



## General meeting gets reports few solutions for housing

"It's a little hard to say when the next general meeting may be held: I had hoped some action would have come out of the meeting today," commented a disappointed president Brian Iler after Monday's special general meeting of the Federation of Students.

The meeting had been called to deal with reports produced by two emergency committees formed at the general meeting Wednesday, September 18. The committees were set up to find short-range answers, and to formulate long-range plans, to alleviate the housing and financial shortages experienced by many Waterloo students.

The meeting was attended by only 300, and the tone of the reports expressed the overall frustra-

tion of the committees—one could pass resolutions, but there was very little, specifically and practically, that could be done.

The reports were adopted after rather lacklustre debates on their recommendations, but not before the meeting defeated a motion by Jo Surich, poli sci 4, that the entire student council resign and begin immediate preparations to hold new elections.

"The recommendations are wishy-washy, right-wing, and do not solve our immediate problem," said Surich. "The question is the competence of the present (council) administration—the council and president agree neither with right-wing nor left-wing; they represent no one on this campus."

"They should resign immediately, to give the students a chance

to express their sympathies, and to give a franchise to all the first-year students who have never had a choice."

After the usual procedural wrangling, the motion was soundly defeated, the majority agreeing that the four to five weeks required for a new election would leave the federation in a chaotic state, and that the freshmen had not had enough experience to know what they were voting for.

Concerning the recommendations of the committee, Surich said, "The proposals are completely inadequate. The problem is not a lack of apartments; the problem is the capitalistic society—people making money by buying land and then not making enough apartments—profitability of apartments depends on high demand."



Only two months and 17 leaks later, the new phys-ed pool is finally ready. The girl in the pic is Maribeth Edwards, arts 1.

## Council considers quitting

The Student council met Monday night for 3½ hours and discussed the validity of their representation of students. Council questioned whether it had the right to make political decisions for students who elected them in a non-political election.

Earlier in the day, a motion was introduced at the general meeting calling for the resignation of council. It was defeated by a large majority.

Dave Cubberley, arts rep, introduced a motion asking for the resignation of council.

"Council is taking stands on political, social and economical issues members were not elected on", said Cubberley.

He asked for a new election to be fought on the "moral, and political philosophy of the individual candidates."

The motion was seconded by engineering rep Richard Durant who said students were beginning to complain about left-wing leadership.

The majority of council members agreed in principle with the motion. The members felt that council could never be truly representative, and that there is an

increased awareness of issues on the campus this year.

But others challenged this. Chevron editor Stewart Saxe, a former council member, warned an election would result in the return of candidates who do not take stands on issues. Other councillors said an election now would be fought on emotion rather than issues.

Arts rep Cyril Levitt urged council to wait until students forced an election by petition.

Towards the end of the discussion council concluded that although election was desirable the student body is not emotionally or intellectually prepared for it.

The original motion was withdrawn.

In explaining his reasons for the withdrawal Cubberley said, "It would serve no purpose to have an election without the proper climate and I doubt this climate exists."

In other business council accepted the resignations of Stan Suda, Renison rep, who is no longer attending this university and of Jim Belfry, communications commissioner who resigned for academic reasons.

Council adjourned at 11 pm with little of the agenda touched. The next meeting is Monday, 7:30 pm.

## New right?

A new movement is developing on campus. A pamphlet is circulating that tries to convince you to join the loyal opposition, the non-violent right.

According to author Robert Brown, Math 2, however, the aims and goals of this organization are the same as the new left. The difference lies in the methods used to gain these goals.

"We believe the ends do not justify the means," he said. He definitely does not want violence on the campus this year or any other.

"We do not want to see the end of the new left, in fact, we hope to work with them for a better education. We agree the students are sometimes sacrificed for expediency." The most important thing he says is to form a second voice on campus.

## Moderates overturn the activists at SFU

Burnaby (CUP)—Rob Walsh and his moderate slate polled a convincing victory over student power opponents in Simon Fraser student society elections held last Friday, a victory which may toll the death bell of student power at SFU.

Walsh, who garnered 1842 votes to activist John Conway's 859, captured the presidency and a chance to put his moderate plans into action.

It is ironic that the student body which received praise from universities across Canada for its effective and democratic student government, spawned by Martin Loney (CUS president-elect) and his summer 1968 council, is now aborting its own creation.

Although Loney and Conway (summer vice-president) consistently received support from the students this summer for their proposed tactics vis. a vis democratizing the university, they did anticipate a right wing backlash in the fall.

But forewarning does not always enable forearming.

The majority of the students voting in the fall election were beyond the communications network emanating from the student power council this summer. As a result, they were left the influences of the often incorrect, sensationalistic commercial press.

Attempts by the right to overthrow council this summer fell to defeat, often amidst peals of laughter. The right, despite evi-

dence to the contrary such as referendums, adamantly insisted the activist council did not represent the views of the students.

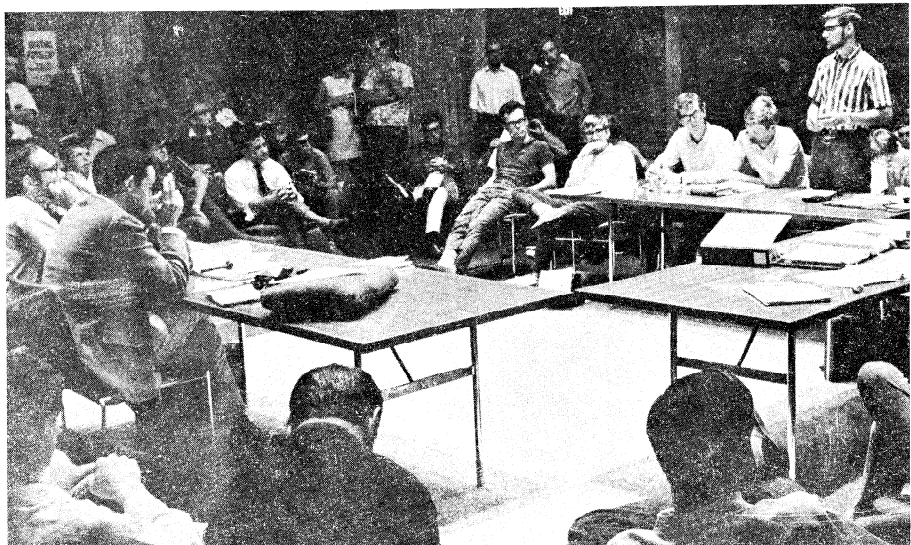
This myth became a rallying point for the right this fall.

Walsh, after hearing of his victory said, "I am personally concerned with the accurate representation of student interest. My main priorities at this moment are the search for a permanent president (SFU president P.D. McTaggart-Cowan was dismissed last summer as the result of faculty demands following a CAUT censure) and the revisal of the universities act."

Also-ran John Conway appears to be optimistic about the future of student power at SFU, in spite of the election results.

He said, "Since our position in the campaign was a clear and uncompromising one, and the fact that over 800 students voted for us, I am not pessimistic about the results. I don't think anyone voted for us who wasn't prepared to act. On the other hand, the vote for Walsh was one of inaction, apathy, suspicion and fear which suggests to me that support for Walsh is like a morning mist and it will evaporate as rapidly as it crystallized."

Only half of the council has now been voted in at SFU. The remainder will be decided today. But if history is an indicator, the second slate will follow in the conservative footsteps of the first and SFU will not be as volatile as it was this past summer.



Engineering rep Richard Durant calls on student council to resign and seek a new mandate. He said some members who had been elected on a non-involvement platform had changed their attitudes toward involvement and should therefore seek approval of the voters.

# Campus quickies

## Renison council seat up for grads

"I guess we will be having an election this fall after all," said federation president Brian Iler.

Renison rep Stan Suda did not return to campus this fall and his seat on council is now vacant.

"It's too bad," said Iler, "I'm sure we lost a good council member."

Iler has set the dates for the opening and closing of nominations and for the election, but the election machinery itself is not yet complete.

"We don't even have a judicial committee to run it yet," said Iler.

"The judicial committee will probably be chosen early next week. All we need is a chief returning officer, but council speaker John Worden can handle it if the committee is not set up."

Nominations will open on Sept. 30 and close Oct. 9. The by-election will be held on Oct. 23. Nomination forms may be picked up in the federation office in the campus center.

## Get your money back but stay well

Among the few things students can opt-out of in this compulsory age is the university health-insurance plan.

Students who have adequate insurance coverage and not wish to be enrolled in the student health and accident insurance plan can withdraw and retrieve their premium. To do so they

must fill in the appropriate form obtainable from the health-services office now in the new building across Laurel Creek.

But you must apply within the next week.

And don't try to collect any money from the insurance company before you ask for your premium. You can't have both.

## Rotary hosts international students

The Kitchener and Waterloo Rotary Club will be hosting a reception for all International students at the International Students' House, 193 Albert St., Waterloo, this Sunday between 4 and 6 pm.

This house, established by the

Rotary with co-operation from the International Students' Associations from both the University of Waterloo and Waterloo Lutheran University provides a relaxing atmosphere for reading, various entertainment facilities and a light lunch area.

## Little Fillmore fans: take note

Fillmore is a hero, Fillmore is a wonderboy, and Little Fillmore is the living end.

Saturday night before a packed house, the Dynamics—a sweet-young-things group of four talented Torontonians—played and displayed their talents.

Also featured was the unique Technamotion light show. The

crowd of about 800 included a good sprinkling of local nurses, teeny boppers and secretaries.

The profits from Saturday night's affair go into the student-activities board's coffers, which helps to build a bigger and better social life on campus. The next Little Fillmore is on Oct. 18 and will feature The Bed Time Story.

## Teach-in focuses on over-population

The International Teach-in Committee is sponsoring a series of debates, lectures, panels and films on, 'Exploding humanity—the crisis of numbers'.

This forum, to be held October 25-27 at the University of Toronto, will represent the views of a large variety of international experts in the fields of agriculture, family planning, philosophy, ecology, mental health and biology. All of them will deal with the problem of over-population and

its effects on resources, poverty and societies.

This is the fourth "teach-in". The preceding ones dealt with: 'revolution and response', 'China: coexistence or containment', and 'Religion and international affairs'.

The organizers hope the seminars, discussions and drama will provide the participant with a greater insight into one of man's most pressing problems.

## When Homecoming comes, will you?

When Homecoming comes, will you? "Homecoming 68 is going to be really weird, in fact I figure we might even jump out of the sandbox and blow some minds," said Homecoming chairman Larry Burko.

"There will be many of the regular events of interest to those campus dropouts called alumni such as a drunken afternoon football game against Western Mustangs, but also look for a new twist in events. Look for some

revolutionary changes and look for a really wild week."

On Thursday night the ubiquitous Little Fillmore will return with the Stampede from Calgary and the Rifkin. Gord Lightfoot will be here, as well as the Queens Golden Gaels hockey team (yes, Virginia we are having a hockey game too). On Saturday the traditional formal will be held so ask that special person now and enjoy fall's best weekend—Homecoming 68.



"You're going too far, — — — — —"

This week's contest: fill in the blanks with the name of a currently fast-rising political star. Five bucks for the first correct answer on this official entry form.

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# Committee completes housing study

by Rod Hickmane

The committees set up by the general meeting found there was no immediate housing shortage and recommended the housing service be placed under federation control.

The Federation of Student's general meeting September 18 discussed the difficulties in student housing and loans and resolved to send the problems to committee. The meeting set up a short-range committee to find some immediate solutions and a long-range committee to search for more broad and basic solutions.

The short-term committee held a survey, got a housing list and checked it out then discussed their findings at a meeting.

"People phoned in asking why, if there is such a housing shortage, haven't students even looked at their places" said committee



A general meeting 10 days ago set up the committees to investigate the twin problems of housing and student aid.

## Housing rated adequate

If you've been bothered by people who are sleeping on the couches in the campus center when you want to sit in them, or if you've heard all this is somehow connected with problems in student housing, then you may be wondering about the present state of the housing situation.

Figures from the provost's office show 82000 students registered; 6800 of these on campus at present, the rest being co-op students out on their work term.

The Village houses 1300 students, 600 students stay at church colleges, 100 women reside at the Minota Hagey residence and the Co-op houses 300; this comes to 2300 students living on campus. This leaves 4500 students living in surrounding areas of which 1000 reside permanently. This gives a grand total of 3500 students having to deal with off-campus housing.

Of these 3500 students who

chairman Tom Patterson, federation vicepresident.

Another committee member pointed out, "Students were unaware of actual available housing as lists were not kept up to date. After the general meeting and the tent-city demonstration people in the area phoned in and the housing service on campus stayed late two days last week to revise the list and resolve the problem. By the time the committee surveyed the problem much of it was solved."

Patterson said, "We now have enough places on the housing list to accommodate all our students."

When the committee checked the list they concluded:

- the housing has to be checked against some standard before being put on a list. One house they checked wasn't even completed yet.
- the housing available is good. One householder on Margate

Ave. gave students the run of the house as well as room and board for \$10 a week.

- the Village could be made cheaper by the elimination of some staff and services such as maids.

"One valid complaint is that the university is not providing enough inexpensive housing," said Patterson.

One suggestion was to rent whole houses as does the Co-op. Patterson then warned about leases in the landlords' favor.

Pointed out at the meeting was that discipline is actually better in the Co-op where there are no rules than in the Village.

At the meeting of the long-range committee, the problem of discipline was discussed. George Weaver said, "It is right and just for the federation to have control over students who create problems because of damage."

The short-term committee presented a brief to the long-range committee which was printed and distributed at the general meeting Monday. It had four recommendations on housing:

- the housing service be better publicized and relocated in the campus center.
- the housing service be student operated.
- all places be checked by the studenthousing-service before they are listed.
- control of all decision-making within residences residing with the residents.

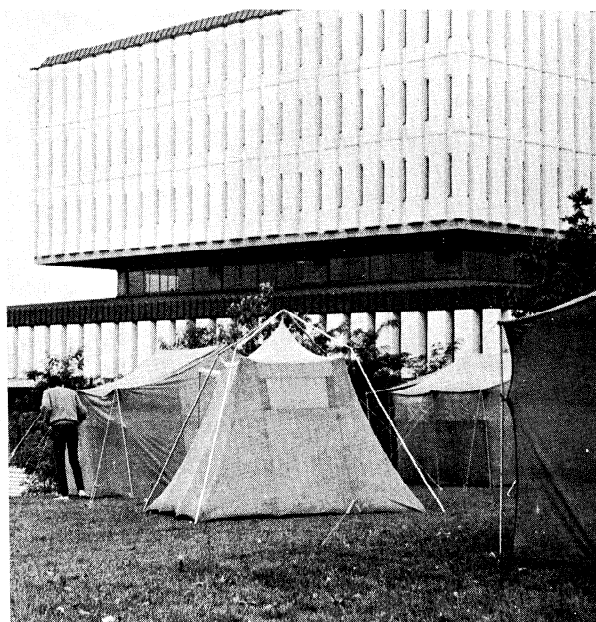
The long range committee also printed a brief. It had recommendations directed to the Canadian government the Ontario government the cities of Kitchener-Waterloo and the Federation of Students.

To the University of Waterloo and federation the committee recommended

- Task forces on campus and off-campus housing should be established.
- The federation should organize a project-planning group to provide on-campus housing as suggested by the survey.

Concerning student aid, the committee resolved to reject in principle all systems of student aid which involve loans, means tests, or conditions implying mandatory parental support, that a system of stipends must be adopted to help achieve equality of educational opportunity, and the Federation of Students lobby for increased financial support.

The student-aid resolutions are already standing federation policies.



The tent city set up near the arts library dramatized the housing shortage and brought many new offers of accommodations from residents of Kitchener-Waterloo.

## Tent city comes down

"Last week the general meeting sanctioned tent city to dramatize the plight of the students on campus without housing or substandard housing," said Iler.

The tents were rented by the federation. About 20 students slept there each night.

"Those who took part had a good time, and had lots of

good discussions, said one participant.

Both president Gerry Hagey and academic vicepresident Howard Petch visited the residents—Hagey on Friday night, and Petch on Sunday.

"Having been 'a success' tent city is to be taken down," said Iler.



Susan Brawley, math 1A, was selected frosh queen over 40 other candidates. She is a resident of Conrad Grebel.

## Senate reprints Farber article

OTTAWA (CUP) By order in Senate, Hansard has joined the growing list of progressive publications to reprint the notorious article "Student as Nigger".

Independent Liberal senator Donadl Cameron Thursday (Sept 19) asked that the article be appended to Hansard to warn senators how "neurotic anarchists" were trying to take over Canadian campuses.

He referred to the document as the "indoctrination papers" of the Canadian Union of Students, "a revolutionary minority" who were gaining power "by a dedicated and ruthless use of the commando techniques common to anarchists everywhere".

This September, members of the Ontario Union of Students, led by vice-president Ken Stone, received harsh criticism from parents when they handed out the article on opening day at several Toronto high schools.

Its reprinting last winter in the University of Windsor student newspaper, The Lance, led to the dismissal of co-editors John Lalor and Marion Johnston.

Cameron was hesitant to introduce the article, which he described as "rather shocking" and "the worst piece of writing in a moral sense that has gone into Senate Hansard".

But he wanted the document included to expose the activists as "the suppurating sore of intellectual subversion".

Cameron based his fears of campus anarchy and revolution on a much-misquoted statement of CUS president Peter Warrian. Cameron's version has Warrian saying, "Student power will take over the universities, we will wreck them or we will burn them down".

In his opening speech to the CUS congress, Warrian actually said, "Some people say that this

is the year to sock it to the administration and sock it to their buildings, but we must also take it to the students, knowing that democratization and liberation are achieved not by manipulation of a few but by the struggle of all".

Cameron claims student activists are being aided in their "revolution of rule or ruin" by "hippie professors" and "the also-rans of the academic world", who are "undermining standards of conduct and morality" on the campus.

Unanimous consent is required to append any document to Hansard. The senate speaker pointed out that he and the other members had not read the document and advised the body to reserve judgment on its reprinting. But the motion passed without debate.

You can find "Student as Nigger" in Senate Hansard, Vol. 117, No. 5.



# Students, admin are friends at WLU, says student vicepres

"Larger universities in the province have something to learn from the cordial student-administration relationship which exists at Waterloo Lutheran University," remarked Ed Aunger, second vicepresident of the student council at Lutheran.

He had just finished defending the student role in the educational system, at a symposium on 'WLU and student unrest' which was a highlight of the annual parents day held at Lutheran Saturday. The debate on student unrest featured seven faculty members, including Dr. Frank Peters, president of the university.

Aunger is very optimistic about the future of student-administration relations, and felt the new head of the university is very "opened-minded and quite willing to concede to student wishes." Peters took office as WLU president this summer.

Aunger remarked: "There are no radicals on this campus of 2500 students, and we have found in the past we can get along with our administration."

Nevertheless, Peters foresees discontent, and hopes for solutions when notes of dissatisfaction are forwarded through the proper channels. He feels student council and the student press will be the voices of the students. He also sees "no need to put censorship on the press, even if the administration is criticized."

But a note of pessimism was reached when the Canadian Union of Students was mentioned.

Aunger fears, "CUS might tend to create a split between the students and the administration,

because of this organization's radical doctrine."

At the CUS congress in August WLU did not commit itself to the organization for the next year and therefore is presently not a member.

WLU students will vote on October 1 on whether to rejoin CUS. CUS president Peter Warrian has already visited the cam-

pus and spoken to the students on CUS.

Aunger sees "no real use" for the union, although he feels "it could be turned into an effective nation-wide organization."

Nevertheless, he has his "doubts and misgivings of CUS effectiveness at WLU." "Rather than revolt we want reform," says Aunger.

## Schools vote on CUS

OTTAWA (CUP)—The Universities of Windsor and Alberta have joined the growing list of campuses holding referendums on membership in the Canadian Union of Students.

Alberta, out of the union since fall 1966, decided two weeks ago to have a membership referendum tentatively set for November. The 13,000-student campus is the largest outside of Quebec not in CUS.

Rolly Laing, observer to the recent CUS congress in Guelph, reported to council CUS would be worth joining for the issues it raises regarding student life. He emphasized U of A would have to build a power base in the moderate block of CUS if it hoped to see its policies accepted.

Alberta has been a long-time opponent of CUS's political stands and actions, charging student councils have no right to make decisions for individual students and should concentrate on providing student services.

Student president Marilyn Pilkington said it was important to keep in touch with the moderate

campus unions on a national level. She said there was no way this could be achieved within CUS as a "smear campaign" had branded the Alberta student council "facist reactionaries".

A petition from over 250 people, led by anti-CUS student councilors, forced the referendum at the University of Windsor two days after the student council had defeated a similar motion 11-5. The referendum is being held today.

Windsor had voted CUS membership last year; the count was 576 to 552 for remaining in the union. The present council maintains the referendum was poorly handled and another vote would clear the issue. There are 4200 students at Windsor.

A number of other universities will also hold referendums. Carleton plans to vote in late November. Waterloo Lutheran University will vote Tuesday. Memorial Mount St. Vincent and Lethbridge universities, all of whom are not now in CUS will vote at undetermined dates. More universities are still considering referendums.

## Math committee asks for reforms

A recommendation to institute the credit system in place of the present year system in the mathematics faculty was included in the final report of the mathematics faculty-liasion committee, which was presented to MathSoc council at its regular meeting Tuesday Sept. 17.

The liaison committee was formed last January to provide a channel of communications between faculty and students and consists of four students and four faculty member. The final report, presented by committee member Ken McLeod, math 4, listed several recommendations for action to the Math Society and the faculty council:

- A streaming system be implemented in upper years, where "students signify a department preference," the report said. "This operation would enable the departments to plan their courses and programs better."

- course outlines be made available for first and second-year core courses.

- each student in all years be given a particular faculty advisor.

- a revamping of exam procedures be attempted, giving more emphasis to term marks and oral examinations where feasible.

- an anticalendar "to evaluate objectively both courses and professors" be produced.

- teaching methods be altered to

allow large classes in conjunction with small tutorials.

- the liaison committee be continued this year.

In other business, math orientation chairman Wayne Slavinski, math 3, announced there will be a coffee house for math frosh, tentatively set for Wednesday, October 2 at 8 pm in the food-services cafeteria.

Constitution committee chairman Doug Yonson, math 2A, presented a preliminary report, stating "the present constitution still contains several anomalies and contradictions." A final report will be ready in two weeks.

And the malvive pink tie was officially proclaimed the symbol of the Math Society.



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Evangelist Oral Roberts defends his views against student panelists Peter Soroka, Charlotte Von Bezold and Jim Chorney in an Under Attack program filmed in the arts theater.



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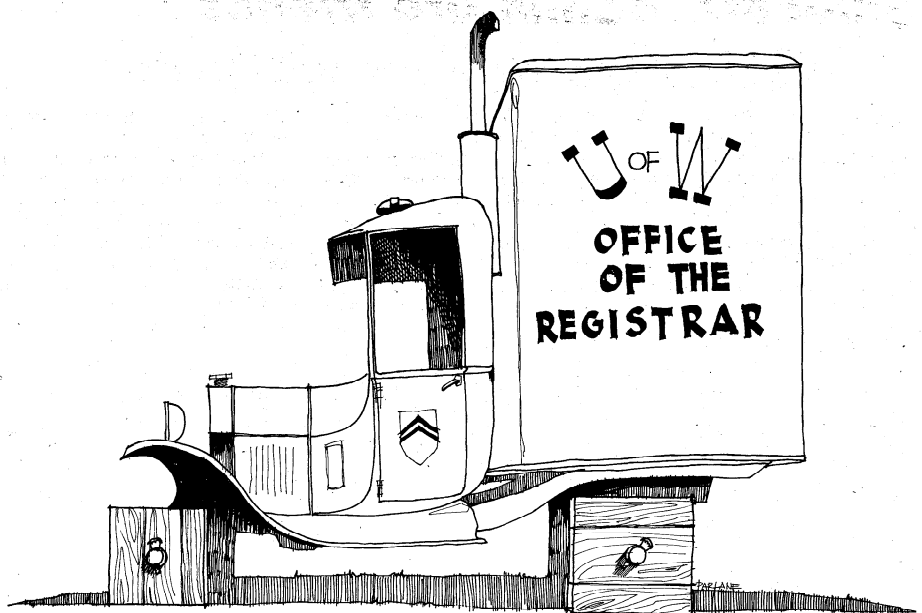
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## SciSoc really is alive

The latest issue of Math Medium stated the Science Society has gone underground and can not find anything to do with its money. Despite a small turnout the Wednesday night meeting of the Science Society either using their money or returning it to the students.

Fred Hetzel, president of the Science Society, said, "We age going to prove the society exists. We will decide how to put our money to better use. The society will be much more organized this year than it was last year after its formation in January."

Hetzel began the meeting by outlinging the aims of the society. He said the society will take no part in campus demonstrations or student causes.

"Those problems we will leave to the student federation. We plan to give the science students their moneys' worth in social activities and society organizations."

The Science Society supports several science clubs and has teams in several intramural sports. But lack of support from science students hampered these two phases of society activity. This problem was attributed to the lack of information and publicity concerning the events. A motion was passed to obtain two bulletin boards for the exclusive use of the Science Society.

Several activities are scheduled for the coming year. The society will enter a float featuring the science queen in the Homecoming parade. The committee who will scout the campus for queen candidates is composed of Robert Hartley, Mike Wolf, Gord Major, and Gerry Wooton. Wooton is also the newly-appointed advertising director.

A film festival is planned for the weekend of November 15. Science students who wish to be projectionists are wanted by society executive.

A semi-formal dinner dance will be held in February to promote better student-faculty relations. Several more donut and coffee evenings are also planned.

The Science Society has started a scholarship fund in which a fifty dollar scholarship is given annually to the highest standing science student in each year who is ineligible for any other scholarship. \$500 is to be added to the fund each year.

The science society council is very interested in the student-faculty board which is being set up. Each department of the faculty will be represented on the board.

The representatives are: Doff Lanheer-physics; Bob Yule-chemistry; Gord Major-chemistry; Mike Cecile-earth science; Ron Sauve-applied chemistry; Guy Lafontaine-student chapter, Chemical Institute of Canada.

## ArtsSoc tries again

The ill-fated Arts Society added another black page to its history this week.

Executive elections, due to be held in the spring, were postponed when no one wanted the executive positions.

Apparently nominations remained open through the summer, although the situation was not advertised.

Late Monday afternoon, Brian Iler, president of the Federation of Students, learned that

nominations were closed and only one candidate for each executive position was nominated.

Iler said he was extremely upset over the lack of advertising for nominations and indicated the legality of the action might be challenged by the committee of society presidents or the federation judicial committee.

Iler arranged a meeting Wednesday with Trobovich, acclaimed president Vern Copeland and acclaimed vicepresident Al Crawford.

The result of the meeting was to reopen nominations until Monday September 30, at 5 pm.

Copeland said he had learned of the open nominations by word of mouth.

Copeland said after the meeting, "Although the elections were legal, we felt there was an ethical question involved."

Copeland says at present he holds the legal position of president of the Arts Society but adds, "In order to gain a people's mandate, it would be a good idea to reopen nominations for Arts Society executive."

The other acclaimed executives who may face opposition in the reopened nominations are Mike Greenspoon, secretary, and Tom Soan, treasurer.

Copeland has already been challenged for the arts presidency by Andy Stanley, arts I.

The new executive will have about \$6000 waiting for them when the election is over—that's the amount collected at registration in compulsory fees. This is the first year the administration has collected fees for societies.

## Toronto, Manitoba councils reject administration tokens

OTTAWA (CUP)—Two university student bodies last week rejected tokenist attempts by administrations to restructure university government.

The University of Manitoba Students' Union refused to send seven student senators to the university's 90-man academic senate.

At Toronto, student council declined to accept administration president Claude Bissell's offer of two seats on a commission to examine university government.

At Manitoba, UMSU set the following conditions to their acceptance of the seven seats:

- that council determine the method of election of student senators
- that students be guaranteed seats on the board of governors
- that senate and board meetings be open to the public (two representatives of council walked

out of senate Wednesday when a motion to open the meeting was tabled.)

But the Manitoba administration apparently does not accept UMSU's right to reject the seats. In a letter to student president Horace Patterson, administration president H. H. Sanderson said he regretted members of council would not be running for senate election, but added "We could hope with the large number of capable students in the university, it should be possible to obtain able representatives of the student viewpoint as members of the senate". In other words, if council rejects the seats, he would expect someone else to take them.

The Toronto council came back with a counterproposal of a new commission made up of four elected faculty members and four elected student members with ex officio administration representatives.

## At Birks, from Wedgwood: "Sterling" oven-to-tableware.

A beautifully simple range with clean, uncluttered lines and rich, chestnut brown glaze. Open stock. Individual pieces available.

**INTRODUCTORY OFFER:**  
16-piece starter set including 4 each: dinner plates, bread and butter plates, cups, saucers.

\$19.95



## UNB students protest ID cards for library

by Chevron Maritime bureau and CUP

The University of New Brunswick administration closed down Harriet Irving Library last Friday night, three hours early.

Chief librarian, Dr. Gertrude Gunn was unavailable over the weekend to explain the action. Administration president Colin MacKay refused to comment.

The excitement began Friday morning when Mobilization SDS published a pamphlet, saying ID cards were the beginning of police-state atmosphere at UNB and suggested students destroy their ID cards.

"Mobilization SDS is a group dedicated to radical action", said SDS member Dave Hallam, phil 4.

Several SDS members went to the library Friday evening and Saturday afternoon to protest against compulsory use of ID cards to sign books out. The administration began the practice this term.

The demonstrators took books from the stacks and tried to sign them out. When asked for their ID cards, each of the demonstrators handed the librarian a letter protesting the use of ID cards.

The letter said ID cards are dangerous because they can be used to deny people of New Brunswick free access to the campus and its facilities. "This sort of an elitist behavior is a reflection of the elitist, non-representative and undemocratic composition of the board of governors".

The letter said demonstrations would continue until the administration ceased demanding ID cards.

At both demonstrations, admini-

stration deans showed up to confront the protestors. Science dean C. W. Argue and one of his department heads, Al Boone of physics, were there Friday and arts dean MacNutt Saturday.

Demonstrators said that they were dealing with the librarian Friday night when Argue and Boone stepped in. Norm Strax, one of the demonstrators, is in Boone's department.

"Argue and Boone said they would not discuss the issue with us," said one of the demonstrators. They said they were under orders right from the top. After some discussion Strax was allowed to take five books because he was a faculty member.

"I asked Argue if this meant students were inferior to faculty. He said no, he thought students were superior. But as far as the library was concerned he only knew about faculty, not students," said Strax.

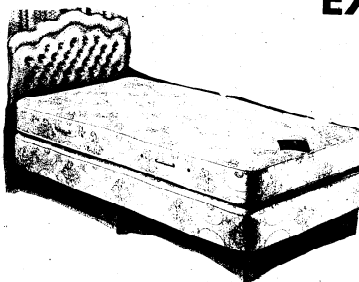
As the demonstration continued, Strax asked if he could be responsible for a book Hallam wished to take out. He was refused.

At eight Argue said if they were going to persist in the demonstration, the library would be closed.

Outside the library, the security said MacKay had ordered the closing. MacKay denied this later that night and said that it was Dr. Gunn's responsibility. He refused to comment on the ID card issue.

The group presented gifts to the girls at the circulation desk for the trouble they had caused them. The next day the group demonstrated from 4-5:30 p.m., the usual Saturday closing hour.

## FURNITURE BUY or RENT NOW and SAVE EXAMPLES



CONTINENTAL BEDS... \$48.88  
BREAKFAST SETS.... \$24.88  
DESKS..... \$19.50



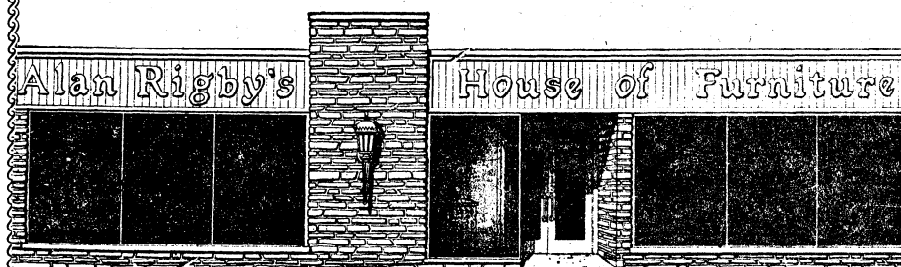
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DRAWERS. \$22.88  
DRESSERS..... \$42.00  
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## FEDERATION of STUDENTS UNIVERSITY of WATERLOO

The Federation of Students invites applications and volunteers for the following positions and committees. Applications will be considered by the appropriate Board or by Student Council.

### BOARD OF STUDENT ACTIVITIES

- Chairman, Homecoming '69 (by 8 Nov)
- Chairman, Summer Weekend '69 (by 11 Oct)

Applications for these positions, stating qualifications and ideas, should be submitted to Jim Keron, Chairman, Board of Student Activities.

### BOARD OF EDUCATION

- Chairman, Orientation '69 (by 11 Oct)

Applications for this position, stating qualifications and philosophy should be submitted to Ian Calvert, Chairman, Board of Education by the above date.

Watch for upcoming programs and projects from the Board of Education.

### UNIVERSITY COMMITTEES

Applications from interested students for the following committees should be submitted to Brian Iler, president, Federation of Students, no later than 4 Oct.

- Ad Hoc Committee to Study the Housing and Foreign Students Office—4 students required.
- Undergraduate Affairs Group in Arts—3 students from the Arts Faculty required.
- President's Advisory Committee on Student Discipline and University Regulations—1 student required.
- Ancillary Operations Committee (overseeing operation of food services, bookstore, printshop, etc.)—2 students required.

Further information on any of the above may be obtained in the office of the Federation of Students in the campus center.

### HOUSING TASK FORCES

At its June 22-23 meeting, Student Council move that:

- a) a task force be established to investigate and implement strategies for bringing about adequate housing progress in the community, and for the reform of regulations governing tenant's rights.
- b) a task force be established to thoroughly investigate the feasibility of undertaking an integrated co-operative housing project to be planned, owned, and operated by its residents. Students interested in joining these task forces should contact Tom Patterson, vicepresident in the Federation of Students office, campus center.

## Federation of Students Notice of By-Election in Renison College

As a result of the resignation of Stu Suda as Renison College representative to Student Council, a by-election has been called.

Only those students duly registered in Renison College are eligible to be nominated and vote.

Nomination forms are available in the Federation office (campus center) from Miss H. Petz and should be returned to that office.

NOMINATIONS CLOSE OCT. 9

ELECTION OCT. 23

Polling station for the election will be located in Renison College.

by order of the Judicial Committee Federation of Students

Mobile TB X-Ray Van  
from  
FREEPORT SANITORIUM

Will be on campus offering free x-rays  
9 a.m. - 5 p.m.

in front of Food Services  
Oct. 1st, 2nd, 3rd, 4th

EVERYONE IS URGED TO TAKE  
ADVANTAGE OF THIS OPPORTUNITY

From your door to  
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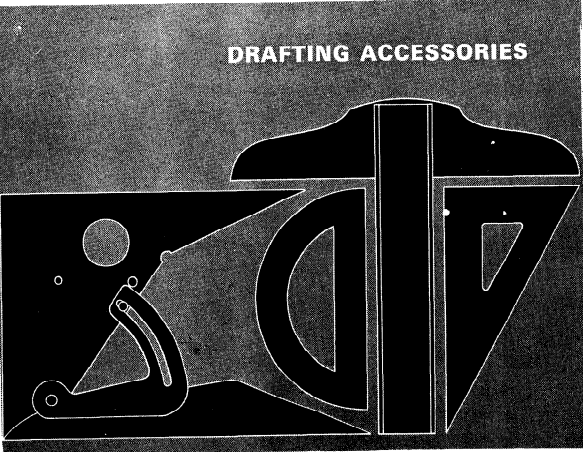
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Boycott dies with committee

BRANDON (CUP)—Brandon University students' planned boycott died last Wednesday when students voted to accept a compromise proposal from the administration that will effectively stall action on democratization of the university for over a month.

At a late night meeting, 450 students, well over half Brandon's enrolment, accepted without reservation or condition the settlement of an ad-hoc committee to review all existing senate committees and recommend possible changes.

Four students will sit on the committee of 11 which is to report by Oct. 25.

Student leaders had earlier called for a boycott if the senate

did not grant students representation on two key committees, the discipline students seats but its proposal of the ad-hoc committee staved off the boycott.

After the senate meeting, and before the mass meeting later in the evening, student president Dave Rinn told students he had "just spent a couple of hours with people (the senate) who are screwing everybody here."

Canadian Union of Students field secretary Don Kossick, visiting the Manitoba campus of 850, told the students to strike: "This is a favorite administration tactic—put everything into committee. If the students are going to get anything, they must stop playing administration games."

Secrecy clash ends meet

CALGARY (CUP)—The University of Calgary general faculty council refused to convene a meeting Thursday (Sept. 19) when 35 students refused to leave the meeting chamber, in a demand for open meetings.

The 35 students, including three representatives of the Graduate Students refused to leave the meeting chamber, in a demand for open meetings.

The 35 students, including three representatives of the Graduate Students Association, attended the meeting in response to an editorial in the U of C student newspaper, the Gauntlet, which urged them to take action to press for open meetings of GFC.

The general faculty council is U of C's highest academic decision-making body (equivalent to the senate in most universities), and seats three students.

About 45 members of the GFC arrived to find the students already seated along the walls of the room. Acting president, Dr. W.R. Trost, chairman of the GFC, asked the students why they were there. Student representatives Nigel Roberts and Luigi Di Marzo, president of the student union, said students wanted to see GFC conduct business and watch their representatives in action, and asked for a consensus of GFC members on allowing the visitors to remain.

GFC meetings have always been closed to non-members except by special invitation.

After some discussion, Trost asked three times that the students

leave the chamber. He said he would be unable to convene the meeting with visitors present. When only three moved, he asked all members of GFC to withdraw, although several were trying to gain the floor.

After the non-meeting, several students suggested the GFC should be allowed one meeting in private to make a decision on open meetings.

"If they don't let us in, they'll never have a meeting again," said one graduate student.

Bridge column

Easiest play not as safe

Dealer-south  
Vulnerable-both

NORTH		EAST	
S 8,5,4		S Q,9,6,3	
H 8,5,4		H J,6	
D A,K,Q,8,7		D J,4,3	
C 9,4		C 8,7,6,2	
WEST			
S K,10,2			
H Q,9,3,2			
D 10,9,4			
C Q,J,10			
SOUTH			
S A,J,9			
H A,K,10,7			
D 10,9,4			
C A,K,5,3			
S	W	N	E
1C	P	1D	P
2NT	P	3NT	P
P	P		

Opening Lead 2 of Hearts

After a response of 1D by partner the rebid of 2 no trump by South shows a balanced hand with 19-21 highcard points and North raises to 3NT with 9 points.

The adult admissions committee had kicked off the whole affair by expelling student George Armstrong for "abnormal behaviour" Sept. 12. The committee is empowered to allow "mature students" (at least 21 years of age) to register without high school matriculation in the university. Students are unhappy with the committee's right to place anyone admitted under this program on indefinite suspension.

About 60 students picketed the administration building all week and some 15 boycotted senior registration Sept. 13.

The issue was confused when administration president John E. Robbins informed four African students that "adverse publicity" over the week's action at Brandon had reduced contributions to a scholarship fund and would force cancellation of their scholarships. At least one student involved, Harke Bhagat, called the action a retaliatory measure aimed at his involvement in the protest over Armstrong's expulsion.

Students were reportedly more concerned about finding funds to sustain the foreign students than they were about restructuring the two troublesome committees and turned the mass meeting that way.

The meeting organized a fund-raising committee to help provide money for the four Africans.

If you make 10 tricks (1S, 2H, 5D, 2C) then you misplayed this hand because you should make a safety play in the diamond suit.

The declarer needs only four diamond tricks for the contract and if the diamonds are divided 4-2 and the A,K,Q are played, only 3 diamond tricks are available.

The safety play of leading a low diamond at trick two and playing low from dummy is the safety play to ensure the contract against a 4-2 split. This allows the declarer to lead his last diamond to dummy to cash the four diamond tricks. This play is only needed when no outside entry to dummy is available.

All bridge players are invited to play duplicate bridge every Tuesday night in the SS lounge at 7 pm sharp.

NOTICE

Existing parking regulations (and the new regulations now under consideration) prohibit parking on the University's roadways, walkways and vehicular access areas to buildings, etc.

For the convenience of some, during registration this rule has not been fully enforced. Notice is hereby given that effective immediately this regulation will be fully enforced and everyone's cooperation is sincerely solicited in the interests of safety and convenience for all.

Also notice is hereby given that the University's regulations requiring the registration of vehicles and the parking thereof in the assigned parking lot will now be fully enforced. If anyone requires further information or assistance in this regard, please contact the Security Office.

A. K. Adlington,  
Vice-President, Operations.



## Record review

### Cream release suburb

by Jim Klinck  
Chevron staff

*Wheels of fire, by the Cream (Polydor).*

Britain's BBC has delivered another hour and a half of superb musical entertainment. We're not talking about the British Broadcasting Corporation, but Baker, Bruce and Clapton, the Cream of Britain's recording artists.

Wheels of Fire, a two-album set, comes as a pleasing encore to Disraeli Gears. The first half of the set was studio recorded, while the second half was produced and recorded live at the Fillmore Auditorium.

Stereo quality in the first album is well engineered, typical of most Polydor releases. Leading off with *White room*, one is immediately caught up in the *Brave uylses* rhythm of Clapton and Baker. The wah-wah guitar style, by now almost a trademark of Clapton, is used very effectively.

## Literary review?

### Handbook controversial

by Pat Sweet  
Compendium editor

This year's handbook is an obvious departure from the mundane editions of the past.

Editor Bob Verdun has not only criticized the growing bureaucracy of this university's administration but has attempted to simplify it in his own way. His 'sand-box' handbook presents two opposing factions—the student and the administration.

The student is represented in the first half of the book by a series of groups ranging from the Federation of Students—'It's the place to get action—to the benevolent Aryan Affairs Commission.

In the miscellaneous column are the radical students—'Let the students decide.'

The final impact is made through a series of cartoons portraying the university as a degree factory.

Verdun attempts to tie his various thoughts on the matter together through an editorial. In a final sweep, he completes part one, 'A university degree is just a meal ticket—reward for showing you can do what you're told.'

On such an optimistic note the administration side is introduced. The copy in this section of the book isn't particularly exciting. The counselling services ad, I'm sure, will be the same 10 years from now. The bureaucratic image which Verdun creates seems to be consistent with administration's submissions.

Next the group improvises at half tempo, an old Grateful Dead song, *Sitting on top of the world*.

*Passing the time*, one of the best songs on the album, is in third-track position. This Baker-written song not only shows the singing ability of the group, but also their wide instrumental diversity. Besides the traditional guitar, drums and bass; a cello, calliope, and glockenspiel blend to give an almost lullaby effect.

Side two of the studio album, leading off with a madrigal-style trumpet prelude, soon fades into a humorous recitation entitled *Pressed rat and warthog*. Also included in side two is the song *Politician*, which subtly derides non-committal apathy—'I support the left, though I'm leaning toward the right But I'm just not there when it comes to a fight'.

The remaining songs on this record, although not particularly notable, are quite listenable.



In overview, the student handbook has shown considerable improvement in graphic content. It seems to be more comprehensive in approach. (On page 37 you can find all the beer and liquor stores in town.) More important, the handbook has become controversial. Although the Verdun ideology may not be acceptable to many, at least it has generated the most imaginative handbook to date.

Free copies are still available in the campus center.

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Thurs., Fri. and Sat.

RYTHM  
RAMBLERS

## ONTARIO STUDENT AWARDS

CLOSING DATE

FOR APPLICATIONS

OCTOBER 31, 1968

Any application (except from those enrolled in trimester or co-operative programs) submitted between November 1, 1968 and January 31, 1969 will be assessed during the winter term and the award based upon one-half the assessed need for the full academic year.

## Kitchener October Festival

OCT. 2-OCT. 5

daily 8:00 p.m.

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## The Association

# Ovation given frosh concert

by Lance Savage  
Chevron staff

The Association in concert accomplished its main objective: it thoroughly entertained its audience.

The talented Californians brought Orientation 68 to a pleasurable climax. Via professionalism, humor and mastery of their craft, they insured their stage presence and audience control from George Loney's introduction until the standing ovation they received from the near-capacity crowd at the concert's end.

The Association, in essence, does its own thing. The style is unique and by utilizing the strongest aspects of the members abilities, it creates a sound completely distinctive from its competitors.

Because it lacks the blood and guts instrumental abilities of the Cream or the frenzy of James Brown, it makes up for these with a tremendous vocal presentation of real voices, complimented by tight instrumental backing and individual personalities rich in humor and audience appeal.

The performers set a definite form of concert presentation, and they never let the audience fall from their grasp avoiding boredom the way many groups ask for it.

By not copping-out to the varying tastes of the listeners, the Association achieved the best possible sound of the music it presented but still kept that sound unique.

Vocally, the Association has few peers in current pop music. This is its forte: it presented a blending of true rich voices which complimented each other, yet stood out individually when called upon to lead a number. The range and vitality stood out continually—especially on songs such as *Requiem for the masses*,—where a strong lead by Terry Kirkman was essential to the pre-



The Association at Seagrams — thoroughly entertaining.

sensation *Six-man band*, *Cherish* or *Windy*.

There wasn't the schmaltz of teenybopper crooners nor was it the pseudo-voices of many screamers popular on the charts; the sound was alive and fresh—true talent put to a maximum effect. The voices were presented with vigor, intelligence and, I suspect, pride. The Association could easily communicate with the audience and establish a positive and clinging relationship.

To compliment this talent, the members played their instruments well and never tried to over-reach their capabilities by shaking the listeners with ultra-loud guitar pieces or extra-long drum sets as only Clapton, Bloomfield or Ginger Baker can successfully get away with. A solid backdrop to the vocal presentations was therefore provided.

The individuality of the members of the group was also a positive element. Terry Kirkman was especially interesting—he sang, played trumpet, flute, drums and is said to play a total of 40 instru-

ments. His strong voice and verbal patter seemed to show him to be the nucleus of the Association.

The most popular performer was probably Larry Ramos, "Hawaii's answer to Little Beaver," an ex-New Christy Mintrel who sang beautifully, played an excellent Byrds-like lead guitar on *Six-man band*, and relied heavily on ethnic humor and appeal to carry off his wierd introduction to their hit *Cherries*.

But my favorite was Russel Chigare—he possessed a unique stage presence and vocal delivery which made him really stand out. He was especially effective on *Windy*, which was a minor masterpiece.

By doing its own thing—a real rock style with folk roots—the Association imprinted on the Waterloo crowd a true sense of professionalism and talent which made every aspect of their performance a real success. The standing ovation and curtain call at the concert's end was well deserved by a great group—the Association.

## Bard-rock musical play is funny

by Ted Lonsdale  
Chevron staff

Imagine some clever person actually found the basis for a miniature Broadway musical in the midst of all the thou's and thee's of *Twelfth night*. I doubt whether Shakespeare would recognize his dual-identity comedy, however. The sounds of guitars and drums makes the difference.

However, the dual identity idea is about the only thing that was stolen from the bard. *Your own thing* is a fast-moving, rocking musical with just enough sex in it to make the price worthwhile.

Just to give you an idea of the plot—or rather what I could make of it twins of opposite sex are separated at sea each thinking the other drowned. Both land in Illyria where they meet up with Buddha.

Now, Buddha seems to have an interest in a rock group that needs a boy. Unfortunately he signs up both the twins at different times for the same group without each other's knowledge.

There's a lovely love quadrangle that develops between the group's mortal manager and the female twin Viola, and the Male twin Sebastian and the female

owner of the night-club in which the group is playing. The complications arise due to Viola's insistence she is a he, and the manager's subsequent fear he may be a homosexual. Shakespeare never was this complicated.

Michael Stoddard (Sebastian) and Gene Mason (a member of the group) were my two particular favorites but the entire cast is well-chosen and work well together to produce a well-acted and truly funny musical.

Next time you're in Toronto walking past the Bayview Playhouse, turn in and waste some time laughing. Shakespeare does.

# THE KENT HOTEL

## ENTERTAINMENT NIGHTLY

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88 KING ST. S.      WATERLOO

# feedback

**Time is of the essence:  
make revolt, not classes**

Campus life is reaching such a highly complicated level these days. It is obviously the duty of every thinking student to become involved in some way or another.

This involvement, of course, can only be considered extremely beneficial. I can cite with admiration the demonstrative activities of students at Columbia, Berkly, Toronto and innumerable other American and European universities.

Unfortunately, most of these movements are not meeting with the degree of success they deserve. The reason is an obvious one, and if the solution I propose is followed, the same problem can be avoided at this university, where important political and social movements are as yet undergoing birth pangs.

Time is the object of utmost importance.

Have you ever made a clean, cold-blooded reckoning of the ridiculous number of hours a week you are forced to give up to lectures, not to mention (and I shudder at the very thought) the countless moments wasted studying for examinations. At the idea of term papers I simply cannot continue, my pen trembles at the writing of such an unspeakable subject. I beg your indulgence.

You can all see, that all these wasted golden hours of time constitute a vital drain of energy which could be used much more effectively in other areas.

I firmly believe some lectures should be retained, so we can remain under the important classification of students—a classification which enables us to rights and liberties we would not otherwise have. Without this title, the unenlightened local constables would soon have us under lock and key for our more militant (albeit necessary) actions.

This plan of attack, however, would still leave us with much more free time, so that we might form a concentrated effort for the various types of student revolt, that are such an important part of our lives.

The present situation shows a half-hearted effort, even costing the failure (in terms of marks) of some of our glorious leaders, who simply have not the time to attend lectures.

If you accept my proposal for

no term papers, no examinations and a maximum of five lectures a week, then the future is ours, held solely in our determined, if somewhat grubby and unscholarly, hands. JULIE BEGEMANN  
English 3

**Likes idea of Admininews,  
but won't dialog in Chevron**

So a newspaper would cost \$17,000. That is a lot of money in any language, but what will it give us? Will it give us

-objective journalism which realizes and fulfills its obligations?

-constructive criticism, and even acknowledgement of improvements made?

-a responsible paper? Not one which makes public accusations and then will not substantiate them. In a short, a communications media which does not operate by harassment and innuendo?

-a document where we may read what the administration actually said, with meanings not distorted or taken from context? I would like to see president Hagey's statements presented without leads designed to prejudice the reader before he reads the rest.

-a common ground for honest dialogue between students, faculty and administration, faithfully reproduced? For without this, the longed-for violence from certain groups here on campus will be achieved. This point alone justifies the expense.

-an honest attempt for contact with out-termers?

-a forum to discuss our association with undemocratic groups, like the \$1-a-head with no-choice, no-voice organization?

If these requests were met then the outlay is negligible compared to the consequences. Faculty and administration want responsible feedback and appear prepared to lay out the capital for our mutual benefit. I wish to make this proposal:

First, give us our democratic right to determine if CUS has any right to use our name and money in the traditions to which they are accustomed. Give us a clearly-worded referendum.

Second, if disassociation is certified from the union of socialists donate their required \$8-9000 fee to the founding of a newspaper.

DAVE HOGG  
Engineering 3

## Engineering

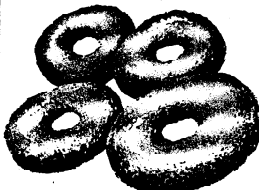
### Weekend

Oct.

11, 12, 13

Tim  
Horton  
**FRESH!**

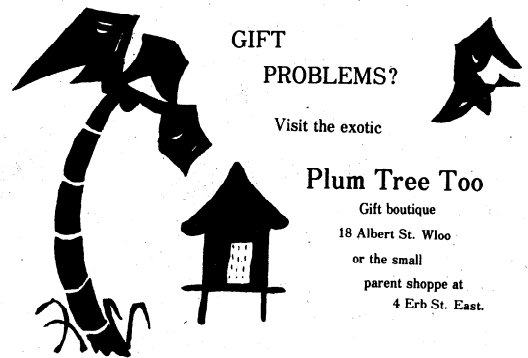
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## WATERLOO THEATRE FILM FESTIVAL OCT. 2-8

WEDNESDAY, OCTOBER 2

A tribute to unusual courage... sometimes there are a few who stand like men!

**"NAKED AMONG THE WOLVES"**

THURSDAY, OCTOBER 3

Jean Paul Belmondo in Louis Malle's

**"THE THIEF OF PARIS"**

FRIDAY, OCTOBER 4

The persecution and assassination of Jean Paul Marate as performed by the inmates of the asylum of Charenton Linder the direction of the Marquis De Sade.

SATURDAY, OCTOBER 5

Alan Bates - Genevieve Bujold  
in Debroca's Crowning Touch!

**"THE KING OF HEARTS"**

SUNDAY, OCTOBER 6

Marcello Mastroianni - Jeanne Moreau

in Michelangelo Antonioni's

**"THE NIGHT" (LA NOTTE)**

MONDAY, OCTOBER 7

The new love story by Claude Lelouch

**"LIVE FOR LIFE"**

Yves Montano - Annie Girardot - Candice Bergen

TUESDAY, OCTOBER 8

BOB DYLAN'S

**"DON'T LOOK BACK"**

## LYRIC

742-0911

Continuous from 1:30 p.m.

MICHAEL CAINE  
GIOVANNA RALLI  
ERIC PORTMAN  
in BRYAN FORBE'S

**"DEADFALL"**

in COLOR

## WATERLOO

576-1550

Continuous from 7 p.m.

**3RD BIG WEEK**

A HUNGER THAT  
COULD NOT BE SATISFIED!

**"I, A  
LOVER"**

## FOX

745-7091

Continuous from 7 p.m.

Together for the first time  
ERIC SOYA'S

**"17" and  
"SUDDENLY  
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# feedback

Address your letter to Feedback, the Chevron U. of W.  
Be concise. The Chevron reserves the right to shorten letters.

Sign it-name, course, year, telephone. For legal reasons, unsigned letters cannot be published. A pseudonym will be printed if you have good reason.

### Grad to homeowners —stop cruel exploitation

Although the attitude of the Twin city homeowners towards renting rooms to students can be generally described as not too bad, there are many who do not seem to appreciate that this university is an asset to the community. Cruel exploitation of the students' desperate need for housing is nothing new to us.

Some of the homeowners who seem to be willing to rent rooms have some interesting conditions to be accepted by the poor students. In a certain well-known housing list there are such demands as the prospective student must be "short" or "must be able to drive homeowner's son to work at the university" or must be allergic to girls.

Every home available in this area is of great help to some student. But making impossible demands on them is outrageous.

The existing housing very near campus also needs a complete investigation. One apartment very close to campus houses seven students who share one washroom and one low-heat stove. \$10. a week is extracted from each of these victims of exploitation.

This is an appeal to all the individuals referred to, to stop ambushing the poor students who are out on the streets this minute looking for housing and to remember that the University of Waterloo is a blessing to this community and that there is no university without students.

R. MURTHY  
grad chemist

### Inspired by a conservative, some people write poetry

Thank you very very much for printing Barbara Jesson's letter in last week's Chevron. I was just beginning to write a poem about a "conservative" and miss Jesson's letter put me into just the right mood. The result of that collaboration follows:

Let: To Mr. Huey F. Gordon  
the n..... life assurance  
company of Canada wishes to  
remind you that the renewal  
of assurance on the life of  
Huey F. Gordon (NI-26561)  
comes up with the next premium  
taking into account your moderate  
attitude towards food and drink  
your abstention from smoking  
your practical views on regular  
and systematic exercise  
as well as your conservative  
politics and orthodox religious  
beliefs  
we feel that the absence of disorder  
and disorder in your fifty-five  
years of married life have earned  
you Mr. Gordon a discount in life  
assurance rates  
sincerely yours  
p.s. if the premiums continue to  
be paid on time as they have been  
throughout our association you can  
expect a further discount at your  
next renewal.

HANS JEWINSKI  
English 3

### Worried about stolen crops, chestnut nut protests

It has come to my attention that small boys are pinching the fruits of the horse chestnut trees growing adjacent to the food services building.

Since this will seriously affect the conker harvest, I suggest all

attempts be made to ensure that these fathers of tomorrow be made to desist this dastardly practice and allow us aficionados of the noble nut to follow our hairy pursuits without further bother.

Oh, yes, watch out for the conker contest in the campus center pub in mid-October. Swing with the pickled nuts.

WALLINGTON MINGE  
rugger 3

### Letter of the week gets unprecedented reply

We would like to voice some complaints to the editors and staff of the Chevron. In the past two years, like any interested students, we have faithfully read our student newspaper.

Here are our observations about the remarkable decline of this paper.

- A power-hungry, irresponsible clique of perennial students (poli-sci types especially) who are afraid to leave the security of our small community and assume an adult role in the big, cruel world run this newspaper.

- There is completely undue emphasis on such topics as student rights, international student unrest, and criticism of the university administration, the kampus kops, and the quality of education. There is, on the other hand, almost no coverage of ordinary internal affairs of the university.

- The chief role of a university student newspaper is to inform student body, faculty and staff of all coming events (not just sit-ins and activist discussions) and of the long-forgotten work of the clubs on campus. Maybe this is why faculty societies and now even the administration itself, seem to think they need other publications.

- It is obvious that this clique is trying to instigate all manner of student revolt in Waterloo. Surely, they must be aware that the great majority of students do not want this. Can't they be more considerate of the good reputation that the administration has built up for us in the past 10 years as a group of mature, hard working, responsible students. Most students do want to get a job when they finish here.

- A university education is a privilege, not a right. Yes, we have a right to educate ourselves to our full potential, Mr. Her. We can read, study, learn and communicate without the university. Generations of wise men have followed this very course. Thus time spent at a university is a privilege which must be bought. Any responsible student who really desires a university education can work for a year as often as he needs in order to pay for his education. There are entirely too many students who expect handouts. Where is their pride in themselves?

- You constantly advertise for more staff. Once upon a time, one of us tried to work for the Chevron. This individual was so thoroughly disgusted with the moral behavior of the staff that she did not want to be associated in any way with any of them. Most decent students would agree.

The very negative theme of the Chevron recently is so depressing and frustrating that anyone who allowed himself to get really involved would commit suicide. Oc-

asionally, good or humorous things must happen on this campus! You'd better sit up and listen to this letter, you guys down there (even if you won't print it) because it seems to us that it is a very common student opinion.

MARTHA MINAKER  
math 3  
Sue Ieppan  
geog 3

A point-by-point reply:

- There is one political-science graduate on the editorial board. The rest of the board is made up of one student in engineering, two in math, one in architecture and one artsman in English.

- We proceed on the assumption that the quality of education is the most important internal affair of the university. As a student paper we have a responsibility to talk about student rights. The only kampus kop article in the last four months was written by a kampus kop. Any other mentions were in letters which, like yours, we grit our teeth and print. What are the "ordinary internal affairs of the university" we aren't covering?

- We are not primarily a bulletin board, and neither is any other Canadian campus newspaper. If you want to learn what Canadian University Press (an organization of almost all English-language student papers in Canada) says a paper's role should be drop into the office.

We do make available at no charge "This week on campus." Student groups get ads at just slightly over cost.

- Would you sell your body or soul for a job? That may be just what you're doing

- Don't you even subscribe to the democratic ideal of equality of educational opportunity? It's not equal opportunity when one person has to go out to work for two years before coming here or has to work part-time while he's here while others drive parent-bought Mustangs.

- This last point was printed so some of the staff can sue for a little pocket money.

Last year's editor, with whom one of you tried to work, was a non-drinking, non-smoking Menonite. We hope he didn't try to rape you.

- Yes, it would be nice if the Chevron pretended everything is sweetness and light, wouldn't it? Who really cares what's happening? Let's just dish out sugar-coated lies and trivial stories and make no attempt to lead anyone to think.

What kind of rational criticism is it when you don't challenge what is said but simply beg not to hear it because it is too depressing?

Why didn't you attack what Eric Mann said about education or work or Vietnam or what Peter Warrian said about intellectual violence or what Robert Smith said about violence or what the editorial said about poverty?

Your letter is the perfect example of why the Chevron tends to favor the so-called activist approaches to problems. The non-activists have presented no intelligible philosophy and indeed do not even have replies to the questions being raised by concerned people.

We cannot and will not support mindlessness.

—The Chevron

# He's one of our fines

Noel McInnis is director of the division for educational advancement at Kendall College, Evanston, Illinois. He will be at the University of Waterloo October 18, 19 and 20 to deliver lectures based on the theme "How to escape from the zoo." He intends to offer suggestions of how knowledge may be liberated from the "maximum security cells in university called disciplines."

In the October 1965 issue of the Junior College Journal, B. Lamar Johnson, speaking of the need for experimental colleges, suggested the need be met by appointing "vicepresidents in charge of heresy." As Dr. Johnson explained:

This proposal would provide a staff member with no administrative responsibility—whose duty it would be to keep abreast of national developments and to initiate plans for exploiting them at his own institution, as well as to develop completely new plans for local use and application. Our vice-president would be a dreamer. He would attend conferences and assemble far-out proposals. He would need administrators and his faculty colleagues and, in turn, be needed by them. He would study the findings of research and analyze their implications for his college. He would, in short, be a harbinger and instigator of change.

## Heresy lives

The appearance of Dr. Johnson's article coincided with the visit to our campus of Roger H. Garrison, who urged us to take the vicepresident in charge of heresy idea seriously. Upon submitting to my administration a two-and-one-half page job description for such a position, along with an application, I was awarded the greatest educational opportunity of my life. For over two years I have been dreaming, attending, assembling, needing, studying, analyzing, instigating and consulting. Fortunately, I have also had some time for reflection on all this activity. I have concluded the most-needed heresy of our time is the adoption of new forms of instruction which are based on the proposition that students are a lot like people.

This proposition is not merely an attempt to be clever. It is an

attempt to be constructively heretical by raising the most pertinent of all questions about our present educational methods. The question is simply this: "Do these methods meet human specifications?" The answer, not quite so simply is, "No, they do not."

It has become quite clear to me our educational system is not designed primarily to human specifications, but to the specifications of data. Both specifications of data. Both specifications are essential but the human ones must come first, since it is people who have life to give to data and not vice-versa. People are dynamic, data are static.

People grow and develop, data only change. People need to know where and how to find relevant data which will facilitate their growth and development, and data need people to formulate and change it into the increasingly meaningful insights and ideas which make human growth and development possible. Thus, all procedures for the effective union of people and data must specify people as the focal point of the process.

Unfortunately, our educational system specifies data as the focal point of the process. And after twelve years, sixteen years, or

even more of being standardized to the specifications of data, people begin to forget they are people. They begin to perceive themselves and others as the products of data, and they manipulate data. And thus our need to be reminded they are still a lot like people.

## Assembly-line schools

It is quite clear why our educational system is data centered. It is a component of a highly-mechanized society. Like most systems in this society, our educational system is designed to take in raw materials at one end and turn out a product at the other. Have you ever heard school administrators or teachers talk fondly of one of their institution's illustrious alumni? "He's one of our finest products," you are likely to hear them say. American education is geared to turn out products. Its techniques are those of mass production, and can be compared with the assembly line.

Human raw material is brought onto the educational assembly line at the age of six (and before long, perhaps, it will be three), and proceeds annually from one station to the next, receiving standardized increments of graduated data input at each station. We

identify these stations as first grade, second grade, third grade, etc. The term grade describes the level of the data, not the student (except incidentally).

At approximately the eighth, twelfth, sixteenth and even seventeenth stations, certificates of inspection are attached to the human raw material to indicate the specific data for all preceding stations is properly in place. This certification is called graduation, but again please note the data is first graduated outside of the student, before it is regraduated inside the student. Data is graduated first, with the human raw material finishing anywhere from second best (grade A) to also ran (grade F).

Assembly-line procedures are great for converting inanimate raw materials into standardized products, but they succeed only because the initial raw material is itself highly standardized.

Assembly lines make uniform products only when they are manipulating uniform raw materials. Assembly-line procedures are barbaric when applied to people, because human raw material is not uniform.

A six-year-old child is unique in the universe. When he is subjected to the mass production techniques of our educational system, and is forced to surrender his

uniqueness, he finds himself on a disassembly line. He is literally—in the psychic sense—dismantled. And we, the teachers, are his tormentors.

## Strange bedfellows

We torment our students because we are no more prepared to accept differentiated raw material than was Procrustes.

Procrustes was one of the more notorious Greek gods, who distinguished himself by forcing all who passed his way to lie on his bed. Some passersby were too long for the bed, and he chopped them down to size. Other passersby were too short, and were stretched to fit the bed. All passersby were standardized to fit the specifications of Procrustes' bed.

We educators are the modern version of Procrustes. Some students come to us with knowledge which does not conform to our data, and we promptly cut them down to size. Others come with insufficient background to manipulate our data, so we shove it in all the harder. All who pass

through our classes are thus standardized to the specifications of our data.

Just as Procrustes could not bear to allow people to make their own accommodation to his bed, so we educators are reluctant to allow students to make their own accommodation to our data. Our choice, arrangement and interpretation of the data is the only one we care to allow.

The assembly line model of education is inefficient, dehumanizing, dishonest and just plain stupid.

It is inefficient because most of the data transmitted in this manner is either never learned or shortly forgotten by both the teacher and the student.

It is dehumanizing because it reduces both teacher and students to a mechanical process of manipulating external signs and symbols which seldom are made relevant to the living experience of either party.

It is dishonest because it encourages teachers to be deceptive about their objectives, lest too many students achieve them; and because it similarly encourages students to be deceptive with one another, lest it be discovered they either do or do not have the data most likely to be helpful at exam time.

And it is just plain stupid for reasons that became apparent to me in my first semester of teaching, when I sat down to make a final exam and found it necessary to consult both lectures and reading to do so. I found myself asking, "If I can't remember enough data to give an exam, why should I expect my students to remember enough data to take an exam?"

When I found myself unable to make an examination which I expected my students to take, I was faced with another question: "Just what, specifically, are my objectives in this course anyway? What do I really want my students to be able to do when they have finished my course that they could not do at the beginning?" This question made me aware of something educators are very reluctant to admit; namely, that to teach means to bring about behavioral change. There is no doubt about it, if we expect students to demonstrate an accomplishment at the end of our course they cannot exhibit at the beginning, we are expecting a change in their behavior.

When I asked "What effect am I having on student behavior?" the only valid answer I could set-

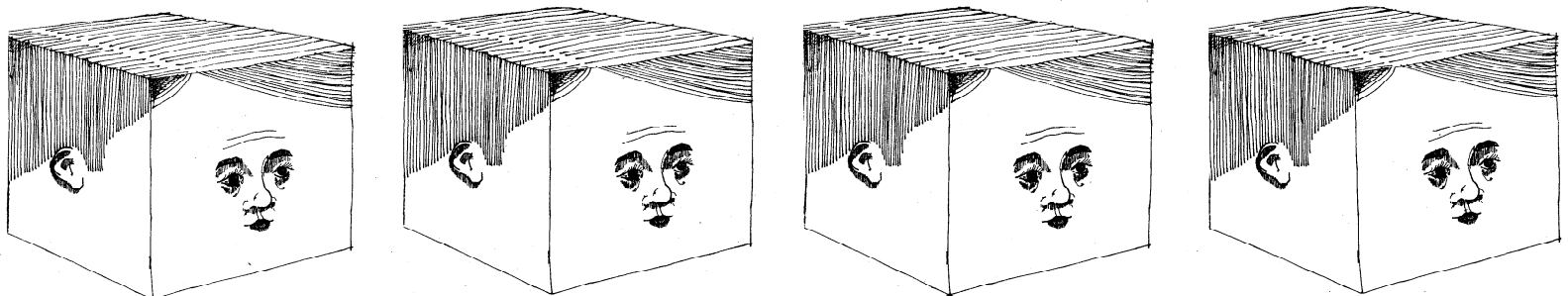
tle on was "I am making them more effective manipulators of the data of U.S. history". An when I asked the next logical question, "To what end am I making them more effective manipulators of the data of U.S. history?" I was aghast to discover the only honest answer was the most obvious one, "So they might pass my final exam".

It was at this point I realized how dehumanizing the present educational system tends to be (I feel safe in generalizing my inadequate methods to our educational system as a whole since it was from that system I derived my model of what education is supposedly all about). I vowed I would cease to treat my students as if they were data storage banks, and begin treating them as if they were capable of learning the way people do. This is heresy, indeed because our present methods assume students do not learn the way people do. We confront them with large quantities of data they must somehow—without little, if any, help from us—relate to their experience. But when they leave the classroom and start learning like people, they find themselves confronted by experience from which they generate their own data or they seek the pertinent human and material sources of information on their own. Experience-centered learning is the norm in all aspects of life except formal education. Experience is the only source from which people readily learn.

## Method madness

Our present teaching method assumes (whether we do or not) the ingurgitation of our data provide students with the experience represented thereby. But what the students really experience is our methods, not the data. For instance, when the students are told in the classroom what democracy means, they may become adept at manipulating the terminology of democratic theory. But when the experience in the classroom of democracy means, they may become equally adept at behaving democratically. The fact that so many dissatisfied young people's movements these days turn to authoritarian tactics and strategies in their attempts to bring about a more democratic society bears this out dramatically. The authoritarian medium of their educational experience is the message students get from us, more than its democratic content.

Our educational system forces behavioral change, and thus communicates the very significant



# products by Noel McInnis

essage that force is the basic  
plement of our democracy. We  
il our students when they can't  
what we say (i.e., say it back  
us). And then we condemn  
em when they demonstrate  
ey have very effectively learned  
do as we do. We have been  
illing this damned-if-you-don't-  
nned-if-you-do process educa-  
on. No wonder students drop out  
it. Having learned they are  
nned, why should they stick  
ound while we rub it in?

## McLuhan lives too

Subservience to data is inex-  
isable in the age of Marshall  
McLuhan. As unclear as McLuhan  
about many things, about one  
thing he is unmistakably clear:  
he form of communication con-  
ditions behavior more thoroughly  
than the content of communica-  
on. As behavioral-change agents,  
educators must make the most  
of this insight. We must define  
the changes we wish to effect and  
design learning environments  
(e.g., forms of communication)  
which are most conducive to  
conditioning these behavioral  
objectives.

I know this sounds very manipu-  
lative, and it is our contempt for  
human manipulation which keeps  
us from admitting that we are  
behavioral-change agents. But  
it's best to be honest with ourselves—  
our present procedures employ us  
in gross manipulation of human  
beings. We should be manipulating  
the environment, not individuals.

Indirectly, of course, we manipu-  
late individuals when we manipu-  
late their environment, but by na-  
ture man is an environment-  
manipulating animal. Unless we  
forsake all technology what-  
soever, we haven't the choice not  
to manipulate. We either manipu-  
late people directly by some appli-  
cation of force, or indirectly via  
the process of environmental design.  
Our task is to design learning en-  
vironments with primarily human  
specifications which, while condi-  
tioning valid behavioral objectives,  
do not thwart personal develop-  
ment.

Three behaviors which all stu-  
dents need to develop are (1) the  
ability to perceive intellectual  
relationships, (2) the ability to  
establish human relationships  
and (3) the ability to affirm them-  
selves as competent human beings.  
Here are educational forms  
conducive to the conditioning  
of each of these behaviors.

## Real-life data

To condition the perception  
of intellectual relationships, we

must structure our curricular for-  
mats so data is confronted in the  
classroom as it is in real life: in  
wholes rather than parts. This  
need may be illustrated by refer-  
ence to a rather common expe-  
rience in today's society. When  
the first Negro moves into an  
all-white neighborhood, the citi-  
zens of the community are faced  
with a race problem. How has our  
educational system prepared the  
citizen to face this problem? Chan-  
ces are he got one version of the  
problem in economics, another  
version in sociology, another ver-  
sion in psychology and perhaps  
still another version in biology.  
But when he finally faces the  
problem in real life it does not  
confront him as an economic prob-  
lem, as a psychological problem,  
as a sociological problem, or as a  
biological problem. It confronts  
him as a race problem, which  
consists of all the above dimen-  
sions woven together along with  
some other dimensions that no-  
body told him about. Unless he  
has become adept at dealing with  
complex wholes—an accomplish-  
ment all the less likely because it  
would have to come in spite of his  
education—he is ill-prepared to  
confront the situation.

We must, then, in restructuring  
our curriculum, identify those life  
situations and life issues we are  
preparing our students to face and  
then confront these situations in  
the curriculum as they are con-  
fronted in real life—in their total-  
ity.

Kendall College moved in  
this direction some six years ago,  
with the introduction of what we  
call topics courses. A topics course  
focuses on a topic, issue or  
problem of current as well as his-  
torical relevance, such as revolu-  
tion, totalitarianism, loyalty, vio-  
lence, poverty, creativity, race,  
ecology, communication, world  
views, urbanization, the social  
implications of modern technology,  
etc. Hopefully in twenty-five years,  
most liberal-arts courses beneath  
the graduate level will bear titles  
such as these, since the examina-  
tion of disciplines.

## Student dialog

To condition the establishment  
of human relationships, we must  
introduce dialog into the learning  
situation. Only in dialog with our  
students can we really determine  
their needs and wants. Continuous  
or even frequent lecturing does  
not meet our students' needs be-  
cause it assumes in our students a  
nonexistent uniformity of prepar-  
edness for, receptivity to, and di-  
gestibility of our data. Of course  
none of us makes such an assump-

tion about his students, but this  
merely underlines the absurdity  
of our perpetuating a procedure  
which makes this assumption.

Converting from monolog to  
dialog consists of placing the ulti-  
mate responsibility for education  
where it truly belongs—in the  
hands of the learners themselves.  
We all know it is both grammati-  
cally and factually incorrect to  
say we learn something to some-  
body. Yet our present method of  
presenting students with prepack-  
aged, predigested, and for all  
practical purposes prelearned  
information is but another absurd-  
ity we perpetuate in total viola-  
tion of our own common sense.

These absurdities accomplish  
only one basic objective, and that  
is control. We are uncomfortable  
in a classroom with our students  
when we are not in control. Yet  
the price we pay for the control  
provided by our present class-  
room procedures is tremendous.  
Our students only cram for exams.  
We have to cram for every class,  
unless we are content to repeat  
the tired thoughts of last semes-  
ter's lecture notes. The first option  
is only a little less mechanical than  
the second, and we suffer the same  
dehumanizing effects of our desire  
for control our students do.

## Teachers can live

When we cease our monolog to  
the students, and join them in di-  
alog an interesting thing happens.  
Everyone becomes a teacher as  
well as a learner, because he gains  
a clearer idea of the point at  
which everyone else has arrived  
and thus discovers what data he  
most needs to know and to relate.

Needless to say, the competent  
teacher is still ahead of his stu-  
dents in the possession of data. But  
if he allows the dialog process to  
work out its own dynamic, he is  
likely to experience the pleasure  
of having the data sought out by  
his students. However, the teach-  
er's major reward is leaving the  
classroom with more ideas than  
he had when he entered.

The dialog dynamic being es-  
sentially democratic, this form of  
education makes it possible for  
students to experience democratic  
procedures and learn the values  
of our society by practicing them  
rather than hearing them. They  
also learn to relate to fellow  
human beings, rather than mere-  
ly learn about relating to fellow  
human beings.

The potential values of democra-  
tizing the classroom and placing  
responsibility for learning in the

hands of students has been dem-  
onstrated in our freshman English  
course. Some of our English  
faculty have decided to allow their  
students to choose both the form  
and the subject matter of their  
compositions, as well as the length  
and frequency of submission. Given  
such freedom, many students  
exhibited dramatic improvement  
in the quality of their writing. But  
one day one of the instructors  
decided to experiment with a re-  
turn to the old system, and assign-  
ed a common theme to the entire  
class, to be due at a specific time.  
The formerly D-level English stu-  
dents who had been writing B-level  
compositions under the new learn-  
ing design reverted to D-level  
performance. And they did not do  
so out of vengeance.

## Spell rite!

We think we understand what  
happened. It is generally known  
when people feel threatened, they  
do not express themselves as  
competently as they might. It is  
also generally known (at least  
among students) that of all the  
threats we faculty throw at them,  
the greatest one is English. No  
where are students made to feel as  
inferior and incompetent as in  
English classrooms, whatever  
the level of instruction. English  
education is so structured as to  
enable us to see how many mis-  
takes we can catch our students  
making, and one thing students  
learn better than anything else is  
they make mistakes. They write  
in constant fear of making mis-  
takes. Once again, the form of  
communication conditions behav-  
ior more thoroughly than the  
content. We present them with  
the information they need in order  
to write correctly, but they learn  
we lie in wait for their errors. True  
to form, they produce what we are  
really looking for. But remove  
the threat, give them freedom  
of expression and reward what is  
right rather than (or at least as  
well as) condemn what is wrong,  
and you are likely to find a compe-  
tent human being.

## Human potential

To condition self-affirmation  
in our students, we must design  
learning experiences which make  
them aware of their present poten-  
tials for personal competence  
and success. Such learning experi-  
ences are desperately needed in  
an educational system which tends  
to make students feel that compe-  
tence will be theirs only upon some  
future accomplishment (i.e.,  
graduation). One such learning  
experience is being designed at

Kendall College. A combination  
of techniques, known as achieve-  
ment motivation systems, has  
been incorporated into what we  
call the human potential seminar.

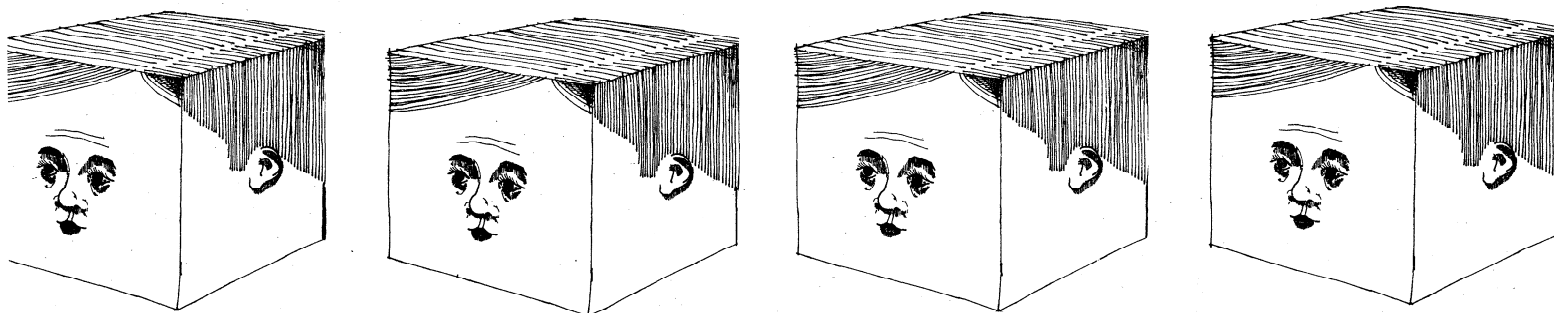
The human potential seminar  
proceeds on the assumption  
something is right with the partici-  
pants, whereas traditional group  
counseling proceeds on the as-  
sumption something is wrong with  
the participants. The achievement  
motivation process consists of  
individual revelation and group  
reinforcement of the personal  
strengths, resources, potentials,  
values and success experiences  
of each seminar participant. The  
results of this process are increas-  
ed student motivation and affirma-  
tion of selfworth. One measure  
of the effectiveness of the process:  
69 percent of those students who  
participated in the seminars last  
semester raised their academic  
performance by an average of one  
grade.

We are currently conducting a  
series of these seminars which  
will involve most if not all (enroll-  
ment is voluntary) of college's  
administration, faculty and staff.  
Seminars are also being conducted  
for the counselling and teaching  
staffs of elementary and high-  
schools in the area and will event-  
ually be carried into the local  
churches. There soon will be  
established a national center to  
which persons can come for the  
requisite training to carry the  
achievement motivation process  
back to their own institutions  
and communities.

I became convinced students  
are a lot like people before my  
participation in a human potential  
seminar. But now, as I conduct  
these seminars for students, I  
begin to realize the fantastic im-  
plications of this heresy. If our  
nation has come so far with an  
educational system designed to  
meet nonhuman specifications,  
imagine what will happen when  
the system becomes humanized.

—Reprinted from the Junior Col-  
lege Journal, March 1968.

Originally titled *Students  
Are A Lot Like People*, this  
article first appeared in the  
March, 1968 issue of *Junior  
College Journal*. Illustration:  
john parlane





# feedback

## **The demand for relevance benefits students and profs**

In all the talk about the relevance of courses, one important point is usually forgotten—that students are here to hear what the professor has to say.

No matter how abstract or specialized the material, if it is to be presented to students, some attempt must be made to clarify, organize and communicate it effectively.

Courses should at least be relevant to students as an educated, interested audience. It is precisely when the professor ignores his listeners and blissfully mumbles from old lecture notes that he and his course become irrelevant. Certainly this has been so since the invention of the printing press.

The demand for relevance to one's audience benefits the professor as well, for it requires him to get things straight in his own mind before he presents them publicly.

Whitehead said, "Ideas keep no better than fish." Part of what he meant is that we must try to keep material relevant to those who have come to learn.

BRIAN HENDLER  
assistant professor  
philosophy

## **Make use of present system and to hell with others**

You're wrong if you don't think I can live a happy and enjoyable

life within the present system.

The people who will have trouble are those who believe in the myths of democracy, I'm not one of them.

I intend to take the present system as it is. Working with the base of a university degree I will quickly be able to push ahead of those who are slowed by irrational idealism.

Then let us see who is the big success in twenty years.

JOHN BURNS  
-Arts I

## **Theater ticket reduction would cost profs \$21,000**

I would like to reply to Prof. Hudgins who requested that faculty be charged the same admission price as students for all events sponsored by the creative arts board.

Although the facts have often been stated in the *Chevron*, I will repeat them again. The Federation of Students now subsidizes the creative arts budget with \$21,000 of the students' money and thus enables this board to carry out its programs. This includes a \$5000 subsidy for concerts and playhouse.

If the faculty would contribute similar amounts of money to the creative arts budget, I am sure the board would gladly rectify the inequality of admission prices.

Sincerely,  
John Koval,  
Chairman,  
Creative Arts Board

## ENGINEERING WEEKEND

OCT. 11, 12, 13

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## E. S. P.

## ENGINEERING WEEKEND

October 3, 4, 5

### THURSDAY: MUSIC & QUARTS

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### FRIDAY: PUBRALLY

Parking Lot "A" at 6:30 p.m.  
Forms at FED. Office

### SATURDAY: FLAG FOOTBALL

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Liquid Prize For Best Class Team

### ELMIRY MILK RUN

Petersburg at 2:00 PM  
Pubcrawl Thru Petersburg, Heidelberg, etc.

E.S.F. (Engineering Semi-Formal)  
TWO BANDS—Two Rooms  
Festival and Carnival Room at 8:30 PM

## CLUBS and ORGANIZATIONS

New Constitutions, and 68 - 69 budgets must be submitted by Oct. 11, 1968.

### The budget Meeting

will be held  
**OCTOBER 21**

Attendance is required if you wish financial assistance.

**Dale Leonard**

Chairman Clubs &  
Organizations Committee  
**B.S.A.**

## CUS protests--violence decided by administrators, not students

*This is the text of a press release from the Canadian Union of Students secretariat titled Students and violence.*

Canadian press coverage of the growing Canadian student movement has been unfortunate at best, dangerous at worst. A climate has been created in which a rational debate of student demands and student tactics becomes impossible.

It is a fact that there is in Canada a growing student movement, committed to university change. It is also a fact that this movement still represents a minority, and that its "representativity" will be determined only as students debate and act on issues this year. But it is deliberate, cynical propaganda that this movement represents only a conspiratorial elite, dedicated to chaos and violence.

Yet this is the image conveyed by the press. A press which if it sincerely condemns violence condemn those who create an atmosphere conducive to violence in our society.

#### Movement wants peace

CUS would like to make its position on student protest and tactics quite clear. It is ironic that the present press labels—"violent", "anarchist", "saboteur"—should be applied to a movement which has its roots deep in the struggle for peace. Both in the U.S. and in Canada, the student movement has grown out of a

struggle against the institutionalized violence of our society—against segregation and racism, against the war in Vietnam and against the threat of nuclear war. But the charges of violence against students are as old as the movement itself—they began as soon as protest moved beyond the level of academic debate, as soon as it began to threaten established interests and attempted real change. The point is not that protest is ineffective, but rather the opposite—that our present rulers are unresponsive to debate.

#### Radical not equal to violent

Radical tactics are not synonymous with violence. The student movement still depends on pacifist (sit-in) and union (strike) techniques. These techniques do not negate our rational and humanitarian ends, as many would claim, nor do they exclude the possibility of rational debate. Rather they offer us the chance to effect change. It is the beginning of a creative dialogue. An opportunity to meet administrators with our demands, and the power to effect change.

Violence in the student movement has been initiated by the state and the police. Brutal repression of student protest by the police or army has been matched only by the skill with which the mass media has blamed the violence on the students themselves; at Berkeley student protest is now regularly met with clubs, dogs, mace and tear

gas—and the students are accused of being "violent"; at Columbia the police were savage not only in beating students, but also deliberate destruction of university property—and the students are accused of being violent and destructive; in France the students used barricades to defend themselves against truncheons, tear gas and tanks, in Chicago this August the same pattern in clear.

#### Administrators decide

This year, in Canada, we may well see theory linked with action, we may see students demanding changes in their university and using their power to see that they occur. But we need see no violence, unless administrators decide to use police against student action and student demands. This is the danger, that the mood now established by a sensationalist media, and fear on the part of administrators, will legitimize for the public—the use of police repression against students. Nothing would please some administrators as much as the chance to crush legitimate student leadership, while support is still growing. Student leaders cannot abandon their commitment to criticism, confrontation and change. They can and should condemn all acts of violence. They can and should be careful that there will be no violence. The existence of violence will be decided to administrators and not students.



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# 1968-1969 banner year for U. of W. sports

The 1968-1969 season shapes up as easily the most interesting sports-wise in the university's short history.

The football Warriors head into the tough Ontario-Quebec Athletic Association football league and their performance will probably have some bearing on the school's ability to attract football-playing students to bolster future squads.

For the first time, Warrior grid-men will be meeting the likes of Varsity, Western and Queen's in conference play. For many years now, local squads have been more than holding their own against these schools in such sports as basketball, hockey and track and the same should hold true for football.

The next step in Canadian college football may be even more revolutionary. At a meeting of the OQAA last spring, the University of Waterloo, through Athletic Director Carl Totzke, proposed regular season inter-conference play.

When asked about this Totzke said, "Now that we have cracked the OQAA nut, all things are possible. We may have conference play as early as next year".

Under the Waterloo proposal, each team would play conference opponents on six Saturdays. Three other Saturdays would be nationally designated "open" dates when schools would be free to line up whatever opponent they wished.

These games would have no affect on conference standings but would figure into the national ratings. A similar system has long been in use in American college football.

The hockey Warriors, for the past two seasons strong contenders for league and national honours, face a rebuilding year. Gone are the Big Five: Bob Murdoch, Terry Cooke, Mel Baird, Ron Smith and Don Mervyn.

The Dominion Life tournament, held locally in recent years will not be staged this year. The problem has been the failure to attract top American teams and the resulting low fan appeal.

Under negotiation is a game or two with the National 'B' squad sometime in February.

A solid nucleus of last year's basketball team returns, along with graduates from the JV Pioneers and some promising freshmen. The only loss from last year's squad is guard Doug Lockhart.

But the main cause of all the

sports excitement this year is the new athletic building. Facilities in the new complex will enable university squads to compete in swimming and squash on a serious basis for the first time.

In addition, facilities for wrestling, judo, fencing, archery, basketball, volleyball and badminton will be much improved.

Seating at varsity basketball games will be provided by pull-out bleachers alongside the centre court. These will seat about 3700 fans. If necessary, additional seats may be provided at the end

of the court and adjacent to the activity areas upstairs, bringing total capacity to approximately 5000.

The new building is now slated to open in mid-November, barring any more floods. That will be just in time for the Tip-off Tourney on December 6-7. This will be an eight-team basketball tournament which it is hoped will turn into an annual event, with the possibility of attracting American teams.

Everything points to an interesting year, both for players and fans.

## Women's intramurals seek good turn-out

Pink is the link. Women's intramural athletic notices appear on pink paper strategically placed anywhere space can be found in residences, campus centre, food services and in the new phys-ed building. The campus feminist athletic movement already has events underway.

There will be twelve competing units in the women's intramural league including St. Paul's, Renison, Conrad Grebel, St. Jerome's, and the Co-op residence. The Village will have the four quadrant units and the faculty units will be Arts, Science and Math.

A representative has been chosen from each unit and she will be the unit's liaison with intramural council. Members of the council will be visiting the residences to introduce reps and information.

The sports coming up in the near future are badminton, a mixed swim meet, volleyball and basketball.

The unit compiling the most points in intramural competition will be awarded the "Brownie" trophy. Points are gained by participating as well as placing in an event. Generally, each time a student participates, her unit receives a point.

The intramural program is open to all the women students in the university. Off-campus students are especially encouraged to participate and become more than a classroom ornament or a student number.

The names of intramural reps, information and entry forms are available from Miss Sally Kemp, Room 50, Extension 3533 in the new athletic building.



The Waterloo Warrior made his first appearance last Saturday, to the delight of the near-capacity crowd of 6000.

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**TRACK AND FIELD**—Mon. Sept. 30, 7:00 pm at Seagrams Stadium-Little Olympics. Unlimited entries per unit. Phone local 2156 to enter. Rain Date - Tues. Oct. 1, 7:00 pm at Seagram Stadium.

**FLAG FOOTBALL**—Mon. Sept. 30, 5:15 - 6:05, Phys. Ed vs West (1); St. Paul's vs. St. Jerome's (2). 6:15 - 7:05, North vs East (1); Conrad Grebel vs Renison (2). Tues. Oct. 1, 5:15 - 6:05, Math vs Science (1). 6:15 - 7:05, Eng. B vs Arts (1).

**LACROSSE**—Tues. Oct. 1, 4:30 - 5:20, Conrad Grebel vs Co-op (N); North vs South (S). 5:30 - 6:20, St. Paul's vs Renison (N); Phys. Ed. vs East (S). Wed. Oct. 2, 4:30 - 5:20, Eng. B vs Arts (N). 5:30 - 6:20, Sci. vs Eng. A (N).

**SOCCER**—Sunday, Sept. 29, 1:00 - 1:50, St. Paul's vs St. Jer. 2:00 - 2:50, Renison vs Co-op. 3:00 - 3:50, Phys. Ed. vs West. 4:00 - 4:50, East vs South. Monday, Sept. 30, 5:15 - 6:05, Eng. A vs Eng. B. 6:15 - 7:05, Arts vs Math. Thurs. Oct. 3, 4:30 - 5:05, Eng. B vs Arts. 5:30 - 6:20, Sci. vs Eng. A.

**AQUATIC PROGRAM**—Watch for the blue flyers outlining the possibility of Learn to Swim Classes, Skin and Scuba classes and Waterpolo. If there is enough interest we will schedule these activities.

**HOCKEY**—Watch for the Hockey flyer indicating practice schedules for the Intramural units. Ice will be in Queensmount arena by Oct. 1st.

**CURLING ORGANIZATION MEETING**—will be held Oct. 1 in Physics 145 at 5 pm. All persons male and female welcome.



# Improved Warriors trip WLU 14-10

by Paul Cotton  
Chevron sports

Bad snaps, fumbles, fights in the stands and lots of Waterloo police made the day. The Warrior football team and the Warrior fans had an all-round Saturday by winning the Waterloo crown for the second year in a row. The attendance was 6000.

The game was a toss-up for most of the 60 minutes but the Warriors took opportunity when it was offered to notch the 14-10 victory.

The Warriors only needed two touchdowns for the win but they provided two of the most exciting plays of the game.

At the 11:05 mark in the first quarter Gord McLellan was sent on a dive to the right. When he failed to find a hole he swung wide only to be trapped. With quick reactions he lateralled to quarterback Dave Groves who romped 59 yards for the touchdown. The play had to be considered broken since Groves should have been on the other side of the field—but six points is six points.

Don Manahan provided the other Warrior major mid-way through the fourth quarter with a fine catch in the Lutheran end-zone.

The score came on a third-and-six situation from the Lutheran eight. Manahan went high to spear a hard pass from substitute signal-caller Doug Pilkington.

Paul Knill accounted for Warriors' other points on a convert and a punt.

Halfback Doug Strong went 43 yards for the Lutheran major. Other points came on a convert, a punt and a safety touch.

The win narrowed the Hawk advantage in the seven-game series to 4-3.

Manahan particularly worked hard all game but the official must have been blind to miss the clip he got while blocking on a punt. His leaping catches are very spectacular but they are dangerous since he could be submarined so easily.

Dave Crichton, Brent Rotondo, and Rick Wiedenhoft led an outstanding job by the defensive corps. They had to be outstanding since the offense gave up the ball now fewer than four times inside their own 30-yard line.

Crichton capped a banner afternoon's work when he wiped out Lutheran's last rally with an interception on the Warrior 52-yard stripe.

The press box lost count of the fumbles in the game but there certainly were close to a dozen.

McLellan showed the unique one-bounce ability more than once as he dropped and retrieved the ball.

The Warriors finally did get McLellan outside and his speed left more than one Golden Hawk behind. If the Warrior blocking does not improve some more tomorrow McLellan will not be able to use his natural ability to full advantage against the Marauders.

The Warrior dressing room may have been hot and sweaty after the game but there was not a better place to be on campus. The Warrior football squad is a great group of men who represent their school with a lot of hard work and long hours. It is a feeling that every football fan should experience—the joy of a winning team as they shout and holler in the showers and congratulate each other with yells of "Let's crush the Marauders."

The Warriors also have perhaps one of the best college spirits this writer has ever seen. We never stop yelling, we have a great college band, we have our own banner-carrying plane and we have the Waterloo Warrior.

The only thing that will carry our team on to further victories is continued support of this type. The cheerleaders do a fine job but they are meant to be cheerleaders and not just cheerers.

The Warriors play McMaster tomorrow at 2:00 at Seagram's. This is a team that made it to the College Bowl last year but is very weak this year. They presented the Golden Bears of Alberta even less resistance than the Warriors did. A win tomorrow will start off the official season in grand style.



Don Manahan (75) falls into the end-zone with winning touchdown pass from qb Doug Pilkington to give Warriors 14-10 victory over Lutheran. On the ground is Doug Strong (26).

## playing the field

with Paul Solomonian  
Chevron sports editor

The exhibition football season is now over and starting tomorrow they are worth two points apiece.

The season opener, at Seagram Stadium starting at 2 pm, pits the Warriors against fellow expansion team McMaster Marauders. Although Mac should have won the College Bowl last November, they are a much weaker team this year. It augers well for a great ball game and the Warriors should win it.

Elsewhere in the senior football league, Western opens at Queen's and Toronto travels to McGill. The Gaels and the Blues in those two.

Getting back to the Warriors, it was a pleasure to watch much improved line play last Saturday. Now if the runners can hang onto the ball and hit the holes, we should be all set.

An improved Ron Howse will give opposing defenses more to worry about than Gord McLellan when the Warriors carry the ball. And the passing game is at the point where a balanced offense will give the team scoring potential from all parts of the field.

Now that the boys are playing for keeps on the field, it is hoped that the fans will be turned on

The old college rah-rah wasn't too much in evidence last week. People were hard pressed to get up for kick-offs and it took a lot to get a good prolonged cheer out of them. You'd never know we were playing Lutheran.

The words of the school song don't seem to be common knowledge anymore, either. One eager fan in our section had so much time on his hands that he saw fit to heave an empty mickey bottle at the Warrior bench, narrowly missing a cheer-leader. Let's give the boys a break, starting tomorrow.

While we are on this subject of fan support for our teams, it is a good idea to keep in mind the fact that there are other sports on this campus besides football, basketball and hockey.

Trackmen, soccer players, the rugger team, wrestlers put in a lot of hours of training and practicing and deserve a share of fan support. People on campus who follow the fortunes of the Warriors cheat themselves of a lot of exciting sports action when they pass up games in the so-called "minor" sports.

## Rugger team loses ex tilt

The rugger Warriors opened their exhibition season Tuesday night by dropping a 6-3 decision over the Kitchener-Waterloo Pirates.

The Pirates, bolstered by several Warriors who proved to be stars in opposition, had a superior pack which was a deciding factor in this close-fought game.

The play was ragged but consistent efforts by Christolani and Reinhardt gave the Pirates the edge they needed in the scrum to dominate the play.

The game started with some excellent moves in the Warrior's three-quarter line that almost brought a try from the opening kick-off. A loose ball close to the varsity line was picked up by Ross Krokosinski who found a gap in the Pirate defense and set Dave Saunders up for a long run for the first score of the game.

Ron Reinhardt tied the score from a difficult angle and Christolani fell on a loose ball in the end-zone to put the Pirates ahead to stay.

The Warriors travel to Trent tomorrow.

## Big year in women's varsity sports but players needed

by Donna McCollum  
Chevron sports

We need players! Apparently our women's intercollegiate coaches are more aware of the shortage of females on our campus than the fellas. Our rapidly expanding athletic program creates a need for more competitors.

The women's teams participate in the Ontario-Quebec Women's Conference of Intercollegiate Athletics and in the meets held jointly between this league and the Women's Intercollegiate Athletic Union.

The areas of competition this year will include field hockey, track and field, basketball, volleyball, badminton, tennis, swimming and gymnastics. Subsequent areas to be investigated as to the possibility of our competing are curling, archery and skiing.

The two varsity sports already on the move are field hockey and track and field.

The track and field competitors are currently practicing for the 1968 meets at the University of Western Ontario on October 26 and at University of Windsor on October 16. Practices are held Monday to Friday from 4 to 6 pm at Seagram Stadium. There are still many events requiring competitors.

The field hockey schedule includes a single game at Western on October 19 and a two-part tournament at University of Guelph on October 25-26 and at University of Toronto on November 1-2. Practices are from 5 to 7 pm Monday to Friday at Waterloo Park field beside Seagram Stadium.

Even though there are over eight weeks until league competition begins in basketball and volleyball try-outs are slated for next week.

The finals in basketball this year are to be played at Ottawa's Carleton University in late February. Last year's team was runner-up in the O-QWCIA Tourney and league play. Both senior intercollegiate and intermediate teams will be chosen.

In volleyball, the Waterloo girls were the 1967-68 O-QWCIA

champions and will be defending their title this year without the help of several key players who graduated. All returning players will be taking co-op work terms at Christmas and thus there is a need for many new faces on the team.

There is a possibility of a position on either senior or intermediate teams for thirty players.

Basketball try-outs begin 9 pm, Tuesday October 1 at Seagram Gym and they continue at various times throughout the week while volleyball try-outs commence at 7:30 Tuesday, also at Seagram's. Times will be posted on the bulletin boards inside the rear door of the new physical education complex.

Again, the need for players must be emphasized. Every female student at the university is eligible to try out for any sport.

## Track meet Mon.

The men's intramural track and field meet will be held this coming Monday at 7 pm. at Seagram Stadium.

Any number of competitors from each unit may enter. Entries are open until one-half hour before the meet starts. Participants may enter any three events plus the relay.

In case of rain, the meet will be held on Tuesday, October 1.

See the blue posters for complete details, including a schedule of the events.



## Trackmen open season

The 1968 track and field Warriors are a young but determined crew. Workouts have already commenced with about 35 hopefuls in camp. Coach Neil Widmeyer hopes that the team will improve on its 1967 third-place finish in the ten-team Ontario-Quebec Athletic Association league.

This could pose problems with the loss of such performers as distance runner Bob Finlay, hurdler George Neeland, and sprinter Bob Munday.

Coach Widmeyer received some consolation with the arrival on campus of top-ranking javelin thrower Glen Arbeau and Canadian junior mile champ Jim Strothart.

Top returnees from last year's team include sprinter Dennis McGann, distance runners Bruce Walker, Jerry Krist, Henry Martens, and Paul Pearson and Javelin hurler Terry Wilson.

Some promising freshmen include sprinters Larry Dixon and Rodger Patent, hurdlers Bill Lindley and Doug Stulla and jumper Marku Salmikivi.

Three veteran performers, George Pachovsky, Sigfried Kindler, and Bruce Westell are on their work terms and their possible contributions cannot be assessed.

Many people will be closely watching the comeback attempts of runners Kip Sumner, Dave Arsenault and Steve Wyndham.

Probably the biggest question mark in Coach Widmeyer's mind is can he persuade Australian distance runner John Kneen to compete for the school this fall.

The team is always looking for new talent. Anyone interested is asked to go to Seagram Stadium any evening between 4 and 6:30 pm. The weakest spots on the team seem to lie in the high jump, pole vault and shot put.

Warriors face their first test today as they travel to Hamilton for the McMaster Invitational Meet.

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## sports shorts

### Curlers meeting on Tuesday

A general meeting of the University of Waterloo Curling Club will be held this Tuesday, October 1, at 5 pm in P145.

The meeting will organize curling activity on campus for the coming season at the recreational, intramural, and varsity levels.

A special invitation is extended to those who wish to learn this fast-growing sport. Since league play is strictly mixed, there is a definite need for curlers from the distaff side.

Games are played at the

Kitchener Granite Club on Tuesdays and Thursdays from 4:30 to 6 pm.

In order to defray ice rental costs, a membership fee is charged. This is \$5 for both semesters and \$3.50 for those who wish to curl only until Christmas. There will be approximately eleven weeks of curling during the coming semester.

Practicing and a learn-to-curl clinic will be available on October 8 and 10. League play starts on October 15.

### Switch in faculty league

The men's intramural department last week announced a change in the make-up of the faculty league.

Archop, a new unit this year, has decided to withdraw. Optometry students will compete with Science and Architecture with Engineering. The league will be filled out with a second team of engineers.

Engineering A will be made up of first and second-year engineers; Engineering B of students beyond second year.

New schedules will include the new designation. In the case of schedules which have already been posted, "Engineering" refers to the A squad and "Archop" refers to the B squad.

### Swimming pool schedule announced

The swimming pool in the new athletic building opened last Wednesday. People using the pool may enter the building in the corner nearest the math building and follow the signs. Student I.D. cards must be shown to gain admission to the facility.

Recreational hours in the pool

are as follows:

Sunday: 1 pm-4 pm (Families permitted)

Monday to Friday: 11 am-1 pm.

Monday to Thursday: 9 pm to 11 pm.

Friday: 8 pm to 11 pm.

Saturday: 10 am to noon.

3 pm to 5 pm.

### Male cheerleaders wanted

A concerted effort is being made to recruit and train male students to work on the cheering team at inter-collegiate athletic events. Other major schools make use of them and Waterloo should have a full-fledged cheer-leading squad.

Faculty members in phys-ed have agreed to help with the gymnastics training required and male cheer-leaders from neigh-

bouring schools may come in to lend a hand.

While men who know the rudiments of gymnastics will be preferred, all interested students may come out.

Persons wishing more information can contact Rein Selles at 745-2664 or attend a meeting this Monday at 5 pm in the Music Lounge in the Campus Centre.

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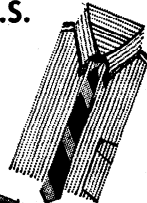


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## Canadian University Service Overseas

Any person interested in working on the C.U.S.O. committee this year is asked to come to a meeting this coming Monday at 3:00 p.m. in the Board of

External Relations office in the student federation. Anyone interested who cannot attend is asked to leave their name with one of the secretaries at the federation office.

Sponsored by Board of External Relations, Federation of Students

## ENGINEERING WEEKEND

OCT. 11, 12, 13



## The poison PENNER

by Ed Penner  
student emeritus

This year, as every year, the University of Waterloo famed throughout this land for its cooperative program and Peter Warrian) faced a housing crisis and a student loan crisis.

This year, as every year, many students came to the Federation of Students to complain of a lack of funds and a lack of adequate housing.

This year, as every year, the student council of the Federation of Students met to try to find some solution to the problems.

This year, as every year, all the possible courses of action were proposed; such as, a peaceful protest march, petitions to the administration, telegrams to Queens park etc. etc. All of which have been tried and of course all of which have failed miserably.

It was decided then to hold a general meeting so all students could meet and make suggestions to relieve the housing and loan problem. It was assumed students would suggest the usual courses of action (as they do every year) and then would be informed these methods will not work. The meeting was to end with the student body realizing that it was truly fucked and that if it was going to do anything about loans and housing then it had better march right into the library and string up both the loans department and housing service on matching lamp poles.

As I said, this was what was supposed to happen; but your democracy sir, is a great beast, and before you could say "Barry Goldwater" the federation found itself forced to form a committee and a tent city which of course failed miserably.

The committee failed by definition; that is because it was a committee, and therefore could never accomplish anything.

The tent city of course failed even more miserably. The idea was proposed by left-liberals who felt a tent city on campus would dramatically portray the housing

and fund crises and be such a source of shame and embarrassment to the administration that immediate action would be taken and the problems erased for all time. Ho-Hum.

Now watch co-option in action. 1st day: Provost Bill Scott praises students for non-violent action.

2nd night: President Hagey visits tent city, praises students, says he wishes he could stay and sign with them all night and departs in great emotion saying "God bless you, bless you all". 3rd day: Letter from minister of education arrives praising students for non-violent action, praising them for their grit and determination, on such stuff as this, the empire was built by Godfrey!

4th day: It becomes apparent that while everybody seems to be happier than pigs in shit about the tent city, NOTHING WAS ACCOMPLISHED!

Students did the housing service job. Students are still been shafted by the loan department.

Next year there will be another housing crisis.

Next year loans will be even harder to get.

Next year another liberal will stand up and propose a tent city, a peaceful protest march, a petition, a telegram etc. etc.

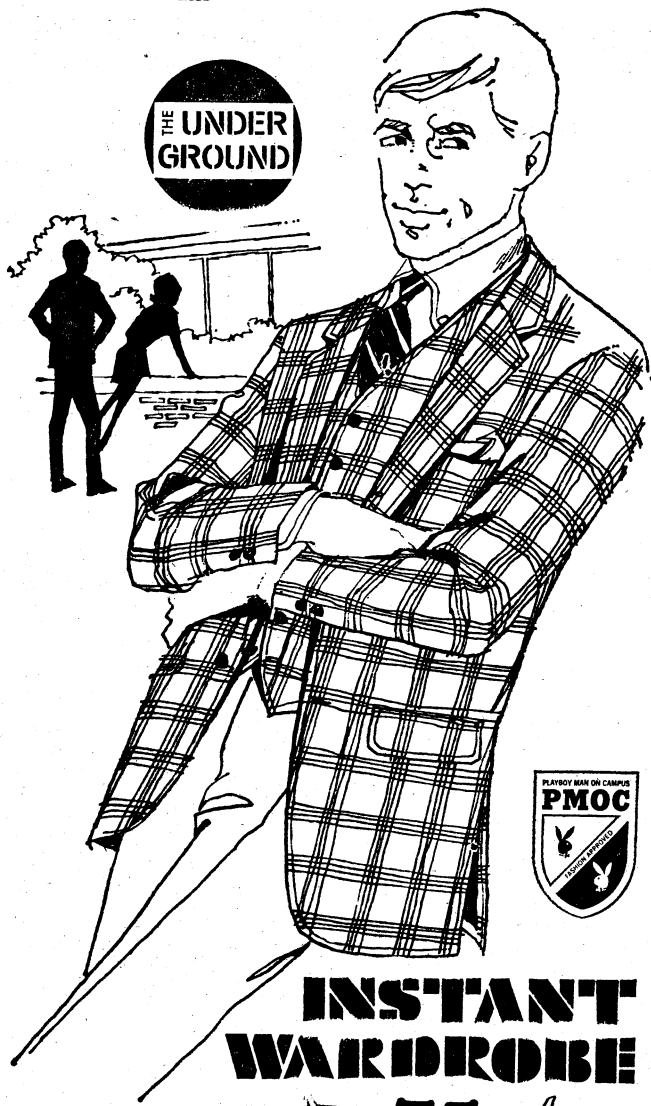
Next year the administration will praise students for their patience and non-violence. But nothing will be done! and so on and on through the years, liberal students working hand in hand in full co-operation and mutual trust with the administration will continue their good work building bigger and better loan and housing crises.

Therefore, the student has two choices. He may become a conservative and never, ever, question anything the administration does; or, he may become a radical and fight them every step of the way; but to be a liberal means a never ending series of co-options where Scott pats you on the back and Hagey kicks you in the balls—or whatever.

## NOTICE

nominations for positions on the arts society executive will be open from 9 am Sept. 25 to 5 pm Sept. 30. nomination forms for the positions of president, vice-president, treasurer and secretary can be obtained at the Federation of Students offices in the campus center

Ron Turbovich  
Chief Returning Officer



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## Star Men's Shop

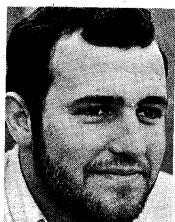
"Where They Talk to You . . . Not at You"

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# CAMPUS QUESTION

by Gary Robins

## Should the campus center be run by students?



**Mike Corbett**  
civil 2B

Definitely, by all means. It's a student building and so it should be run by students.



**Trudy Soyko**  
arts 1

The administration should run it hand in hand with the students, but the students should decide what activities will be held.



**Tom Ashman**  
arts 1

No. Elitists like me wouldn't have a place to sleep.



**Pam Donahue**  
psych 3

Students use it, therefore students should run it.

**Phil Elsworthy**  
philosophy 2

Yes, and so should the rest of the university!!



**Brian Iler**  
civil 3B

It's just not legitimate for a university administrator to have control over a building predominantly used by students.



**Doug Houghton**  
planning 4

Yes There should be a professional administrator who would report to the federation of students.



**Jim Chorney**  
philosophy 3

The political ramifications of such an issue clearly indicate the need to form an initial steering committee to investigate the area of concern and submit a brief.



## this week on Campus

### TODAY

DROP-IN CENTER staff meeting, 7 pm in St. Jerome's common room. Former staff and newcomers are invited.

HANG LOOSE, 8:17 in the grub shack. Dance with class of '70 and the Thanes.

### SATURDAY

INDIA-CANADA society meeting at 2 in AL116.

\* MISSING PEECE COFFEEHOUSE, 8:30 at Conrad Grebel. No admission, cover or minimum to hear John Cramer.

THI-HI MINI-MINOR DANCE in the grub shack, at 8:30. Cost varies.

### SUNDAY

INTERNATIONAL STUDENTS reception at 4 in Rotary International House.

### MONDAY

M. HULOT'S HOLIDAY, international film series, 6:30 in AL116.

CIASP meeting, 7 pm in campus center music lounge. Conference of Inter-American Student Projects information meeting for those interested in social work in Mexico for the summer.

\* CHESS CLUB invites experienced wood pushers and beginners to campus center 211 at 6:30 pm.

CIRCLE K meets in P145 at 7 pm.

### TUESDAY

T-B X-RAYS, 10:30 am outside the grub shack. Continues all week.

\* DUPLICATE BRIDGE CLUB invites all players to SS lounge at 7 pm.

STAGE BAND rehearsal at 7:30 in AL bldg.

RIGHT-WING LOYAL OPPOSITION organizational meeting, 8 pm in Village blue dining hall.

### WEDNESDAY

CONCERT by the stage band, 12:15 pm in the arts theater. Another free creative arts experience.

PHYSICS CLUB, 7 in P145.

CHEMICAL INSTITUTE OF CANADA.

student chapter, meets at 7:30 in B271 to organize and elect executive.

MODERN DANCE CLUB at 7:30 in PE dance studio.

### THURSDAY

CONTEMPORARY SCULPTURE display in the arts library. ART IN POS-TERS in the campus center. SWINGING LONDON in the theater gallery, all open today.

THE LOVLIEST AFTERNOON OF THE YEAR will be presented free in the theater, 12:15.

FILM RETROSPECTIVE 1 at 4 pm in AL116. Free.

UNDERGROUND FILMS: *Nobody waved goodbye* and *Winter kept us warm*, play continuously from 6:30 pm in AL116 and AL113. Admission 50c.

\* FOLK-DANCE CLUB

beginners and experienced dancers. Every week at 7:30 in the SS lounge.

BARRY WILLS JAZZ QUINTET at 7:30 and 9:30 in the theater. 50c admission.

ALIENATION AND THE COMMUNITY, a panel discussion sponsored by the SCM, 7:30 in the great hall at the Village.

FOLK-SONG CLUB for singers, pickers and listeners, in P150 at 8 pm.

### FRIDAY

FILM RETROSPECTIVE 11 at 11 am in AL116.

CULTURAL REVOLUTION IN CHINA, a talk sponsored by SCM, noon in the CC main lounge.

IS MARRIAGE OBSOLETE? a lecture by Jeannie Sakol, 4:15 in the theater. Admission 50c.

CAMPUS WILDLY dances to Major Hoople's Boarding House and the New Brethren, 8:30 in the grub shack for \$1.

ROYAL CITY SIX play dixieland from 8:30 in the theater. Costs \$1.

PHOTONS AND FACES with Robin King, 8:30 in AL116. \$1.

## classified

### FOUND

At Slave Day, one size forty-two summer jacket. Phone 576-8748.

### LOST

1 blue university jacket at Class of 69 dance. Call Doug 743-2458.

### PERSONAL

GOPHERBARBOQUE. Keep calling our children's roundtrip tickets where you are now. When I need you, they love you.

FRUSTRATED? Want to know where to take a girl to go parking. Try COUPE DE FOUBELLES for a guided tour.

Math Insignia contest: first prize \$10 Design an insignia (suitable for crests, letterheads, etc.) Hand entries in at Math-Soc office before Oct. 14.

### FOR SALE

1965 Rambler American, 4-door, automatic, radio: looks and runs good. Phone 576-0121 and ask for Stephen Clodman.

Have guitar will sell "Espana" concert guitar. Model SL-3 in excellent condition. Phone 744-6778.

1964 55cc Honda, phone 578-4951.

1964 MGB new body and paint. Must sell immediately. Best offer. Call 744-4734 before 3 pm. 744-6341 after 6 pm.

Excellent handcrafted Indian sitar with picks and extra strings. Reasonable price arrangement. Phone 578-2427.

Headphones, superex ST-PRO-B electronic flash, Heliotron. Phone evenings 576-3891.

### WANTED

One folk guitar inexpensive. Call 576-7323.

Used Davenport and armchairs. Phone 578-2427.

One NAUWI qualified individual. Apply Robert Graham, local 3534, room 44, athletic building.

### RIDE WANTED

Student wants ride to university from Kitchener auditorium area. 745-5388.

From corner of King / Agnes or Park / Gas-cow before 9 to same after 6. Call 578-2506.

### TYPING

Will do typing on electric typewriter at 25c per page. Call between 6 pm and 7 pm Joan Parker 744-6695 and Diana Fedy 576-6404.

### HOUSING-AVAILABLE

2 students, male or female, stove, frig, near Towers Plaza, Dover Street, Waterloo. 743-7531.

### HOUSING-WANTED

Two co-op engineering students wish to sublet an apartment for the winter term. If interested please contact Robert F. Holmes, 319 First Avenue East, North Bay Ontario.

### SERVICES-AVAILABLE

Thesis drawings and general drafting. K-W Drafting Services. Phone 742-2111.

Mr. Soul recorded soul music for dances and parties. Reasonable prices 742-7337.

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- Remounting** — fabulous. We can reset an outmoded diamond in a new mounting that will amaze you. And at very modest cost.
- Cleaning and Checkup** — free. We'll clean your diamonds, check clasps and settings for loose prongs. At no cost to you.
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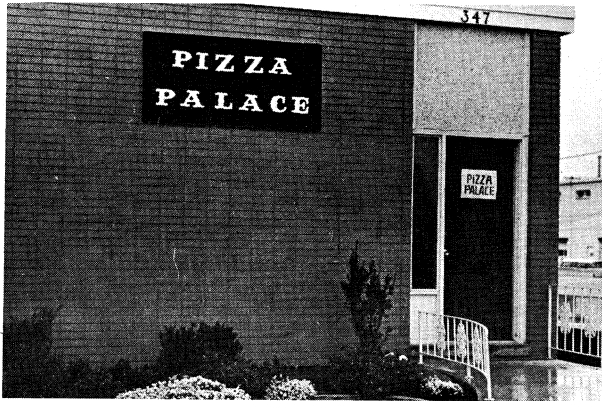
Kitchener



Engineering  
Weekend

Oct. 11, 12, 13

# Posh new location for palace but it's still people's pizza



photostory by John Pickles



Ann Darling, arts 3, and an unidentified UniWat student enjoy the atmosphere of the new Pizza Palace.

"I'm keenly interested in students and find that 99.9 percent are great people," says Fred Campbell manager of the Pizza Palace, who does over 60 percent of his business with university students.

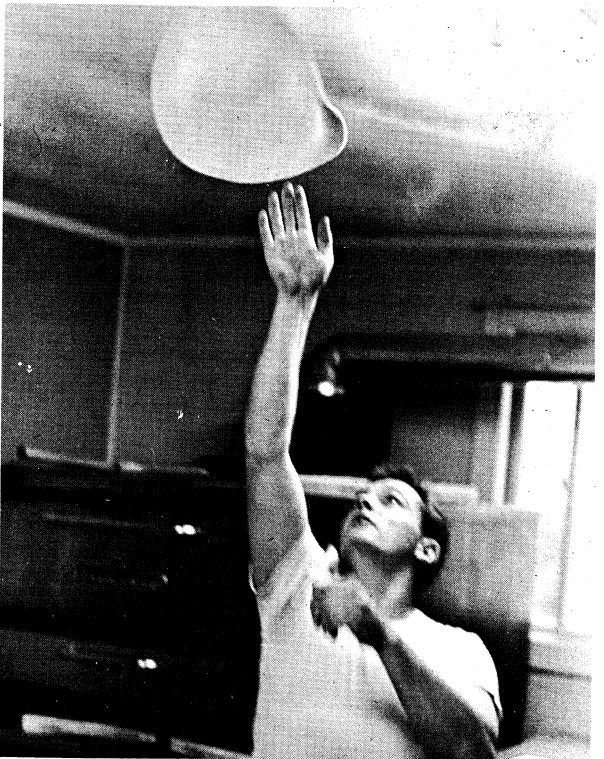
Fred, well known on campus, says, "shortly after I started two years ago, it ceased being strictly a business relationship with the students.

Some even call at the beginning of the term just to see how things are going." Recently the Pizza Palace moved from its old home in the Dugout to a posh

new building at the corner of Weber and Columbia with red carpets, wrought iron furniture and glass topped tables. Fred feels the days of the public pizza tosser are fast waning so the kitchen has been relegated to the back room to provide a "more intimate atmosphere" in the dining room.

Students are more than welcome and the delivery cars are still kept busy late at night.

The Pizza Palace may look more like a palace but the pizza is just as good and Fred is just as friendly.



The backroom action you don't see. Fred "Pizza" Campbell loads the oven while David Boxwell throws pizza dough



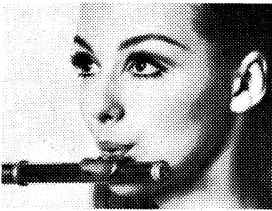
Black and white wrought iron chairs stand out in the front room with its glass tables, wood panelling and red carpet.



Someday  
I'll be an actress



or a writer



or a musician



or an  
international spy

Before you take Broadway by storm, you'll have to learn to be an actress. That's common sense. It also stands to reason that becoming a mature and graceful woman will be easier if you learn certain things now, like proper posture, speech and manners. There are some other things, too, that'll make femininity easier. Like Tampax tampons. The sanitary protection that was developed by a doctor to be worn internally. Tampax tampons are made of pure surgical cotton. The silken-smooth container-applicator assures hygienic insertion and easy disposal. Your hands need never touch the tampon. And there'll be no more pins, pads and belts to limit what you can wear. Try Tampax tampons. They're one of the little things that just might make it easier to become a famous woman.

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year **2**

years **4**  
& **5**

In the second year there will be options for students—specialization or nonspecialization.

Reading will be in at least two of three courses.

1. Social Theory and Action. Examination of Marx, Weber, C. W. Mills, Freud, Fromm, Marcuse, and Sartre. The meanings of these writings will be sought by discovering a problematic existential situation in the autobiography of the student (microcosmic view), then examining it in the terms of the seven authors (macrocosmic view), then returning to the student for discussions and responsible involvement with problems of the immediate environment—youth, education; minority groups.

With such positive involvement with historical questions and immediate social problems, motivation and intellect would be liberated. Students would be building their identity out of personal experience in critical thinking and active involvement.

2. The Arts. A study of contemporary art, music, and drama with at least half the time spent in workshops. Students would participate in two of three workshops offered (one in the fall, winter and spring), with emphasis on extracurricular participation.

3. The Third World—a study of the social, political, economic, and historical conditions of the underdeveloped nations.

All students will choose a school of studies from those of Physical Sciences, Biological Sciences, European Studies, South American Studies, Afro-Asian Studies, Social Science, English and American Studies. The student who does not specialize will develop his education in the chosen school, studying the issues and general areas of that school.

A specializing student in his second year will do one course in his discipline, one course in his school of studies (other than the discipline), and an option if he wishes five courses.

All nonspecializing students will study two school of studies courses and an option if they wish five courses.

As well, all students will take at least two of the general courses just described.

year **3**

In their third year, all students will do at least one of three courses.

1. International Politics and Power. The use of force, foreign policies, foreign aid, the United Nations and international tensions.

2. Canadian Literature and Art.

3. The Study of the Culture of Poverty.

In the third year student freedom should be increased to the degree that all students will do four or five courses and all specializing students will do one course in their school of studies but not in their discipline, two courses in their discipline, and an option if desired.

All nonspecializing students will do three courses in their school of studies and an option if desired.

Fourth year specializing students will study three courses in their discipline, one course in their school of studies, and an option.

Nonspecializing students will study four courses in their school of studies and an option.

At the end of the fourth year, a student will be given a B. A. or a B. Sc.

The fifth year is not compulsory. It is designed for those specializing to carry their discipline to a greater depth. It will consist of four or five courses in the student's discipline.

## Teaching and exams

There are now about fifteen times as many resources available to the fourth year student as compared to the first year general student.

Teaching resources should be reallocated so that nearly all groups of students could function in seminars or tutorials rather than lectures. Three short essays per course each term should be submitted by first year students and marked in terms of their style and adequacy as communication as well as on content.

Hopefully, this would increase the level of literacy on the campus. Term essays or research projects—not more than one per term per course—should also be given.

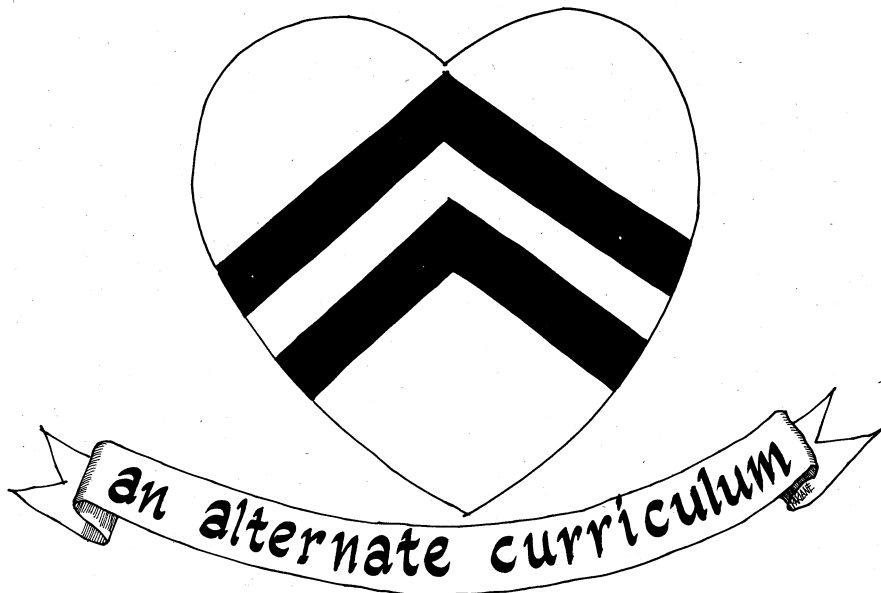
There should be no examinations until the end of the second year and these should only be of a pass or fail nature, thereby removing the considerable pressure that forces students to conform to the expectations of the exam. Another obvious feature of this programme is the elimination of the general and honours distinction in an effort to provide equality for all.

## To sum up...

This proposal would do much to foster diversity, individual growth and social responsibility in the university community. Surely at least one Canadian university would move in this direction, allowing students to make a real choice concerning style of education.

This programme would also stimulate the academic portion of the community into more creative thinking. Finally, this approach to the B.A. would contribute significantly to the development of a unique and viable Canadian society, in some way counteracting American homogenizing and authoritarian influences.

Major source material for this paper came from 'The idea of a New University—An Experiment in Sussex' and 'Discipline and Discovery—Proposal for a New University Curriculum' by a University of British Columbia faculty group.



The faculty of arts is that community of the university most concerned with mankind.

Since education is a dynamic and creative process by which man increased his awareness of himself, his fellow men, and his world, the arts faculty should foster two major values—Individual responsibility to social criticism and change and acceptance of great diversity of values (political, philosophical, religious, and aesthetic).

The two are closely related.

To develop individual responsibility for social change, the individual must comprehend his relationship to existing values, methods and structures of his society. But to give meaning to the facts there must always be extensive normative debate. This assumes the existence of many points of view and, therefore, tolerance of great diversity of values.

The direct consequence of normative debate is its effect on the lives of the individual participants. For not only would they engage in intellectual dialectics, but also they would accept the responsibility of action in terms of their individual and group normative position. Without action, belief would be seen as merely a word game.

## Arts today

Students today are trained in passivity rather than educated in action. Content is largely unrelated to the immediate human experience of the student.

The emphasis is on early specialization and is geared to maximum

technical competence or graduate studies.

The university does not seem concerned with creating scholars aware of issues broader than their

own speciality. There is virtually no value placed on integration of subjects of concentration to other disciplines of the Faculty. I see this as a conscious effort of the university and powers in the society to alienate its members from developing critical awareness and activity.

Grades emphasize an external evaluation of the individual. The lecture system is an economical method of disseminating facts to a large body of students so that they can be efficiently processed and trained for the job market. It is also an authoritarian structure emphasizing the student's inadequacy to think independently and reinforces primary and secondary school passivity.

The individual is not encouraged to develop an independent appreciation of his own identity, but is continually molded and certified by the governing bodies of society in terms of their values and goals. Not only is the student kept from criticising his society, he is also prevented from achieving a sense of his own identity since he is largely evaluated externally. He is alienated from his own humanity.

The B.A. degree is also an external evaluation. Indeed, it is an objective possession, rather than a significant intellectual experience. Graduates are much more likely to remember their grade point average and the non-academic benefits of campus life than a body of knowledge.

## The proposal 1 year

The emphasis in the first year must be on reading as much as possible and as widely as possible.

All students will read at least three, four courses

1. A Study in Canadian Social and Political Problems and the Values of Canadian Society. The emphasis will be on Canadian nationalism, biculturalism, and minority groups emphasizing problems raised by advertising and big corporations.

2. Language and Values—An investigation of certain immediately relevant philosophical problems as they arise in deliberations about personal conduct, in the making of social and political decisions, and in the arts and sciences such as the nature and justification of moral and other value judgments, free will and political liberty.

3. Scientific Methods and Values: examination of major scientific events, such as the contributions of Harvey, Copernicus, Newton, Darwin, Freud and Einstein. Investigation into the nature of technology, eugenics, and cybernetics. People actively involved in research in the university, industry, and government will be asked to lecture.

4. A Study of the Images of Man in Contemporary Literature. Included here will be readings of twenty or thirty authors such as Camus, Dostoyevsky, Sartre, Baldwin, Greene, Hemmingway, Eliot, Miller, Faulkner, Lawrence, Strindberg, Albee, Inesco, and Brecht.

In the first year, students may take a fourth course, either from the above core program or from mathematics or languages.

# And away we go--again

For those who may not have read it and for those who are concerned about this paper's role, we reprint with slight emendations the Chevron's policy editorial from the May 10 issue.

What will things be like for the next twelve months? Well for one we hope they'll be different. We'd like to try our hand at a few new ways of turning out a student newspaper. In the terms of our front page editorial: we'd like to investigate a new alternative.

We feel that for far too long student papers have simply been trying to mirror the big dailies. The closer the imitation the better you were.

But then where do ideas come from? We think a university newspaper should be a proving ground for new ideas and outlooks, not just within our copy, but in the way we handle the copy itself.

We strongly believe a university newspaper should be constructive in everything it does. It should honestly inform the readers of the news, and it should provide a forum for the discussion of the issues facing us.

Generally we believe in leaving national issues to the national press which is best suited to handling them. As a campus paper, however, we hope to provide a medium for the study of the problems that our society faces. For where else, if not at an institute of higher learning, could such a study be as properly undertaken.

Along with providing a news service and a forum for dialog, we also feel we have a watchdog function on campus.

We will bark the loudest when we feel some individual or group anywhere in the super-bureaucracy is infringing upon the rights of some other group or individual.

And of course we will occasionally let it be known just what we think these rights should be.

In all this be aware that we realistically hold objectivity to be a

myth. In our news coverage we will strike to be objective and give you the facts. In our features we will try to make clear our approach. We encourage dialog and have always tried to print all letters we receive. But everyone, including editors and reporters, has his own natural biases.

We expect to encounter opposition. If we don't we're probably not doing our job. But please try to remember when reading an article that you're not objective either. If you've ever been involved in a news story covered in the national press you should realize that we're not as unprofessional as some people often think.

And don't expect us to be omniscient either, especially since we are still not allowed to attend the discussions of many of the real decision-making bodies on campus.

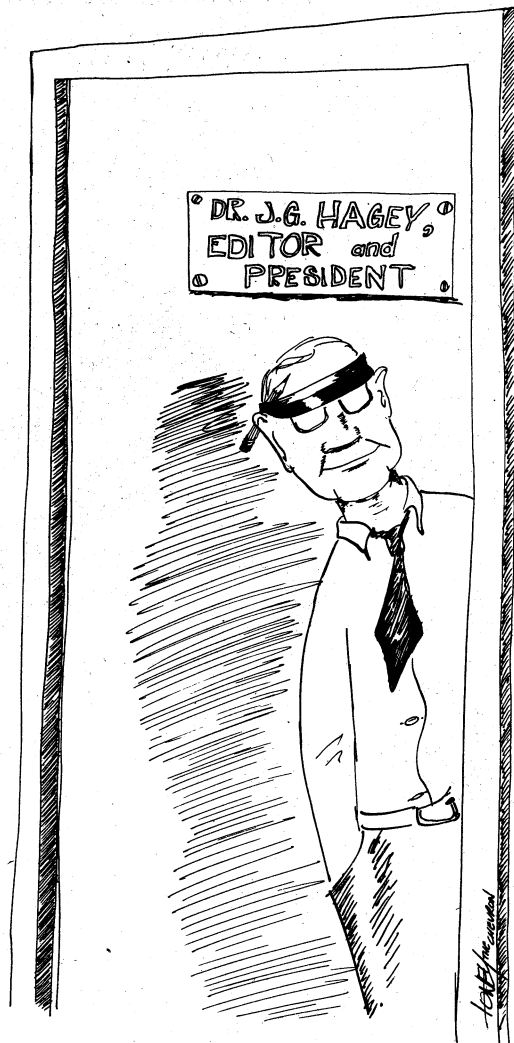
This is your newspaper, although right now you're paying for it only if you're a student. If there is something you don't like, drop in and talk it over. Anyone can join the staff, and if nothing else you can always write a letter or buy an ad.

And from the front-page editorial, 'The direction of man':

Somehow or other we must stop and take a look at what is happening. If you're not as scared as we are, or even if you're not worried at all, won't you at least take a moment to assure yourself that we are just damn fools?

During the coming year it is our hope that we can facilitate a dialog about and an investigation into these problems. We do not believe a Utopia can ever exist. Man will always be in a state of change—he will always be moving on to a new condition. The real question we must ask ourselves is not just what we want, but where do we want to be headed.

To answer the question we must have some idea of what forces are to change our society and of the ways they may be controlled.



"How do you spell truth?"

## Oh, the life of an editor!

Gerry, please pass the marmalade.

Just a minute, Eleanor. I don't want to smear it on this sheet of headlines.

Well I don't know why you have to edit copy at the breakfast table. It's bad enough that you're staying up until all hours pounding on that typewriter. What's the matter, can't those vicepresidents and deans write?

No, they can't! They don't use nearly enough phrases like "the fact that," "along the lines of" and "as to whether." We'll never fill eight pages of Admininews if we don't use lots of verbiage.

And the things they write about! Batke had the nerve to submit this article on the description and significance of the university's crest.

Well, that sounds interesting. What's the matter with that?

Eleanor, don't you see? The crest has a Chevron in it. That's almost as bad as physical-plant and planning's feature on how we move grass.

Yes dear, the board of governors would be upset. I guess you'd better rewrite this headline, "Research grants high again this year".

Yes, Eleanor.

And what do you think people will say about this story about how happy all the staff are working under Al Adlington. I mean, really.

Yes, Eleanor.

And this picture of Hilda Taylor. When she became assistant dean of women she should have dropped all those hemlines below her knee. Disgraceful.

Yes, Mr. Editor.



**A Canadian University Press member** The Chevron is published every Friday (except exam periods and August) and occasionally at other times by the board of publications of the Federation of Students, University of Waterloo. Content is independent of the board of publications, student council or the university administration. Offices in the campus center, phone (519) 744-6111, local 3443 (news) 3444 (ads), night 744-0111, telex 0295-748.

editor-in-chief: Stewart Saxe

managing editor: Bob Verdun news editor: Ken Fraser

photo editor: John Pickles sports editor: Paul Solomonian

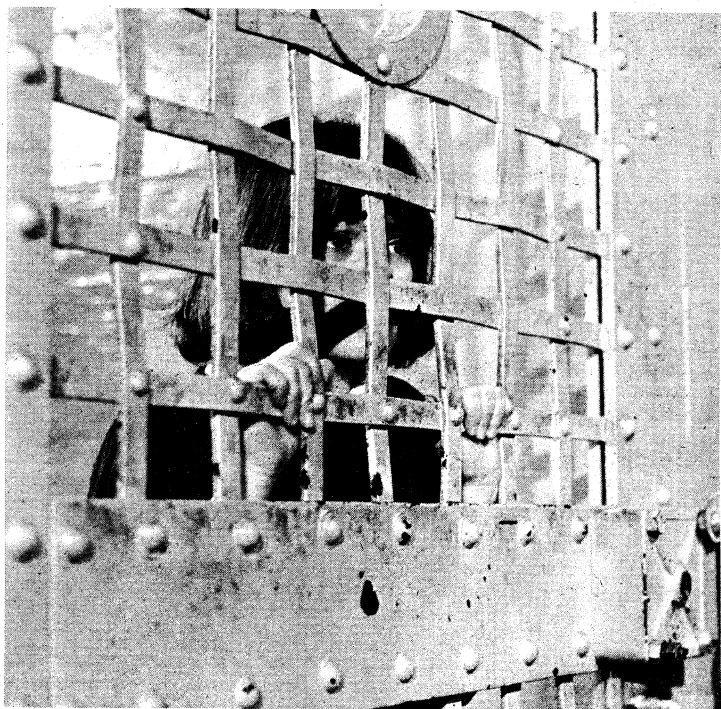
editorial associate: Steve Ireland

chairman of the board of publications: Geoff Roulet

We've never had so many eager staff members. The summer term guerillas get uneasy just looking at new recruits. Superstaff this week: Jim Bowman circulation manager, Pete Huck, Toronto bureau; Rod Hickman, Greg Wormald, Mike Monteith, Peter Desroches, Jim Allen, Barb Field, Glenn Pierce, Larry Burko, Bill Brown, Doug Yonson, Bill Sheldon, Bill Royds, Gary Robins, Bob Kercher, Grass Strasfeld, Dave Bull, Ken Lloyd, Matti Nieminen, Hal Tonkin, Anni Parlone, John Parlone, Martin Rutte, Kim Klinck, Bryan Grupp, Paul Cotton, Donna McCullum, Norm Sargent, Bev Bond, Rod Hay, Glenn Conduit, Alan Lukachko, Walter Kish, Magda Gere, Ted Lonsdale, Ken Koe, Dave Youngs, Brian O'Neill, Alex Smith, Doug Gaukroger, George Loney, and probably a bunch we forgot. All these and more are welcome at a staff meeting Sunday at 8 p.m.



10,000 copies



"Please Warden Eydt won't you let me out after curfew just this one night if I promise not to tell Mrs. Marsden or president Hagey?"



#### THE CROSS OF IRON

"... a life of perpetual fear and tensions, a burden of arms draining the wealth and the labor of all peoples; a wasting of strength that defies the American system or the Soviet system or any system to achieve true abundance and happiness for the people of this earth. . .

Every gun that is made, every warship launched, every rocket fired signifies, in the final sense, a theft from those who hunger and are not fed, those who are cold and are not clothed.

This world in arms is not spending money alone.

It is spending the sweat of its laborers, the genius of its scientists, the hopes of its children.

THE COST OF ONE MODERN HEAVY BOMBER IS THIS: a brick school in more than 30 cities. It is two electric power plants, each serving a town of 60,000 population.

It is two fine, fully equipped hospitals.

It is some 50 miles of concrete highway.

WE PAY FOR A SINGLE FIGHTER PLANE WITH A HALF MILLION BUSHELS OF WHEAT.

WE PAY FOR A SINGLE DESTROYER WITH NEW HOMES THAT COULD HAVE HOUSED MORE THAN 8,000 PEOPLE. . .

This is not a way of life at all, in any true sense. Under the cloud of threatening war, it is humanity, hanging from a cross of iron."

IS THERE NO OTHER WAY THE WORLD MAY LIVE?

General Eisenhower, New York Times, April 17, 1953



photo by: Bob Fraser, construction by: Masami Miyamoto