXPLOITS CULTURAL TOO?

I DON'T KNOW. HE HASN'T CALLED LATELY.

WOULD YOU HAPPEN TO HAVE AN UP TO DATE DIRECTORY//WE ARE ON

FREE TIME AND WOULD LIKE TO CALL HIM.

WELL U GOTTA GO BY WAY OF MOSCOW AND GETTING THRU TO THEM IS A BLANKETY-BLANK

WELL HOW ABOUT THE SOVIET EM-BASSY

GIVE THEM A GO

WHAT'S THEIR NUMBER

THEY AREN'T ON TELEX//THEY'RE ON TWX

TOO BAD

CAN'T THEY AFFORD IT

DUNNO//WE DON'T CONFER

DON'T YOU BELIEVE IN BUILDING BRIDGES?

NOOOO//JUST BLOWING THEM UP

YOU MUST BE ONE OF US

WHAT IS ONE OF US

THE COMMIE PINKOS

NYET

BY THE WAY DO YOU HAVE TO FILE THIS CONVERSATION.

NO

OR PASS IT ON TO THE HORSEMEN I.E. THE RCMP

NO//AS LONG AS U PAY FOR IT

BUT WE CALLED COLLECT DIDN'T WE. NO.

OH WELL SO MUCH FOR THIS WEEK'S PAPER.

PAPER? WHAT IS THAT. AND WHO SPECIFICALLY ARE WE CHATTING WITH

PAPER IS A PRODUCT MADE FROM PULP WHICH COMES FROM TREES WHICH ARE ONE OF CANADA'S GREATEST EXPORTS.

OK. I'LL BUY THAT//WHO ARE U?

ARE YOU ASKING FOR NAMES OR IDENTIFICATION NUMBERS

EITHER ONE.

434160

298721

476720

371580

THE DRUNKS CAN'T REMEMBER EITHER.

WE ARE SORT OF CURIOUS IF U ARE MALE OR FEMALE??

BOTH BUT NOT AT THE SAME TIME THAT'S NICE?? WE LIKE U WHEN U ARE FEMALES.

WE LIKE US ANY TIME.

U MUST BE REAL NICE. SPECIALLY THE GIRLS.

WHY DO YOU SAY THAT?

ALL GIRLS ARE NICE.

HOW ABOUT A GIRL LIKE JUDY LA-MARSH

NO. PREFER 'EM LITTLE YOUNGER

HOW MUCH YOUNGER?

AT LEAST 20 YEARS.

THAT'S TOO BAD. OUR GIRLS ARE 19

THAT'S ABOUT CLOSE NUFF FOR GOVERNMENT WORK

WHAT KIND OF WORK, OR IS IT CLASSIFIED?

U AWFUL CURIOUS 'BOUT THAT, AIN'T YA

YUP.

WELL. A GARY COOPER FAN NO LESS

YUP. WHERE ARE YOU FROM

OUT WEST.

ALBERTA

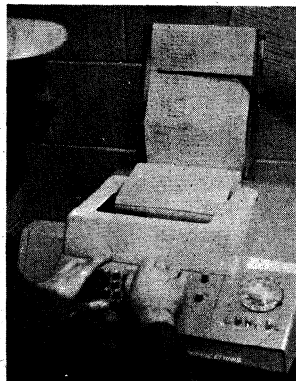
NO FURTHER WEST

B.C.

NOPE. FURTHER WEST

MOSCOW?

NOPE. WEST VIRGINIA.



HEY, THAT'S SOUTH

WELL, SOUTH WEST

WOULD YU BELIEVE WE'RE UNDERGROUND.

OH, ONE OF THOSE UNDERGROUND NEWSPAPERS HUH??

WELL NOT REALLY. WE DO SEE THE LIGHT OF DAY OCCASIONALLY.

MUST BE NICE TO BE UNDERGROUND WITH A BOTTLE.

IT CERTAINLY IS. HOW ARE YOUR WORKING CONDITIONS.

COLD

SAME HERE. NO CENTRAL HEATING IN OUR CAVE.

WELL WE'RE NOT IN A CAVE BUT NOT MUCH BETTER EITHER

IS THE MANITOBA OPEN. THE POOL-HALL ACROSS THE STREET

CAN'T TELL U. CAN'T SEE ACROSS THE STREET FROM MY DUNGEON

ASK ONE OF YOUR FASCIST TYPE GUARDS AT THE DOOR

U MUST BE FROM OTTAWA

NO BUT WE HAVE SPIES THERE

SEEMS EVERYONE HAS THEIR SPIES IN OTTAWA.

YES DOESN'T IT

GLAD I DON'T MEET MANY OF THEM. I'M JUST THE PEACEFUL TYPE.

AREN'T YOU ALL

WHAT DO U MEAN BY THAT??

ALL YU AMERICAN GOVT TYPES

WELL I CAN'T SPEAK FOR ALL OF THEM. JUST MYSELF.

ARE YU SURE YU CAN SPEAK FOR YOURSELF

YES SIR OR YES MAAM WHICH EVER YOU ARE.

OK. MAYBE WE SHOULDN'T BE SO NASTY.

I AM NEVER NASTY. I'M A NICE GUY OR AT LEAST MY MOTHER THINKS SO.

YEAH BUT YOUR BOSSES AIN'T SO NICE SOMETIMES

IUMMMMM

BUT WE THOT YOU COULD SPEAK FOR YOURSELF.

I ALWAYS SPEAK FOR MYSELF. NO ONE ELSE IS QUALIFIED.

NOT EVEN YOUR CONGRESSMAN.

HE DON'T ASK ME MUCH AND I DON'T ASK HIM MUCH EITHER.

WHAT KIND OF A DEMOCRACY IS THAT THE ONLY KIND

WELL GIVE ME SOMETHING ELSE THEN

WHAT?

A REAL PARTICIPATORY DEMOCRACY YOU BETTER STICK TO ONE SYLLABLE WORDS. YOU LOST ME ON THAT LAST ONE.HOW ABOUT DEMOCRATIC SO-

CIALISM

NO. DON'T THINK I WOULD LIKE TO LIVE UNDER THAT KIND

THAT'S TOO BAD. WE THOT YU WERE A NICE GUY

I AM. THAT'S WHY I SAID THAT

BUT ALL THE SOCIALISTS I KNOW ARE NICE GUYS

WELL THE VIET CONG ARE SOCIALISTS AND THEY'RE NOT VERY NICE

HOW MANY VC HAVE YOU MET

FACE TO FACE NONE BUT I'VE SEEN WHAT THEY DID A FEW TIMES

YEAH BUT DID YOU SEE WHAT YOU DID

NOPE. I WAS TOO BUSY DUCKING

YOUR OWN BOMBS?

NOPE. MORTARS AND ROCKETS from China

BULL

HAVE U BEEN IN VIETNAM???

HAVE YU?

I CAN TRUTHFULLY SAY YES

OK WE CAN'T

FIGURED THAT MUCH

BUT WE HAVE STUDIED SOME HISTORY AND READ SOME REPORTS AND TALKED TO PEOPLE WHO HAVE

YES BUT IT IS NOT LIKE BEING THERE AND BEING SHOT AT IS IT

YOU DON'T HAVE TO LIVE THERE AND BE SHOT AT FOR THE REST OF YOUR LIFE

NO U ARE RITE THERE AND I AM VERY THANKFUL FOR THAT. BUT IF COMMUNISM ISN'T STOPPED SOMEWHERE THEY MAY BE SHOOTING AT ME

HERE IN OTTAWA

ISN'T VIETNAM ABOUT A NATIONAL LIBERATION AND AREN'T YOU BEING SHOT AT BY VIETNAMESE

NORTH VIETNAMESE

WHAT IS THE DIFF? AREN'T BOTH S AND N ACTUALLY ONE COUNTRY

AND ONLY WE WESTERNERS SCREW-ED THEM UP

YOU WILL HAVE TO ASK FRANCE ABOUT THAT. THEY SIGNED THE TREATY

MAKING IT TWO DIFFERENT COUNTRIES

BUT YOU STOPPED THE ELECTIONS WHICH WOULD HAVE UNITED THEM

UNDER COMMUNISM. RITE

RITE. AND THAT WOULD HAVE BEEN THE PEOPLES CHOICE

THEIR CHOICE WITH GUNS IN THEIR BACKS MAYBE.

WYO WANTS TO BE UNITED UNDER A COMMUNIST REGIME

THE VIETNAMESE WOULD HAVE CHOSEN THAT WAY IF THE ELECTIONS HAD NOT BEEN STOPPED

WHO STOPPED 'EM

THE U.S.

U WRONG

WHY NO ELECTIONS THEN

THE NORTH GOVERNMENT REFUSED TO HAVE A FREE ELECTION //WHICH

WAS CALLED FOR UNDER THE GENEVA ACCORDS OF 1954

THE GENEVA ACCORD ALSO CALLED FOR DEMILITARIZATION OF THE COUNTRY BUT U.S. TROOPS WERE

THERE

RITE. AS SOON AS NVM PULLS OUT AND THE S VIETNAMESE GOVERN-

MENT SEZ PULL OUT WE ARE HAPPY TO DO SO.

BUT DOES THE GOVERNMENT REP THE PEOPLE. LIKE WHY CAN'T YOU

HOLD VILLAGES. WHY DO YU HAVE TO BURN THEM

U NEVER BEEN THERE // SO WHY ARGUE SOMETHING. U ONLY HAVE

SECONDHAND BIASED INFORMATION ABOUT?

WERE YOU EVER IN NORTH VIETNAM

NO BUT HAVE BEEN IN SOUTH

YES THANK YOU. YOU GAVE US SOMETHING TO CONSIDER.

CHEVRON OUT.

DCA NOR OUT.



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Come To Campus Centre Great Hall

Monday Oct. 7th 4:00 pm

for the Organizational Meeting of the

BOARD of EDUCATION

FEDERATION OF STUDENTS

We Need YOUR Help To Get Things Going

PARTICIPATE & PASS!!

FEDERATION of STUDENTS UNIVERSITY of WATERLOO

The Federation of Students invites applications and volunteers for the following positions and committees. Applications will be considered by the appropriate Board or by Student Council.

BOARD OF STUDENT ACTIVITIES

- Chairmen, Grad Ball '69 (by 18 Oct)
- Chairman, Homecoming '69 (by 8 Nov)
- Chairman, Summer Weekend '69 (by 11 Oct)

Applications for these positions, stating qualifications and ideas, should be submitted to Jim Keron, Chairman, Board of Student Activities.

BOARD OF EDUCATION

- Chairman, Orientation '69 (by 11 Oct)

Applications for this position, stating qualifications and philosophy should be submitted to Ian Calvert, Chairman, Board of Education by the above date.

Watch for upcoming programs and projects from the Board of Education.

COMMITTEES

Applications from interested students for the following committees should be submitted to Brian Iler, president, Federation of Students, no later than 4 Oct.

- Judicial Committee—commonly known as the 'Student Court'
- Ad Hoc Committee to Study the Housing and Foreign Students Office—4 students required.
- Undergraduate Affairs Group in Arts—3 students from the Arts Faculty required.
- Ancillary Operations Committee (overseeing operation of food services, bookstore, printshop, etc.)—2 students required.

Further information on any of the above may be obtained in the office of the Federation of Students in the campus center.

HOUSING TASK FORCES

At its June 22-23 meeting, Student Council move that:

- a) a task force be established to investigate and implement strategies for bringing about adequate housing progress in the community, and for the reform of regulations governing tenant's rights.
- b) a task force be established to thoroughly investigate the feasibility of undertaking an integrated co-operative housing project to be planned, owned, and operated by its residents. Students interested in joining these task forces should contact Tom Patterson, vicepresident in the Federation of Students office, campus center.

Federation of Students Notice of By-Election in Renison College

As a result of the resignation of Stu Suda as Renison College representative to Student Council, a by-election has been called.

Only those students duly registered in Renison College are eligible to be nominated and vote.

Nomination forms are available in the Federation office (campus center) from Miss H. Petz and should be returned to that office.

NOMINATIONS CLOSE OCT. 9

ELECTION OCT. 23

Polling station for the election will be located in Renison College.

by order of the Judicial Committee Federation of Students

GO TELL SA OF THE MOUNTAIN...

Madalyn Murray gained notoriety on the front pages of north american newspapers in 1965 when the United States Supreme Court upheld her appeal to have the lord's prayer banned from opening exercises in American schools. Earlier this month Mrs. Murray flew to Canada to appear as a guest on the public affairs program Under Attack—filmed at the University of Waterloo. This interview by Chevron editor Stewart Saxe was recorded the following day in Toronto.

You said yesterday that you called yourself a revolutionary. Why?

Well, because I feel that there have to be radical and fundamental changes in our culture, which I conceive to be both anti-human and dehumanizing. It seems to me this is because of the value systems on which our organized society is based are either erroneous or insane. We must re-evaluate these basic value systems.

We must create a society that will be free—which does not enslave—so the individual may develop his potential. We must give people a milieu which will encourage just that.

What kind of revolution would it be?

Well, primarily and fundamentally it has to be intellectual. And then flowing from that would have to be changes in the institution.

I can't see how it possibly can be done without some major violence because that part of the society which constitutes the status quo has never given any indication in history at any time that it is willing to give up control, power or domination, without this kind of a struggle.

In the United States alone, for instance, in struggles for the 40-hour week, there was considerable violence.

There was considerable violence in the revolution for women getting the vote in America.

But I think that violence stems originally and at all times from those persons who want to sustain the existing cultural, economic and other systems.

Those persons who are attacking this position usually cannot attack it with their minds alone because they are beaten with sticks. When I hear about non-violence I have to laugh. It is ridiculous to see negroes gather in the United States Capitol and say, "We all is gonna be non-violent". Hell, they've been non-violent for 300 years and where has it gotten them.

But do they have flame throwers? Do they have defoliation material? Do they have machine guns? Do they have the atomic bomb? Who the hell has this? The status quo establishment has this, not the people that are involved in the fearsome attempt to try to get some sort of equality.

But isn't that government in the capitol really the people?

In a way. I have quite frequently felt that people get the government they deserve.

This isn't exactly true because what happens is that people are uninformed. They are basically uninformed and if the news media—the communications facilities—would adequately present each problem, then the people, I think, would have enough information that they could be informed.

Once informed I do believe people have a primary thrust to exhibit the healthy emotional, physical and psychological state that is built in them simply because they are human beings.

Then you don't feel that children have to be disciplined into accepting a mature sort of society?

I think the children do have to be disciplined into accepting the insane tenets of a society because little children would otherwise reject them. I think that this is manifest certainly in our educational system where the children are not being given an intellectually or psychologically healthy education.

"There should be a joyous confrontation of the mind with ideas."

What we see, of course, is that the children reject it—they're bored—they feel it is futile, they chaff at the bit in order to really get the intellectual excitement from what they are learning which they can't get.

Education should be astatic.

There should be a joyous confrontation of the mind with ideas and the exploration of those ideas in every conceivable direction. We don't have this stimulating and exciting kind of confrontation with ideas in our society, and I don't know of any time that we ever did.

Does that apply to the universities as well?

Oh well, I was not jesting at all yesterday when I said that the world would be a better place if all the universities were burned down because I feel that the universities are doing an abysmally poor job right now in education—they are not even turning out good technicians.

I have been frightfully appalled by reading some of their trade journals or talking to persons who are deeply involved in these sorts of things, and finding that graduates are semi-skilled illiterates when they are done with their so-called higher education.

Do you think students in the technical fields should be more literate?

Well, I feel no one has an education and no one should be permitted to exercise themselves in a highly-skilled venture unless they have a broad-based general idea of the history of humanity, of the cultural systems, of languages, art and literature. You can have a skilled engineer who gets hired for a firm at \$30,000 a year so he can function to build obsolescence into refrigerators forcing people to buy a new refrigerator every year.

Now if this man had any idea of human values or of the values of the scarcity, he would never be convinced that he should turn his skill toward creating a new model that would make the old one obsolete. I really think that he would not do this if he had an appreciation of the value of human life and of the scarcity of material resources on the earth.

Why do you think that is not being done in the universities right now?

We have...well, we have the insanity, and I do call it insanity, of religion. This is compounded by those persons who hold to the insanity of war as a solution for international problems. This is compounded by other persons who have additional kinds of insane constellations of ideas with which they were indoctrinated when they were children, and I think in a way they can't shake loose from them.

***continued on page 12**



Madalyn

*from previous page

In other ways, it's because of an intellectual lag—a cultural lag. Its also because of a very shortsightedness and the lack of intelligence of persons in leadership positions in the United States. So there is a combination of very unhappy circumstances, coupled with greed and the desire to keep a kind of organized society rolling that has been comfortable for those few persons who have controlled it until now. These are the people who run the universities.

You mentioned yesterday that there is a sexual problem in the United States.

Most of the sexual problems have been derived from religious attitudes which say in essence that the body should not be used. For 17 years I have been a psychiatric social worker in the various courts in the United States, dealing with all kinds of problems and taking thousands of case histories dealing with thousands of disturbed families. In all of that time I have never met a happy family.

In America we have the problem of the frigid woman, and now we are having the problem of the malfunctioning male, the male who is unable to complete an orgasm, or the male who is unable to have an ejaculation, or the male who is unable to have an erection. And we have the phenomena of the male failing in the sex act. This is again a manifestation of a sick society and the inability of real human beings who are, by nature, wonderful, warm, love-filled and kind, who are so warped and distorted from the time they are very young that they are unable to function properly in the sex act.

Do you support pre-marital sex?

Oh, why of course I support pre-marital sex. I feel that just as soon as persons are adult enough physiologically to have sexual experiences, then nature intended them to begin to have sexual experiences. And this means, of course, that I am advocating sex for kids that are 12, 13, 14 and 15 years old.

There are two components to every single case of schizophrenia and paranoia in the United States. One is religion; the other is sex."

Go into any insane asylum in the United States and you will find there are two components to every single case of schizophrenia and paranoia. One of these is religion and the other one is sex, because of the repression of the natural function of the body.

I am not advocating complete promiscuity. I think there is a difference between valid sexual relationships or valid sexual searching and experience and the so-called promiscuity and prostitution of both the male and the female which we now see prevalent in our society.

You mention an awful lot of problems with our society. Yet aren't things improving? Hasn't man come a long way?

When we have had such disruptions in our culture as war and famine, I am quite surprised that we made it—and I think that we have made it only because we are prolific reproducers, just as every other thing in nature is. I am certain that many of the very best and finest minds were felled in the struggle along the way.

The problems that we face are different because of the speed-up in the culture that we have now.

Man progressed very slowly until recently, but now he is moving ahead technologically at a very rapid pace. And I think that it's unfortunate that men have been ignored in the process—that the emphasis has been on the technology or the property values and not on the human values at all. I feel that society now is directly anti-human in almost every essence of its actual involvement with human beings.

Don't you think technology has actually freed man to become more human?

It should have. It should have. And I think that in many ways it still may. I think this is why we are seeing throughout the entire world now that some young people—and excuse the expression, but God bless them—are saying for the first time, all right, you talk of values, and now by God you're values. You taught us that all men were created equal.

They are saying this to me—my generation—they are saying this to persons who are from 35 to 45, 55, 60 and so on.

They are saying you told us that all men were created equal, you told us that there was justice under the law, you told us this, and by God, we're going to make you live up to that now.

Women have been freed by the discovery during the first world war that they ovulated once a month, and that during only certain days of the month they could produce children. Women have been liberated simply due to the fact that they aren't pregnant all the time. And this was first an intellectual advance, based on the technology of medical information that was available.

Now we actually have the pill so that women can move out into the community, but heretofore we haven't been able to do this. We couldn't go out and compete with men in the field because we either had one in the oven or we had a dozen little kids that we had to be taking care of all of the time.

My maternal grandmother had 15 children, and my father's mother had 14 children. We don't have this now.

So yes, technology has in many ways helped man, but at the same time the deadness, the dullness of the assembly line has ruined many a person's human qualities by forcing men just to do the deadening kind of work that they have.

Does the future of our society scare you?

In a sense yes, and in a sense no; because I feel that the future is with the young people. The future is with those persons who are demanding individual freedom, such as I am demanding, the right to look at religion, the right to examine it, the right to look at the situation of women in our culture, the right to examine this, and to fight for those individual liberties that we want. I feel that around me there is a circle of freedom, and no one had better violate this—certainly not any pope by saying I can't take a pill.

"Suppression and reaction will be directed by people like our dear mayor Daley with his baby-blue-helmeted, fascist police."

I think there will be a reaction and suppression, and this suppression and reaction will be directed by people like our dear mayor Daley with his baby-blue-helmeted police—fascist police. But they cannot contain people.

Take the city of Austin. We have, I think, 115 policemen who are trying to control a city of 200,000 persons; but when those 200,000 persons finally say, all right, I'm fed up, such a small number of policemen can't really do a thing. What kind of an army would it take in the United States to control 200,000,000 Americans when over 600,000 Americans can't do anything at all in Vietnam. I feel that when this fervor for justice finally comes to every man as it is coming to the students of America, nothing can stop them. Absolutely nothing.

Murray

Yet the majority of the young people seem to be against you and the radical elements you mentioned. They seem, in fact, to be trying to repress many of the freedoms you are fighting for.

Well, this is because I think fundamentally those students are uninformed. Students have been fed the pap of one-sided dogma for a long time. For instance, how much opposition has there been to christianity? If there ever has been any opposition, what happened to it—the opposition was simply murdered. It's as simple as that. We know the history of the crusades, we know the history of the inquisition, we know the history of the burning of witches, and certainly I am a very specific example of this in this current century.

"I was beaten to a pulp and hospitalized. What for? Because I am an atheist."

I was beaten to a pulp by the police of the city of Baltimore, Maryland, and hospitalized. My children were beaten, hundreds of times. What for? Because I am an atheist.

Freedom today has been sold to the capitalists. For instance, we cannot purchase advertisements in newspapers. Time, Life, Newsweek, Saturday Evening Post, none of these—not even the Saturday Review of Literature—will accept an advertisement from us saying that we would like to sell books on atheism. I tried to get on radio and television with my own program, but was not allowed. The interview programs are fine, but I am 49 years old and in 49 years people hear me for 15 minutes on a radio program. Meantime 24 hours a day from all directions these people are bombarded with just one idea—christianity, and specifically, certainly here in Canada, roman catholicism.

So how can they get information about atheism or any other alternative to the status quo?

How can the young people get information about any forms of government when the only government form that we sanction in America is a capitalist-economic structure with neo-fascist overtones? How do you expect them to get any other information? How do you expect them to break loose? I finally had to sue—I sued 123 radio stations and the federal communications commission in America in order to demand that I be permitted to purchase—purchase!—commercial time to talk about atheism on the radio.

Why do you think this sort of situation can exist in countries that believe in the freedoms that ours do?

Time and time again I go back to the fact that the information has not been available to people. We get distorted news information. The credibility gap is so great that no American will pick up a newspaper and read anything except the baseball or the football pages with clear acceptance in their mind.

They know that the persons who are running for the presidency of the United States are liars, friends and cheats. We have even come to the point that we say to one another, oh that's a political promise. For example; a guy says, I'll marry you next week honey—let's go to the hotel tonight; and she replies that's a political promise; indicating the complete corruption that we have. Our legal system and court system is completely corrupt. A negro cannot go into a court and ask for justice. It's inconceivable that an atheist would ever go into the court system and ask that something be done for him when a prayer is said at the beginning of the court session.

interview

by Stewart Saxe

here!

is

But look at the democratic convention and see that the news cannot be suppressed all of the time.

"The United States government presupposes everybody has an intellect of 11 or 12."

However, one thing nobody realizes somebody will see every single corrupt act which is committed, and that person will tell somebody else about it. I have heard from stenographers, radio clerks, taxicab drivers all over the United States who have told me what they have heard and observed in their life. People aren't dumb.

The thing I think that is so tragic is that the United States government presupposes everybody has an intellect of about 11 or 12. Our radio programs are pitched for this, our television programs are pitched for this, and our education is designed never to bring these people over a mental age of 11 or 12. But people absolutely are not dumb. They will break through. There's some break-through now—just look at the mass unrest.

Looking then at the groups that are protesting in the United States, what do you think of Students for a Democratic Society?

Well I feel this is one of the very good and extremely radical organizations in the United States. I enjoy meeting with these young people because I find they are concerned about the basic ideas which govern America. I don't find this in the ordinary students, so I am always excited to talk with them about what they think should be done, why they think it should be done and how they think it should be done. I find them most stimulating. Whatever hope we could possibly have may stem from roots such as SDS.

But wasn't your own father what they would call a capitalist?

Of course my father was a capitalist, and my husband's father was a capitalist. They were both fairly wealthy people, and I was brought up in affluence. How many women have four college degrees? Or spend 11 or 12 years at colleges and universities? How many women attorneys are there? How many women are there who have both a law degree and a masters degree in psychiatric social work, and a masters degree in history?

But you see, here also is something else that I believe. If my father had not created job activity for 100 to 120 men, those persons wouldn't have had a job. I believe he, and those like him should have a reasonable reward or a reasonable return for their effort. But it should not be such a reward that he is able to reduce those persons into a dehumanizing position in order to obtain that reward.

There should be a fair, adequate and just solution for the distribution of the wealth that comes from the labor of individuals. People actually have been deprived of this up till now. We have in America a horrible history of children in mines and cotton mills—I would like to tell you about the Molly McGuires, the unionization of the railroad, the building industry and the automobile industry. The violence that we have now is nothing compared to them. Nothing.

Well then, do you think man is now over the bad parts?

No I don't. If striving stops then those elements in our society—the ruling elite—who are really either mentally unbalanced or emotionally ill, fortify their position. We must constantly press forward in all directions at all times, never stopping a moment for fear of slipping

quickly back into the miasma of the situation I think we had during the dark ages. We certainly seem to have this situation now with enforced inability to think—the predominant theme in our schools today.

The non-think process of indoctrination rather than astatic learning-involvement and experience is the rule in our schools at all levels.

But you decry the present system and at the same time say that things seem to be so much better now. How do you explain that?

You know, it's really terrible sometimes to have a child, but this doesn't mean that we are going to stop having children. But it does mean that we are constantly going to press toward a solution so there won't be quite as much pain involved.

Are you ever going to be satisfied? I'm not. Look out the window here. And if this isn't a holy mess I've never seen one.

Why isn't this avenue lined with trees? Why isn't it lined with flowers? Why is your air polluted? Why do you have these electric wires strung out? I hope I never stop criticizing. I am happy and fascinated that I could get up here in five hours. That's wonderful. That's a miracle. The virgin birth is a lie, but the fact that I could get up here in five hours is a miracle. However, I will always find something that I think there can be improvement in, and I think this is the nature of the human animal. You have it. This is why you're the editor of the paper. You care. There are very few people in the United States anymore who care because they've been batted down so often. If they weren't batted down so often we would have reached the happy utopia of everybody's caring.

"I get excited with lakes and the sunset; then I come to a city. And there's the big, ugly building—dirty black."

You know, I go all over the country, and the world is beautiful. And I get excited with the lakes and the sunset and the flowers and the trees, everything; then I come to a city. And there's the big, ugly building—dirty black. This is like everything that man has been involved in. He has made things big, ugly, dirty, filthy blots. Everything. I don't think it should be like this. I think that life can be better.

We can only do so much with...

That's not true. There is an increase in knowledge—in everything—really great quantitative and qualitative increases. If we cared we could feed all of mankind today, but too many people don't care—they only pretend they do. Look in the churches.

But with the limitations we face, don't the technological increases in our culture demand our giving priorities to economically efficient comforts to our people? Isn't that why we can't afford trees on the sidewalk and vast foreign aid?

No. No. You see, where we are wasting our money is in Vietnam. This war takes 52% of the American budget. Can you imagine the results if we took that 52% and just tried to clean up our rivers, our lakes, our air and our tenements? Many people in America believe that the capitalist community will not move in to slum areas to improve human lives simply because there would be no profit in this.

The great fear of the capitalist community is that they could not divert the money that goes into the technology of war into rebuilding the slums or cleaning up pollution. I don't feel that this is a valid argument because they're saying, of course, they need a customer. Poor people cannot buy products. But they could have a customer and that customer would be the same customer who is buying the war goods from them—the government of the United States, which should be committed to the health, education and welfare of the American people. But 52%—no 54%—of our national budget in America goes into that war in Vietnam. We could make every city in America a garden of eden. Every single one.

But what about United States foreign policy?

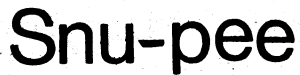
I think we should recognize Red China tomorrow. Immediately. Not only recognize Red China but then say, all right fellows, we're going to help you—show you technology. We would have a customer for 100 years before they would be able to pull themselves up to our present level. Russia has been at it 50 years and they're nowhere near where we are. They can't catch up to what we have for historical reasons.

We are the militant aggressors, all over the world; we are the ones who say, either think like we do, or come the marines. We are the ones who hold Canada in economic slavery. You know this. We are the ones who hold South America in complete economic slavery, and you know that. You know about the middle east and the big battle over there over American interest in the oil fields. And now I'm reading things from Germany; I'm reading things from France, that they are horrified with the influx of American capital into their countries. Why can't this domination be in order to bring peace to the people? Now I think we're back here to this damned stupid bogeyman of communism. I feel that, for instance, communism should be introduced into every school in America. I'm not afraid of it.

What would you suggest the university student of today do?

Work to change things—they can be changed, I know. It's a long hard fight and the status quo will try to beat you down every step of the way—but we've got to keep working or we will have a second dark ages.





3B Civil

There seems to be a laziness in people that is forever leading them into situations where they are ruled by others. In certain other people, there is a basic ego driven aggressiveness that causes the person to wish to subject others to their will.

It is not at all surprising that such up because they have been drummed into us from the time we started to play our childhood games. Such games as "I'm the king (or for you females—queen) of the castle," "May I?" "Follow the leader" follow this pitiful path.

As you entered the academic avenue, the trend continued—and it went like this “Teacher, may I go potty?”, “Teacher, may I, may I, may I, may”

And still as a fourth year university, a masters student, a Ph. D. student it is still "May I take this course?"; "May I graduate?" with your often egotistical and often sadistic professor or department chairman or faculty dean playing progressively bigger, rougher and tougher games of "I'm the king of the castle, I'm at top of the ladder, and the top is starting to get darn crowded so wait until I'm good and ready to make room for you, when and if."

The Ph. D. is often referred to the ultimate in the game of "May I?", and the subservient attitude of placing in a neat pile at your master's feet, which he decides should be there, when and how. Hence the selection of Ph. D. to

abbreviate the unethical, revolting phrase—piled higher and deeper.

It has always struck me that the creation of a student village with all its feudal implications has been most appropriate. Also note, the warden has always been a member of the Ph. D. tribe—those usual status seeking “people” who have felt that placing their degree and work for three plus years in the hands of a fickle holder of the same degree who will obviously tend to be jealous, back biting and devious. It seems to be a sick way to determine “good” in a person.

They claim the system is fair and you can't get screwed since your thesis is reviewed by three people. Anyone familiar with the fraternal patronage of professionals know otherwise.

And so life progresses, with its kings and pawns, everybody thinking the grass is greener where someone else stands.

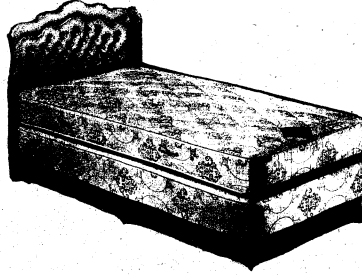
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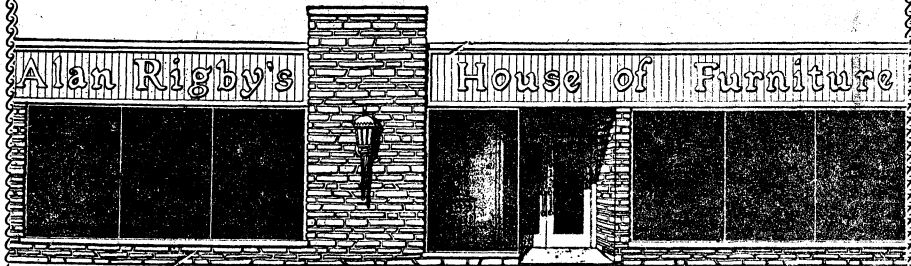
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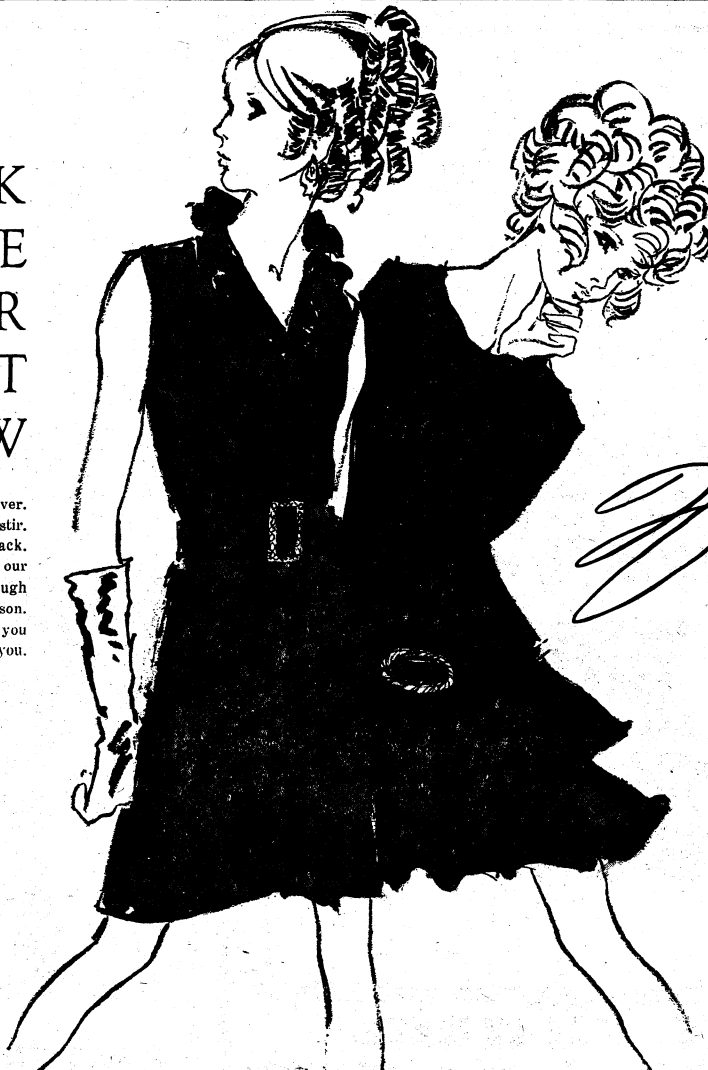
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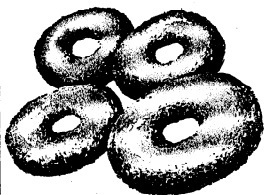


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Must liberate minds says nigger author

TORONTO (Staff)—Jerry Farber, author of the controversial article *Student as nigger*, told a nation-wide audience students must think for themselves.

"You should be learning what you are because you choose to learn it, not because anyone says you must."

The words are Jerry Farber's and they came about the mid-point of Sunday night debate at Hart House on the University of Toronto campus.

Farber, author of the controversial *Student as nigger* article, was in Canada for a taping of CBC's *The Public Eye*. The session was unofficially titled *Student unrest, the structure of the university, and its relation to society*.

Participating in the debate with Farber were Pete Warrian, Canadian Union of Students president; Dr. Davidson Dunton, administration president of Carleton University; and Prof. James Eyrs, U of T political science.

Moderator Barry Callaghan threw things open at the start by asking each panelist to state his position.

Farber explained his portrayal of the student as a nigger. He sees a nigger as someone who accepts his slavery. Virtually all Negroes in the U.S. are beyond the "nigger" stage, he feels.

In the classroom, the message of "taking orders" and "mindlessness" gets across to the students whether the prof wants it to or not, said Farber.

"If the students want to effect change, they must liberate their own minds," he said.

Dr. Dunton disputed the validity of Farber's comparison between the student and the "nigger". He said students have not used the power which they have.

At this point Callaghan mentioned student power and Pete Warrian smiled.

Warrian saw the *Student as nigger* article as raising the issue of "forced dependency" relations both within the university and society at large.

Prof. Eyrs foresaw an "Animal farm" if the students were to gain power in the university.

"We would be no better off than we are now."

Farber conceded students might not know how to make democracy work.

"You have to learn democracy by doing it".

But Eyrs claimed "all the major battles have been won. The fundamental things have been conceded. We are living in the post-revolutionary era."

"We must be talking about different revolutions," added Farber.

Undeterred, Eyrs proceeded on the assumption the revolution had occurred.

"What will be the response of the students?" he asked.

Warrian said he hoped they would change the existing relations both within the university and between it and society, and then "let things go" from there. He called for parallel student and faculty committees, each with veto power. Farber called for university autonomy. He insisted it be governed by the people who are there—faculty and students. "All structures must come from within, rather than be imposed from above", he maintained.

You should be learning because you choose to, not because you are told to, he declared.

At this point the discussion was thrown open to the hundred or so people in the audience.

Bob Bossin, a U of T student, commented a person had to get an education "in spite of the university." He said abolishing exams didn't mean an end to marks—they would merely be determined on the basis of term papers and seminars.

At the liveliest point of the evening Dunton was defending the chancellor of Carleton. The attack came not from students but from Eyrs. He thought that given the present anti-war feeling it was "unfortunate" both the chancellors of Toronto and Carleton are men involved in defense work.

When asked by a student to justify university research on mace, Dunton admitted he "preferred not to have to". And he didn't.

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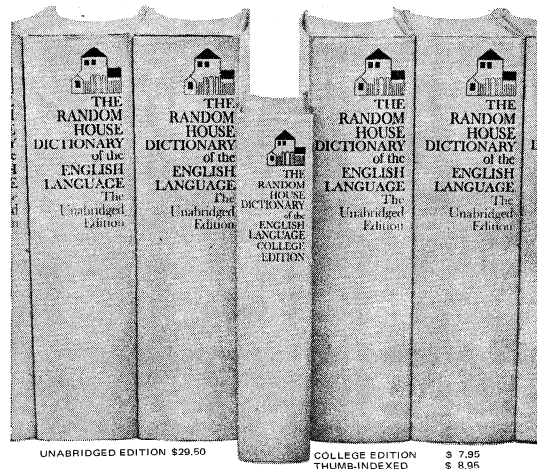
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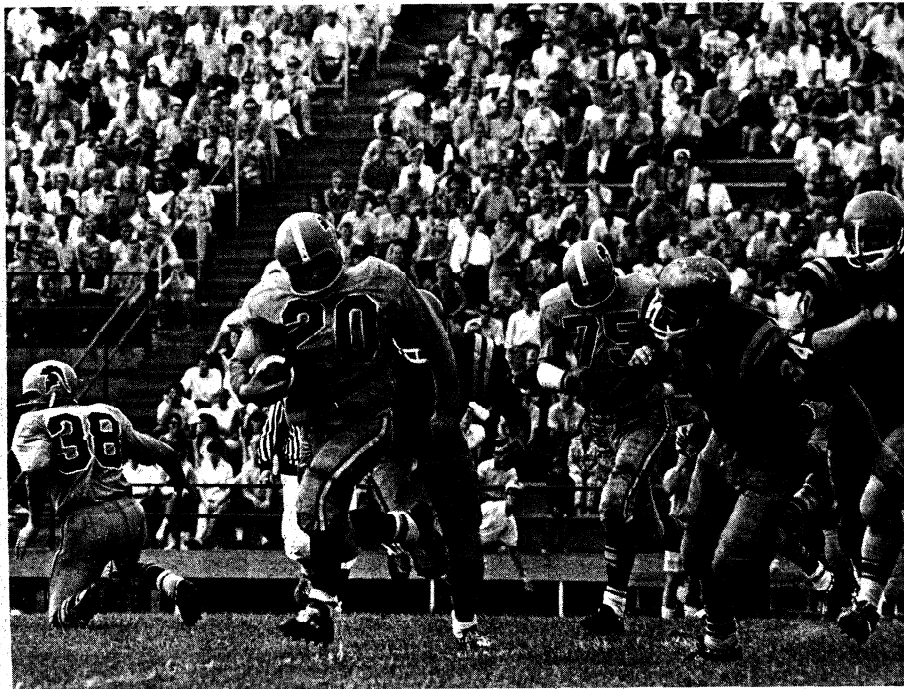
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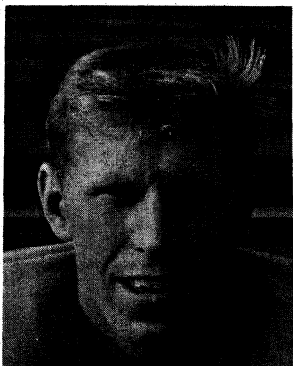
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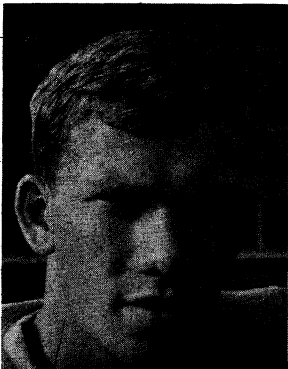
A large cog in the Warrior scoring machine is rookie fullback Gord McLellan. Shown here turning the corner against Waterloo Lutheran, McLellan, who stands 5'7", can run the 100 in 9.9 seconds.



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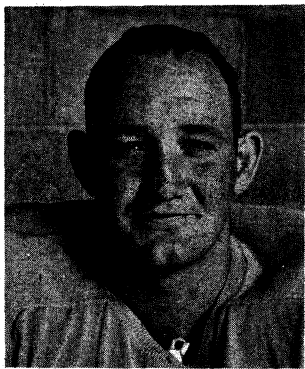
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Joe Pickett
halfback

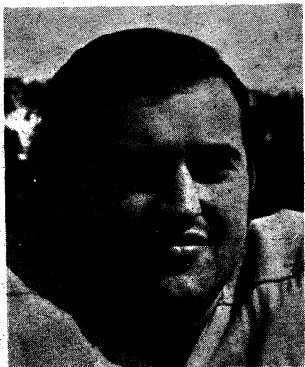


Bill Poole
guard

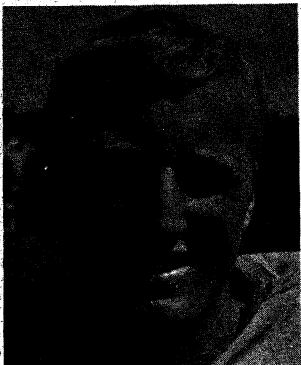
'68 Warriors---

New coach, new league

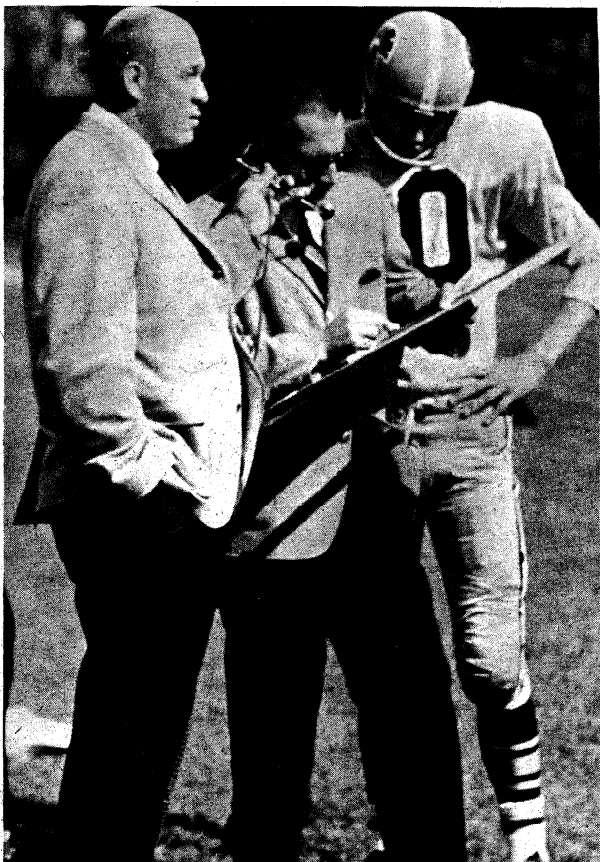
by Paul Solomonian
Chevron sports editor



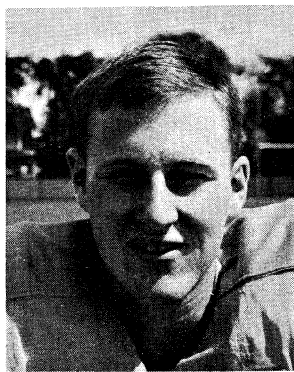
George Nogradi
tackle



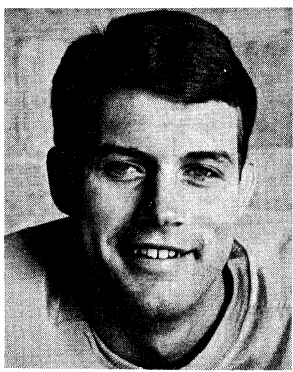
Bob Padfield
center



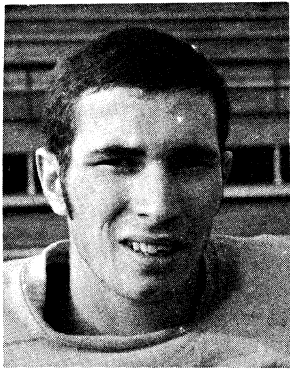
Head coach Wally Delahey maps strategy as quarterback Doug Pilkington looks on. Holding the phone is assistant Edde Armon. At the other end of the line is Pete Hopkins. John Reimer rounds out the coaching staff.



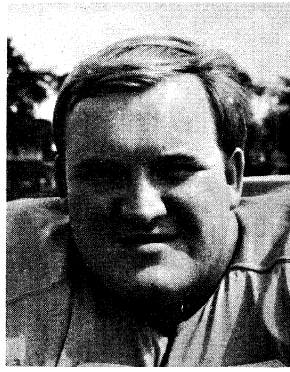
Paul Knill
guard



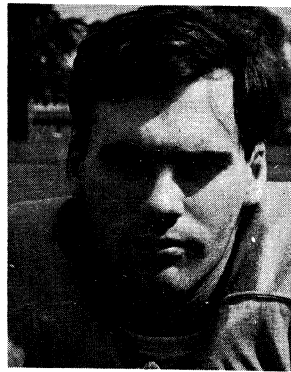
Doug Pilkington
quarterback



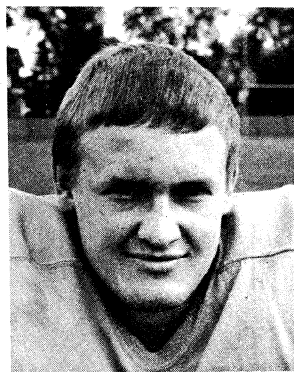
Brent Rotondo
fullback



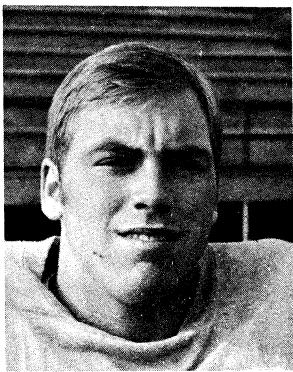
Brent Gilbert
tackle



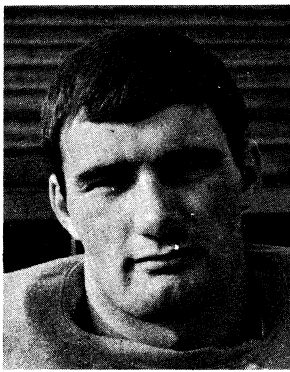
Don Manahan
end



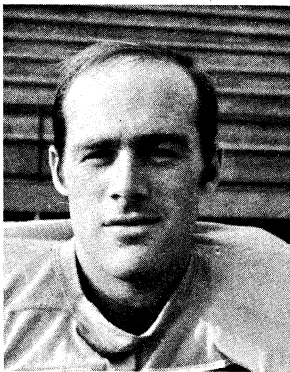
Bob Sagan
fullback



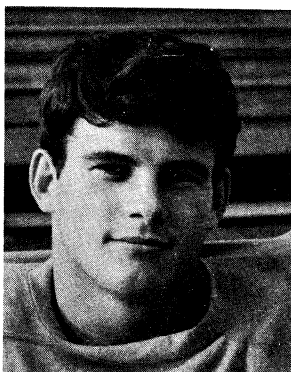
Dave Groves
quarterback



Al Haehn
end



Dave Crichton
end



Gord McLellan
fullback

It is definitely a year of changes for the football Warriors.

Gone are a veteran head coach, traditional opponents in the Central Canada Conference, the homecoming game against Lutheran and, most important, a large number of seasoned players.

Veteran signal-caller Bob McKillop has left the squad as have running backs Hugh Heibeln and Brian Irvine and pass-catching Walt Finden. The absence of Doug Shuh leaves a gaping hole on the offensive line.

Nevertheless, a solid core of returnees reported to camp. With the addition of a number of impressive rookies, rookie head-coach Wally Delahey and his staff may have the makings of a contender.

The battle for the number one quarterback spot is still wide open as both former number-two-man Doug Pilkington and rookie Dave Groves have shown well in the three games to date.

Running the ball out of the backfield is the job of returning Rich Anderson, who moves from an end spot, Ron Howse and rookies Joe Pickett and Gord McLellan.

McLellan particularly could break a few games open this year with his exceptional balance and speed. He has already shown his ability in games thus far. He also runs back kick-offs.

Lining up at end is second-year-man Don Manahan who improves with each outing. Playing at the other end spot is the versatile Al Haehn.

The offensive line is anchored by massive tackles Brent Gilbert and Dave Sterrit.

A unique experiment is going on at center where Bob Padfield is playing on his first football team. In fact, Padfield had never touched a football until he reported to the Warriors.

He was recruited by assistant coach Ed deArmon as a wrestler. He is six-foot-four and 245 pounds, so it was decided to bring out the football potential.

During a good job on the defensive line are Dave Crichton and Ed Scorgie. Crichton has

looked particularly good and intercepted a pass in the Lutheran game.

The team of Brent Rotondo and Rich Weidenhoeft have been performing capably in the defensive secondary. Both are steady on deep pass coverage and Rotondo showed a terrific burst of speed in dragging down a long-gone Mac player last week.

Weidenhoeft has been running back punts and has often looked like he could go all the way.

Although there are still several question marks Delahey and assistants deArmon, Pete Hopkins and John Reimer are confident that the team will show well in their first season in the Ontario-Quebec Athletic Association.

Despite the 34-6 loss to McMaster, the team cannot be written off. Besides, it was awfully nice to beat WUC in September.



Ed Scorgie
end



The offensive unit takes a breather during last Saturday's game against McMaster. Making the most of the occasion are Dave Sterrit (60), Tom Edward (48) and Don Manahan (75).

Bridge column

End-play ensures slam

by Wayne Smith
Chevron staff

Dealer—South; east-west vulner-
able

NORTH			
S A J 10 5 3			
H 9 8			
D A 8			
C A K Q 8			
EAST			
S 7 4			
H J 10 5 3 2			
D 9 7 4 3 2			
C 6			
SOUTH			
S K Q 9 8 2			
H A Q			
D J 6			
C J 10 9 5			
S	W	N	E
1S	P	3C	P
3S	P	4NT	P
5D	P	5NT	P
6D	P	6S	P
P	P		

opening lead—diamond K

After South opens the bidding with one spade, North knows there should be a slam and bids three clubs to show his strong hand. South rebid of 3S shows 5 cards in

the suit and North asks for aces and kings by bidding 4NT and 5NT (Blackwood convention) respectively. When South shows one ace and only one king (5D and 6D), North stops at 6S.

After the opening lead of the diamond king, this slam is a sure thing with a simple end-play. West is known to have the Q of diamonds and therefore the end-play must work. The first trick is won with the A and trumps are drawn in two rounds. Four rounds of clubs are played to ensure West does not have any left and West is then put in by leading the J of diamonds. West is end-played because he only has hearts and diamonds left, and if he lead a diamond it is trumped in one hand and a heart is discarded in the other hand. If he leads a heart and declarer gets a free finesse on the K of hearts. In either case the slam must be made with this play. If declarer tries the heart finesse instead he will not make this slam.

All bridge players are invited to play duplicate bridge every Tuesday night in the SS lounge at 7 pm sharp.

Catch a couple of plays--
today in theater at noon

The drama club is presenting two plays as part of arts festival—'The sandbox' by Edward Albee and 'The loveliest afternoon of the year' by John Guare.

—Director-in-residence Mita Hedges said. "Both fit loosely into what is called theater of the Absurd".

The casts for both plays include experienced players: Saskia Tuyn who played Juliet last year and

Paul Frappier and Pat Conner who have both won awards for their abilities.

The plays will be presented on Friday, not Thursday as advertised, at 12:15 in the arts theater. The first one takes 15 minutes and the other 10.

"You can catch a show and still have time for lunch. Sorry, no eating in the theater," said Mrs. Hedges.

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- OCT 30: 8:30 pm Bavarian Culture Night.... Giant Beer Blast plus Wild Rock Band
- OCT 31: 8:30 pm Gordon Lightfoot In Concert
11:00 pm The Great Pumpkin.... Knockout Dance with The Stampede from Calgary
- NOV 1: 2:15 pm Informal debate and discussion between representatives of the John Birch Society and the Canadian Communist Party

- 8:30 pm The Party.... explanation to follow
Gordon Lightfoot in Concert
- NOV 2: 2:00 pm Football vs Western
8:30 pm Semi Informal at Food Services
Semi Formal at Paradise Gardens
Hockey vs Queens
Gordon Lightfoot in Concert
- NOV 3: 2:00 pm Butterfield Blues in Concert
7:30 pm Wednesday Nite At The Movies.... Two wild and wonderful W.C. Fields oldies plus The Green Berets plus, as an added attraction The Autumn Cider Festival

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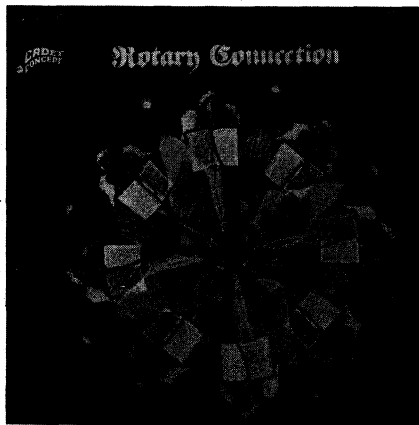
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Record reviews

Connection good, Strange Days fair



Rotary Connection, by the Rotary
Connection (Cadet Concept)

Chicago's answer to the Association has
finally emerged from the underground. As
this album shows, their vocal section
equals that of any of the harmony groups.

The first song, 'Amen' combines a sitar
prelude and orchestral background with a
choir-like vocal. Their versatility is im-
mediately evident as several smooth changes
of tempo are made.

Next occurs one of the album's four con-
junctive interludes. These consist of short
instrumental fill-ins ranging from a violin
solo to the sound of waves breaking on a
beach.

The best songs on the album are definitely
the two Rolling Stones' numbers. The first,
'Lady Jane', becomes a five-minute master-
piece. A particularly notable feature in this
song is the repetitive, haunting, drum-beat.

The second Stones' song is 'Ruby Tuesday'.
The brief prelude, which is a section of Ro-
man Catholic mass, is quite effective.

'Soul man', an old Sam and Dave song,
seems somewhat out of place on this album,

but does give the bass singers a chance in
the spotlight.

On the whole the album is extremely
listenable, especially since most of the
songs have orchestral backgrounds.

Stereo quality—good

Instrumental—solid

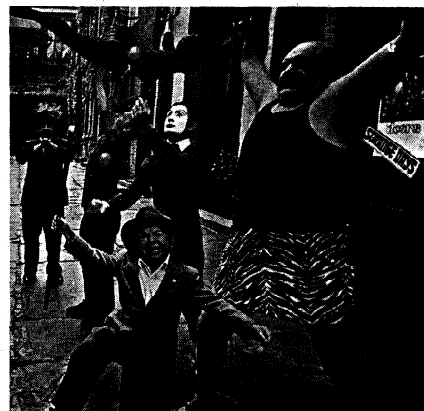
Vocal—excellent.

Strange Days, by the Doors (Elec-
tra)

Door's first album, Strange Days is worth
listening to. Unfortunately, on repeated lis-
tenings, several of the songs become easy-
to-ignore, background sound.

An exception to this is 'When the music's
over'. This is another of the Doors' eleven-
minute efforts along the same lines as
'The end'. Here we have every aspect of the
group's style that has put them on top of the
rock class. The double-tracked guitar solo
with its floating melody, can only be de-
scribed as wierd. The organ comes through
in the old 'Light my fire' style, while Morri-
son builds the tempo and volume to a frenzy.

'Moonlight drive' with its steel guitar sound
is too reminiscent of an old Hawaiian movie
to really be enjoyed.



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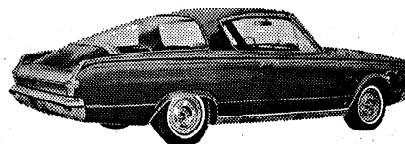


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OCTOBER 17	2:00 - 4:00 pm
OCTOBER 18	9:00 am - 12 noon

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INTRAMURAL SPORTS

FLAG FOOTBALL—Mon. Oct. 7, 4:30-5:20, Eng A vs Arts (1), Co-op vs Ren (2); 5:30-6:20, Math vs Eng B (1), St. Paul's vs Con Gre. (2). Tues. Oct. 8, 4:30-5:20, South vs East (2); 5:30-6:20, Phys. Ed vs North (2).

LACROSSE—Tues. Oct. 8, 4:30-5:20, St. Jer. vs Ren. (N); 5:30-6:20, Con Gre. vs St. Paul's (N). Wed. Oct. 9, 4:30-5:20, Math vs Eng A (N), West vs East (S); 5:30-6:20, Eng B vs Sci. (N), North vs Phys. Ed. (S).

SOCCER—Sun. Oct. 6, 1:00-1:50, Con Gre. vs Co-op; 2:00-2:50, St. Paul's vs Ren; 3:00-3:50, North vs South; 4:00-4:50, Phys. Ed. vs East. Mon. Oct. 7, 4:30-5:20, East vs North; 5:30-6:20, South vs West. Thurs. Oct. 10, 4:30-5:20, Math vs Eng A; 5:30-6:20, Eng B vs Sci.

ARCHERY—Thurs. Oct. 10, 7:00 pm at Seagram Stadium - unlimited entry per unit.

AQUATIC PROGRAM—Swimming and Diving Meet. Tues. Oct. 8, 7:00 pm; Oct. 10, 7:00 pm. Entries close by 2:00 pm Oct. 8. Phone local 2156 to enter.

LEARN TO SWIM—Organizational meeting, Mon. Oct. 7, 7:00 pm in Gallery of new pool.

SKIN AND SCUBA—Organizational meeting, Monday, Oct. 7, 8:00 pm in Gallery of new pool.

Trackmen win twice to kick off season

by Gil Maunder
Chevron staff

The track Warriors opened their season in fine style by winning the McMaster invitational track and field meet and the York cross country event.

The meet, which attracted thirteen teams, including one from Buffalo, was staged last Friday at Hamilton.

Although McMaster collected six firsts to Waterloo's four, the Warriors picked up six seconds

and five thirds to Mac's four and one respectively.

On a 3-2-1 point basis, Waterloo accumulated 29 points to the host school's 27.

At York University, the Warriors turned in fine performances to win the four-team cross country meet, held on Saturday.

Waterloo turned in several outstanding performances at Hamilton in the early-season meet.

Dennis McGann broke two Warrior records in winning the long jump and the triple jump with

distances of 22'5 3/4" and 44'8 1/4" respectively. Kip Sumner broke a third Warrior record in winning the 880 in 1:55.2 while Glenn Arbeau set yet a fourth record with a 212' heave in the javelin event.

Waterloo also had strong team performances in the 100- and 200-yard events.

The Warriors still need recruits for the shot put, their weakest event. Coach Neil Widmeyer would be interested in any prospects in this event. Widmeyer is especially interested in the services of Carlton Thorpe. Thorpe, a grad student, stands 6'4" and weighs in at 240 pounds.

Waterloo placed five runners in the top ten finishers to gain their cross country victory at York.

In this event, the order of finish of the first five men on each ten-man squad is added up to determine that team's point total. Thus, low score wins. Fifteen points would be perfect.

On this basis, the Warriors picked up 33 points to Guelph's 41 and York's 53. Ryerson trailed.

The track Warriors see action today at the stadium in a triangular meet against McMaster and RMC starting at 2 pm.

The cross-country squad gets its next outing next Thursday as they travel to Guelph.

Warriors win rugger match

by Dave Goodrow
Chevron staff

The rugger Warriors closed their exhibition season by splitting a double header with Trent University. After going down to the host Trent squad 6-3 in the first match, the Warriors notched a 10-6 decision in the second.

The games were played last Saturday.

In the first game the Warriors lacked the spirit and drive that they showed all week in practice. They were sloppy, with the result that a team they should have beaten handily defeated them.

Later in the afternoon the second squad, bolstered by a couple of first stringers, gave the rugger team their first win of the season.

Trent led 6-0 at half time and it appeared that the second team had also lost their touch. But a second half rally led by Paul Taylor gave the Warriors the victory.

Soccer team faces Stangs

The soccer Warriors open the new season tomorrow with a game at Western against the Mustangs. Head Coach Norm McKee has had about 35 players in camp for the past two and a half weeks prepping the squad for its sophomore season in the Ontario-Quebec Athletic Association.

In its maiden year the team compiled a record of 1-6-1. McKee is confident that the squad will improve its position this year.

Adding fuel to the coach's optimism has been the performance of a large number of rookies in camp. A few look like they may replace veterans on the starting eleven. Particularly impressive has been the work of Tony Backler at the outside left spot.

Among the returnees Delft King, Tony Travis and Wayne Reid have looked good in practice. Also back but ineligible is Hans Wiesner. He will work as assistant coach this season.

One big problem is in goal where both of last year's starters have graduated. McKee has been looking hard at two prospects, George Green and John Simpson. He has not announced whom he will go with in tomorrow's season opener at London.

Last week-end the team travelled to Ann Arbor, Mich. where it lost 3-0 to the University of Michigan eleven. Earlier this week they took on the local Kitchener soccer Rangers as a final warm-up to the season.

The first two league games are on the road, as they go to Toronto next week. The home opener is October 16 against McMaster.

Taylor scored seven points in the game on a try and two conversions. He also scored three on a penalty kick in the opener. For his efforts he was chosen 'Player of the game'.

Carl Elstner rounded out second game scoring with a try.

Standouts in the first game were Bob Dodds, Dan Sanson and Dave Christison. Key players in the second game comeback were Bernie Grubert, Tom Phillips and Joe Dickie.

Tomorrow the Warriors open the regular season by travelling to London with the football and soccer teams to take on the Mustangs.

sports shorts

Women's varsity start practices

Tryouts are continuing in women's intercollegiate sports. Volleyball and basketball began this week with encouraging attendance.

The coaches are hoping more recruits will get out to next week's

practices. Tryout times will be posted in residences and in the athletic building.

Candidates for the varsity tennis squad should report to the Waterloo Tennis Club from 4-6 pm starting Monday.

New activity--doubles volleyball

A new sport is descending upon us. Doubles volleyball is played all over North America as a recreational activity and has finally made its way here.

The game is played like ordinary volleyball but is played on a badminton court with only two

people per side. The net is a regulation height volleyball net.

Due to the interest shown in this activity, a recreational series in doubles volleyball may be arranged later in the year.

Competition will be held in women's, men's and mixed doubles.

Swimming and diving teams forming

With the opening of the pool in the athletic building, efforts have been launched to organize the swimming and diving Warriors. A meeting has been called for this purpose.

Students interested in aqua-

tic activity at the intercollegiate level should attend a meeting to be held next Tuesday, October 4, at 5:15 pm in room 083 of the athletic building. Coach Bob Graham is looking for a good turnout.

Get lockers in phys-ed building

The athletic department reports that lockers are available in the new building on a first-come first-served basis.

Since there are only 1500, including those assigned to phys-ed students, it is expected that

only those students using the facilities on a regular basis will apply for a locker.

To obtain one for the complete year, simply go into the locker room any time during the day. Don't forget your ID card.

Curling action underway at Granite

Registration for this semester's mixed recreational curling league will take place next week at the Kitchener Granite Club. Anyone wishing to take part must go down on Tuesday or Thursday between 4 and 6 pm to sign up.

People who attended the organ-

ization meeting this week must still register if they want to curl. Teams will be drawn by lot following the registration period.

Ice will be available at the above times for practice and learning to curl. League play starts October 8 and 10.

Warriors drop season opener

by Paul Cotton
Chevron staff

A rebuilding has begun at MacMaster and the Warriors were the first to make the discovery. "We went on the field with 21 rookies and the boys showed they really wanted to win," commented Mac coach Jack Kennedy after Saturday's game. "The team has a great spirit this year and going on today's game we could go a long way. We are under going a complete overhaul but the win today will mean a lot to our young team." MacMaster came on strong right from the start of the game as they took the kickoff and marched 69 yards for a touch-down. Don Destons went over on a dive from the four yard line.

The Marauder game plan was evident in the first series as they went to the outside of the Warrior defense. According to the Mac coaching staff the Warriors used their basic 5-3 defense through out the entire game. The only problems they had with it were solved by calling audibles at the line.

The Warrior offense did not ever really get started as indicated by a total of 28 yards in 23 running plays. The blocking by the offensive unit was nil even though the line was facing a one-on-one situation.

The Warriors used both Doug Pilkington and Dave Groves in the QB slot but neither seemed to be able to move the club effectively. When the Warriors did get any sort of attack mounted it was muffed by a timely fumble or interception.

Alec Lockington, the Mac back-

up quarterback, showed another side of the Marauder offense with his strong kicking. He scored 10 points on two field goals, two converts and a single. The field goals were from 27 and 17 yards.

The Marauders used the pass effectively against the Warriors as was indicated by the 69-yard pass and run play that set up the second Mac TD. Jay Graydon eluded the Waterloo defensive backfield easily and only a good second effort by Brent Rotondo stopped him from going all the way. Pete Quinlan capped the drive on a QB sneak from the two.

The third TD for Mac came after a Warrior fumble which Dave McKay recovered on the Waterloo 28. John Krawczyk went over from the one, two firstdowns later.

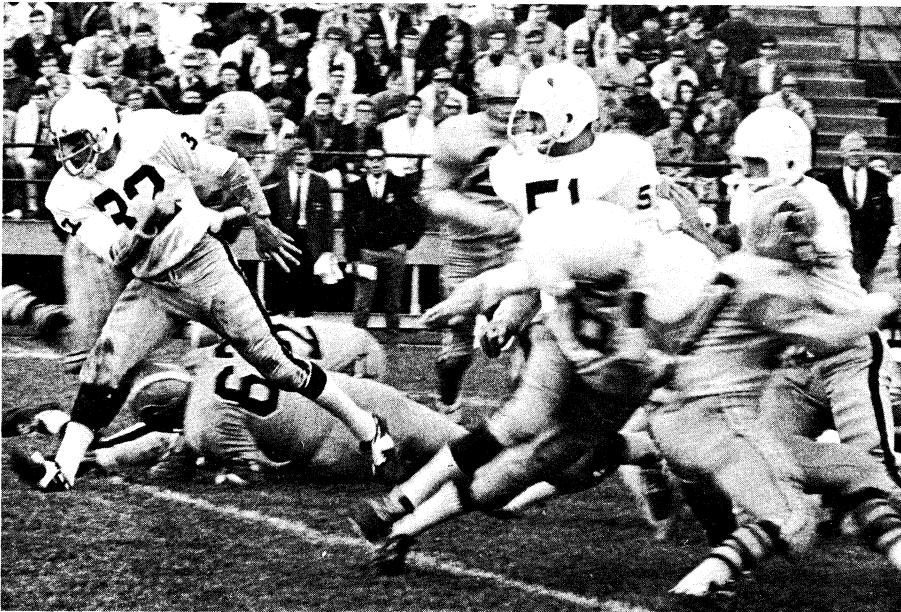
Bob Baytor ended the Mac scoring with a 43-yard touch-down catch. Several times in the game Baytor broke into the clear as he used his speed and excellent moves to best advantage.

The only Warrior score came on a 49-yard pass-and-run from Pilkington to Joe Pickett. The Warrior frustration was evident as they failed in an attempt at a two point conversion.

Coach Wally Delahey said after the game, "Our team just did not seem to want to play football. Things will change before we meet the Mustangs next Saturday."

A change is certainly needed if the Warriors are to give fourth ranked Western a good battle tomorrow.

The game is at Western and starts at 2 pm.



This action is typical of line play in last Saturday's game. So effectively have fullback Don Destonis (32) and tackle Terry Otto (61) cleared the way through the Warrior defense for an unidentified ball carrier that guard Paul Perras (51) has to look for someone to hit. Down and out on the play is Warrior tackle Bill Haehnel (62).

SUMMARY

First Quarter		
1—McMaster, TD, Destonis	5:45	
2—McMaster, C, Lockington		
3—McMaster, FG, Lockington	14:50	
Second Quarter		
4—McMaster, TD, Quinlan	9:16	
5—McMaster, C, Lockington		
6—McMaster, S, Lockington	14:55	
Third Quarter		
7—McMaster, FG, Lockington	2:10	
Fourth Quarter		
8—McMaster, TD, J. Krawczyk	4:40	
9—McMaster, TD, Baytor	8:45	
10—McMaster, C, Lockington		
11—Waterloo, TD, Pickett	13:29	
Statistics		
McMaster	Waterloo	
First Downs	17	11
Yds. Rushing	147	28
Yds. Passing	152	132
Pass Attempts	11	21
Completions	6	9
Interceptions by	4	0
Fumbles	1	3
Fumbles lost	1	2
Penalties	7	4
Yds. penalized	65	34

Ex-Warrior makes Nat puck squad

Bob Murdoch, all-star defence-man in the Ontario-Quebec Athletic Association hockey league last season has joined the National (Eastern) hockey club.

Murdoch, who turned down a pro offer from the Detroit Red Wings to join the Nats, leaves a big gap on the Warrior blue-line as Coach Don Hayes prepares for the coming season.

Also gone is high-scoring Terry Cooke. Cooke also was set to play for the Ottawa-based team when he was sidelined by an arm injury. He plans to play with the Oakville squad in the senior OHA this winter.

Other bright lights missing from this year's team are stars Mel Baird, Ron Smith and Don Mervyn.

Getting back to Murdoch, he and his team-mates will be in town next February 21 when

coach Jack Bownass brings the Nationals in for an exhibition series against the Warriors.

Despite heavy losses, Hayes is confident of another successful season. A solid core of veterans is returning and the coach expects a large number of talented rookies will be out trying to break into the line-up.

For the past two seasons, the hockey Warriors have been second only to Toronto Blues in national ratings.

Training camp opens later this month. The rookie camp goes from October 7 to 14. About 80 rookies are expected to attend. Some 35 will be invited to the varsity camp which opens on the 14th.

The first game of the exhibition season will be November 2 (Homecoming) against Queen's.

Any hockey players which have not yet contacted Hayes are urged to do so at local 2516.

Men's intramurals

Eng A cops track title

by Norm Sergeant
Chevron staff

Jim Schwint set a javelin record with a toss of 156'7" and three team-mates won their events to lead engineering A to the men's intramural track and field championship.

The meet was held at Seagram stadium last Monday.

Fifty competitors turned out to shatter a total of seven records in the 14-event meet. The shot put was not contested.

In addition to Schwint's effort, intramural records fell in the 120-yard hurdles, 880, mile, 3-mile, high jump and triple jump.

Science came second overall with 20 points to engineering's 25. St. Paul's and arts tied for

third with 18 and South had 16.

Other engineering A winners included Tom Bickle in the 100, Tom Dickie in the pole vault and Rick Moore in the long jump.

South had a one-man team as Doug Dicks won three events and finished third in another to account for his unit's 16 points. One win was a record 16.3 seconds in the hurdles.

Bob Kaill was the only double winner, setting records in the 880 and three-mile. His time of 15:14.8 in the latter event was 2:18 under the old mark.

Last week 135 golfers participated in the two-day tournament at Rockway. The winner was math's Morgan Ross who toured the 38-38 layout in 75, one stroke

under par.

Three players tied at par for second place—P. Knight, arts, Al Hardy, engineering B, and B. White, science. In fifth was Dave Inkster from math who shot a 78.

These five, plus seven more who had scores under 80, will be trying out for the men's varsity golf squad.

In soccer, the season has started with several defaulted games. Science, arts, engineering A and South all have lost by default. Phys-ed and West defaulted to each other, so both notched a loss.

In games played, St. Paul's and St. Jerome's battled to a scoreless tie and Renison took Co-op 2-0.

Defaults also showed up in early lacrosse results. All defaulted games are losses, including those cases where both teams fail to show up.

St. Paul's	5	St. Jerome's	1
Renison	4	Co-op	2
East	5	South	4

Renison, East and arts lead their respective leagues after early-season flag football games. Each has a 2-0 record.

East, North and arts took their openers by default. In other games:

Eng. B	2	Eng. A	1
Con. Greb.	13	Co-op	0
Phys-ed	13	West	7
East	14	North	0
St. Jer's	18	St. Paul's	0
Renison	21	Con. Greb.	0
Math	22	Science	0
Arts	12	Eng. B	1
Renison	8	St. Jer's	6



Warriors' Brent Rotando made a terrific individual effort on this play, coming out of nowhere to drag down long-gone Jay Graydon at the Waterloo 10-yard line.

GIMICS

Early response poor

Women's intramural athletics got off to a poor start this past week. Only fourteen of 36 entries showed up for the tennis tournament held a week ago yesterday. The finalists in that competition are Caroline Baycroft and Marilyn McLelland.

It is not known whether it was the threat of rain or the fear of competition which led to the poor turnout. However, it should be remembered that intramural sports are primarily for recreation and that the really good players are or should be on the inter-collegiate teams.

The Women's Intramural Athletic Council is looking for sports co-ordinators for such sports as badminton, volleyball and basketball. Duties include arranging schedules, recording scores and securing officials.

Interested parties should contact Sally Kemp in the athletic building at local 3533.

A publicity committee is being set up in the WIAC to make posters and flyers and distribute information. Any girls interested should contact Jane Thomas at 742-9931.

On The Bookshelf

by C. D. Martin

The Luftwaffe war diaries by Cajus Baker.
Doubleday, \$8.95.

There are two kinds of military historians: amateurs, usually journalists, and experts, usually military personnel or technicians. The first group sometimes produces great writers such as Cornelius Ryan. The second class has also produced failures such as Field Marshall Montgomery. However, this book does show how amateurs can fail.

Bekker has attempted to produce a unified history of German air operations in the second world war. There has been a crying need for such a book. Bekker suffers, however, from belonging to the "then I rushed up to the general and told him the enemy was defeated school" of writing. Anecdotes may be interesting but they do not promote an awareness of the great events of war.

The last world war was a war of technicians. The side that could produce a better tank or a superior form of radar would enjoy an advantage that could turn the tide of war.

This struggle of competing technologies was most apparent in the air war as both sides sought to produce superior aircraft. In fact the Germans did produce superior fighter aircraft throughout the war. Their defeat came only through their failure to unite technology and strategy.

The allies were much more strategically aware than the Germans. The British sought to perfect their radar-jamming devices to permit night raids over Germany. They only succeeded because a Nazi night fighter equipped with the latest radar landed in England by accident.

The Americans took another approach, and created a myriads of long-ranged P-51s to escort their bombers in daylight raids over Germany. Hitler's jets would have swept the Americans from the skies had he not ordered them to serve as ground attack aircraft.

Perhaps the Germans greatest failure was the lack of a long-range bomber. The lack of such a plane meant the inability to bomb Russian factories

in the Urals during the offensives of 1941 and 1942. The lack of a long range aircraft meant there was no reconnaissance information for the submarines hunting the Atlantic and Murmansk convoys. All this despite pressure from the strategic wing of the Luftwaffe since the middle '30s.

Yet very little of this comes through in Bekker's account. He is more comfortable in the pilot's seat than the strategist's armchair.

Bekker seems reluctant to write of German defeats. Instead he concentrates on the successful aspects of German policy. He devotes 300 pages on the war up to early 1943 and then finishes off the war in 60 pages. This is hardly balance. He devotes page after page to the Polish, Scandinavian, and Mediterranean campaigns, but says nothing of the Italian front and the Russian front after Operation Citadel.

The book is filled with extraneous material. Even the most interested student of war in the air is not eager to hear how Luftwaffe flak batteries beat off hordes of Polish troops or how paratroops took Eben Emael in Belgium, or how the Me 209 established a world speed record. In contrast to this trivia is a complete lack of information of such important item as the German rocket program.

The technical buff is not likely to find this work very informative. Only the sketchiest technical information is given. This book has the worst set of photographs I have ever seen. Many important types of aircraft are excluded at the expense of repeated photographs of He 111s and Me 110s. Even worse, photos of Max Schmeling and the He 219 fighter are included when neither is mentioned in the text.

The most important part of the book is the inclusion of 19 appendices covering Luftwaffe strength and organization and other matters. They make the book worth reading.

The casual reader may enjoy this book. The military buff will not.

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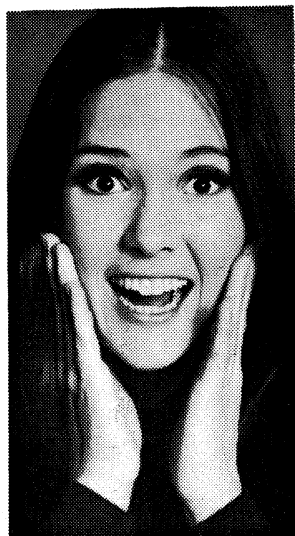
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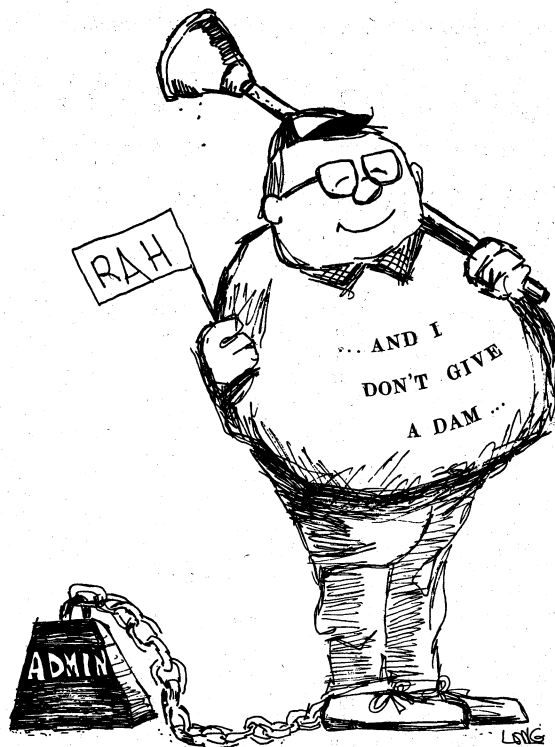
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What school amounts to then, for white and black kids alike, is a twelve-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface, but hostile and resistant underneath.

Like black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others—including most of the "good students"—have been more deeply brainwashed. They swallow the bullshit with greedy mouths. They honest-to-God believe in grades, in busywork, in general education requirements. They're like those old grey-headed house-niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good".

—Jerry Farber,

'The student as nigger.'

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Clubs and Organizations

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DALE LEONARD Chairman Clubs & Organizations Committee B.S.A.

feedback

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ters. Those typed (double-spaced) get priority.
Sign it - name, course, year, telephone. For legal rea-
sons unsigned letters cannot be published. A pseudon-
ym will be printed if you have a good reason.

Faculty to present info, students to make a choice

Like I suppose many of your readers, I agreed with some of the proposals made in last week's article "An alternate curriculum", disagreed with others and felt undecided about the rest. It certainly made one think. May I refer to one area of disagreement. The question is of basic importance. Your contributor stresses the need for an arts faculty to develop "individual responsibility for social change... Without action, belief would be seen as merely a word game".

This surely means he sees it as a major role of a faculty to produce political activists—and perhaps even activists of a particular complexion. (The special emphasis to be given to "problems raised by advertising and bit corporations" in first year course number one certainly suggests this.)

What he is rejecting is the view that it is a faculty's role to transmit knowledge and provide intellectual training while leaving individual students to decide for themselves, without deliberate institutional prompting, whether they are to be radicals of the left or right, liberal reformers, traditionalists or even a political contemplatives.

I hope your contributor will not jump to the conclusion that because of what I have just said I must belong to one of the last two categories. I don't.

The point is, of course, that one can hold firm political beliefs as an individual and at the same time recoil from the suggestion that the faculty as a body should set out to foster certain political and social attitudes, however these be defined.

MICHAEL CHERNIAVSKY
associate professor history

ISA president concerned tells us where they're at

Recently there have been comments about the International Students Association on campus. Lest anyone is misinformed, let me say a few things.

The ISA exists to promote understanding among the students from various countries by social and cultural programs.

In the past the ISA has arranged many activities such as receiving and providing temporary accommodation for foreign students on

their first entry into Canada, lecture series, trips to Niagara Falls and Stratford, and other social events like receptions and parties. International Night is another ISA activity.

The ISA has a membership of more than 240 and can boast that the members come from almost all countries represented on campus, although the majority come from the host country.

All this is indicative of the rising interest in ISA activities, which we hope to expand this year.

Nevertheless, we are open to informed criticism and volunteers. The success or failure of student organizations depends on the students themselves. The best way to improve things is to pitch in and help.

VIRENDRA GUPTA
president, ISA

She decries alternatives, says write for majority

When is the Chevron going to be written for the majority instead of the minority of students on campus? The Chevron has lost its reader appeal.

I refuse to read over a dozen leftist articles in one newspaper.

SUE CAVAN
math 2A

Can't make good decisions if you've had no practice

The general meeting of the Federation of Students held Monday was a farce.

We must examine the reason for this.

People in the present system are not given an opportunity to make decisions which have a major effect on their lives. So when they are confronted with a situation in which they have a choice, they do not respond.

They do not respond because they think any choice they are given cannot be very important. They are correct. In our example, any resolution the group would have passed would have had little effect.

As well, those who did take part were only letting themselves be fooled into playing a nonsensical game. They had the mistaken idea that working in the present system could acquire the ideals they hold and which, incidentally, I share.

They overlook one fact. Any reform they are successful in obtaining will be in contradiction with their ideals. It will not have

the effect of the people making a choice but of it being given to them by those who hold the power.

There are only two alternatives. You accept the present system and resign yourself to being a zombie, or you revolt against the present system in hope of setting up an alternative.

ROD HAY
math and philosophy 2

Says get bias out of paper, has he read our editorial?

The use of a news article purporting to express the facts of a situation but which is used to express the writer's opinion is irresponsible journalism.

The latest example is the story on the SFU student society elections, where the CUP correspondent writes that the victory "... may toll the death bell of student power at SFU". Many articles recently published in the paper show a similar bias towards activism.

A later paragraph in the story outlines some of the goals of the new president, which, while not conforming to the ideals of most ardent student activist groups, seem to be a responsible base from which to form a student opinion the administration can respect.

On the campus, the administration has been forced to entrench against student opinion. This situation seems to be deteriorating into an irreconcilable stalemate.

The student newspaper is the most practical forum to express both the students' and the administration's viewpoints. A return to responsible journalism which both the administration and the students can respect would be an important step towards gaining a greater student role in the administration of the university.

The demonstrations in other countries have impressed the Canadian university administrators to the earnestness of students' desire for a greater voice in governing their own affairs.

The first step is a respected newspaper which impartially reports the administration's viewpoint. By confining responsible opinions to the editorial page or bylined articles, and irresponsible opinions to the wastebasket, perhaps the Chevron can be restored to its original role as the Coryphaeus.

A. STEVEN GRAHAM
civil eng 4A

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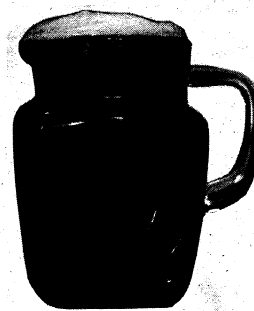
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feedback

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Want free-style education? Don't bother to register

The growing roar of student criticism of the university is said to be because students have to take archaic, hide-bound courses from professors not of their choosing, who grade them like apples and require them to pass examinations which the students have had no part in setting.

The protest against compulsory courses of study, grading and examinations seems to be directed chiefly at the humanities rather than the sciences. It seems generally recognized that such measures are necessary to maintain high standards among our graduates to whom we daily entrust human life and safety in such critical fields as brain surgery, bomb disposal and funicular railway construction.

Accordingly, some reformers have advocated establishing two kinds of university. One would be a professional and technological training school along conventional lines for those who like that. The other would be a free community of intellectuals who seek only truth and beauty for their own sake.

What few activists (to say nothing of the befuddled frosh) seem to realize is that a university education of the second kind is available now, on this very campus. It offers these features which should make it a palpable hit with any radical student:

- 100 percent free tuition and fees
- Absolute freedom of choice, not only in what courses you study, but how and when you study them.
- No fixed timetable, no compulsory assignments, no graded evaluation of work, no exams.
- A guaranteed pass.

Stated in point form like that, these features seem astounding even to me. I cannot understand why more people are not enrolled in this elective, although by the very nature of the course, it is very difficult to know how many are.

Entering the course is quintessential simplicity itself. There are no entrance requirements. You simply pretend to be a student, but don't register. I realize some people now find themselves in this category through no choice of their own because the computer won't let them register.

In my system you don't even try. Right there, even before you start, you save yourself about two weeks of agonizing frustration. This point alone is

worth the cost of admission (see first item above).

But behold the other beauties of the system. You go to lectures of your own choice and only if you feel like it at the time. In large classes you just walk in and take a seat—no questions asked. In smaller ones you may have to make up a story for the prof about being registered in another course and wanting to sit in on his lectures (although because of unfortunate connotations, you won't use the phrase "sit in").

But you probably won't be going to many lectures anyway. They're boring, useless and totally irrelevant to the real world. And the professors are sycophants of the establishment.

So you'll spend most of your time in the library on research of your own choice. You can't take out books without a student I.D. card, but you don't need one to get into the stacks. and the library is open most days from 8:30 to midnight. 15½ hours a day of dedicated, self-disciplined study should satiate even the most ravenous hunger for knowledge.

When you're not busy annotating the diary of the Che Guevara or researching sexual customs in the Oneida community, you can go to the arts quad or the campus center and engage other students (or even a faculty member if you can corner one at "Conversation and Beer") in stimulating discussion.

And that's really all you know of a university education, and all you need to know. Your studies are never finished. You write no exams, you receive no degree. Your education can't be used to apply for a job, and that's exactly the way you want it. Your moral virginity is questionable—no one can ever accuse of going to university in order to get a meal ticket in the materialistic middle-class rat race.

In fact, you will quite probably starve, both during and after your university career. And think of the spiritual satisfaction in that, compared to the moral rot of those who serve mammon and grow fat at the flesh-pots of capitalism.

There are flaws in the system, of course. Only Cuba is perfect. One draw-back is that only a small percentage of the students can enter this program before the registrar begins to notice the dwindling enrollment figures and the overcrowded libraries and beergardens and decides to feed two and two into the computer.

On second thought, only a small percentage of the students has the idealism and self-discipline

to enter such a demanding course. So the objection that it is not open to all who wish to take it is unfounded.

The tragedy is not that a free education is unavailable, but that so few are taking advantage of it.

PHILIP NEUFIELD
grad physics

CUS doesn't represent us, how do we rechannel funds?

The Chevron has consistently defended the rights of students, postmen and other such unfortunates, and so we address our problem through you.

We are extremely unhappy with the aims and image of university students as presented by the Canadian Union of Students. Since its policies do not even remotely resemble our own feelings, we would like to disassociate ourselves from CUS. Apparently this is impossible because of commitments made by our representatives at the last CUS congress.

The logical course is to withdraw from the Federation of Students as well. Is there any way our fees could go to a more representative boy such as the Engineering Society? Surely compulsory membership in any organization is contrary to the spirit which the federation is trying to instill in its members.

We trust you will continue in your crusade for the democratic rights of the individual by printing this letter.

GERRY GARBER O.A. LAÏNE
chem eng 3B chem eng 3B
ANDY KRAMER
chem eng 3B
LLOYD PETERSON
chem eng 4A

Now miracle floor flooded can we dance in new gym?

This summer the Chevron informed us the phys-ed department had ordered for "its" new gym a miraculous floor that could not be walked on in street shoes. An obvious consequence of this floor was the exclusion of such student activities as dances and concerts.

Brian Iler's investigation turned up a floor surface that would permit student activities to be conducted in their gym. This would enable the sponsors of the activities to avoid exorbitant rental fees of \$1000 or more a night.

The physed department flatly refused to consider the new floor unless someone coughed up \$65,000 to pay for the original floor.

Now that an Act of God (someone still likes students) has eliminated phys-ed's miracle floor, what is it being replaced with?

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McGill admininews has mediocre start

by McGill Daily staff
special to the Chevron

MONTREAL (CUP)—The McGill administration's desire to heal the "communications wound" at McGill started out with retreat.

Originally named the Phoenix, the administration's newspaper adopted the name the McGill Reporter when it was felt the meaning of Phoenix—rising from the ashes—was too radical.

The Reporter appeared last Wednesday and again Monday. It contained complete minutes of the McGill senate, elaborate promos on campus activities and reports of reports of committees.

The paper, under the direction of the administration's information office, had its inception last year in a report of a communications committee set up in the aftermath of the dispute with the editors of the McGill Daily.

The university discipline committee had tried three editors of the student daily paper under a dubious charge of obscene libel.

The report proposed a weekly paper with a special supplement "to list all items of information relevant to the university." It termed the Daily not suitable for the job.

First impressions of the Reporter likened it to a journal of biophysics and it was probably not read any more avidly. It visually suffered from unimaginative layout and small type.

The only section in easily readable print was a two-page

pullout on the new titles available from the McGill University press. While the U of Toronto press publishes almost every test on every poli-sci course in the country, the McGill press is more selective. Titles include 'Nineteenth century pottery and Porcelain in Canada'.

Content elsewhere ranged from hum-drum to unreadable—including a dissertation contain "radical suggestions for the future" with a most singular understanding of the word radical and the complete text of the principal's speech welcoming freshmen.

Campus reaction to the Reporter was not overly excited one way or another. The layout and type provided built-in deterrents to the potential readership. One student, determined to read senate minutes, was seen using a magnifying glass.

The university is paying \$86,000 for the paper. It has even hired a full-time staff, including a generously salaried cartoonist lured away from Reader's Digest and a slew of people from the Columbia school of journalism.

Student leaders have been calling the expenditure a colossal waste all summer. Now they have seen the product they seem not at all pacified. This is especially aggravated by McGill's desperate need for funds in the Quebec governments move to build up the French-speaking universities.

Quote, unquote

It is in the schools and from the mass media, rather than at home or from their friends, that the mass of our citizens in all classes learn that life is inevitably routine, depersonalized, venally graded; that it is best to toe the mark and shut up; that there is no place for spontaneity, open sexuality, free spirit. Trained in the schools, they go on to the same quality of jobs, culture, politics. This is education, mis-education, socializing to the national norms and regimenting to the national needs.

-Paul Goodman

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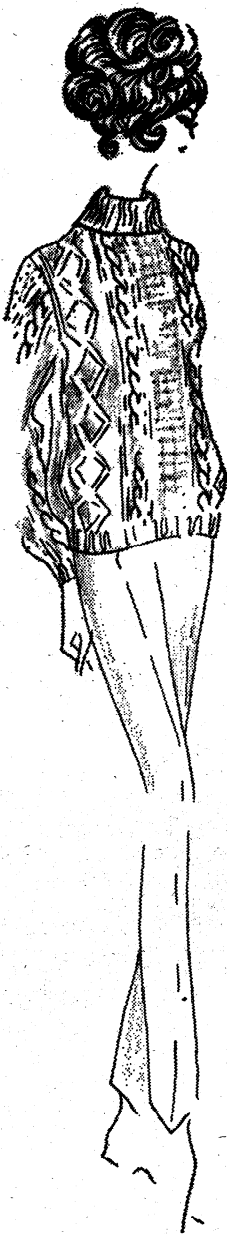
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Cathy Burmaster, psych 2



Pat Bolsby, planning 1

Plumbing pulchritude Engineering Queen candidates

photography by Gary Robins,
the Chevron

For those of you who weren't able to grab a copy of *Engines* yesterday, and who still care about the better things in life, we'd like to present the finalists for this fall's Engineers Queen contest. Miss Engineer will be chosen at the engineering weekend semi-formal tomorrow, and will go on to represent Engineering in the Winterland Queen contest.



Ann Byrne, math 2



Jane Ferris, architecture 1



Ann Stiles, phys-ed 1

The loveable leader

by Kevin Peterson
Canadian University Press

Peter Warrian doesn't talk about the Canadian Union of Students, he talks about a student movement.

And he sees his main task as putting across certain relationships to students which they may not see now—relationships to students which they may not see now—relationships like what he sees in the movie *Rosemary's Baby*.

"How about a film review of *Rosemary's Baby* in terms of liberal consciousness?" he asked Peter Allnutt, editor of CUS' national student magazine, *Issue*. "The just society is going to be *Rosemary's Baby*."

Peter Warrian is president of the Canadian Union of Students. The professional media pictures and quotes him as a building-burning revolutionary who intends to knock Canadian universities down to the ground and then move on to level the rest of society in the same way. The media lies.

Warrian on leadership says: "My concept of political leadership is not the leaders and the led. Leadership is describing the situation then presenting alternatives."

"The student movement has always been hung up on leadership, the charismatic leader like Dutschke or Cohn-Bendit...encouraged by the media which builds these people."

For the moment, Warrian would much rather stand on a table in some university cafeteria and talk to students than lead howling masses through the streets.

He doesn't deny that someday he may be fighting in the streets, but he has no intention of doing it until Canadian students think that's what's required.

When people describe Warrian sympathetically, they say he is the image of the clean-cut, Canadian kid—doesn't smoke or drink, likes football (he still plays it occasionally) and once was a seminarian. In short, he becomes the male version of Playboy magazine's "girl next door".

If you want to like Warrian, he's all that and more. When he speaks, he has a sincerity which, at times, becomes too much to believe.

He speaks in quiet tones, but the message is the sort that is supposed to come across only in revolutionary rallies.

He wants CUS to take ideas to people and help them see their position: "We talked a lot at the congress about taking it to the student...when we talk about confrontation, we mean not only political confrontation but a confrontation of ideas."

CUS's September congress in Guelph passed several motions condemning American imperialism in Canadiansociety. Warrian is convinced the student can see his position within this framework.

"When I say imperialism, I have in mind a system of political domination and exploitation," Warrian says. "Students may be turned off by the word imperialism, but that's a semantic problem."

"I think an examination of our situation will show we are politically dominated and economically controlled."

Warrian sees housing in similar terms.

He says, "You can't deal with the question of student housing in isolation. You must start with the overall problem of housing in Canada. Again, you are going to arrive at some basic contradictions which have produced the situation."

Warrian and CUS are taking things to the student with an expanded fieldwork program: four full time fieldworkers,

one each in British Columbia, the Prairie provinces, Ontario and the Atlantic provinces.

If the approach proves completely successful, Warrian says, "The year will end with mass student involvement—the majority of students would demand their place in university decision-making and take that place firmly and clearly. The university would probably begin to operate on a sort of syndicalist (student as worker) line."

But even Warrian doesn't believe in complete success. Optimistically, he says, "I think it may be possible that by the end of the year 20% to one-third of the students in Canada may be involved on a continuing day-to-day basis, with an equal number following them in crisis situations."

If something near Warrian's prediction is not reached, the union may be in trouble. For the past three or four years there have been rumblings throughout Canada that "students aren't getting their money's worth from CUS", and talking to people is not going to produce easily defined financial benefits.

CUS lost nine members during its congress, although three others signified their intention to join. Referendums are taking place on numerous campuses about CUS membership this year—no one is quite sure how many—and if more large campuses withdraw, the union could be in serious trouble.

On the other hand, some universities not in CUS, most notably the University of Alberta, are also having membership referendums. If these schools decided to join the union, it would be in a much stronger financial position. But, it would also have a significantly stronger moderate block which opposes the line Warrian is trying to sell.

Warrian is bothered by referendums on member campuses, not because of possible membership losses but because, "Theoretically a referendum is a way to bring issues to the student; in practice it doesn't."

"Referendums may be valuable at

the end of the year, but in the fall they become counter-productive, abstract, organizational debates."

"The major task is building a mass base for a student movement, the major thing is to educate—by making what we have more effective."

"If the conditions are there they give rise to the movement—if they remain, the movement will flourish. We don't manufacture the issues and it is impossible to justify CUS on those grounds."

However, whether Warrian likes it or not, there are fall CUS referendums and they do have to be fought.

Meanwhile, and between referendums, Warrian will be working for a new sort of university.

"We're sometimes slandered because it is said we want to destroy the university," Warrian says. "In fact we are trying to give it viability and life which can only come from analysis, self-criticism and definition—otherwise we become extinct like some huge grey mushy sort of dinosaur."

"Increasingly there is the feeling we will have an anti-capitalist, anti-imperialist university or no university at all."

Warrian talks about the reaction from administrations to student activity calmly and coolly.

"I don't think they're capable of a common approach across the country," he says.

Recently, at Brandon University and Memorial University, threats have been made to expel students for demonstrations and other activities which were deemed disruptive to university life.

Warrian commented on the threat of expulsion: "A more serious error by administrations or a more beneficial act for the students as a whole couldn't be dreamed of."

"There are just too many students to whom the threat of expulsion for political action is a cause for glee rather than dismay."

There was a look of glee in Warrian's face when he said that.

LOOKING AT PETER WARRIAN

The speech maker

The following is the text of a now famous speech Peter Warrian made at the beginning of the CUS congress in Guelph on August 28. This, believe it or not is the speech that started much of the so-called professional press off on its latest anti-student kick.

CUS, as the National Union of Students in English-speaking Canada is by nature and necessity a consensus organization. If we are to work within the national organization we are committed to working within the body of the consensus, which is neither equivalent to the lowest common denominator of student opinion nor is it equivalent to a revolutionary vanguard. We come together, then, to define the consensus and to extend it—extend it both in the sense of clarification and in the sense of spreading it. A consensus is not managed in the sense that I.B.J. practices it. It develops out of confrontation in dialogue, confrontation in the context of people communicating to one another their experiences and the generalizations they have developed as a result of those experiences. Consensus is most decidedly not deve-

loped out of liberal games—manship behind closed doors or camouflaged under ambiguous statements. We make statements because they have been authenticated by our experience and not because of a priori commitments to ideological or anti-ideological positions abstracted from our experience and practice. Only by activity, reflection and criticism are we able to clarify our positions, communicate those and establish the consensus consistent with our principles and upon which we then can act. If we acquiesce to a phenomenon of the status-quo then we do so because our experience validates it. If we have encountered in our experience a social institution which is destructive of human potential then we may symbolically or physically burn it down or do what seems necessary. We must have a commitment, then, to uniting theory and practice and building our generalizations out of our experiences. We are committed to democratic and humanistic values. Consequently, we are opposed to authoritarian forms of social organization that repress self-determination and self-development and we aim at democratization of education and, necessarily, the democratization of our society. These generalizations are drawn from our experience of forced dependency relations as individuals and collectively.

Within the educational system, this includes the master-slave relationships in the classroom and the exclusion of the student from the departmental, faculty and overall governing structures of the university. Students must gain decision-making power with regard to curriculum, methods of instruction and methods of examination. Together with the faculty, they must gain control of the university. Ultimately, this will mean the

elimination of the Boards of Governors as an autonomous or semi-autonomous body, in favour of a one-tiered, representative democratic senate. Decentralization of decision-making will also have to be a part of this restructuring.

Restructuring must be accompanied with new directions. The development of new content and purpose in our educational institutions is central. This will mean defining a new role, a critical and committed role for education in society. We must begin by considering the fact that at this time our educational institutions and particularly the universities are continentalizing structures. First, we are faced with the fact that the professoriate and its labour market is a continentalist market dominated by and oriented to American interest. This is reinforced by the growing monopoly over texts and audiovisual aid programming by the CBS-RCA-Random House colossus, amongst others, which fill most of the curricula in our Canadian schools with American value preference, history and studies. Second, there is the external relationship of education to the economy. In reality we are a colony of a neo-capitalist metropolis mostly centered in the United States. The consequence of this is that at one and the same time our economy serves the further development of an imperial metropolis and generates the structural underdevelopment of various Canadian regions. This metropolitan-periphery relationship also characterizes the domestic Canadian political-economy such as Ontario's basically exploitive relationship with the Maritimes and the West. It is within this framework, that our educational institutions are functionally situated.

Branch-plant factories are concentrated

in the Canadian national Montreal-Toronto metropolis as are the universities concentrated in Ontario. Hence the technical training is focussed there to enhance the development of the metropolis while the Maritime colleges and universities remain oriented to liberal arts, programs for the few and further Maritime dependency and underdevelopment in relation to central Canada. At UBC, basic science research commitments furthers B.C. dependency on extractive industries and militates against economic diversification and more broadly distributed economic wealth.

Our struggle then, is a social one by definition. It is aimed at personal and national liberation and independence. The central thrust student power must be aimed at the internal and external democratization of education. Internal, in the sense of restructuring and re-directing, external in the democratizing of the relations between educational institutions and society. Part of what we mean when we talk of democratization of education is a thrust towards a more critical and participatory activity in the school. We must make this part of our organizational practice in CUS. Concretely, this means democratization of student organization at local provincial and the national level, increased research and communications.

This must not only be the year for seeking it to the administrators or their buildings, it must be the year also of taking it to the students; we do this knowing that democratization and liberation will not come through the manipulation of a few but only through the struggle of all.

The non-literate right

A dialog is an exchange of ideas and opinions. Its promotion is one of the main purposes of the university.

As was said last week, one of the main functions of the Chevron is to provide a forum for the discussion of the issues facing us.

That is why the Chevron welcomes letters or analytical articles from any readers who care to take issue with any articles or editorials published.

Some people have done this and have contributed to the dialog. But if the opposition which seems to be forming against something people label "activism" or the "New Left" is to have any meaning and to challenge the critiques and alternatives offered by "activists", then it must come forward and articulate its position.

Thus far the general tone of the opposition seems epitomized by the comments of two girls who wrote in Feedback last week: "The very negative theme of the Chevron recently is so depressing and frustrating that anyone who allowed himself to get really involved would commit suicide."

It is summed up in the comments of one freshman who, after seeing the film 'The war game' at MFT during 'The war game' at MFT during Orientation, commented to a friend that she would have to forget the film because she couldn't live comfortably if she had to think about it.

The voice of a "New Right" shows absolutely no understanding of what right-wing politics is about—witness the statement attributed to Bob Brown in the latest Village Informer:

"While the right has essentially the same goals as the left, the means whereby these ends are to be achieved differ, in that they are non-violent."

Does Brown really believe that the "New Left", after the non-violent demonstrations in the Southern states several years ago, the history of anti-war and anti-draft demonstrations and of passive resistance in situations like Columbia and Chicago has violence as one of its tenets?

Enginews, published yesterday, presents opposition to New Left views by consistent misrepresentation of the activist position, by libelous personal attacks and by such intelligent analysis as this:

"CUS stands for Communist Union of Students. We all know they're communists because they support the National Liberation Front in Vietnam and think Quebec should be allowed to get out of confederation and become a sovereign state. For all we know CUS may be sending money to the Chinese."

Other tactics are used to facilitate dialog on this campus. Take math's associate dean Ken Fryer who blasted activists and denounced the Chevron in a speech to freshmen several weeks ago. Distributed by false statements in his text and his terribly cynical tone, student council members and other senior students in the audience tried to ask questions or counter his statements.

But Dr. Fryer steamed on ahead. Assured by the student chairman that a question period would follow, the senior students were shocked to see Dr. Fryer leave the stage at the end of his presentation, thus avoiding any challenges to his statements.

Although Dr. Fryer was then publicly challenged in front of more than 500 students and profs by council members to a debate anytime, anywhere, he has not replied.

The university community should be a place where open-mindedness is a virtue and honesty in both thought and action the watchword.

We therefore ask that any people who so violently oppose the Chevron's attempts to present critiques and alternatives, who so staunchly defend the status quo, to come forward. You will be heard.

And you will also be forced to meet criticism and opposition.

But it is doubtful you will have to tolerate the cowardliness and poor manners which many now show to those who are speaking out.



Habitat '69, an experience in community living

Reporting in the classroom

In this issue we have attempted a new method of presenting what is really happening on campus.

We have started covering lectures as news events.

Lectures, labs and seminars, take up the greatest portion of our time on campus, apart from studying. They are the campus events you hear the most complaints about. If there are really any problem with the quality of education on campus it is to be expected that the roots of these problems should be found in the classroom.

Despite this, campus newspapers have never gone into the classroom and reported on what is going on inside them.

Like any new experiment we

aren't sure of where our idea is heading. Two different approaches are tried on the newspapers this week and, admittedly, they look a little funny there because we're not used to anything like them.

But lectures are open meetings, the ideas that the professors expound should be open to the entire university, and so should the other proceedings in the classroom.

Names of students involved however will not be published because students should be able to be wrong without it being spread all over campus.

Hopefully, classroom reporting will provide a better opportunity for everyone to study what's happening inside the university.

Our residence-their experts

On the surface it seems funny to find student council wishing they could put a stop to a huge new residence while facing a housing crisis.

When you take a look at the residence accommodation, however, you know why.

The university is spending public funds and future residence fees on a slum.

A slum who's design is so poor that there are questions being raised as to its very legality.

Yet in its inimitable way it will

take the university nearly a year longer to build the disaster than it took the co-op to build a far superior residence at less cost.

And an investigation into how it all happened shows student council representatives time and time again trying to bring the administrators attention to these points. But they would never listen, they had their experts, and they gave a token committee three weeks during exams to study the project.

Regrettably neither the administrators nor their experts will ever have to live in the place.



a Canadian University Press member The Chevron is published every Friday (except exam periods and August) and occasionally at other times by the board of publications of the Federation of Students, University of Waterloo. Content is independent of the board of publications, student council or the university administration. Offices in the campus center, phone (519) 744-6111, local 3443 (news), 3444 (ads), 3445 (editor), night-line 744-0111, telex 0295-748

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10,000 copies
Thanks to chemistry department for loan of a darkroom—PP&P took away our old one in the federation building Tuesday morning and wouldn't give us our new one in the campus center until Wednesday night. 32 pages this week set a record for one issue—the old record was 24. Intrepid staff this week: Jim Bowman, circulation manager: Frank Goldspink, Atlantic bureau: Pete Huck, Toronto bureau: Rod Hickman, entertainment coordinator: Breunis Kamphorst, Nancy Tucker, Mike Monteith, Glen Pierce, Bill Sheldon, Gord Cale, Bill Brown, Jim Dyl, Bill Royds, Tom Ashman, Paul Cotton, Gil Maunder, Norm Sergeant, Donna McCollum, Jane Thomas, Dave Goodrow, Gary Robins, Maribeth, Pat Bolsby, Greg Wormald, Rob Brady, Dave Bull, Bob McKercher, Ken Dickson, Larry Burko, Dave, Martin Rutte, Matti Nieminen, Dave, Rod Hay, Alan Lukachko, Alex Smith, Ken Koe, Grass Strasfeld, Anni Parlane, John Parlane, Jim Klinck, Ann Styles, Ted Lonsdale, Dave Youngs, George Loney, Dum-Dum, the telex, Dale Martin, Fred, Ron Bohaychuk (batting left at WLU) and probably a bunch we forgot, but we're finally getting organized.

WHY

HERE IS ONE ANSWER

We are people of this generation, bred in at least modest comfort, housed now in universities, looking uncomfortably to the world we inherit.

When we were kids, Western Society was the wealthiest and strongest in the world; the only one with the atom bomb, the least scarred by modern war, prime mover of the United Nations, and we thought that we would distribute Western influence throughout the world. Freedom and equality for each individual; government of, by, and for the people—these democratic values we found good, principles by which we could live as men. Many of us began maturing in complacency.

As we grew, however, our comfort was penetrated by events too troubling to dismiss.

First, the permeating and victimizing fact of human degradation, symbolized by the struggle against racial bigotry, in the United States, compelled most of us from silence to activism.

Second, the enclosing fact of the Cold War, symbolized by the presence of the Bomb, brought awareness that we ourselves, and our friends, and millions of abstract "others" we know more directly because of our common peril, might die at any time. We might deliberately ignore, or avoid, or fail to feel all other human problems; but not these two, for these were too immediate and crushing in their impact, too challenging in the demand that we as individuals take the responsibility for encounter and resolution.

We witnessed, and continue to witness, frightening paradoxes. With nuclear energy, whole cities can easily be powered, yet the dominant nation-states seem more likely to unleash destruction greater than that incurred in all wars of human history. Although our own technology is destroying old and creating new forms of social organization, men still tolerate meaningless work and idleness. While two-thirds of mankind suffers undernourishment, our own upper classes revel amidst superfluous abundance.

Uncontrolled exploitation goes on the sapping of the earth's physical resources

Although world population is expected to double in forty years, the nations still tolerate anarchy as a major principle of international conduct and uncontrolled exploitation governs the sapping of the earth's physical resources.

Not only did tarnish appear on our image of Western virtue, not only did disillusion occur when the hypocrisy of Western ideals was discovered, but we began to sense that what we had originally seen as the American Golden Age was actually the decline of an era.

The worldwide outbreak of revolution against colonialism and imperialism, the entrenchment of totalitarian states, the menace of war, overpopulation, international disorder, supertechnology—these trends were testing the tenacity of our own commitment to democracy and freedom and our abilities to visualize their application to a work in upheaval.

The message of our society is that there is no viable alternative to the present

The vast majority of our people regard the temporary equilibriums of our society and the world as eternally-functional parts. In this is perhaps the outstanding paradox: we ourselves are imbued with urgency, yet the message of our society is that there is no viable alternative to the present. Beneath the reassuring tones of the politicians, beneath the common opinion that Western society will muddle through, beneath the stagnation of those who have closed their minds to the future, is the pervading feeling there simply are no alternatives, that our times have witnessed the exhaustion not only of Utopias, but of any new departures as well.

Feeling the press of complexity upon the emptiness of life, people are fearful of the thought that at any moment things might be thrust out of control. They fear change itself, since change might smash whatever invisible framework seems to hold back chaos for them now.

For most Western people, all crusades are suspect, threatening. The fact that each individual sees apathy in his fellow-perpetuates the common reluctance to organize for change. The dominant institutions are complex enough to blunt the minds of their potential critics, and entrenched enough to swiftly dissipate or entirely repel the energies of protest and reform, thus limiting human expectancies. Then, too, we are a materially improved society, and by our own improvements we seem to have weakened the case for further change.

Some would have us believe our fellow citizens feel contentment amidst prosperity—yet might it not better be called a glaze above deeply-felt anxieties about their role in the new world? And if these anxieties produce a developed indifference to human affairs, do they not as well produce a yearning to believe there is an alternative to the present, that something can be done to change circumstances in the school, the workplaces, the bureaucracies, the government?

It is to this latter yearning, at once the spark and engine of change that we direct our present appeal. The search for truly democratic alternatives to the present, and a commitment to social experimentation with them, is a worthy and fulfilling one which moves us today.

Making values explicit—an initial task in establishing alternatives—is an activity that has been devalued and corrupted. The conventional moral terms of the age, free world, people's democracies—reflect realities poorly, if at all, and seem to function more as ruling myths than as descriptive principles. But neither has our experience in the universities brought us moral enlightenment. Our professors and administrators sacrifice controversy to public relations; their curriculums change more slowly than the living events of the world; their skills and silence are purchased by investors in the arms race; passion is called unscholastic. The questions we might want raised—what is really important? can we live in a different and better way; if we wanted to change society, how would we do it?—are not thought to be questions of a "fruitful, empirical nature," and thus are brushed aside.

It has been said that our liberal and socialist predecessors were plagued by vision without program, while our own generation is plagued by program without vision. All around us there is an astute grasp of method and technique—the committee, the ad-hoc group, the lobbyist, the hard and soft sell, the make, the projected image—but, if pressed critically, such expertise is incompetent to explain its implicit ideals. It is highly fashionable to identify oneself by old categories, or by naming a respected political figure, or by explaining "how we would vote" on various issues.

Theoretic chaos has replaced the idealistic thinking of old—and, unable to reconstitute theoretic order, men have condemned idealism itself.

Doubt has replaced hopefulness—and men act out a defeatism that is labelled realistic. The decline of Utopia and hope is in fact one of the defining features of social life today.

The reasons are various: the dreams of the older left were perverted by Stalinism and never recreated; the parliamentary stalemate makes men narrow their view of the possible; the specialization of human activity leaves little room for sweeping thought; the horrors of the twentieth century, symbolized in the gas-ovens and concentration camps and atom bombs, have blasted hopefulness.

To be idealistic is to be considered apocalyptic, deluded. To have no serious aspirations, on the contrary, is to be "tough-minded."

Perhaps matured by the past, we have no sure formulas, no closed theories

In suggesting social goals and values, therefore, we are aware of entering a sphere of some disrepute. Perhaps matured by the past, we have no sure formulas, no closed theories—but that does not mean values are beyond discussion and tentative determination.

A first task of any social movement is to convince people the search for orienting theories and the creation of human values is complex but worthwhile. We are aware that to avoid platitudes we must analyze the concrete conditions of social order. But to direct such an analysis we must use the guideposts of basic principles. Our own social values involve conceptions of human beings, human relationships and social systems.

We regard men as infinitely precious and possessed of unfulfilled capacities for reason, freedom and love.

In affirming these principles we are aware of countering perhaps the dominant conceptions of man in the twentieth century—that he is a thing to be manipulated, and that he is inherently incapable of directing his own affairs. We oppose the depersonalization that reduces human beings to the status of things. The brutalities of the twentieth century teach that means and ends are intimately related, that vague appeals to "posterity" cannot justify the mutilations of the present.

We oppose, too, the doctrine of human incompetence because it rests essentially on the modern fact that men have been "competently" manipulated into incompetence—we see little reason why men cannot meet with increasing skill the complexities and responsibilities of their situation, if society is organized not for minority, but for majority participation in decision-making.

Men have unrealized potential for self-cultivation, self-direction, self-understanding and creativity

Men have unrealized potential for self-cultivation, self-direction, self-understanding and creativity. It is this potential we regard as crucial and to which we appeal, not to the human potentiality for violence, unreason and submission to authority.

The goal of man and society should be human independence—a concern not with image of popularity but with finding a meaning in life that is personally authentic; a quality of mind not compulsively driven by a sense of powerlessness, nor one which unthinkingly adopts status values, nor one which represses all threats to its habits. Rather one which has full, spontaneous access to present and past experiences, one which easily unites the fragmented parts of personal history, one which openly faces problems which are troubling and unresolved; one with an intuitive awareness of possibilities, an active sense of curiosity, an ability and willingness to learn.

This kind of independence does not mean egotistic individualism—the object is not to have one's way so much as it is to have a way that is one's own. Nor do we deify man—we merely have faith in his potential.

Human relationships should involve fraternity and honesty. Human interdependence is contemporary fact; human brotherhood must be willed, however, as a condition of future survival and as the most appropriate form of social relations.

Personal links between man and man are needed, especially to go beyond the partial and fragmentary bonds of function that blind men only as worker to worker, employer to employee, teacher to student, American to Russian.

Loneliness, estrangement, isolation describe the vast distance between man and man today

Loneliness, estrangement, isolation describe the vast distance between man and man today.

These dominant tendencies cannot be overcome by better personnel management, nor by improved gadgets, but only when a love of man overcomes the idolatrous worship of things by man.

As the individualism we affirm is not egoism, the selflessness we affirm is not self-elimination. On the contrary, we believe in generosity of a kind that imprints one's unique individual qualities in the relation to other men, and to all human activity. Further, to dislike isolation is not to favor the abolition of privacy; the latter differs from isolation in that it occurs or is abolished according to individual will.

We would replace power rooted in possession, privilege or circumstance by power and uniqueness rooted in love, reflectiveness, reason and creativity.

As a social system we seek the establishment of a democracy of individual participation, governed by two central aims: quality and direction of his life; that society be organized to encourage independence in men and provide the media for their common participation.

The above is an excerpt from the Port Huron Statement a document written in 1962 by Tom Hayden for Students for a Democratic Society.

The pamphlet is still considered to be one of the best explanations of the views and philosophy of the new-left and is reprinted here in response to many requests for such an explanation.

A second excerpt will appear next week