



PERKINS



WEB PORTAL

2014 User Guide
State Plan Online Submission

2014 State Plan Online Submission Information

KEY DATES

- **February 11, 2014**
State Plan Training Session 1
- **February 13, 2014**
State Plan Training Session 2
- **February 18, 2014**
State Plan Reporting Begins
- **March 21, 2014**
State Plan Reporting Ends

GETTING HELP

- For programmatic assistance, please contact Marjorie Beaulieu, OCTAE, at: Marjorie.Beaulieu@ed.gov.
- For technical assistance, please contact RTI International, at: perkins-help@rti.org.

ACCESSING THE PERKINS WEB PORTAL

Perkins Web Portal URL: <https://perkins.ed.gov/>

Important Notes:

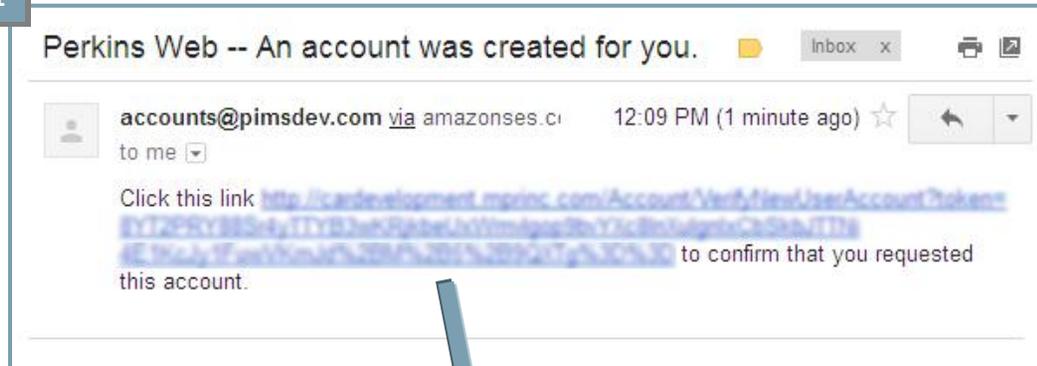
- New users must activate their account and create a password before logging in to the Perkins Web Portal.
- Returning users should log in using the username and password previously created for the Perkins Web Portal.

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NEW USERS: Activate Your Account and Create a Password

1



Instructions:

1

Click the link provided in the email with subject line "Perkins Web – An account was created for you".

2

Create a password. Passwords must meet the following security requirements:

- At least 12 characters in length
- Contain at least one uppercase letter
- Contain at least one lowercase letter
- Contain at least one number
- Contain at least one special character

For example: mustLuvDOgs!

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2

Welcome! Please create a password below to continue.

Your password must be at least 12 characters and contain at least one uppercase letter, one lowercase letter, one number, and one special character such as @, %, &, #,).

Enter new password:

Re-enter new password:

CONTINUE

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NEW USERS: Log in to the Perkins Web Portal

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You have successfully updated your password.

Welcome to the Perkins Web Portal

Please login below. If you have questions about accessing the Perkins Web Portal, [contact us](#).

Email:

Password:

[FORGOT PASSWORD](#) [LOGIN](#)

You are accessing a U.S. Government information system, which includes (1) this computer session, (2) this computer network, (3) all computers connected to this network session. This information system is provided for U.S. Government-authorized use only. Unauthorized or improper use of this system may result in disciplinary action, as well as civil and criminal penalties. Personnel using remote access shall not download or store government information on private equipment, optical or digital media.

By using this information system, you understand and consent to the following:

- You have no reasonable expectation of privacy regarding any communications or data transiting this information system. At any time, the government may monitor, intercept, search and seize any communication or data transiting this information system.
- Any communications or data transiting this information system may be disclosed or used for any purpose.

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Instructions:

Enter your email and the password you created and click **Login**.

Note

You can reset your password by clicking **Forgot Password** on the log in page. Passwords may be changed once every 24 hours.

RETURNING USERS: Log in to the Perkins Web Portal

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV)



Welcome to the Perkins Web Portal

Please login below. If you have questions about accessing the Perkins Web Portal, [contact us](#).

Email:

Password:

[FORGOT PASSWORD](#) [LOGIN](#)

You are accessing a U.S. Government information system, which includes (1) this computer session, (2) this computer network, (3) all computers connected to this network session. This information system is provided for U.S. Government-authorized use only. Unauthorized or improper use of this system may result in disciplinary action, as well as civil and criminal penalties. Personnel using remote access shall not download or store government information on private equipment, optical or digital media.

By using this information system, you understand and consent to the following:

- You have no reasonable expectation of privacy regarding any communications or data transiting this information system. At any time, the government may monitor, intercept, search, and seize any communication or data transiting this information system.
- Any communication disclosed or used in this information system may be disseminated to other personnel, released to the media, or otherwise made public.

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ANNOUNCEMENTS

2/18/14
State Plan Reporting Begins

3/21/14
State Plan Reporting Ends

Password Reset

To reset your password, enter your user email address below.

User Email

[SUBMIT REQUEST](#)

Instructions:

Enter your email and password and click **Login**.

Note

You can reset your password by clicking **Forgot Password** on the log in page. After the request has been submitted, you will receive an email containing a link to reset your password. Passwords may be changed once every 24 hours.

Navigating the Perkins Web Portal

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV)

Logged in as: Janell Kochevar | [My Account](#) | [Logout](#)

PERKINS
WEB PORTAL

Home | [Submit Your Report](#) | [View & Download Reports](#) | [User Help Center](#)

Welcome!

The Perkins Web Portal is your one stop for all Perkins reporting.
Choose an option below, or watch a video tutorial on how to get started.

1 Submit Your Report
This section provides access to all open submission modules.

2 View & Download Reports
Access previous report submissions, and run custom reports.

3 User Help Center
Get help with an interactive guide and videos, or contact us.

ANNOUNCEMENTS **4**

2/18/14
State Plan Reporting Begins

3/21/14
State Plan Reporting Ends

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Instructions:

- 1** Access the main sections of the Perkins Web Portal from the home page:
 - **Submit Your Report**
Access the submission portals. See page 7 for more information.
 - **View & Download Reports**
See previous report submissions. Download report packages in Excel.
 - **User Help Center**
View instructions for report submissions, and watch recorded training sessions.
- 2** The main sections can also be accessed using the navigation links at the top of the page.
- 3** Click **My Account** to view and update your account information. Click **Logout** to end your session.
- 4** Key dates are displayed under **Announcements**.

Submit Your Report

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) Logged in as: Janell Kochevar | My Account | Logout

PERKINS WEB PORTAL

Home | Submit Your Report | View & Download Reports | User Help Center

Welcome!

The Perkins Web Portal is your one stop for all Perkins reporting. Choose an option below, or [watch a video tutorial](#) on how to get started.

1 **Submit Your Report**
This section provides access to all open submission modules.

View & Download Reports
Access previous report submissions, and run custom reports.

User Help Center
Get help with an interactive guide and videos, or contact us.

ANNOUNCEMENTS

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PERKINS WEB PORTAL

Home | Submit Your Report | View & Download Reports | User Help Center

Submit Your Report

Your options for data submission appear below. Only open items are accessible. If you need access to a closed system, click on Request Access.

CAR 2.0
Consolidated Annual Report Submission
Status: Closed

2 **State Plan**
State Plan Submission
Status: Open until 3/21/2014

4 **Request Access**
If you need access to a submission system, please submit an access request.

ANNOUNCEMENTS

2/18/14
State Plan Reporting Begins

3/21/14
State Plan Reporting Ends

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Instructions:

- 1 To access the State Plan, click **Submit Your Report** on the Perkins Web Portal homepage.
- 2 From the Submit Your Report page, click **State Plan**.
- 3 You can also access the State Plan using the navigation provided at the top of the page.
- 4 Click **Request Access** if you think you should have access to a report that is closed or not shown on the Submit Your Report page, or if you need to request accounts for other members of your team who help complete the report.

Note

Only State Directors may submit access requests.

Report Workspace

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PERKINS
WEB PORTAL

Home | Submit Your Report | View & Download Reports | User Help Center

Home > Submit Your Report > State Plan 2014-2015

REQUIRED SECTIONS	REPORT WORKSPACE
1. Cover Letter	Cover Letter <i>Directions: Upload the completed and signed cover letter below. A hard copy of the letter must also be mailed to the Program Administrative Branch.</i>
2. State Plan Revisions	
3. Budget	
4. Submit for Review	
	1. Upload the completed and signed cover letter: <input type="button" value="Choose File"/> No file chosen
	2. Mail a hard copy of the letter to the following address: Edward R. Smith Chief, Program Administration Branch Division of Academic and Technical Education Office of Vocational and Adult Education U.S. Department of Education 550 12th Street, SW Potomac Center Plaza, Room 11060 Washington, DC 20202-7241

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Instructions:

- 1 Links to the required sections are shown to the left of the Report Workspace.
- 2 Click **Help on this page** to view instructions and tips for completing each step.
- 3 Enter the requested data in the web form located in the Report Workspace.
- 4 Save your progress by clicking **Save Draft**. Click **Save & Continue** to save your work and move on to the next section. **Save your work often!** *Sessions expire after 30 minutes.*

Note

Use the links on the left-hand side of the page to return to a step to make changes. Do not use the browser's **Back** button.

Section 1. Cover Letter

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[Home](#) | [Submit Your Report](#) | [View & Download Reports](#) | [User Help Center](#)

Home > Submit Your Report > State Plan 2014-2015

REQUIRED SECTIONS	REPORT WORKSPACE ★ HELP ON THIS PAGE
<ul style="list-style-type: none">1. Cover Letter2. State Plan Revisions3. Budget4. Submit for Review	<p>Cover Letter</p> <p><i>Directions: Upload the completed and signed cover letter below. A hard copy of the letter must also be mailed to the Program Administrative Branch.</i></p> <p>1. Upload the completed and signed cover letter:</p> <p><input type="button" value="Choose File"/> No file chosen</p> <hr/> <p>2. Mail a hard copy of the letter to the following address:</p> <p>Edward R. Smith Chief, Program Administration Branch Division of Academic and Technical Education Office of Vocational and Adult Education U.S. Department of Education 550 12th Street, SW Potomac Center Plaza, Room 11060 Washington, DC 20202-7241</p> <div style="text-align: right;"><input type="button" value="SAVE DRAFT"/> <input type="button" value="SAVE & CONTINUE"/></div>

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Each eligible agency must submit a brief cover letter, indicating that it wishes to extend its Perkins IV State Plan. The request must be in writing and signed by a State official who is authorized to act on behalf of the eligible agency.

Instructions:

1. Upload the completed and signed cover letter.
2. Mail a hard copy of the letter to the following address:

Edward R. Smith
Chief, Program Administration Branch
Division of Academic and Technical Education
Office of Vocational and Adult Education
U.S. Department of Education
550 12th Street, SW
Potomac Center Plaza, Room 11060
Washington, DC 20202-7241

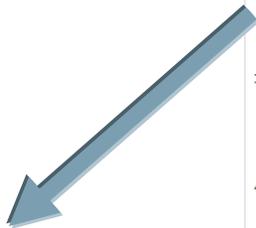
Section 2. State Plan Revisions

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PERKINS WEB PORTAL Home | Submit Your Report | View & Download Reports | User Help Center

Home > Submit Your Report > State Plan 2014-2015

REQUIRED SECTIONS	REPORT WORKSPACE ★ HELP ON THIS PAGE
1. Cover Letter	<p>State Plan Revisions</p> <p><i>Directions: Each State has an approved Perkins IV State Plan through program year six (July 1, 2012-June 30, 2013). Section 122(a)(2) of Perkins IV requires each agency, after the second year of the six-year period, to conduct a review of activities assisted under Title I (State basic grant) and submit to the Secretary any revisions that the eligible agency determines necessary.</i></p> <p>1. Upload revisions to your State Plan:</p> <p><input type="button" value="Browse"/> No file selected.</p> <p>Uploaded file: Test.docx</p> <p>2. Does your State Plan contain revisions to the 2013-2014 FAUPL?</p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>3. Does your State Plan contain revisions to Student Definitions?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>4. Does your State Plan contain revisions to any section OTHER than Accountability?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>
2. State Plan Revisions	
3. Budget	
4. Submit for Review	



2. Does your State Plan contain revisions to the 2013-2014 FAUPL?

- Yes
 No

Select the 2013-2014 indicators your state needs to revise:

- | | | |
|---|------------------------------|------------------------------|
| <input checked="" type="checkbox"/> 1S1 | <input type="checkbox"/> 1P1 | <input type="checkbox"/> 1A1 |
| <input checked="" type="checkbox"/> 1S2 | <input type="checkbox"/> 2P1 | <input type="checkbox"/> 2A1 |
| <input type="checkbox"/> 2S1 | <input type="checkbox"/> 3P1 | <input type="checkbox"/> 3A1 |
| <input type="checkbox"/> 3S1 | <input type="checkbox"/> 4P1 | <input type="checkbox"/> 4A1 |
| <input type="checkbox"/> 4S1 | <input type="checkbox"/> 5P1 | <input type="checkbox"/> 5A1 |
| <input type="checkbox"/> 5S1 | <input type="checkbox"/> 5P2 | <input type="checkbox"/> 5A2 |
| <input type="checkbox"/> 6S1 | | |
| <input type="checkbox"/> 6S2 | | |

Note: A FAUPL Revision Request Form must be submitted for each 2013-2014 indicator that is revised.

Each eligible agency must submit any revisions to its State plan that the State determines necessary. In determining whether revisions are necessary, the State should review its activities under Title I of Perkins IV.

Instructions:

1. Upload revisions to the State Plan.
2. Indicate whether or not the State Plan contains revisions to the 2013-2014 FAUPL.
 - a. If the 2013-2014 FAUPL contains revisions, check off which indicators the State will revise.
3. Indicate whether or not the State Plan contains revisions to Student Definitions.
4. Indicate whether or not the State Plan contains revisions to any section OTHER than Accountability.

Section 2a. Accountability - Student Definitions

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REQUIRED SECTIONS	REPORT WORKSPACE ★ HELP ON THIS PAGE
1. Cover Letter	<h3>Accountability - Student Definitions</h3> <p><i>Directions: Review and update your state's definitions for CTE participants and concentrators. If changes are proposed to participant and/or concentrator definitions, a FAUPL Revision Request Form (Word, 100 KB) will need to be submitted. More information is available in the FAUPL section.</i></p> <h4>1. Secondary CTE Participants</h4> <div style="border: 1px solid #ccc; padding: 5px;"><p>Rich Text Editor: B I U S Ix</p><p>body p</p></div> <h4>2. Postsecondary CTE Participants</h4> <div style="border: 1px solid #ccc; padding: 5px;"><p>Rich Text Editor: B I U S Ix</p><p>body p</p></div>
2. State Plan Revisions	
a. Accountability	
Student Definitions	
FAUPL	
Attestation Form	
b. Narrative	
3. Budget	
4. Submit for Review	

This section needs to be completed if your State Plan contains revisions to the narrative portion of the Accountability section.

Instructions:

Review and update your state's definitions for "CTE participant" and "CTE concentrator" at the secondary and postsecondary level. If changes are proposed to participant and/or concentrator definitions, a FAUPL Revision Request Form will need to be submitted. More information is available on page 15.

Continues on next page

Section 2a. Accountability - Student Definitions (Continued)

3. Secondary CTE Concentrators

ABC ✓ **B** *I* U **S** *I*_x

body p

4. Postsecondary CTE Concentrators

ABC ✓ **B** *I* U **S** *I*_x

body p

SAVE DRAFT SAVE & CONTINUE

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This section needs to be completed if your State Plan contains revisions to the narrative portion of the Accountability section.

Instructions:

Provide definitions for “CTE participant” and “CTE concentrator” at the secondary and postsecondary level.

Section 2a. Accountability – 2014-2015 Final Agreed Upon Performance Levels

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Home > Submit Your Report > State Plan 2014-2015

REQUIRED SECTIONS	REPORT WORKSPACE																																																																						
1. Cover Letter 2. State Plan Revisions a. Accountability Student Definitions FAUPL Attestation Form b. Narrative 3. Budget 4. Submit for Review	<div style="text-align: right; border: 1px solid #ccc; padding: 2px; display: inline-block;">★ HELP ON THIS PAGE</div> <p>Accountability – Final Agreed Upon Performance Levels</p> <p><i>Directions: Each eligible agency will need to submit proposed performance levels for each of the core indicators of performance described in section 113(b) of Perkins IV for program year eight. Review the data shown in the "Prior Year Agreed Data" row, imported from the 2013-2014 FAUPL. Click "Negotiate Changes" to edit information for each indicator.</i></p> <div style="display: flex; justify-content: space-between; font-size: small; margin-bottom: 5px;"> 1S11S22S13S14S15S16S16S21P12P13P14P15P15P2 </div> <p>1S1 - Attainment of Academic Skills - Reading/Language Arts Negotiate Changes</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Numerator</th> <th>Denominator</th> <th>Measurement Approach</th> <th>Baseline</th> <th>Actual Performance (12 - 13)</th> <th>Performance Target</th> </tr> </thead> <tbody> <tr> <td style="background-color: #e0e0e0;">Prior Year Agreed Data</td> <td>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</td> <td>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</td> <td>Local Administrative Records, State Administrative Records</td> <td>86</td> <td>95</td> <td>97</td> </tr> <tr> <td style="background-color: #e0e0e0;">Agreed</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #e0e0e0;">▲ Academic Year 2013-2014</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #e0e0e0;">▲ Academic Year 2012-2013</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #e0e0e0;">▲ Academic Year 2011-2012</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #e0e0e0;">▲ Academic Year 2010-2011</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #e0e0e0;">▲ Academic Year 2009-2010</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #e0e0e0;">▲ Academic Year 2008-2009</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="background-color: #e0e0e0;">▲ Academic Year 2007-2008</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Numerator	Denominator	Measurement Approach	Baseline	Actual Performance (12 - 13)	Performance Target	Prior Year Agreed Data	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	86	95	97	Agreed							▲ Academic Year 2013-2014							▲ Academic Year 2012-2013							▲ Academic Year 2011-2012							▲ Academic Year 2010-2011							▲ Academic Year 2009-2010							▲ Academic Year 2008-2009							▲ Academic Year 2007-2008						
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▲ Academic Year 2007-2008																																																																							

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Each eligible agency will need to submit proposed performance levels for each of the core indicators of performance described in section 113(b) of Perkins IV for program year eight.

Proposed performance levels must take into account the following factors described in section 113(b) (3)(A)(vi) of Perkins IV:

- how the levels of performance involved compared with the State-adjusted levels of performance established for other States, taking into account factors including the characteristics of participants when the participants entered the program and the services or instruction to be provided; and,
- the extent to which such levels of performance promote continuous improvement on the indicators of performance by such State.

Instructions:

1. Review the data shown in the "Prior Year Agreed Data" row, imported from the 2013-2014 FAUPL.
2. Click **Negotiate Changes** to edit information for each indicator.

Section 2a. Accountability – 2014-2015 Final Agreed Upon Performance Levels (Continued)

REPORT WORKSPACE
★ HELP ON THIS PAGE

Accountability – Final Agreed Upon Performance Levels

Directions: Edit the indicator's numerator, denominator, measurement approach, and/or performance target. IMPORTANT NOTE: If you have no changes to numerator, denominator, and/or measurement approach, you may leave the field blank.

1S1 - Attainment of Academic Skills - Reading/Language Arts

▼ Academic Year 2014-2015

	Numerator	Denominator	Measurement Approach	Baseline	Actual Performance (12 - 13)	Performance Target
Prior Year Agreed Data	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	86		97
State Proposed	<div style="border: 1px solid #ccc; height: 100px;"></div>	<div style="border: 1px solid #ccc; height: 100px;"></div>	<input type="checkbox"/> 3rd Party Skill Assessment <input type="checkbox"/> Administrative Data <input type="checkbox"/> Administrative Record Exchanges <input type="checkbox"/> Departmental Records			<div style="border: 1px solid #ccc; width: 50px; height: 20px;"></div>

FAUPL Revision Request Form

A FAUPL Revision Request Form may be required for 2014-2015 depending on the proposed changes. [View more information](#) (PDF, 247 KB).

Download: [FAUPL Revision Request Form](#) (Word, 100 KB)

Upload Completed Form: No file selected.

▲ Academic Year 2013-2014

▲ Academic Year 2012-2013

▲ Academic Year 2011-2012

▲ Academic Year 2010-2011

▲ Academic Year 2009-2010

▲ Academic Year 2008-2009

▲ Academic Year 2007-2008

Instructions:

3. Edit information, as needed, for each indicator.
 - a. Edit the indicator's Numerator, Denominator, Measurement Approach, and/or Performance Target in the "State Proposed" row.
 - b. To carry over information from the "Prior Year Agreed Data" row, you may leave the Numerator, Denominator, and Measure Approach fields in the "State Proposed" row blank.

4. A FAUPL Revision Request form may be required depending on the proposed changes. [View Frequently Asked Questions](#), or contact your RAS for more information.

5. Click **Save Changes** to save the information provided.

Note

Repeat this process for each indicator.

Section 2a. Accountability – 2013-2014 Final Agreed Upon Performance Levels

This section needs to be completed if your State Plan contains revisions to the 2013-2014 FAUPL.

The prior year indicators you selected in Section 2. State Plan Revisions will be available to negotiate. The negotiation process for 2013-2014 is similar to the negotiation process for 2014-2014.

Click 2013-2014 to expand the prior year negotiation history. Click **Negotiate Changes** to edit information.

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REQUIRED SECTIONS	REPORT WORKSPACE ★ HELP ON THIS PAGE																					
1. Cover Letter 2. State Plan Revisions a. Accountability Student Definitions FAUPL Attestation Form b. Narrative 3. Budget 4. Submit for Review	<div style="border: 1px solid #ccc; padding: 5px;"> <h3 style="margin: 0;">Accountability – Final Agreed Upon Performance Levels</h3> <p style="font-size: small; margin: 0;"><i>Directions: Each eligible agency will need to submit proposed performance levels for each of the core indicators of performance described in section 113(b) of Perkins IV for program year eight. Review the data shown in the "Prior Year Agreed Data" row, imported from the 2013-2014 FAUPL. Click "Negotiate Changes" to edit information for each indicator.</i></p> <div style="display: flex; justify-content: space-between; font-size: x-small; margin: 5px 0;"> 1S22S13S14S15S16S16S21P12P13P14P15P15P2 </div> <p style="margin: 5px 0;">1S1 - Attainment of Academic Skills - Reading/Language Arts Negotiate Changes</p> <div style="margin: 5px 0;"> <p>▲ Academic Year 2014-2015</p> <p>▼ Academic Year 2013-2014</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 20%;">Numerator</th> <th style="width: 20%;">Denominator</th> <th style="width: 15%;">Measurement Approach</th> <th style="width: 10%;">Baseline</th> <th style="width: 10%;">Actual Performance (11 - 12)</th> <th style="width: 15%;">Performance Target</th> </tr> </thead> <tbody> <tr> <td style="font-weight: bold;">Prior Year Agreed Data</td> <td>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</td> <td>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</td> <td>Local Administrative Records, State Administrative Records</td> <td style="text-align: center;">86</td> <td style="text-align: center;">99.88</td> <td style="text-align: center;">97</td> </tr> <tr> <td style="font-weight: bold;">Agreed</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>▲ Academic Year 2012-2013</p> <p>▲ Academic Year 2011-2012</p> <p>▲ Academic Year 2010-2011</p> <p>▲ Academic Year 2009-2010</p> <p>▲ Academic Year 2008-2009</p> <p>▲ Academic Year 2007-2008</p> </div> </div>		Numerator	Denominator	Measurement Approach	Baseline	Actual Performance (11 - 12)	Performance Target	Prior Year Agreed Data	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	86	99.88	97	Agreed						
	Numerator	Denominator	Measurement Approach	Baseline	Actual Performance (11 - 12)	Performance Target																
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Agreed																						

Section 2a. Accountability – 2013-2014 Final Agreed Upon Performance Levels (Continued)

REPORT WORKSPACE ★ HELP ON THIS PAGE

Accountability – Final Agreed Upon Performance Levels

Directions: Edit the indicator's numerator, denominator, measurement approach, and/or performance target.
IMPORTANT NOTE: If you have no changes to numerator, denominator, and/or measurement approach, you may leave the field blank.

151 – Academic Attainment in Reading/Language Arts

▲ Academic Year 2014–2015
 ▼ Academic Year 2013–2014

	Numerator	Denominator	Measurement Approach	Baseline	Actual Performance (11-12)	Performance Target
Prior Year Agreed Data	Number of concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the ESEA as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	47.20%	47.20%	50%
State Proposed	<div style="border: 1px solid gray; padding: 5px;"> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean et pharetra odio. Quisque porta, nisl vitae porttitor volutpat, elit lectus venenatis sem, in blandit mauris nibh molestie leo. Nam mollis rutrum sapien, a lacinia dui pharetra vel. Mauris vehicula ultricies magna. </div>	<div style="border: 1px solid gray; padding: 5px;"> Aliquam bibendum tempor nisi quis dignissim. Aliquam molestie ligula a sapien aliquet quis semper mauris cursus. Lorem ipsum dolor sit amet, consectetur adipiscing elit. </div>	<input type="checkbox"/> 3rd Party Skill Assessment <input type="checkbox"/> Administrative Data <input type="checkbox"/> Administrative Record Exchanges <input type="checkbox"/> Departmental Records			<input type="text" value="55%"/>

FAUPL Revision Request Form

A FAUPL Revision Request Form must be submitted for each 2013-2014 indicator that is revised.

Download: [FAUPL Revision Request Form \(Word, 100 KB\)](#)

Upload Completed Form: No file selected.

▲ Academic Year 2012–2013
 ▲ Academic Year 2011–2012
 ▲ Academic Year 2010–2011
 ▲ Academic Year 2009–2010
 ▲ Academic Year 2008–2009
 ▲ Academic Year 2007–2008

CANCEL

SAVE CHANGES

Edit information, as needed, for each indicator.

Upload a completed “FAUPL Revision Request Form” for each 2013-2014 indicator that it revised.

Click **Save Changes** to save the information provided.

Section 2a. Accountability – Attestation Form

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REQUIRED SECTIONS	REPORT WORKSPACE	★ HELP ON THIS PAGE
<ul style="list-style-type: none">1. Cover Letter2. State Plan Revisions<ul style="list-style-type: none">a. Accountability<ul style="list-style-type: none">Student DefinitionsFAUPL<li style="background-color: #4f81bd; color: white; padding: 2px;">Attestation Formb. Narrative3. Budget4. Submit for Review	<p>Accountability - Attestation Form</p> <p><i>Directions: Download the Attestation Form below. This form certifies that the Final Agreed Upon Performance Levels (FAUPL) form, which includes revisions, if any, to the State's measurement definitions, measurement approaches, baseline data, and/or performance levels for the Perkins IV core indicators, is accurate and complete. Upload the completed form.</i></p> <p>1. 2013-2014 Attestation Form</p> <p>Download Attestation Form (Word, XX KB)</p> <p>Upload the completed and signed form:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"><input type="button" value="Choose File"/> No file chosen</div> <hr/> <p>2. 2014-2015 Attestation Form</p> <p>Download Attestation Form (Word, XX KB)</p> <p>Upload the completed and signed form:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"><input type="button" value="Choose File"/> No file chosen</div>	

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The Attestation Form certifies that the Final Agreed Upon Performance Levels (FAUPL) form, which includes revisions, if any, to the State's measurement definitions, measurement approaches, and/or performance levels for the Perkins IV core indicators is accurate and complete.

Instructions:

1. Download the Attestation Form.
2. Complete and sign the form.
3. Upload the completed form on this page.

Note

A separate Attestation Form for 2013-2014 must be completed ONLY if the State has indicated that they are submitting revisions to the prior year FAUPL.

Section 2b. Narrative Revisions

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REQUIRED SECTIONS	REPORT WORKSPACE
1. Cover Letter	<div style="text-align: right; border: 1px solid orange; padding: 2px;">★ HELP ON THIS PAGE</div> <p>Narrative Revisions</p> <p><i>Directions: Each State has an approved Perkins IV State Plan through program year six (July 1, 2012-June 30, 2013). Section 122(a)(2) of Perkins IV requires each agency, after the second year of the six-year period, to conduct a review of activities assisted under Title I (State basic grant) and submit to the Secretary any revisions that the eligible agency determines necessary.</i></p> <p>Enter the name of each section in your Narrative containing revisions, and provide a brief description of the change(s). Click "Add Section" to insert multiple rows.</p> <p>Name of changed section: <input style="width: 100%;" type="text"/></p> <p>Description of change: <input style="width: 100%; height: 60px;" type="text"/></p> <p>+ Add Section</p> <div style="text-align: right; margin-top: 20px;">SAVE DRAFT SAVE & CONTINUE</div>
2. State Plan Revisions a. Accountability b. Narrative	
3. Budget	
4. Submit for Review	

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This section needs to be completed if your State Plan contains revisions to any section OTHER than Accountability.

Instructions:

1. Enter the name of the section in your State Plan containing revisions.
2. Provide a brief description of the change(s).
3. Click "Add Section" to insert multiple rows.

Section 3. Budget

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV)

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REQUIRED SECTIONS	REPORT WORKSPACE	★ HELP ON THIS PAGE		
1. Cover Letter	<p>Budget</p> <p><i>Directions: Each eligible agency will need to update its budget to reflect the new allotments from funds that will be available for program year six, beginning on July 1, 2014, for Title I. View Allocations (PDF, 1.3 MB).</i></p>			
2. State Plan Revisions				
3. Budget				
4. Submit for Review				
	Line	TITLE I: CAREER AND TECHNICAL ASSISTANCE TO STATES		
	1	TOTAL ALLOCATION TO THE STATE		
	2	Total Title I Allocation to the State	\$	<input type="text" value="19175065.00"/>
	3	Amount of Title II Tech Prep Funds to be Consolidated with Title I Funds	\$	<input type="text" value="0"/>
	4	Total Amount of Combined Title I and Title II Funds to be distributed under Section 112 (line 2 + 3)	\$	<input type="text" value="19175065.00"/>
	5	LOCAL FORMULA DISTRIBUTION		
	6	Local Formula Distribution (not less than 85%)	\$	<input type="text"/> 0%
	7	RESERVE		
	8	Funds for Secondary Programs	\$	<input type="text"/> 0%
	9	Funds for Postsecondary Programs	\$	<input type="text"/> 0%
	10	Total Reserve (not more than 10% of line 6)	\$	<input type="text" value="0.00"/> 0%
	11	FORMULA ALLOCATIONS		
	12	Funds for Secondary Programs	\$	<input type="text"/> 0%
	13	Funds for Postsecondary Programs	\$	<input type="text"/> 0%
	14	Total Available for Formula Allocations (line 12 + 13)	\$	<input type="text" value="0.00"/> 0%

Each eligible agency will need to submit a budget for program year eight for Title I of Perkins IV.

See page 21 for instructions on completing this form.

Continues on next page

Section 3. Budget (Continued)

15	STATE LEADERSHIP		
16	Non-Traditional Training and Employment	\$ <input type="text"/>	
17	Corrections or Institutions	\$ <input type="text"/>	
18	Other State Leadership	\$ <input type="text"/>	
19	Total State Leadership (not more than 10%)	\$ <input type="text"/>	0%
20	STATE ADMINISTRATION		
21	State Administration (not more than 5%)	\$ <input type="text"/>	0%
22	STATE ADMINISTRATION MATCH		
23	State Administration Match (from non-federal funds)	\$ <input type="text"/>	

CLEAR FORM

SAVE DRAFT

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See page 21 for instructions on completing this form.

Section 3. Budget (Continued)

Instructions:

1. *Total Allocation to the State*— Do not enter information in row 1.
2. *Total Allocation to the State*— Do not enter information in row 2. Total Title I Allocation to the State will be pre-populated with the State's most recent allocation.
3. *Amount of Title II Tech Prep Funds to be Consolidated with Title I Funds*— Do not enter information in row 3. Due to the Continuing Resolution, Title II funds are displayed as ZERO.
4. *Total Amount of Combined Title I and Title II Funds to be distributed under Section 112*— Do not enter information in row 4. Total Amount of Title I and Title II Funds will be automatically calculated by adding row 3 and row 4.
5. *Local Formula Distribution*— Do not enter information in row 5.
6. *Local Formula Distribution*— Enter total amount of funds for Local Formula Distribution (not less than 85% of Total Title I Funds).
7. *Reserve*— Do not enter information in row 7
8. *Funds for Secondary Programs*— Enter the total amount of Reserve funds to be allocated to Secondary Programs.
9. *Funds for Postsecondary Programs*— Enter the total amount of Reserve funds to be allocated to Postsecondary Programs.
10. *Total Reserve*— Do not enter information in row 10. Total Reserve will be automatically calculated by adding row 8 and row 9.
11. *Formula Allocations*— Do not enter information in row 11.
12. *Funds for Secondary Programs*— Enter the total amount of Formula Allocation funds for Secondary Programs.
13. *Funds for Postsecondary Programs*— Enter the total amount of Formula Allocation funds for Postsecondary Programs.
14. *Total Available for Formula Allocations*— Do not enter information in row 14. Total Available for Formula Allocations will be automatically calculated by adding row 12 and row 13.
15. *State Leadership*— Do not enter information in row 15.
16. *Non-Traditional Training and Employment*— Enter the total amount of State Leaderships funds for Non-Traditional Training and Employment.
17. *Corrections or Institutions*— Enter the total amount of State Leadership funds for Corrections or Institutions.
18. *Other State Leadership*— Enter the total amount of Other State Leadership.
19. *Total State Leadership*— Do not enter information in row 19. Total State Leadership will be automatically calculated by adding row 16, row 17, and row 18. State Leadership cannot exceed 10% of Total Title I Funds.
20. *State Administration*— Do not enter information in row 20.
21. *State Administration*— Enter the total amount of State Administration funds. State Administration cannot exceed 5% of Total Title I Funds.
22. *State Administration Match*— Do not enter information in row 22.
23. *State Administration Match*— Enter the total amount of non-federal funds for the State Administration Match.

Section 4. Submit for Review

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REQUIRED SECTIONS	REPORT WORKSPACE
1. Cover Letter	Submit for Review <i>Directions: The required sections and reporting progress for your State Plan are shown below. Once a section has been marked "Completed" it may be submitted to OVAE for review.</i>
2. State Plan Revisions	
3. Budget	
4. Submit for Review	

Required Sections:

Cover Letter	Not Completed	Go to section
State Plan Revisions	Completed	Submit For Review
FAUPL	Not Completed	Go to section
Attestation Form	Not Completed	Go to section
Student Definitions	Not Completed	Go to section
Narrative	Not Completed	Go to section
Budget	Not Completed	Go to section

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Instructions:

Once a section has been completed, it may be submitted to OVAE for review.

1

The required sections and completion status are displayed on this page.

2

Click **Submit for Review** to submit completed sections to OVAE for review. **Once a section has been submitted for review, it will be locked from editing.**