Preschool Worship Guide

VOLUME I





LifeWay | Kids

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# **Unit 1: IN THE BEGINNING**

# **Big Picture Questions**

**Session 1:** Who made everything? God made everything.

**Session 2:** What is sin? Sin is breaking God's law.

**Session 3:** Why does sin separate people from God? God is holy.

**Session 4:** What happens when people sin?

Sin separates people from God and one another.

**Session 5:** Who is all-powerful? God is all-powerful.

# **Unit 1:** IN THE BEGINNING

Unit Description: God's story begins with the creation of all things. God did not have to create but chose to. Even more incredible, He made people for the purpose of glorifying Him. Man was created different from all other forms of life on the earth and as such was created in the image of God. God intends for people to be in fellowship with Him; however, people are affected by sin and need redemption.

**Unit Key Passage:** Genesis 1:27

**Unit Christ Connection:** God knew we would sin, and Jesus, our Creator, came to redeem us and protect us from the wrath of God by suffering for us.

**Session 1:** God Created the World and People *Genesis 1–2* 

**Session 2:** Sin Entered the World *Genesis 3–4* 

**Session 3:** Noah and the Ark *Genesis 6:5–9:17* 

**Session 4:** The Tower of Babel *Genesis 11:1-9* 

**Session 5:** Job *Job 1–42* 

Volume 1

### **Teacher BIBLE STUDY**

All of creation began with a word. God said it, and it happened. This method of creation is referred to as *ex nihilo* or "from nothing." God the Father wasn't the only One involved in creation, though. Check out Colossians 1:16-17 and John 1:1-3. Jesus was not only present at creation, He was involved. Jesus was God's agent of creation. All things were created by Him and through Him.

The Bible also tells us that all things were created for Jesus. Have you ever wondered why butterflies exist or why the setting sun fills the sky with such vivid colors? For Jesus!

God's creation was perfect, totally unaffected by sin. His plan was to fill the earth with all the things He saw were good: large sea-creatures, winged birds, crawling animals, livestock, and wildlife.

God's ultimate act of creation was creating people. God created people different from everything else He created. Not only do people have a special purpose—to glorify God (Isaiah 43:7)—but we were also made to know and love God. God blessed Adam and Eve and commanded them to be fruitful and multiply.

Creation is the beginning of God's gospel story, the story that reveals how a great God redeemed a fallen people by sending His Son, Jesus, to be the perfect sacrifice. Every story in the Bible is a snapshot of a bigger story, a story that begins at creation.

Pray for the boys and girls you teach as you prepare to share the gospel story with them. Help kids understand that they were created for a special purpose and that God desires for them to know and love Him. Allow the Holy Spirit to speak through you as you share with kids the story of God's plan to send Jesus to earth to offer salvation to sinners. This story changes everything.

# **Preschool** WORSHIP OVERVIEW

Session Title: God Created the World and People

**Big Picture Question:** Who made everything? God made everything.

Large Group Closing

**Small Group Activities** 

**Bible Passage:** Genesis 1–2

### **The BIBLE STORY**

#### **God Created the World and People**

Genesis 1-2

In the beginning, there was nothing but God. There was no sun, no dirt, no creeks, no animals, and no people. God began to do something that no person could ever do. God began to make the world ... out of nothing!

First, God made the heavens and the earth. The earth was covered with water, and it was dark. God said, "Let there be light!" And there was light. God saw that the light was good. God called the light *day*, and He called the darkness *night*. That was the first day ever—Day 1.

On Day 2, God made the sky.

On Day 3, God gathered the water on earth into oceans. Now there was dry land. God saw that it was good, and He kept on working. He made all kinds of plants and trees. Every plant and tree had seed from which would grow more of the same kind of plant or tree. And God saw that it was good. Everything God makes is good.

On Day 4, God made lights in the sky for day and night. He made the sun for daytime, and the moon and stars for night. Later, people would watch these lights to see when to plant crops and when to celebrate special holidays. God looked at what He had made, and God saw that it was good.

On Day 5, God made animals that live in the water and fly in the sky. He made fish and whales and sea horses and octopuses that move in the water. He made birds that fly in the sky. He made each kind of animal different, and God saw that it was good. So God blessed the animals and told them to have baby fish and baby birds so there would be more of them on earth.

On Day 6, God made animals that live on earth, all different kinds. He made wild animals, like lions and giraffes and foxes. He made animals that crawl on the ground, like alligators and caterpillars. He made animals that help people, like cows and camels and sheep. And God saw that it was good.

But God was not through yet. The last thing God created was the most special of all. He made people. The people would take care of the earth God had made. They would take care of the plants and animals too. God saw all that He had made, and it was VERY good!

The first man's name was Adam. God gave Adam a job. He would take care of the garden, and he would give names to all the animals. Adam looked at each kind of bird and animal, both wild and tame, and he gave each kind the right name—dog, giraffe, pelican, aardvark—on and on until every animal had a name. But there was no other creature like Adam. So God made Adam sleep, and He took a rib from Adam. God used Adam's rib to make a woman. God brought the woman to Adam. Adam named her Eve. Adam was very happy! God loved them very much.

On Day 7, God rested. He had done everything He planned to do. He said this day would be holy—a special day to rest, celebrate, and enjoy what He had made.

Christ Connection: Colossians 1:15-22 reveals that Christ is ruler over all of God's creation. All of creation was created through Him, by Him, and for Him. Everything was created to give glory to Christ, but people would choose not to give Him glory. The rest of the Bible reveals how Jesus would restore the relationship between God and man.

# Large Group WORSHIP

**Session Title:** God Created the World and People

**Bible Passage:** Genesis 1–2

**Big Picture Question:** Who made everything? God made everything.

**Key Passage:** Genesis 1:27

**Unit Christ Connection:** God knew we would sin, and Jesus, our Creator, came to redeem us and protect us from the wrath of God by suffering for us.

- Play "You Are God Alone" in the background as you welcome incoming preschoolers; follow your church's security procedures.
- Set out an offering basket
- countdown video (optional)
- "My God Is So Big"
- "I Can Sav Hello"
- Bible
   Key Passage Poster
   (enhanced CD)

Tip: To play the "Switch Places" game, call names of two children to switch places. Then call two more. Continue until everyone has switched places at least once and the seating is arranged as you wish.

### Large Group Worship (15-20 minutes)

### Welcome and sing

Use the countdown video to signal that it is time to assemble. Sing a familiar song that your kids know such as "You Are God Alone," "My God Is So Big," or "I Can Say Hello."

### Practice the key passage and a Bible skill

If your group is small, you might play the "Switch Places" game to rearrange kids who listen better when separated.

**Say** • This month, we will learn a verse from the Bible.

You can read it right here in Genesis, the first book in the Bible. [Hold up the Bible; point to the verse. Read the verse on the key passage poster in the translation you choose.]

When the Bible says "man," it sometimes means "men and women" or "people." "Male and female" also means "men and women."

God created man in His own image. People cannot do everything God can do, but people can think, love, decide things, and know what is right and wrong. People are special. God did not create anything else in His own image except people.

Practice saying the verse two or three times together. Say it loudly and softly.

### Watch or tell the Bible story

If this is the second time today that some kids have heard the Bible story, ask what they remember about it.

If you tell the Bible story, introduce it by asking, "Do you remember how to make the sign for the word *good*?" If they have not heard the Bible story, teach them the "good" sign and practice it together.

Tell the Bible story and ask them to make the sign when they hear the word *good* in the story, or show the Bible story video "God Created the World and People."

Say • Who made everything? God made everything!

### Worship with song and pray

Pray, something like "Thank You, God, for making us and our world. Thank You for the Bible that tells us what You did."

Pass the offering basket.

Sing a praise song such as "How Great Is Our God." Teach preschoolers to sing the line "How great is our God" when they hear it. If you sang with the DVD, talk about pictures you saw that show great things God made.

### **Transition to small groups**

Describe the activities you have chosen to set up, and explain how you will organize working in them.

- Bible
- "God Created the World and People" video
- Find an online video of the American Sign Language two-handed sign, or see "Hand Signs for Good and Bad" (enhanced CD)

- "How Great Is Our God"
- offering basket

Tip: Do activities one of these ways:

- at the same time as a group
- in small groups that rotate through each activity
- set up as centers, allowing preschoolers to browse and choose



# **Small Group ACTIVITIES**

**Session Title:** God Created the World and People

**Bible Passage:** Genesis 1–2

**Big Picture Question:** Who made everything? God made everything.

**Key Passage:** Genesis 1:27

**Unit Christ Connection:** God knew we would sin, and Jesus, our Creator, came to redeem us and protect us from the wrath of God by suffering

for us.

Tip: Select from the activities those you can staff and which suit your class's interests.

 Plan how many kids can work an activity at the same time.



 construction paper, 1 sheet each of several different colors

 Print 2 copies of the "Creation Pictures" (enhanced CD) on heavyweight paper, laminate them to construction paper, and cut them apart.

# **Small Group Activities** (25–30 minutes)

During each activity, ask the big picture question; guide the boys and girls to respond together with the answer. Send a few kids at a time to do an activity or choose one to do.

#### Go on a colors hunt

Hold up a color, ask kids to name the color, and send them around the room to find and point to something that color. When everyone has found something, call them back to you and name the items they found. Repeat with a different color.

**Say** • God made everything good. He filled the world with beautiful colors

### Play a matching game

Use two copies of the creation pictures. Mix up the cards and lay them facedown in 4 rows of 4 cards each. Taking turns, kids turn over 2 cards for everyone to see and keep matching cards.

With younger children, avoid talking about "winners" and "losers." For very young children, place the cards faceup and look for matches.

- **Say** Who made the \_\_\_\_\_ [name something in the picture]?
  - Who made everything? God made everything!
- plastic cups or lids of different sizes
- several colors of washable tempera paint
- plates or shallow pans
- paper
- paintbrushes
- painting smocks
- cutout fish shapes with paper clips or chenille stems attached
- cotton balls
- bucket or pail
- magnetic wand or a "fishing pole" made of dowel, string, and magnet

#### **Stamp circles**

Put a thin layer of each color paint in a shallow pan or plate. Help preschoolers dip the lip of a cup or lid in a paint color and stamp a circle of it on her paper. Use paintbrushes to add details. Possible circle pictures could be a yellow sun, white moon, green trees, tan faces, red flowers.

**Say** • Who made everything? God made everything!

### Pretend to go ice fishing

Place in a bucket or pail the fish shapes with something attached that a magnet will hold; cover them with cotton balls to resemble ice. Boys and girls take turns fishing.

- **Say** God created the fish. Did God make ice? Yes! Ice is frozen water!
  - Who made everything? God made everything!

### Play zoo charades

Pretend you are at the zoo. Each child takes a turn pretending to be an animal and making the animal's sound for the other children to guess. Be prepared to suggest animals for children who need an idea.

# **Transition to large group closing**

Call for attention in whatever way you have chosen (playing the countdown video, flipping the light switch, ringing a bell, clapping a rhythm for kids to repeat, or whispering "If you can hear me, raise your hand.") Move to your circle for the closing activities while you wait for parents to pick up their kids.



• countdown video (optional)

# Large Group CLOSING

**Session Title:** God Created the World and People

**Bible Passage:** Genesis 1–2

**Big Picture Question:** Who made everything? God made everything.

**Key Passage:** Genesis 1:27

**Unit Christ Connection:** God knew we would sin, and Jesus, our Creator, came to redeem us and protect us from the wrath of God by suffering for us.

### Large Group Closing (10+ minutes)

#### **Review**

- Bible
- Use the timeline from the Timeline Map or Small Group Visual Pack.
- Key Passage Poster (enhanced CD)
- Big Picture Question Poster (enhanced CD)
- "In His Own Image"

Ask a couple of boys and girls to point to the beginning of the timeline and tell you what happened first in the whole Bible. Show them the first book in the Bible, name the book (*Genesis*), and read the first verse.

Invite the kids to say the key passage with you again. Repeat it, assigning the words *God, created, man,* and *image* to different children who jump up and say their word at the appropriate spot in the verse. Listen to the key passage song "In His Own Image."

- **Say** Whom did God make in His own image? (*people*, *Gen. 1:27*)
  - Who made everything? God made everything!

### Talk about a missions activity

If your preschool and children's ministry is planning a large-scale missions activity, introduce the activity and talk about the reasons for it. If you do not have a missions activity planned for now, talk about inviting friends to church.

**Say** •God made everything, including people. But some people don't know God made them, or that He loves them! We know God loves people because He said so in the Bible, and God always tells the truth. Who can you invite to church to hear the wonderful news? (family, friends at school, neighbors)

• "I Can Say Hello"

Sing "I Can Say Hello" and comment that being friendly to guests at church will help them want to return and learn more about God.

### Play a game

Place a selection of items on the floor (toy car, plastic food, toy animal, doll clothing, and so on) representing things God made and things people made. Cover them with a towel. Remove one item secretly along with the towel. Children guess which item is missing. Determine whether it represents something God made or not. Repeat.

If a child says that God made everything, and a car is something, you might point out that God made the materials and gave man the creative brain to make the car.

### Distribute "The Big Picture Cards"

Each quarter the Preschool Activity Pack includes a set of "The Big Picture Cards for Families: Preschool" to help families reinforce the biblical content each week. Be sure each family receives a set of cards when parents pick up their kids.

 various items representing things God made

- man-made items
- towel

Tip: Follow church security rules when parents pick up their kids. Tell teachers arriving for a following session what they need to know about kids who are present.