



U.S. Department of Education
Office of Vocational and Adult Education
Division of Academic and Technical Education

Results from the State Perkins Accountability Congress SPAC

Career and Technical Education
State Directors' Meeting

April 17, 2013

Overview

- **Measurement Populations**
 - Thresholds for accountably enrolled students
- **Indicators**
 - Secondary graduation rate
 - Rate of secondary enrollment in postsecondary education
 - Rate of postsecondary award attainment
 - Rate of persistence in postsecondary education
 - Success rates
 - Median earnings
- **Additional Indicators**
 - Technical skill attainment
 - Internally reported indicators
 - Progress indicators

SPAC vs. Blueprint

Indicator	SPAC	Blueprint
Enrollment for subpopulations in CTE		✓
Secondary graduation rate	✓	✓
Rate of secondary enrollment in postsecondary education	✓	✓
Rate of attainment of postsecondary certificates and degrees and industry-recognized certifications or licensure	✓	✓
Rate of persistence in postsecondary education	✓	
Rate of employment	✓	✓
Earnings	✓	✓

Key Terms

- **Career Preparation Program**

The secondary or postsecondary component of a state-approved CTE program of study

- **Accountably Enrolled**

Students who achieve a minimum threshold of participation in course work within CTE programs who are eligible for performance reporting

Accountably Enrolled

- **Secondary Threshold**

Students who completed at least 50 percent of a state-approved career preparation program by the end of the reporting year

- **Postsecondary Threshold**

Students who earned at least 12 cumulative technical credits or the equivalent in a state-approved career preparation program by the end of the reporting year

or

completed a state-approved career preparation program of fewer than 12 credits or the equivalent by the end of the reporting year

Graduation/Attainment

Secondary Measure:

Percentage of accountably enrolled CTE students who graduated according to the state's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the *ESEA*

Postsecondary Measure:

Option 1:

Percentage of accountably enrolled students who received an institution-awarded postsecondary degree, diploma, or certificate or a third-party-awarded employer certification in the reporting year or following reporting year

Option 2:

Omit third-party-awarded employer certification

Rate of Secondary Enrollment in Postsecondary Education

Secondary Measure:

Option 1:

Percentage of accountably enrolled high school graduates who enrolled in any postsecondary institution in the United States at any point during the 2nd quarter following the end of the reporting year during which the student graduated

Option 2:

Include graduates who entered advanced training

Rate of Persistence in Postsecondary Education

Postsecondary Measure:

Option 1:

Percentage of accountably enrolled students who did not receive an institution-awarded postsecondary degree, diploma, or third-party-awarded employer certification in the reporting year and who enrolled in postsecondary education in the following reporting year

Option 2:

Exclude third-party-awarded employer certifications

Post-Program Success Rate

Secondary Measure:

Percentage of accountably enrolled high school graduates found to be employed and/or enrolled in postsecondary education in the following reporting year

Postsecondary Measure:

Percentage of accountably enrolled postsecondary students who received an institution-awarded postsecondary degree, diploma, or certificate or a third-party-awarded employer certification in the reporting year and were found to be employed and/or reenrolled in further education in the following reporting year

Post-Program Earnings

Secondary Measure:

Median earnings of accountably enrolled secondary students who were found to be employed during a designated time period

Postsecondary Measure:

Median earnings of accountably enrolled postsecondary students who were found to be employed during a designated time period

Additional Indicators

- **Technical Skill Attainment**
 - Consider adding an indicator at secondary level
- **Internally Reported Indicators**
 - Collect, but not report
 - Academic attainment
 - Employability skills
 - Time to degree/credential
 - Momentum points

Additional Indicators

- **Progress Indicators**

- Report but do not negotiate performance levels
 - Number of dual credits earned
 - CTE credits earned that meet high school graduation requirements
 - Number of stackable credentials earned
 - Work-based learning opportunities completed