

**Arkansas Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
IS1 Academic Attainment in Reading/Language Arts	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the State under Sec. 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	39.08 (AY: 10-11, 09-10, 08-09, 07-08)	L: 43.56% A: 45.86%	L: 51.63% A: 47.20%	L: 59.69% A:	L: 67.75% A:	TBN	TBN
IS2 Academic Attainment in Mathematics	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the statewide high school mathematics assessment administered by the State under Sec. 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year left secondary education. (AY: 10-11, 09-10, 08-09)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the statewide high school mathematics assessment administered by the State under Sec. 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year left secondary education. (AY: 07-08)</p>	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	41.33 (AY: 10-11, 09-10, 08-09, 07-08)	L: 29.20% A: 56.99%	L: 38.05% A: 59.51%	L: 46.90% A:	L: 55.75% A:	TBN	TBN

Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>CTE concentrators leaving the secondary system during the reporting year who have an average score of proficient on all end-of-course skill assessments taken in grades 9-12 within their program of study area or who have received an industry-recognized credential/certificate within their program of study area. (AY: 10-11)</p> <p>Number of CTE concentrators who were proficient on assessments taken within the program of study and who left the secondary system during the reporting year (AY: 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>All CTE concentrators leaving the secondary system during the reporting year who have a score on an end-of-course skill assessment within their program of study area in grades 9-12 or who have attempted an industry-recognized credential/certificate within their program of study area. (AY: 10-11)</p> <p>Number of all CTE concentrators that were tested and left the secondary system during the reporting year. (AY: 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	55 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 60.00% A: 50.24%	L: 62.50% A:	L: 65.00% A:	TBN	TBN
3S1 School Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators that graduate plus the number of CTE concentrators that receive a GED during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators that left secondary system during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	92 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 92.10% A: 89.54%	L: 92.20% A:	L: 92.30% A:	TBN	TBN

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4S1 Student Graduation Rates	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Sec. 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Sec. 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	86 (AY: 10-11, 09-10, 08-09, 07-08)	L: 86.00%  A: 89.90%	L: 86.50%  A: 88.04%	L: 86.75%  A:	L: 87.00%  A:	TBN	TBN
5S1 Placement	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who successfully completed the program of study and graduated from high school and who were employed , enrolled in postsecondary, or in the military six months following graduation (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who successfully completed the program of study and graduated from high school and were found six months following graduation. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Locally Developed Survey (AY: 10-11, 09-10, 08-09, 07-08)	94.66 (AY: 10-11, 09-10, 08-09, 07-08)	L:  A:	L: 94.76%  A: 94.46%	L: 94.86%  A:	L: 94.96%  A:	TBN	TBN

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6S1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of nontraditional gender students enrolled in one or more units within a program of study that is nontraditional for their gender during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of students enrolled in the nontraditional programs of study during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	24.86 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 24.91% A: 26.60%	L: 24.96% A:	L: 25.01% A:	TBN	TBN
6S2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of nontraditional gender concentrators who successfully complete programs of study designated nontraditional and graduate for high school during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of all concentrators who successfully complete nontraditional programs during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	19.74 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 19.84% A: 28.58%	L: 19.94% A:	L: 20.04% A:	TBN	TBN

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1P1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>The number of CTE concentrators who passed technical skill assessments. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>The number of CTE concentrators who took technical skills assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	GPA (AY: 10-11, 09-10, 08-09, 07-08)	49.96 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 53.00% A: 77.60%	L: 58.78% A:	L: 64.67% A:	TBN	TBN
2P1 Credential, Certificate, or Degree	<p><b>Numerator:</b></p> <p>The number of CTE concentrators who received an industry- recognized credential, certificate or degree during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>The number of CTE concentrators who left postsecondary education during the reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p>	<p>62.78 (AY: 10-11)</p> <p>68.16 (AY: 09-10, 08-09, 07-08)</p>	L: A:	L: 70.00% A: 66.44%	L: 74.00% A:	L: 63.78% A:	TBN	TBN

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3P1 Student Retention or Transfer	<p><b>Numerator:</b></p> <p>The number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>The number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn a credential, certificate, or degree in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p>	<p>63.07 (AY: 10-11)</p> <p>25.33 (AY: 09-10, 08-09, 07-08)</p>	L: A:	L: 32.58% A: 63.07%	L: 41.67% A:	L: 64.07% A:	TBN	TBN
4P1 Student Placement	<p><b>Numerator:</b></p> <p>The number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>The number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Employment Wage Record Match (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p>	<p>59.78 (AY: 10-11)</p> <p>64.12 (AY: 09-10, 08-09, 07-08)</p>	L: A:	L: 65.12% A: 59.78%	L: 68.00% A:	L: 62.12% A:	TBN	TBN

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5P1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>The number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 08-09, 07-08)</p> <p>The number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 09-10)</p> <p><b>Denominator:</b></p> <p>The number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 10-11, 09-10)	20.96 (AY: 10-11) 23.73 (AY: 09-10, 08-09, 07-08)	L:	L: 23.83%	L: 23.93%	L: 22.00%	TBN	TBN
	A:			A: 21.95%	A:	A:			
5P2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>The number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>The number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Administrative Records (AY: 10-11, 09-10) Local Student Records (AY: 10-11, 09-10) State Administrative Records (AY: 10-11, 09-10)	14.43 (AY: 10-11, 09-10, 08-09, 07-08)	L:	L: 14.53%	L: 14.63%	L: 18.48%	TBN	TBN
	A:			A: 20.04%	A:	A:			

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1A1 Technical Skill Attainment	<b>Numerator:</b>			L:	L:	L:	L:	TBN	TBN
	<b>Denominator:</b>			A:	A:	A:	A:		
2A1 Credential, Certificate, or Degree	<b>Numerator:</b>			L:	L:	L:	L:	TBN	TBN
	<b>Denominator:</b>			A:	A:	A:	A:		

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3A1 Student Retention or Transfer	<b>Numerator:</b> <b>Denominator:</b>			L: A:	L: A:	L: A:	L: A:	TBN	TBN
4A1 Student Placement	<b>Numerator:</b> <b>Denominator:</b>			L: A:	L: A:	L: A:	L: A:	TBN	TBN

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5A1 Nontraditional Participation	<b>Numerator:</b>			L:	L:	L:	L:	TBN	TBN
	<b>Denominator:</b>			A:	A:	A:	A:		
5A2 Nontraditional Completion	<b>Numerator:</b>			L:	L:	L:	L:	TBN	TBN
	<b>Denominator:</b>			A:	A:	A:	A:		